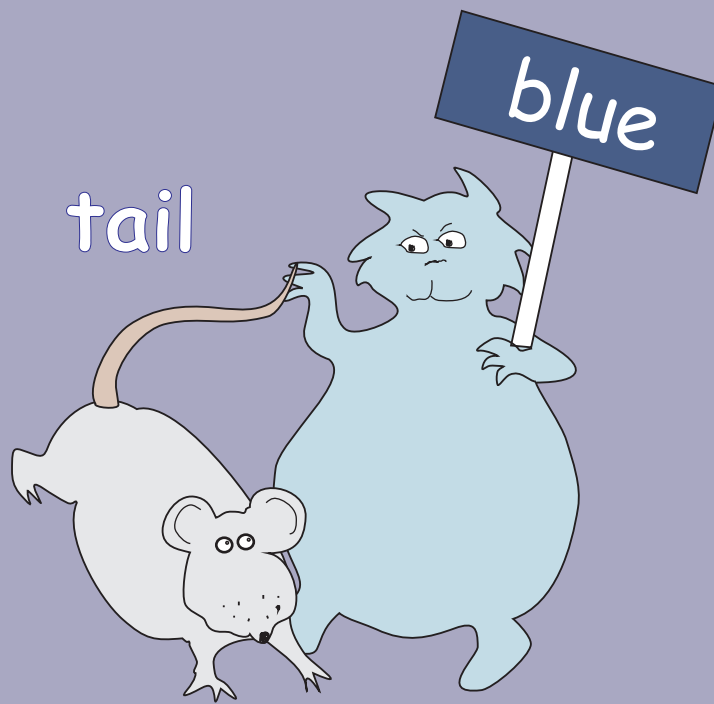


Intermediate
Book 13

vowels
Two
Vowels
Walking



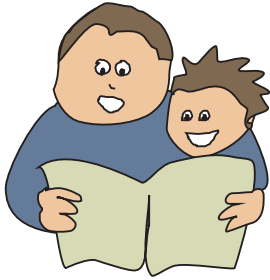
Written and illustrated by

Miz Katz N. Ratz

A ProgressiveTM Phonics book

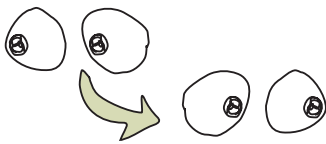
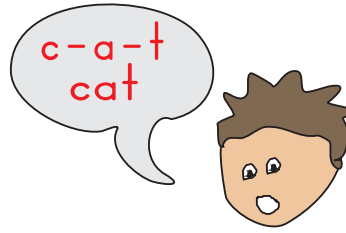
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

Quick Start Guide



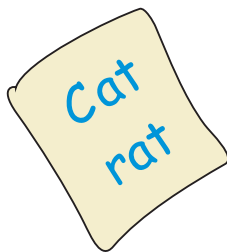
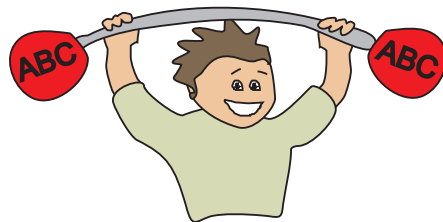
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



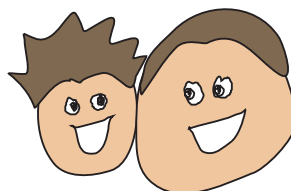
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



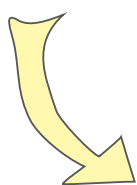
If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are “big, red words”.



Is my clock sick?



It only says tick.



Words or grammatical constructions that a child has not learned yet are written in black ink.
These words are supposed to be read by the parent/teacher. **

** Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

Words taught in this book:

brain, mail, nail, pain, snail, strain,
tail, wait

- - - - -

bean, clean, cream, eat, meal, neat,
pea, read, scream, steal, tea

- - - - -

boat, coat, float, goat, moan, soap,
toad, throat

- - - - -

Joe, toe

- - - - -

die, lie, pie, tie

- - - - -

blue, clue, Sue, true

- - - - -

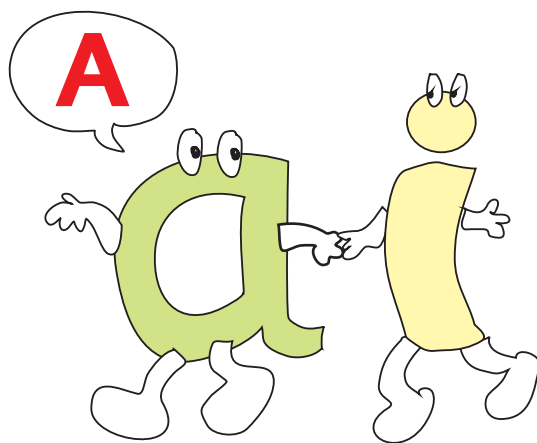
repeated words: bee, feed, feet, keep,
need, sleep, three, moon, zoo, book
crook, hook, shook, took



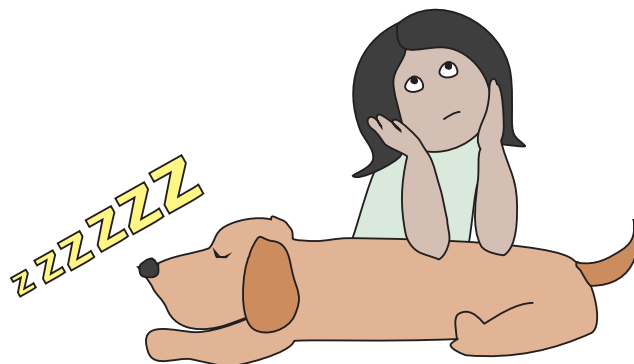
Note! Pages like this are read TO your child.

When you see two vowels walking together, the rule is this:

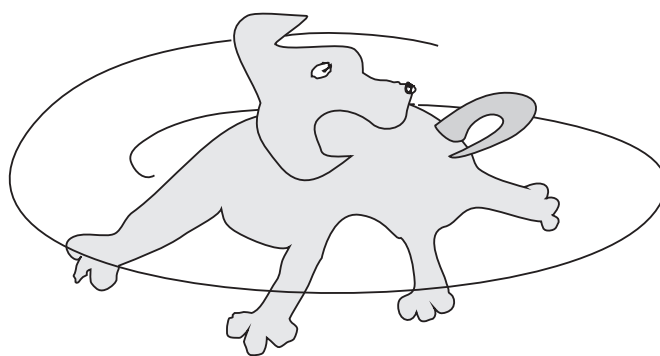
When two vowels go walking, the FIRST one does the talking. And the first vowel talks by calling out its name.



Teacher/parent note: the exceptions to this rule are taught in a later book.



I do not like to **wait**,
and I try not to be late,
but my dog, Kate,
sleeps so late
that I always have to
wait, wait, wait.



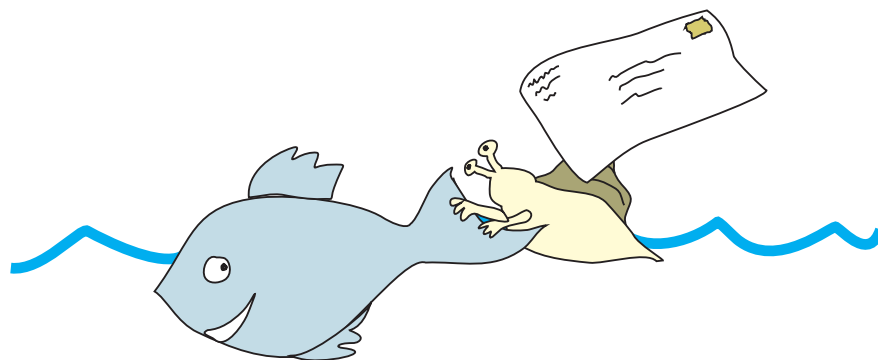
My dog wants to bite
his **tail** although I really
don't know why. My dog
can never bite his **tail**,
but he really likes to try.



I do not like to **strain**
my **brain**, so I try not
to think too much. It gives
my **brain** too much
pain, so I wrote on my
forehead, "Do not touch."

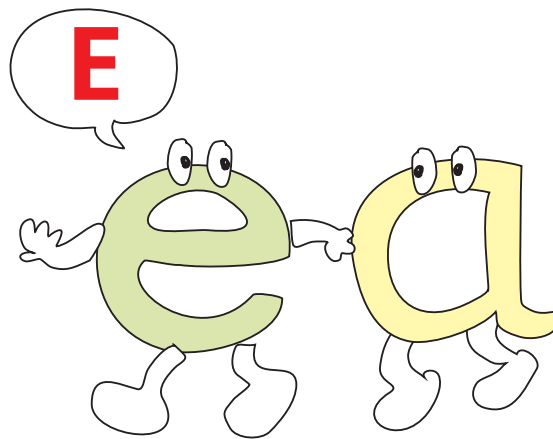


Stop the game – I broke
a **nail**. Boo, hoo, hoo,
I broke a **nail**.
I feel no **pain**, it doesn't
hurt, but my **nail** is
broken, and look at that dirt.

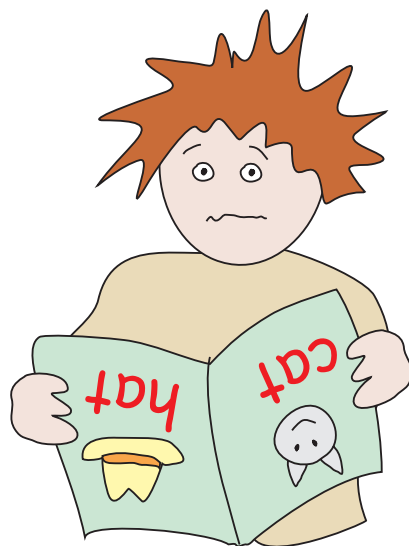


I got a letter in the
mail. It was delivered
by a snail. The snail
held on to a fish's tail
to bring to me my mail,
mail, mail.

When you see the letters “E” and “A” walking together, the first one – the “E” – calls out his name.



Teacher/parent note: the other pronunciations of “ea” (head, dead, break, great. etc.) are taught in a later book.



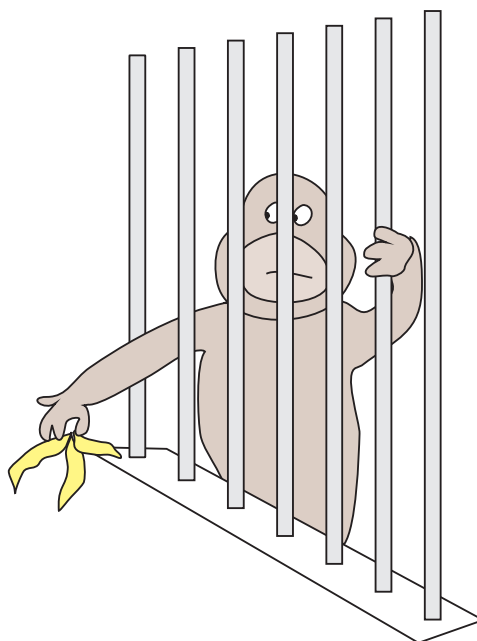
I need to **read** my book;

I need to **read** it now.

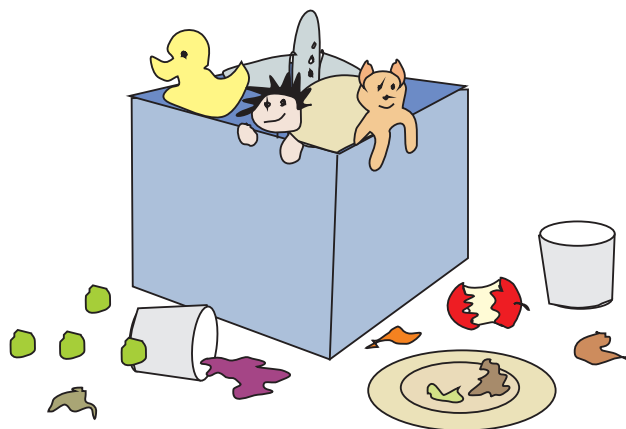
I wish that I could **read**

my book – will someone

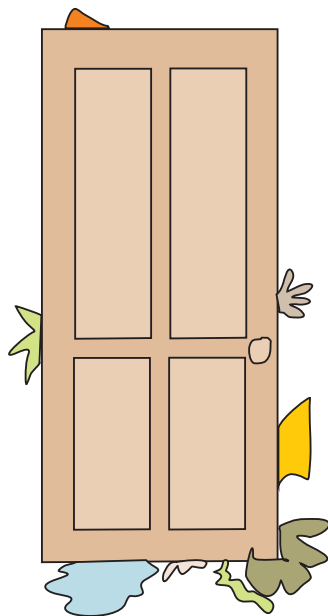
show me how?



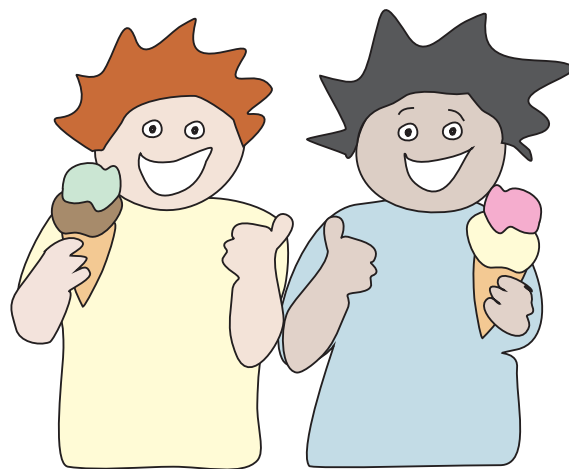
A hungry monkey had to
steal a banana peel
for **his** morning **meal**.
He also had a cup of **tea**,
one **green bean**
and one **green pea**.



I keep my toys in a big,
blue box; I keep them
clean and neat. But
late at night, when I go to
sleep, my toys get out and
eat, eat, eat.

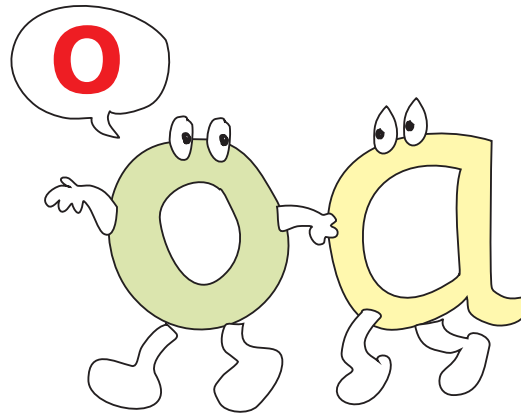


Why do I need to **clean** my
room? I want to **read** a book.
I think my room is **clean** enough —
I will let you take a look. See?
The bed is made, the floor is
clean — but do not look in the
closet, or you will **scream**.



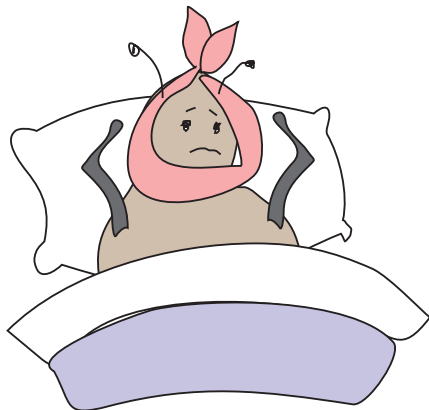
I scream;
you scream;
we all scream
for ice cream.

When you see the letters “O” and “A” walking together, the first one – the “O” – calls out his name.





A goat in a coat
sat in a boat, but the
boat had a hole — it did
not float. The boat
went down, the coat got
wet, and the goat had to
go and see the vet.

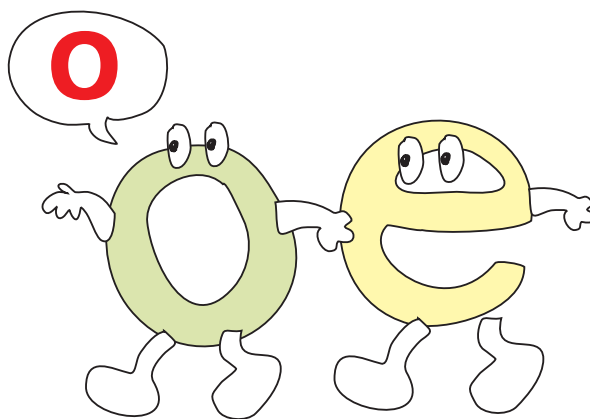


A bug is sick with a bad
sore **throat** because she
went out without a **coat**.
She cannot talk, so she has
to **moan**. She sits at
home, going **moan**,
moan, moan.



I got in the tub, just
me and the **soap**
and the duck and the **boat**
and the fish and the **toad**,
just me and the sponge and
the mop and the **goat**.

When you see the letters “O” and “E” walking together, the first one – the “O” – calls out his name.

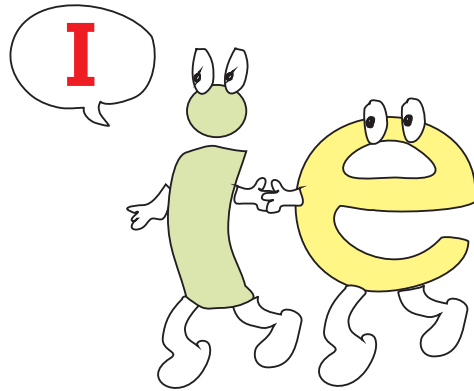




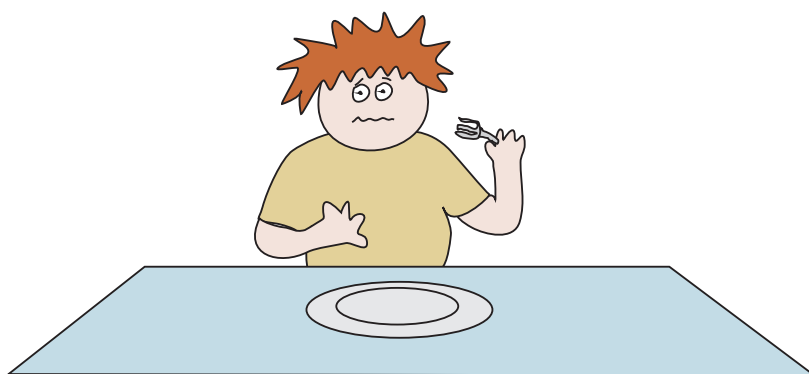
No, **J**oe, I will not look
at the **t**oe on your foot
or the **t**oe on the book.

And no, **J**oe, I do not care
about the spoon on your nose
or the **t**oe in your hair.

When you see the letters “I” and “E” walking together, the first one – the “E” – calls out his name.



Parent/teacher note: More rules about “ie” and “ei” are taught in a later book.

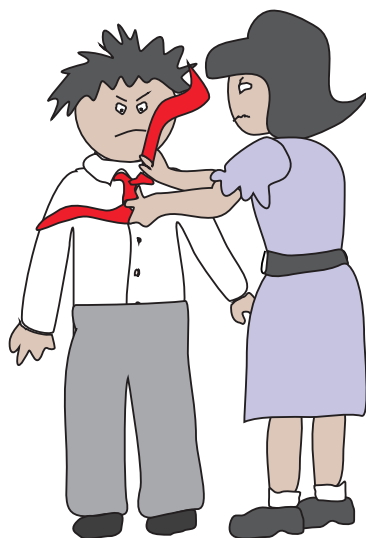


I cannot tell a **lie**;

I ate the **pie**.

The **pie** was so big that I
thought I would **die** —

I wish it was a **lie**
that I ate the **pie**.



My brother cannot **tie** his **tie**,

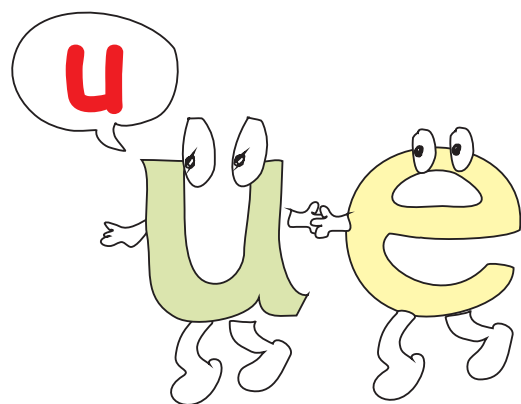
so I try to **tie** it for him.

I try and try and try and try,

but his **tie** will not **tie**

under his chin.

When you see the letters “U” and “E” walking together, the first one – the “U” – calls out his name.



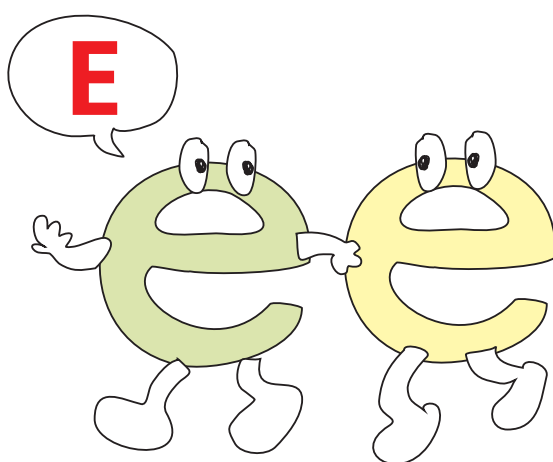


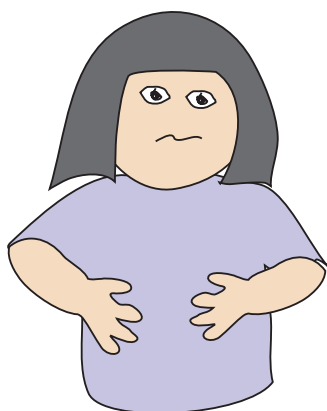
My skin is as **blue** as the
blue, blue sky. I am so cold
that I could cry. My lips are
blue, and so is my nose — is
it **true** I am as **blue** as
my **blue, blue** clothes?



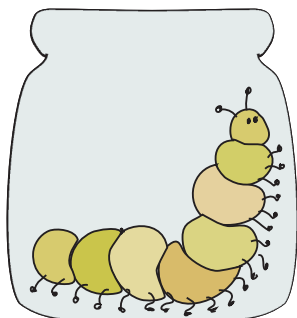
Yes, it is **true** – my name
is **Sue**. I am a boy, but the
doctor had no **clue**. So they
called me **Sue** and, what **bad**
luck: I have a lot of dolls, **but**
I really **want** a **truck**.

You've seen this before, but when you see TWO letters "E's" walking together, just one of them calls out his name.

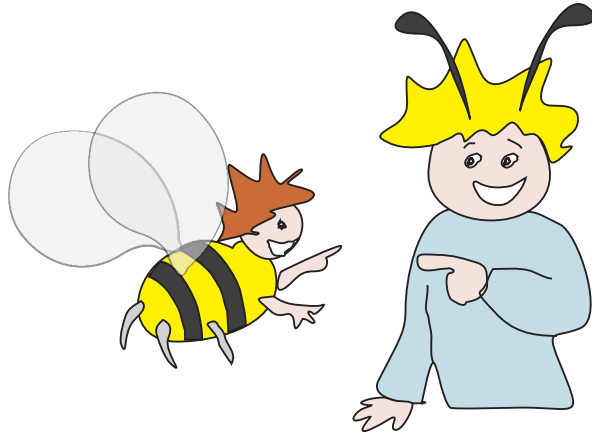




I need to feed
my tummy. I need to
feed it now. I need
to feed three times
a day, breakfast, lunch,
and now.

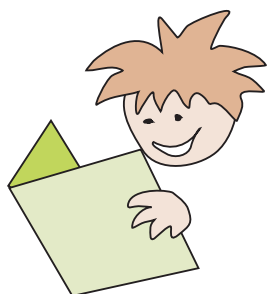


I **keep** a fuzzy bug in
a jar, **but** all he does is
sleep. Why **do** I want
to keep, keep, keep
a bug with a hundred **feet**,
feet, feet? That's why!

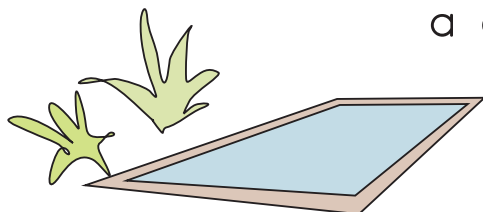


Is it good to **be** a **bee**,
or is it better to **be** **me**?
And if I was a **bee**,
and if a **bee** was **me**,
we would laugh and say,
“Hey! **You** are **me**!”

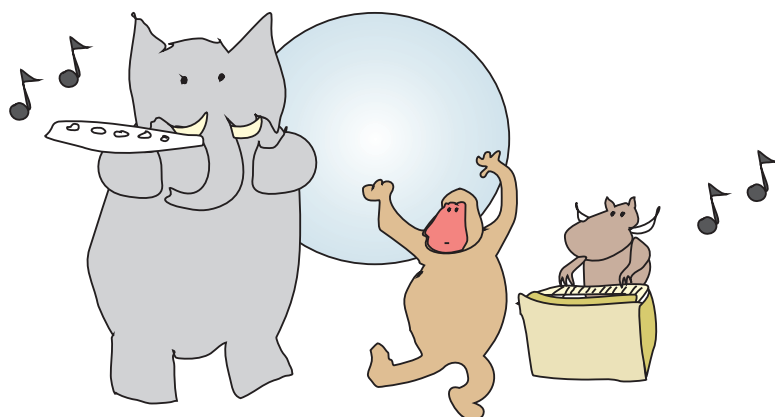
When you see two letter “O’s” walking together, it’s different. They don’t call out their name — they make a different sound —



a good book



a cool pool



Every night at the **ZOO**,
ZOO, **ZOO**, I tell you what
they like to do. They dance
and sing under the **moon**,
and if we were there, we
would do it **too**.



Captain **H**ook
jumped out of a **b**ook –
he **t**ook my money,
and he **s**hook his **h**ook.

Captain **H**ook is
such a **c**rook!

THE END