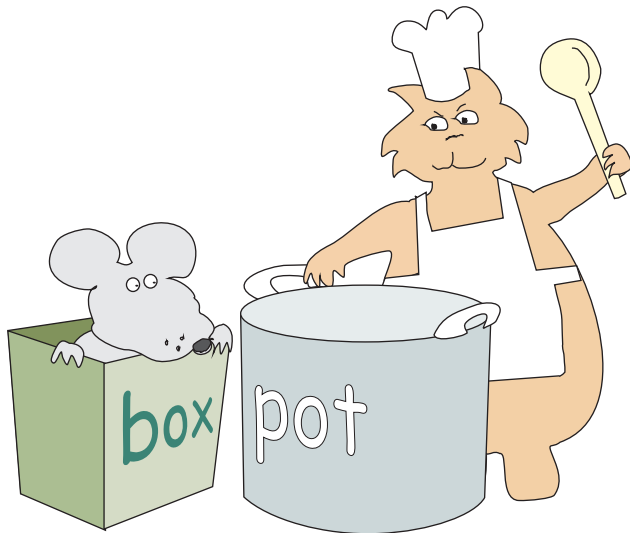


Book Four

Short Vowel
O

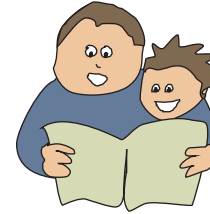
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

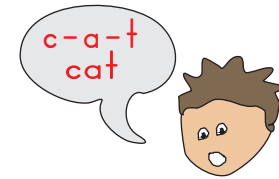
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

Quick Start Guide



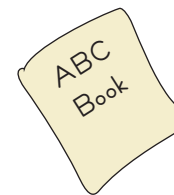
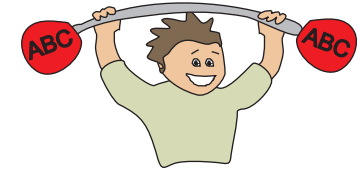
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



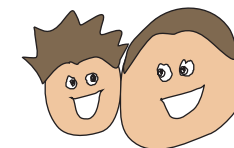
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet, and read that lots of times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



Word list:

dot got hot lot not
pot

cop hop mop pop top

dog hog log

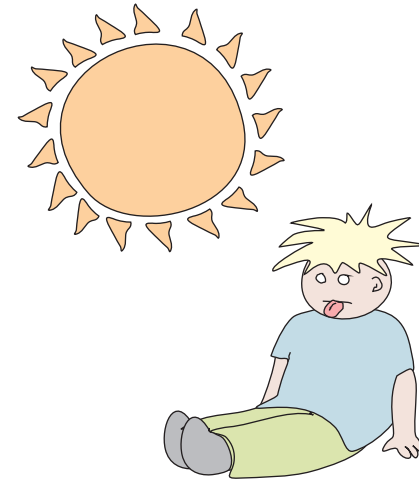
cod nod

on

Bob job rob sob

of

box fox ox



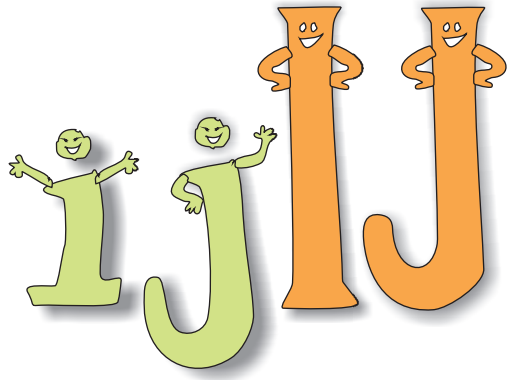
Today the sun
was much too **hot** –
too **hot** to run,
too **hot** to play ball,
and much too **hot**
to have fun at all.



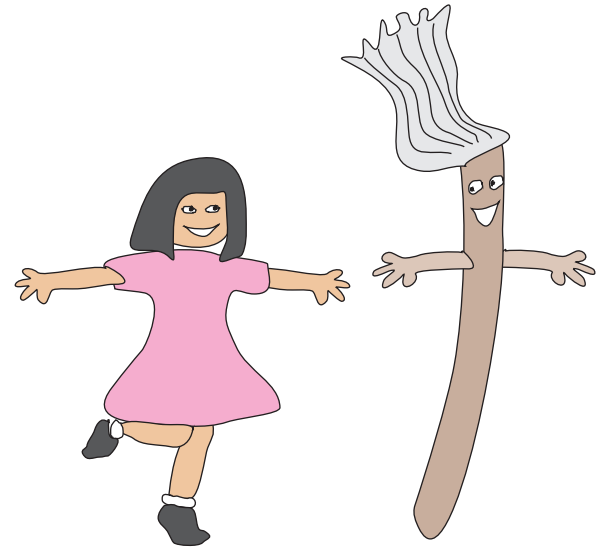
I **got** a **lot** of toys for my birthday. I **got** cake and ice cream too. And if you are very nice to me, I will share a **lot** with you.



I was hungry, so I **got** a **pot**, I **got** some carrots, and I **got** a **lot** of peas. Then I **got** the **pot** very, very **hot**; then I **got** a spoon, and I said, "Yes, please!"



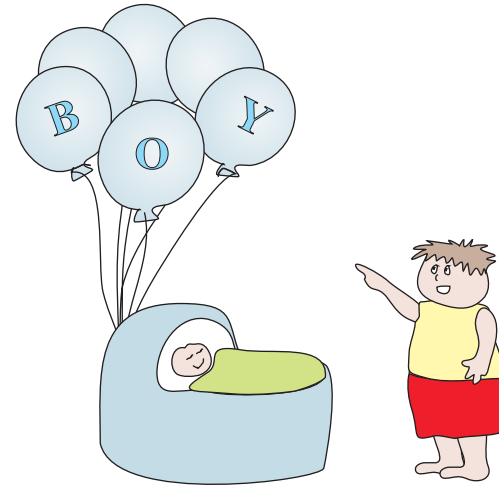
Little "i" and little "j" both have **got** a **dot**, while all the other letters do **not** have a **dot**. But the big "I" and the big "J" do **not** have a **dot** – maybe they are much too tall to have a **dot** at all.



How far can you **hop** –
can you **hop, hop, hop**?
And can you **hop** as fast
as a **mop, mop, mop**?



I can't find the **mop**,
 so I can't **mop** the floor.
 But if I don't **mop** the floor,
 I can't go out and play.
 So I guess I'll have to find the
mop right behind the door.



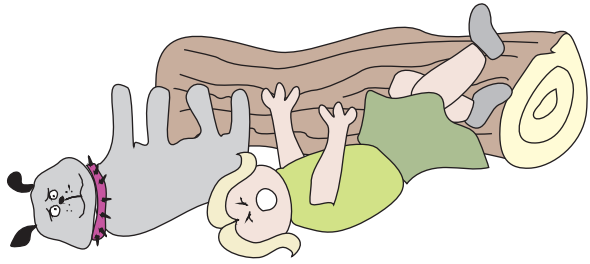
I can't **pop** balloons when the
 baby is sleeping. I can't **pop**
 balloons when the baby is eating.
 If I can't **pop** balloons near the
 baby at all, then why are balloons
 all over the wall?



To make a sandwich for a **cop**,
 you start with a slice of bread.
 On **top** of the bread, you put
 some cheese. On **top** of the cheese,
 you smash some peas. On **top** of
 the peas, you mash a potato – and
 on **top** of all this, you add a tomato.

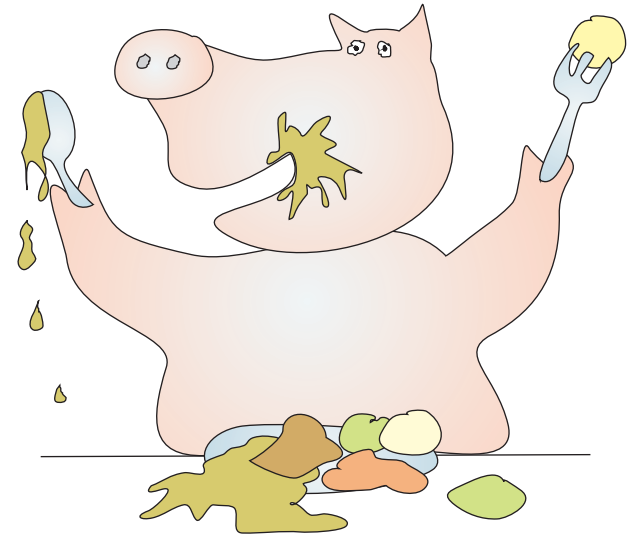


My **dog** likes music, and my
dog likes to dance. My **dog**
 likes to dress in shoes and fancy
 pants. My **dog** doesn't bark,
 and he won't play ball – I don't
 think my **dog** is a **dog** at all.

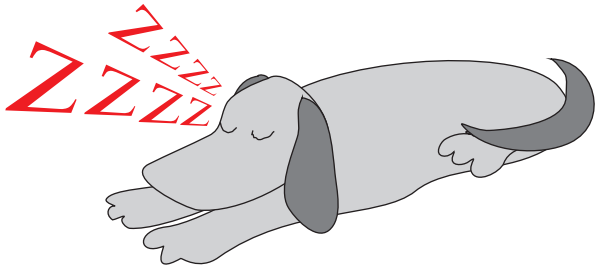


My **dog** and I sat down on
a **log**. The **log** rolled over
poor me and my **dog**.

So next time I want to sit
on a **log**, maybe instead I
should sit on my **dog**?



If a **hog** eats like a **hog**,
are his manners good or bad?
And if a **hog** eats like a **hog**,
is his mother sad or glad?

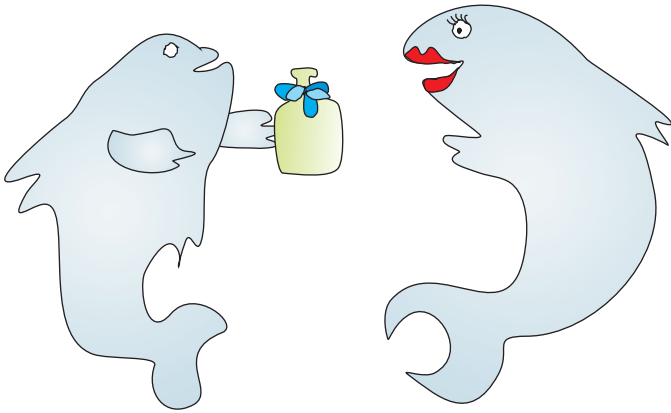


My **dog** sleeps like a **log** –
 a bomb going off wouldn't
 wake my **dog**.

So if I want to go out and play,
 I must wait for my **dog**,
 sometimes all day.

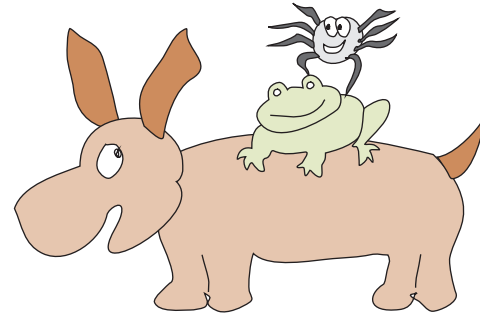


If I **nod** my head
 when I want to say no,
 and I **nod** my head
 when I want to say yes –
 then what my **nod** means
 is anyone's guess.



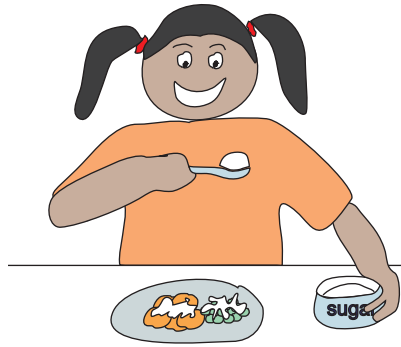
A **cod** is a fish that lives in the ocean. A **cod** swims all day; he is always in motion.

On Mother's Day, to show his devotion, a **cod** gives his mother some fishy-wish lotion.



I climbed **on** a chair and turned **on** the light. What I saw **on** the floor gave me a big fright.

A spider was dancing **on** top of a frog, and the frog was dancing **on** top of my dog.



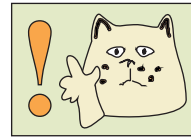
I like sugar **on** my
 carrots, sugar **on** my
 peas, sugar **on** most
 everything – sugar,
 sugar, please.



Sally is crying –
sob, sob, sob,
 She is crying because
 her husband, **Bob,**
 was late to work
 and lost his **job.**



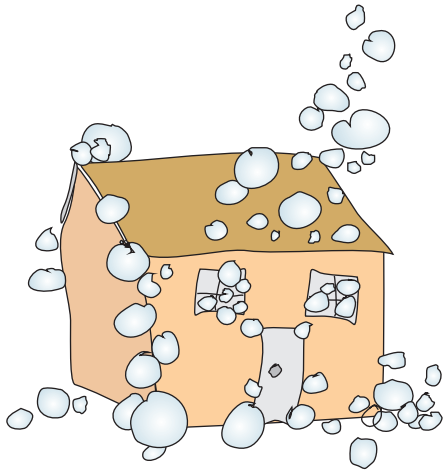
A robber wanted to **rob** a bank,
 but he never took a bath, and his
 feet really stank. So he didn't
rob a bank, and he didn't **rob**
 a store — they smelled him coming,
 and they caught him at the door.



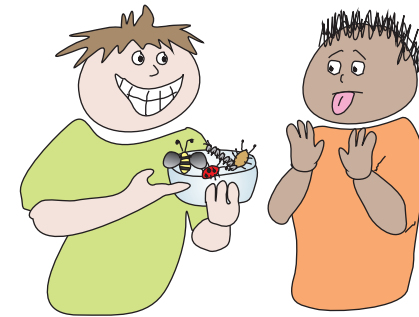
Most of the time, the letter "f" sounds like "finger" and "if." But sometimes, "f" sounds like "vuh", like when you're saying the word "of."



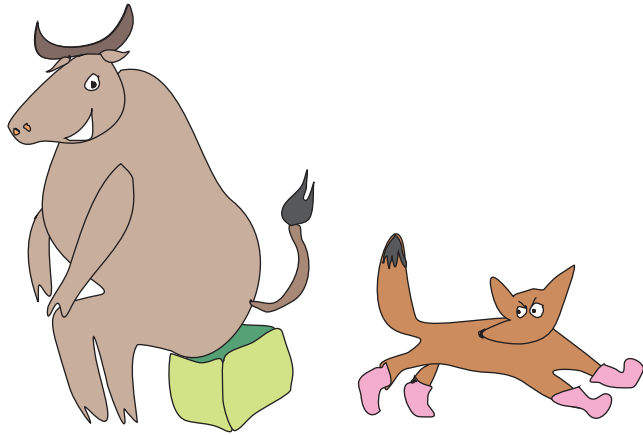
My cup is made **of** silver;
 my dish is made **of** gold.
 But I can't eat a bite **of**
 food — this food is really old.



I got in a lot **of** trouble when
 I made a lot **of** bubbles. Lots
of bubbles on the floor, lots **of**
 bubbles, more and more. Bubbles
of pink and bubbles **of** blue –
 the house was full **of** bubbles,
 oh, I wish it wasn't true.



I would eat a bowl **of** bugs **if** you
 took the first bite. I would sleep
 in a pit **of** snakes **if** you spent the
 first night. I would climb the tallest
 tree **if** you went ahead **of** me.
 We can do so much together – **if**
 you do it first, it's better.



I put socks on a **fox**, and put
him in a **box**. Then along came
an **ox** who sat on the **box**.

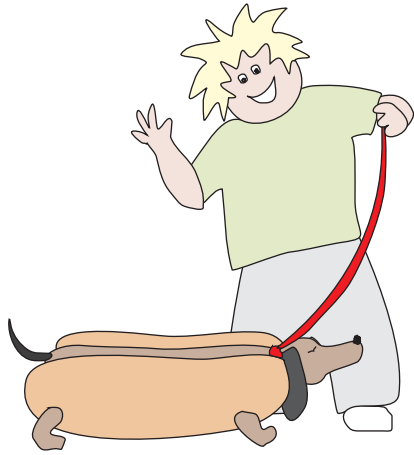
The **fox** didn't want an **ox**
on the **box**, so the **fox** ran
off in his stinky-pinky socks.

Mix it up

Up until now, each "story" focused on just a few letters and words at a time.

In the "Mix It Up" section, we "step it up" by highlighting a sampling of ALL words that the child should know by now.

If the child has trouble with the "Mix It Up" section, re-read the earlier portion of this book to help the child develop better recognition of these particular words.



If I had a hot dog,

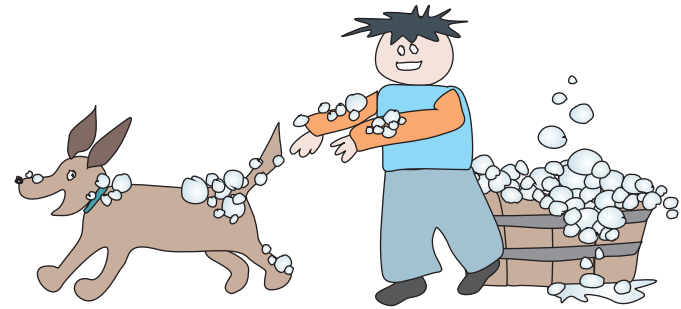
would **it** walk down the street?

If I had a hot dog,

would **it** sit at my feet?

But if I had a hot

dog, then what would **I** eat?



Bob has a job, washing

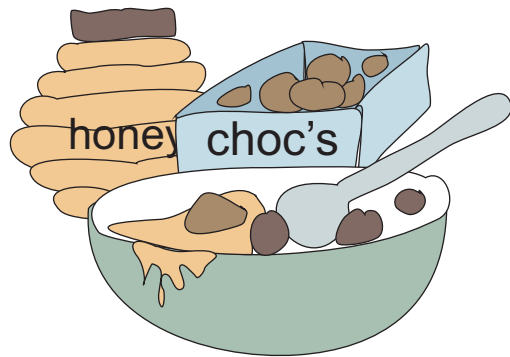
the **dog**, and the **dog** thinks

its **job** is running away. **If**

young **Bob** wants to finish

his job, he must catch the

dog and teach **it** to stay.



If I had a box
 of chocolates, and I had
 a pot of honey, could
 I mix them both together,
 or would it taste too funny?



My dog had a dot
 on top of his nose,
 but the dot disappeared when
 he had to blow his nose.

THE END

(Next: Progressive Phonics Book 5:
 Short Vowel "u")