

Alphabetti Book 3-13^{T.M.}

wig



Miz Katz N. Ratz

A Progressive Phonics^{T.M.} book

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Alphabetti box:

t l I f r v w y x k z j q

(This book practices the letter "w")

Words used in this book:

a m w e t n o t
f a n b i g o n
h a t I t o m
v a n h i n t o p
b e d i t t u b
g e t t i m
t e n w i g

Letters learned in the first series:

d o g b a i p

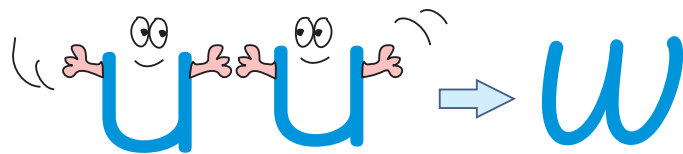
Letters learned in the second series:

s m n h c u e

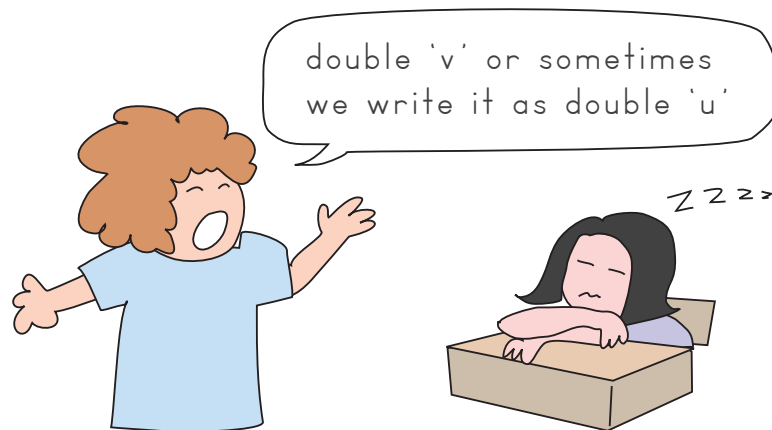
Refresher (if needed): Most of the time, the letter 'w' looks like a double-vee: two letter 'v's joined together.



And sometimes when we write the letter 'w', it looks like double-u: two letter 'u's joined together:

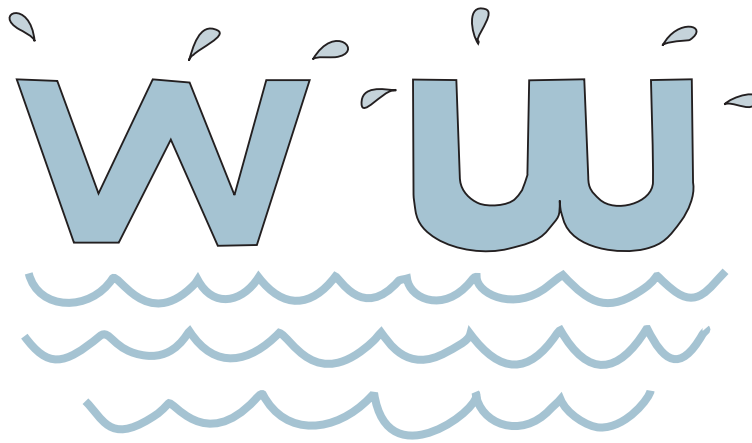


It takes too long to say, "double 'v' or sometimes double 'u'," so it is a good thing that we shorten the name to "double 'u'."



However you write it, the letter
'w' says the same thing - "wuh."

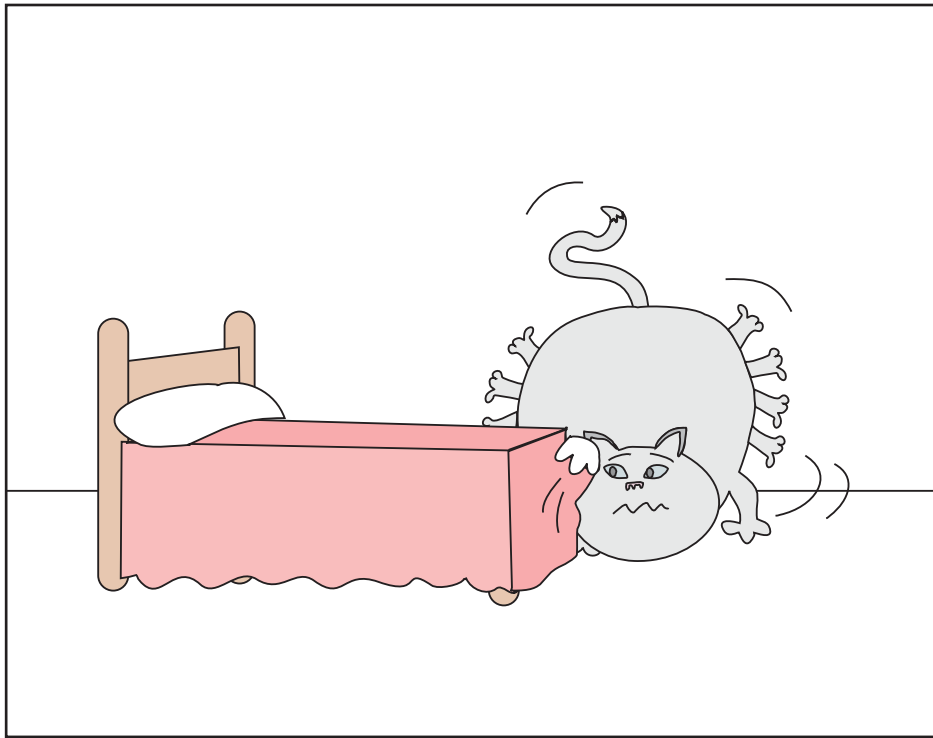
To remember this letter, think
of water or waves:



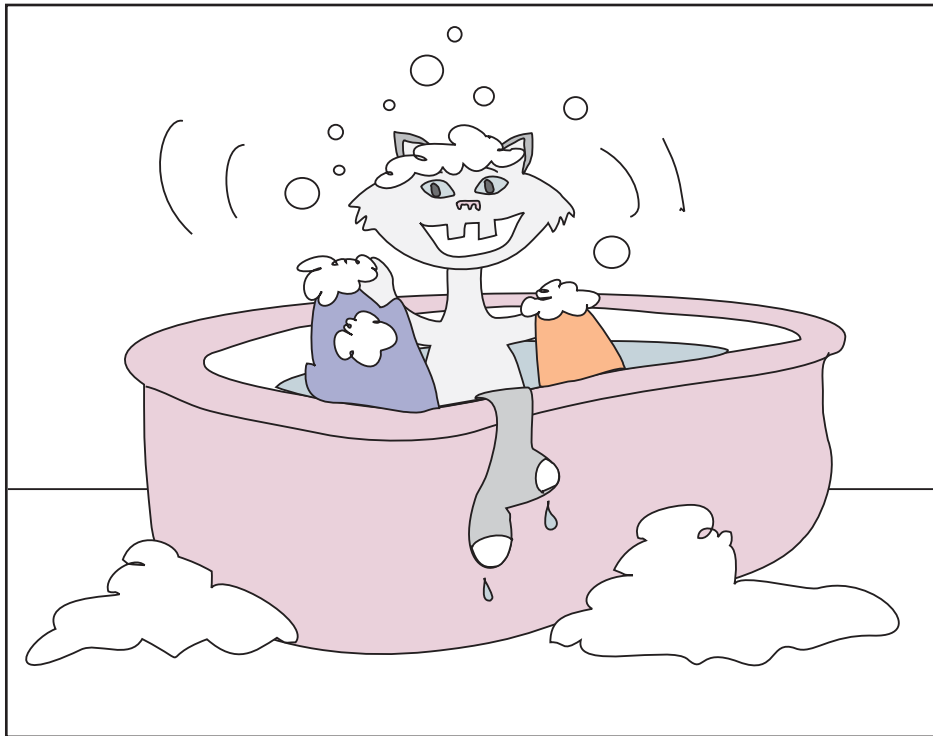
There are two words in this
book that use the letter 'w.'
Can you read them?

wig

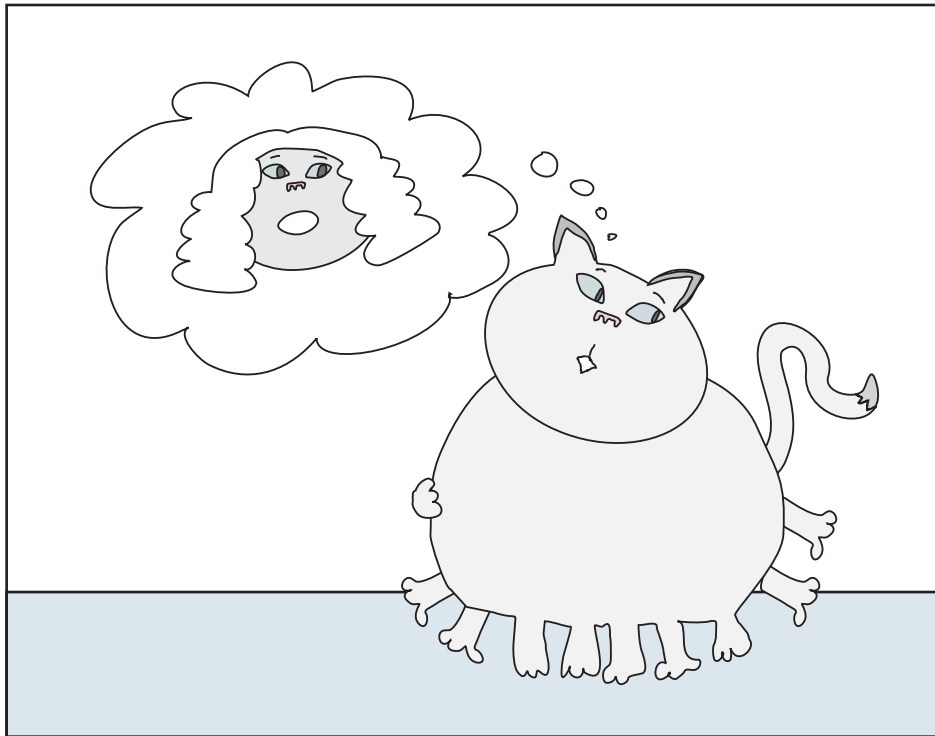
wet



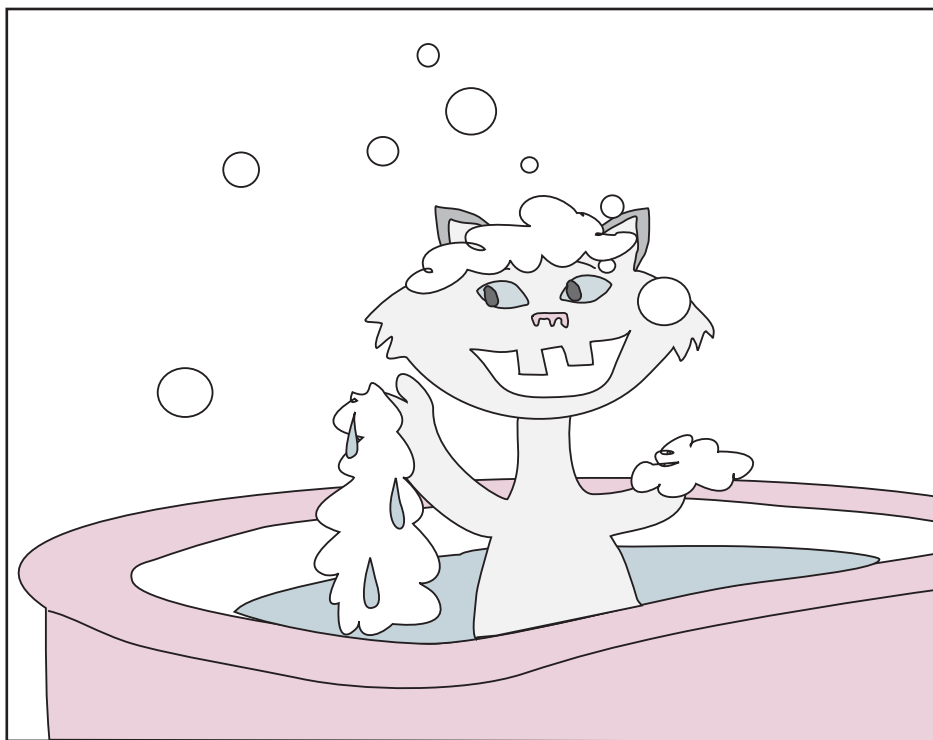
“Where is my **wig**?” asks
tom, looking under the
bed and behind the
door. “**I** want my
wig.”



“What **wig**?” asks
tim, who is **in** the
bath **tub** washing socks
and sweaters.



“My white **wig**,” says
tom. “I need **it** for
the school play tonight”

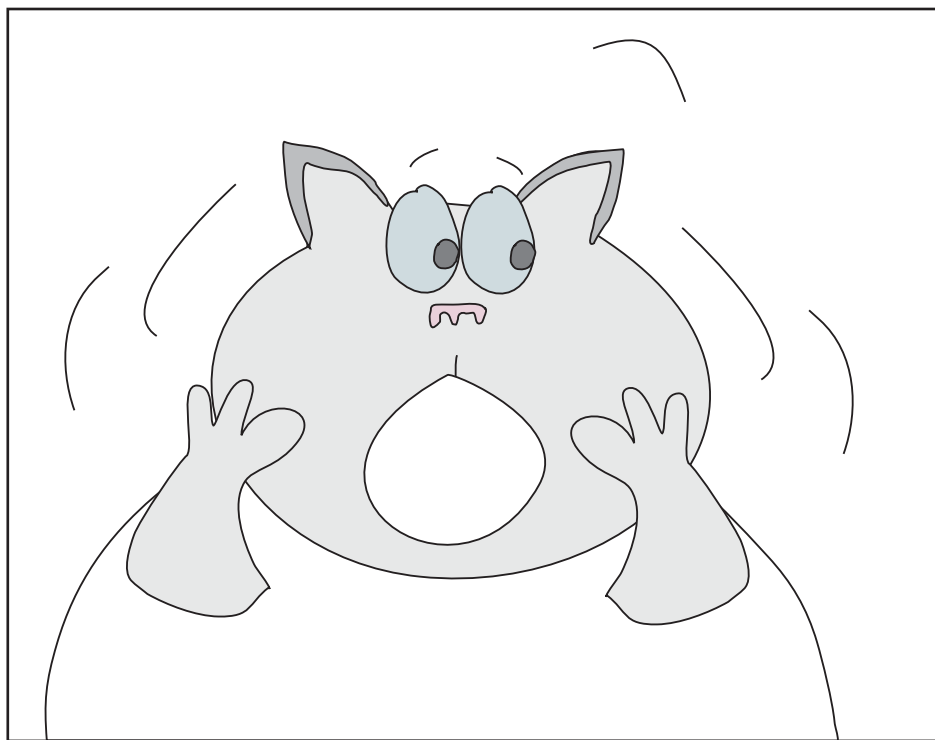


“Oh, you mean this?”

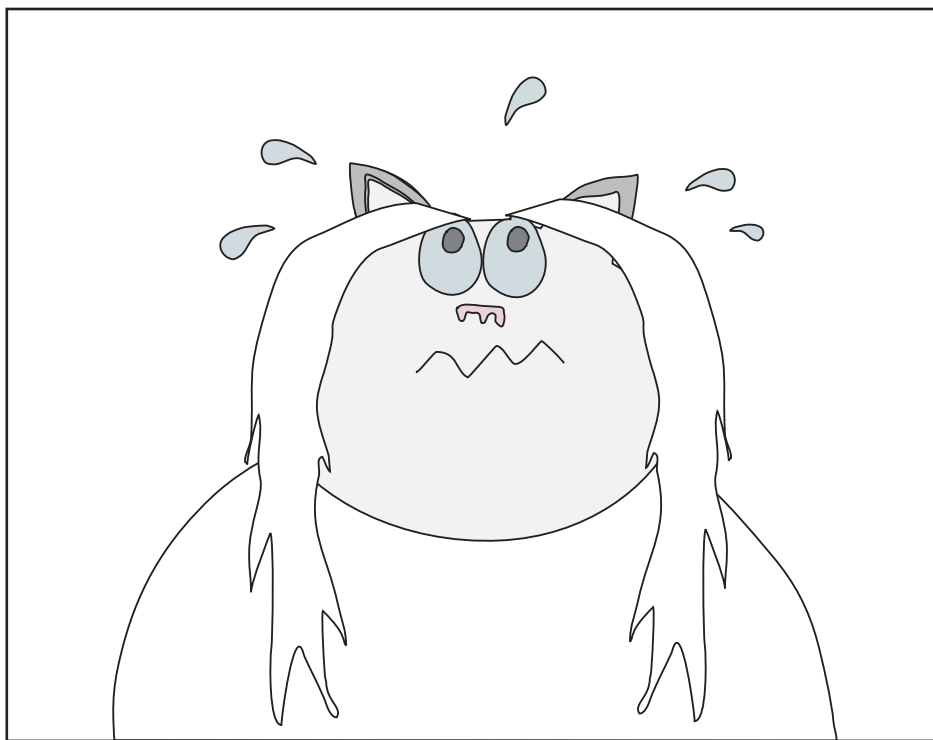
asks **tim**, lifting a

wet, dripping mess

out of the **tub**.

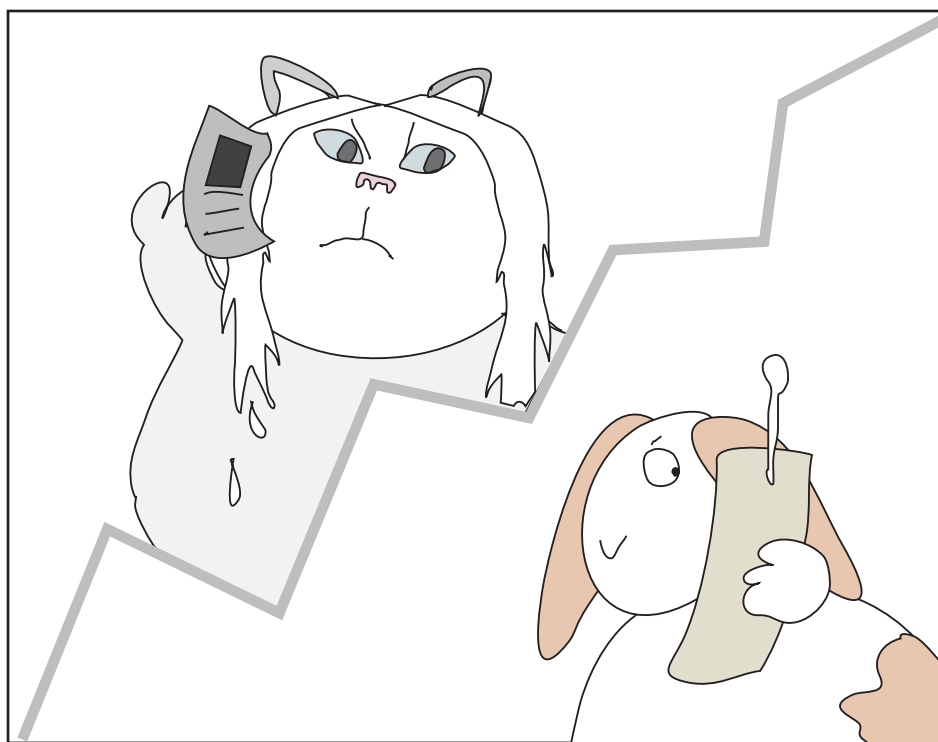


“Eeeek!” says **tom**. “My
wonderful, white **wig** is
not supposed to **get**
wet!”



tom puts the wet
wig on his head.

“Oh, no... my wig is
ruined.”



tom calls the rabbit.

“Emergency! My wig

is wet and I need

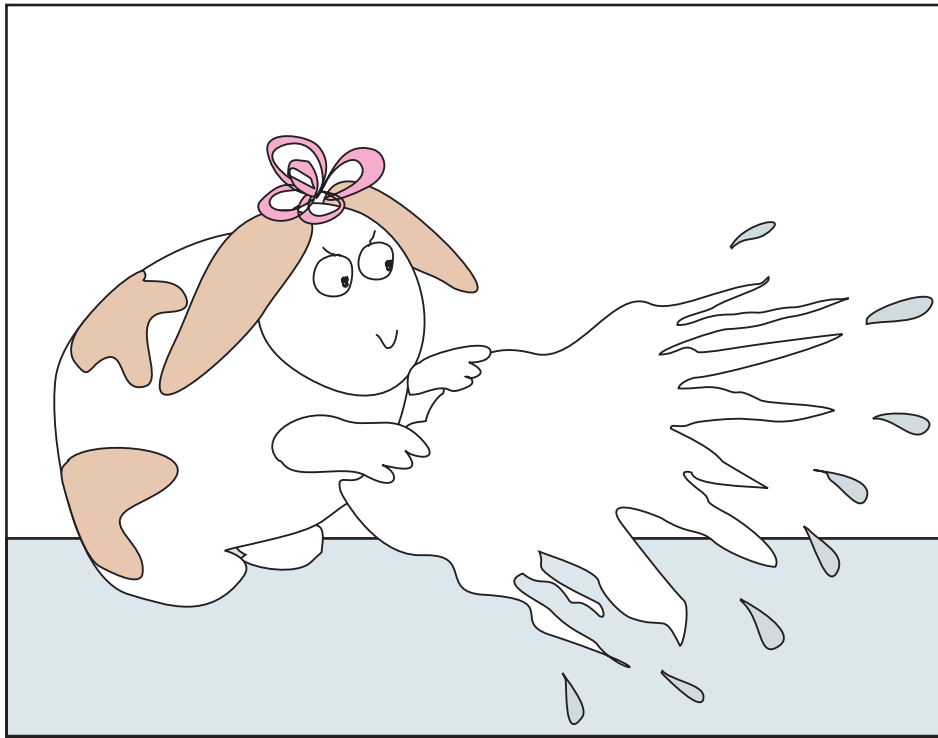
it for the school play

tonight!”



“No problem,” says the
rabbit, putting a pretty,
pink bow **on** his head.

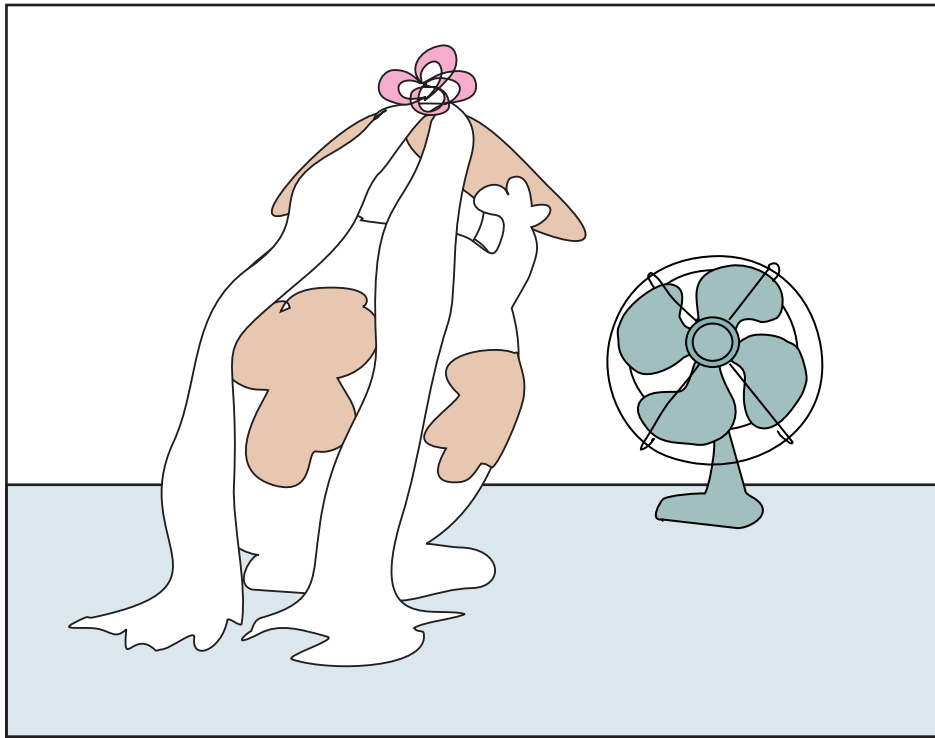
“**I** **am** a hare-dresser,
so **I** know what to do.”



ten minutes later, the
rabbit is shaking the
wig. “Oh, my,” says
the rabbit. “This is a very
wet wig.”



“Bring me the **van**,
I mean, the **fan**,” says
the rabbit. “We have to
blow-dry the **wig**.”



The rabbit puts the **wig**

on his head and stands

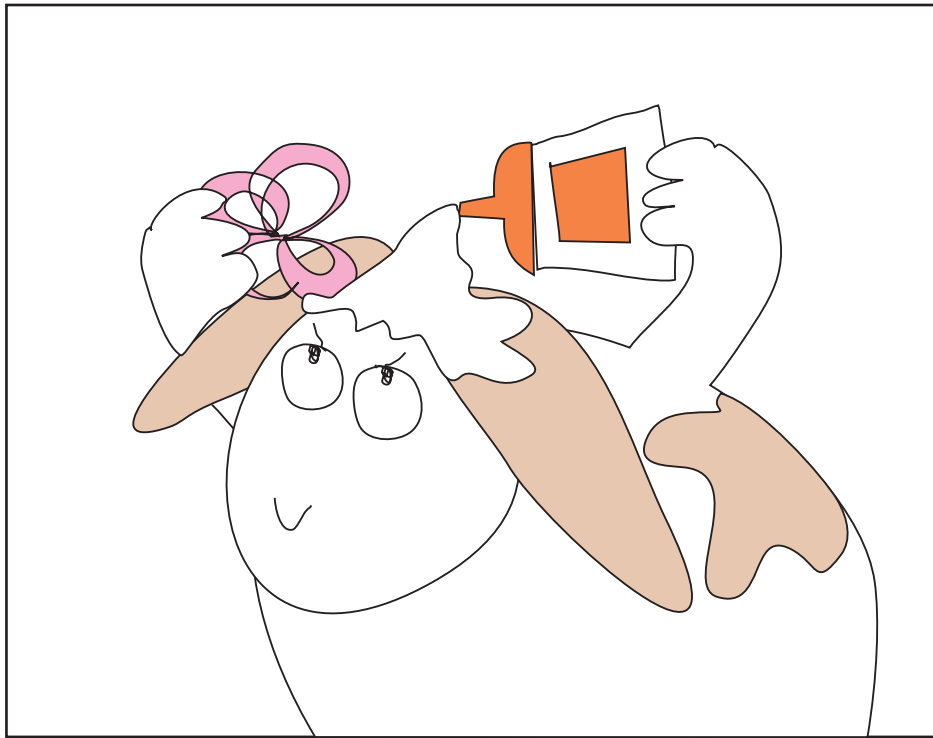
in front of the **fan**.

“Turn **on** the **fan**,”

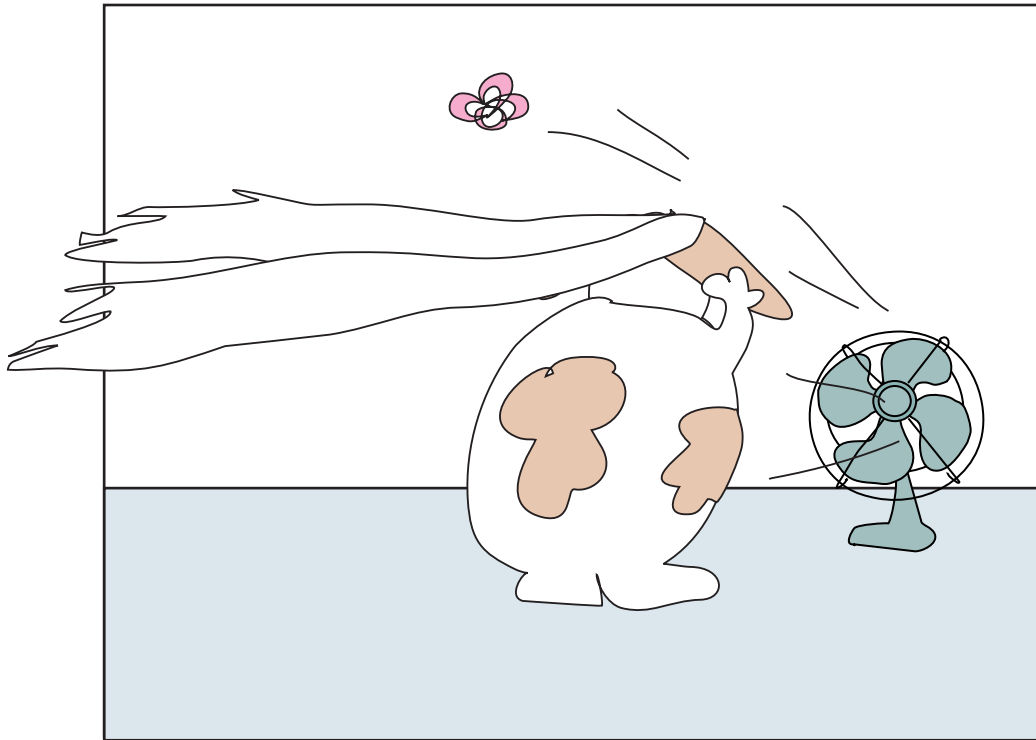
says the rabbit.



Wheeeee! The air from
the **fan** blows the
wig away.



The rabbit squirts glue
on his head and puts the
wet wig back
on.

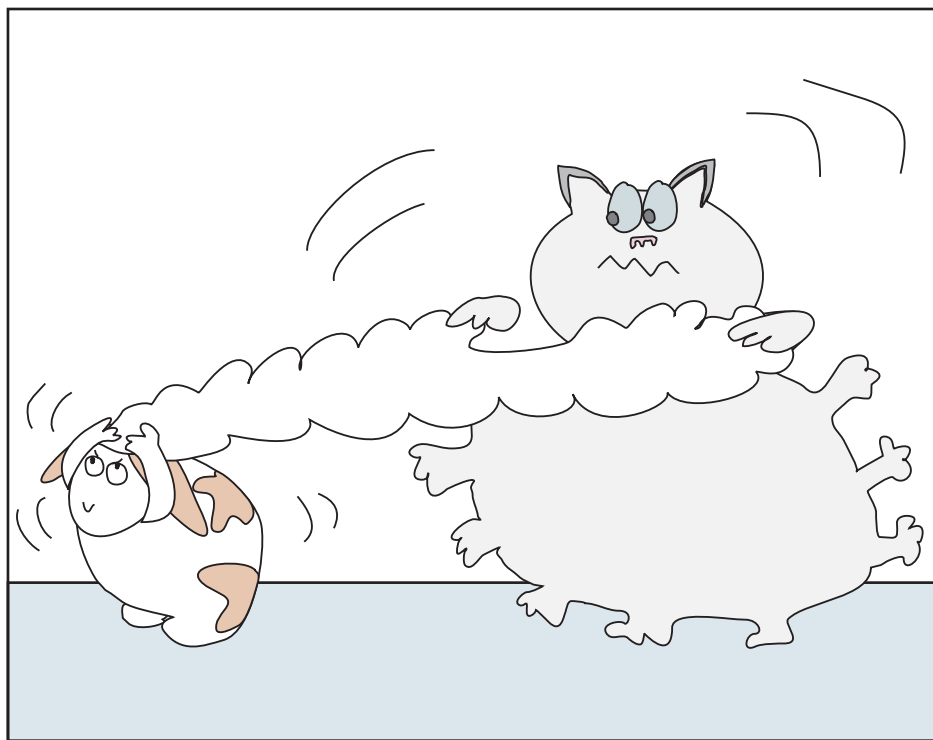


Yay! The glue holds the

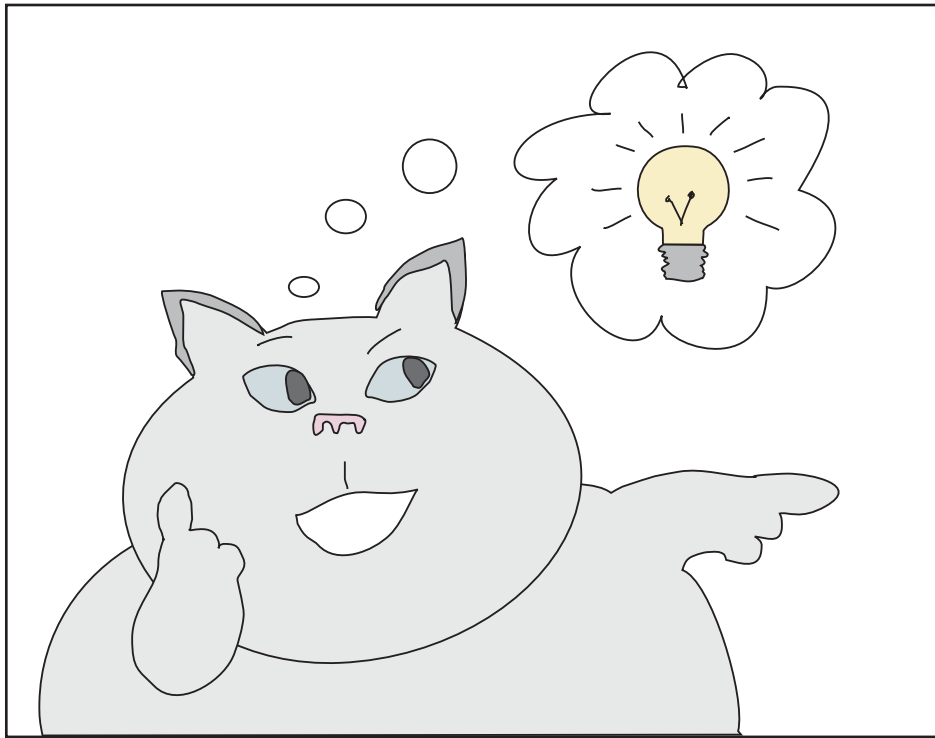
wig in place, and

ten minutes later, the

wig is dry.



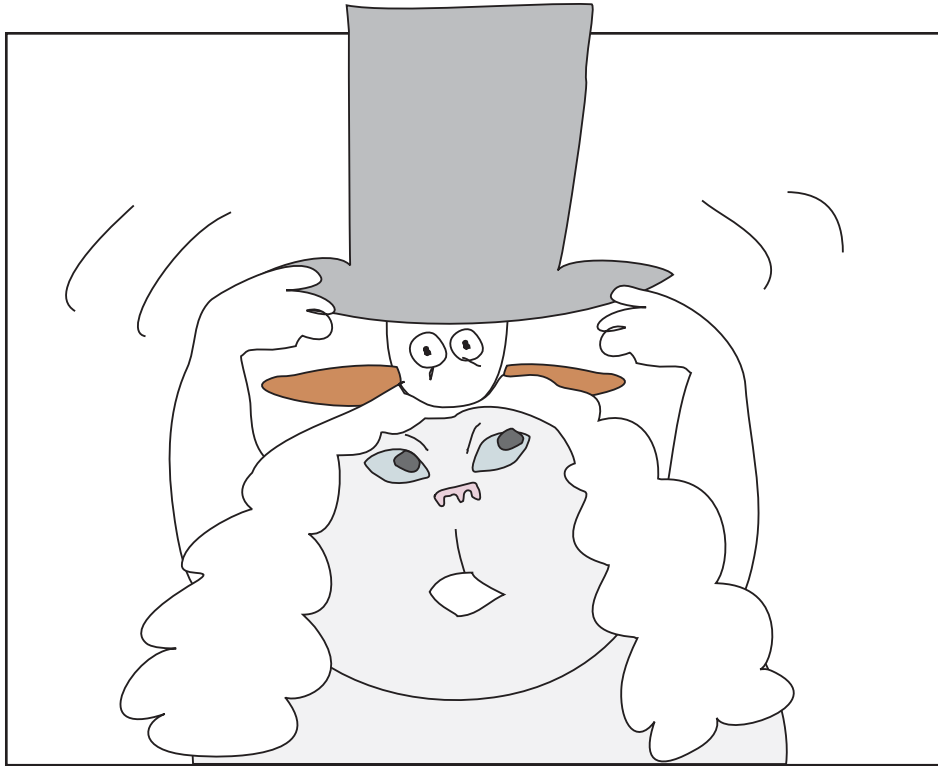
Problem is, the **wig**
won't come off.



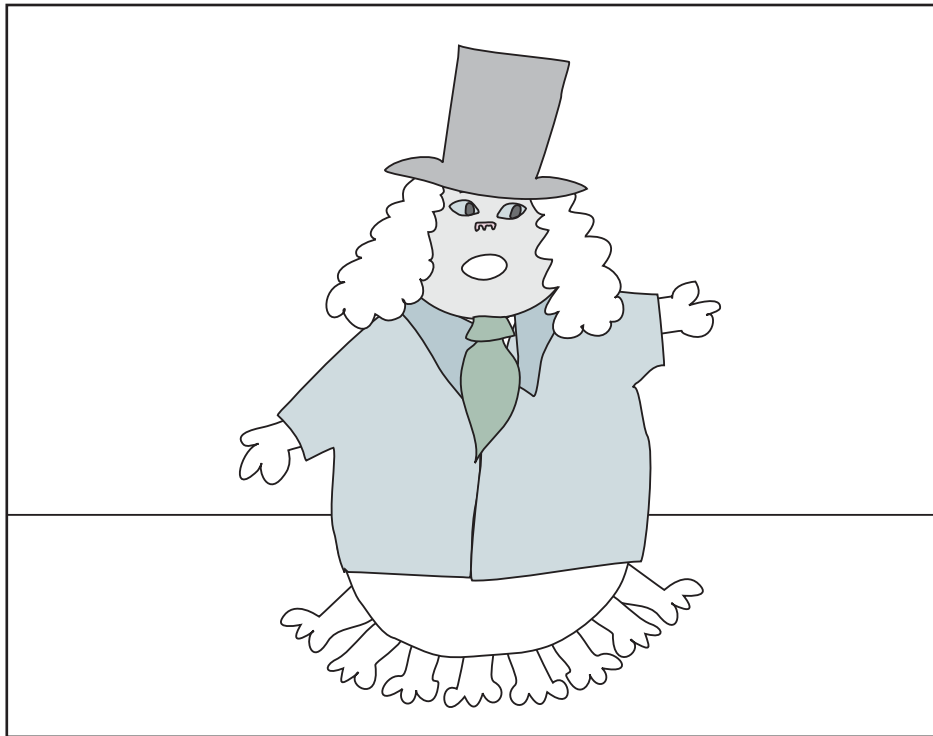
“Wait! **I** have an idea,”
says **tom**. “**tim**,
please **get** my **big**
hat.”



tom puts the rabbit
on top of his head...

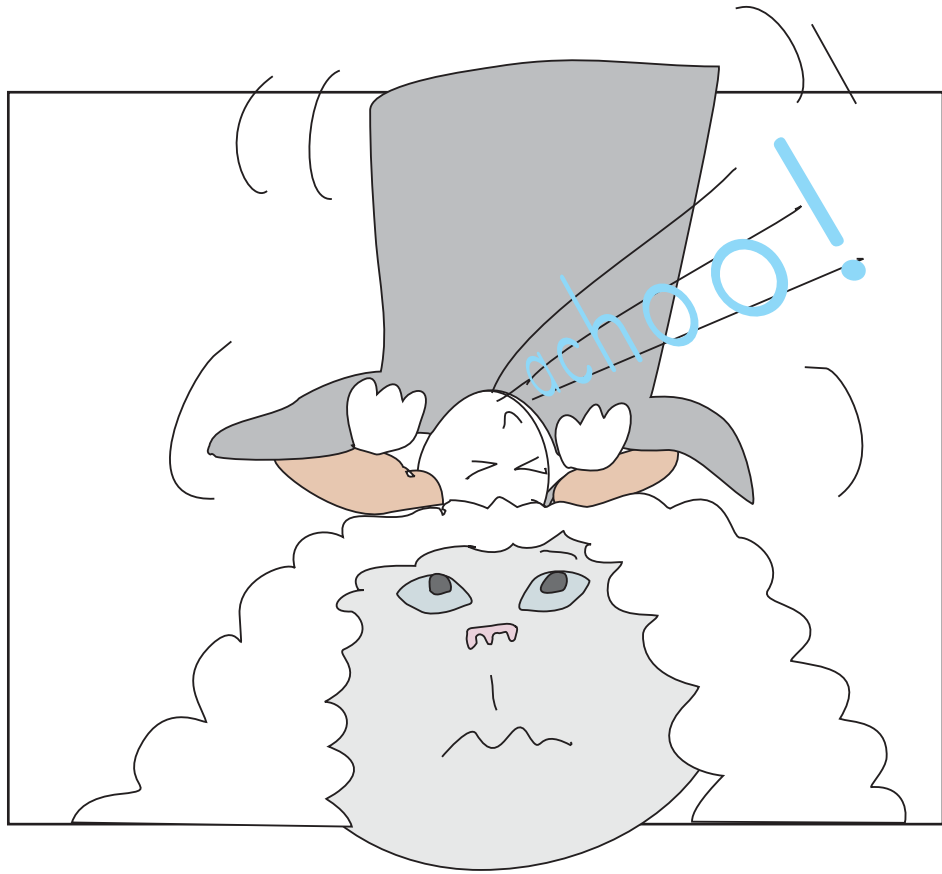


... and then covers the
rabbit with the **big**
hat.



That night, **tom** acts
in the school play.

The **wig** looks
wonderful...



... even though the rabbit
sneezes once or twice.

THE END