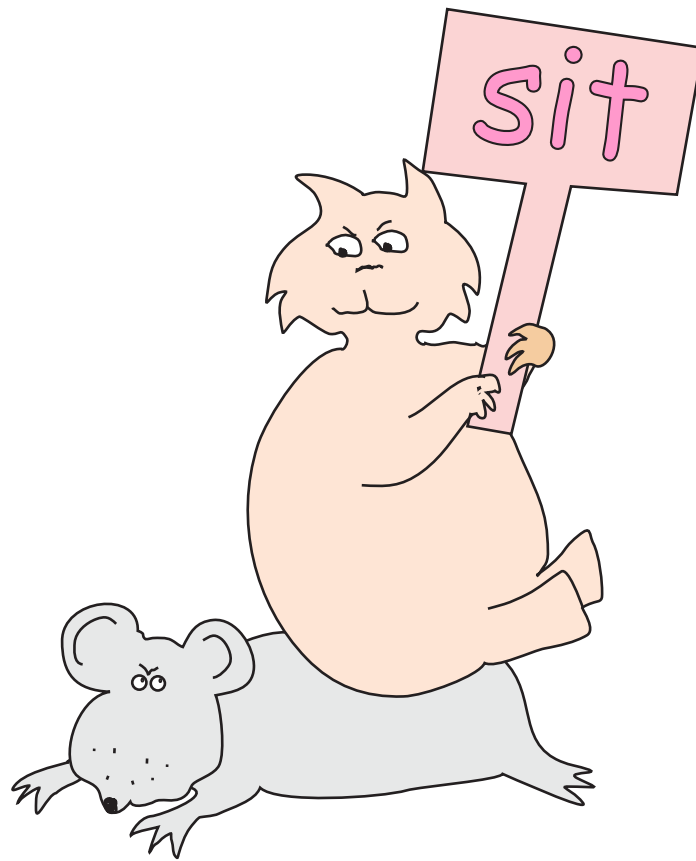


Beginner Book Three

Short Vowel
i



Written and illustrated by

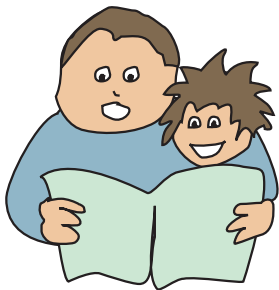
Miz Katz N. Ratz^{T.M.}

and introducing a story by Daniel White

A Progressive Phonics^{T.M.} book

Copyright (c) 2004–2012 by Miz Katz N. Ratz, patent pending

Quick Start Guide



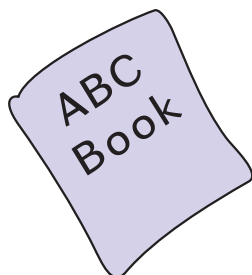
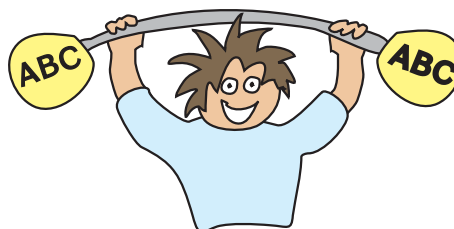
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



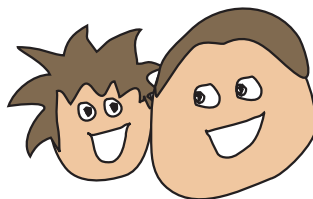
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Bodybuilders don't train in a day – neither does a child.



If your child is having difficulty, he/she may need more practice with the alphabet. Get some fun books about the alphabet, and read them many times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



Words taught in this book:

if

did, hid, kid

big, dig, pig, wig

in, pin, win

bit, fit, it, sit

dip, Kip, lip, sip, tip, zip

dim, him, Jim, Kim, Tim

I

fix, mix, six

The above list includes the following Dolch** words:

him, I, if, in, it

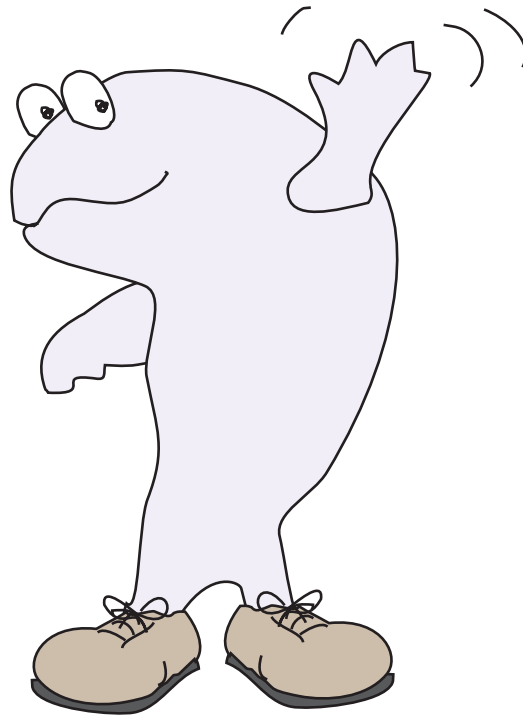
** Dolch words: This is a list of 220 words that comprise 50%—80% of all written texts in English. These words were identified by Edward William Dolch, PhD., in 1948; the theory is that children who can read these words rapidly and without conscious effort will be well on their way to becoming good readers. The “Dolch List” is the backbone of many English reading programs, including Progressive Phonics.

if
it

A Wishy Fishy



If a fish had feet,
would **it** wish to walk?
And **if** a fish had a wish,
would **it** wish to talk?

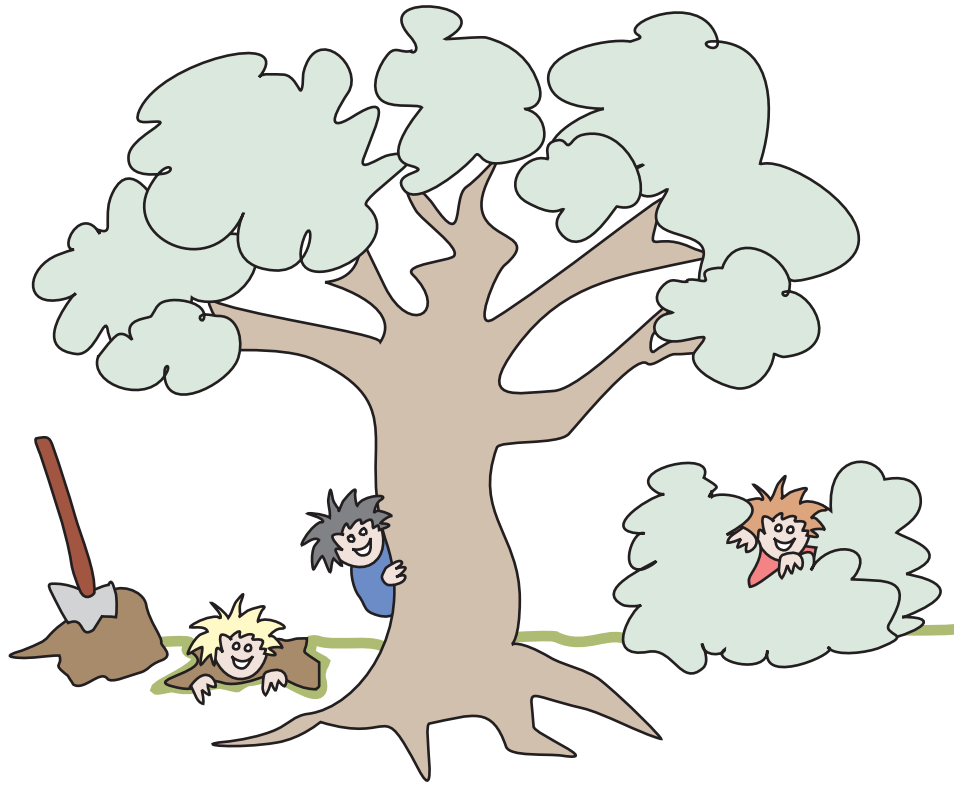


If a fish could talk,
what would **it** say? And
if it said, “Hello,” what
would you say?

did

hid

kid



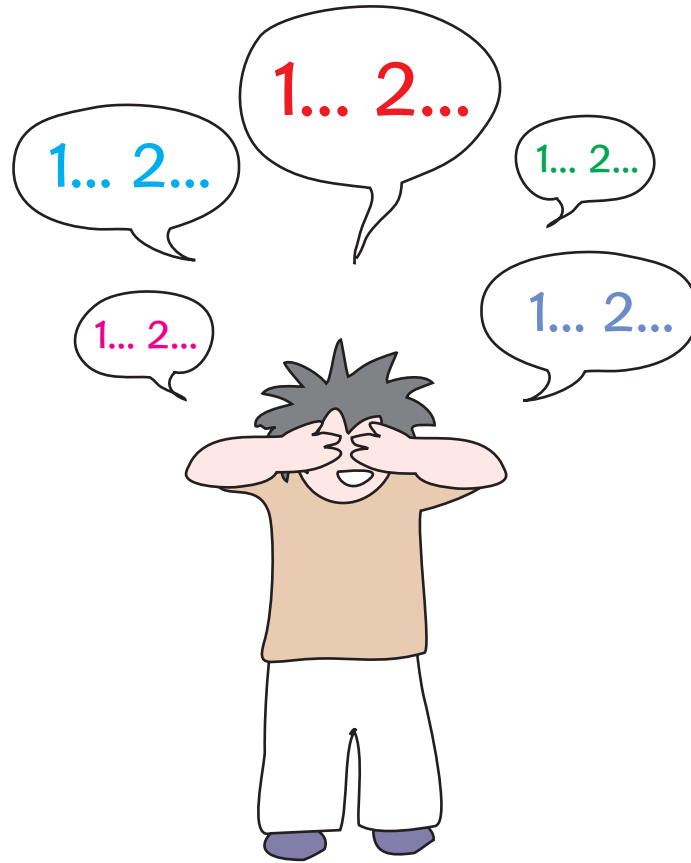
One **kid hid** in the bushes.

Another **kid hid** in the

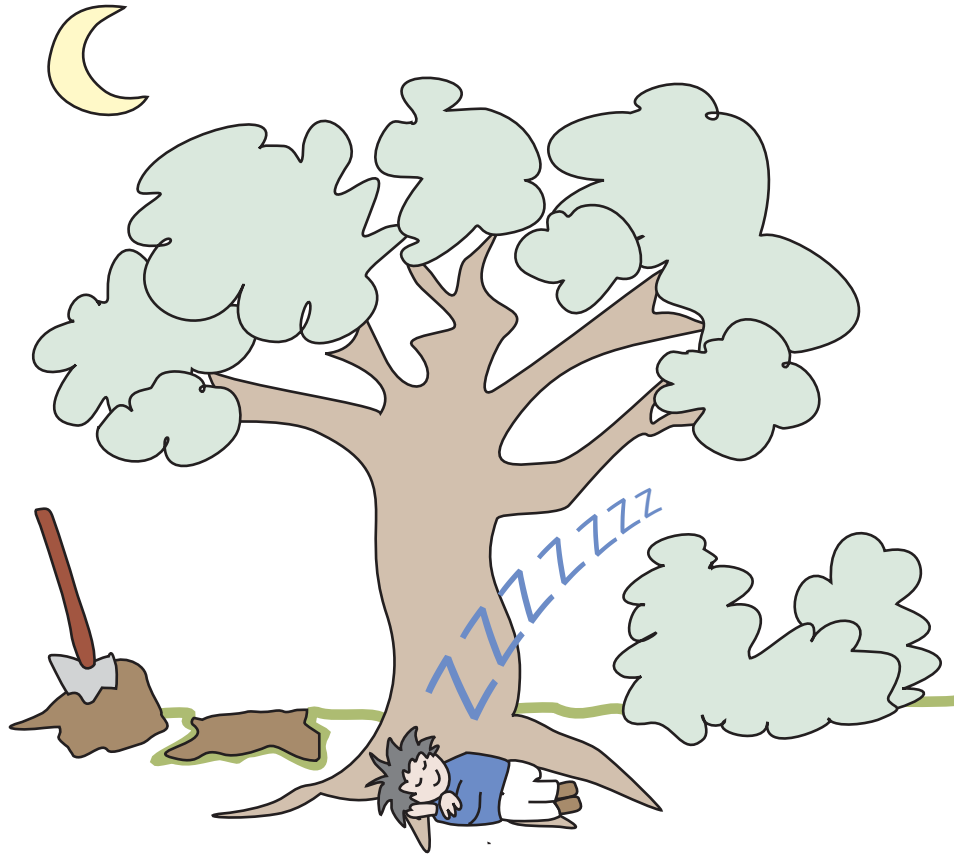
ground. **Kid** number three

hid behind a tree and

waited to be found.



But the **kid** who was '**it**',
was little, and he could not
count to **ten**. The **kid**
would go, "One, two... oh!"
And then he'd start again.

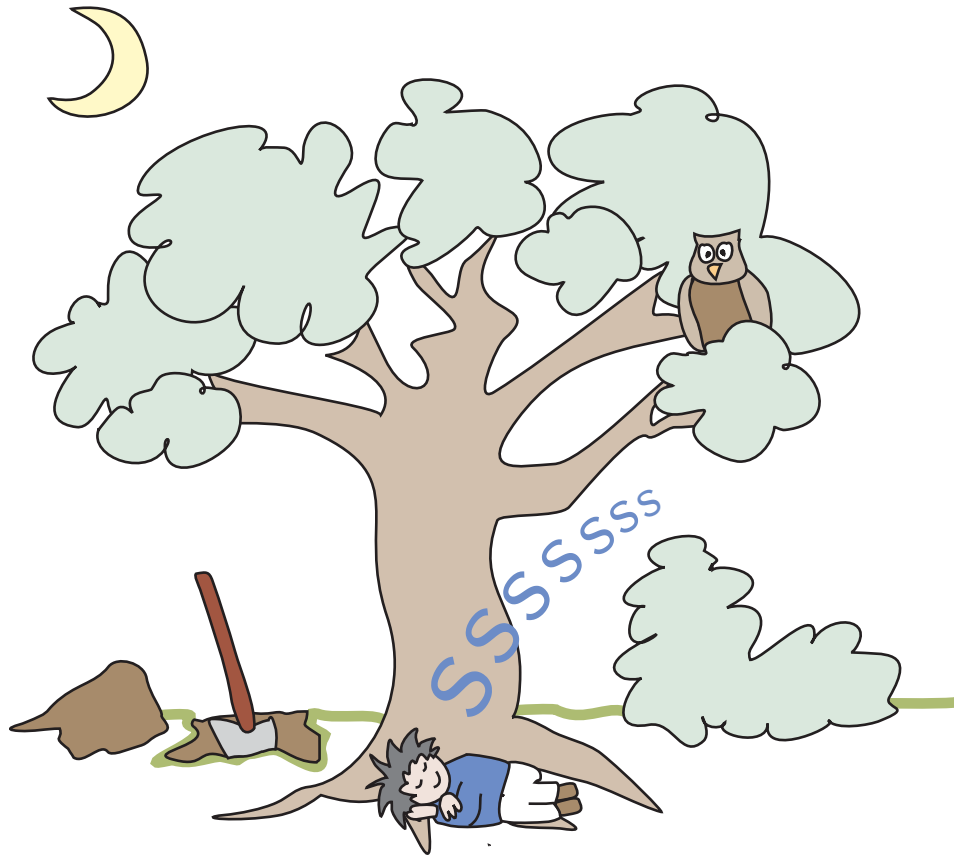


Well, the **kid** who **hid** in
the bushes and the **kid** who
hid in the ground **ran**
home and ate their dinner.

They **did** not wait around.

(This picture has 5 differences.)

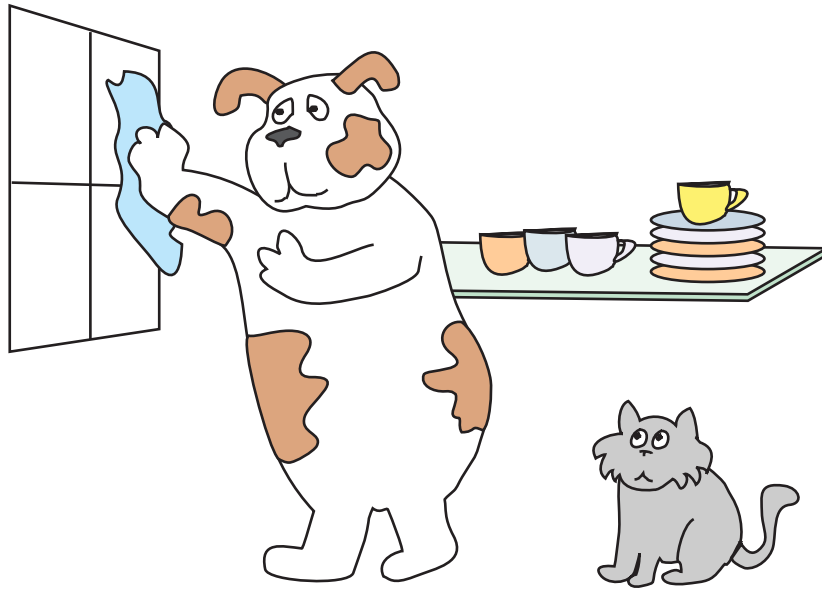
11



But the **kid** who **hid**
behind the tree **hid** there
all night long. And when
they finally found the **kid**,
he was sleeping on the lawn.

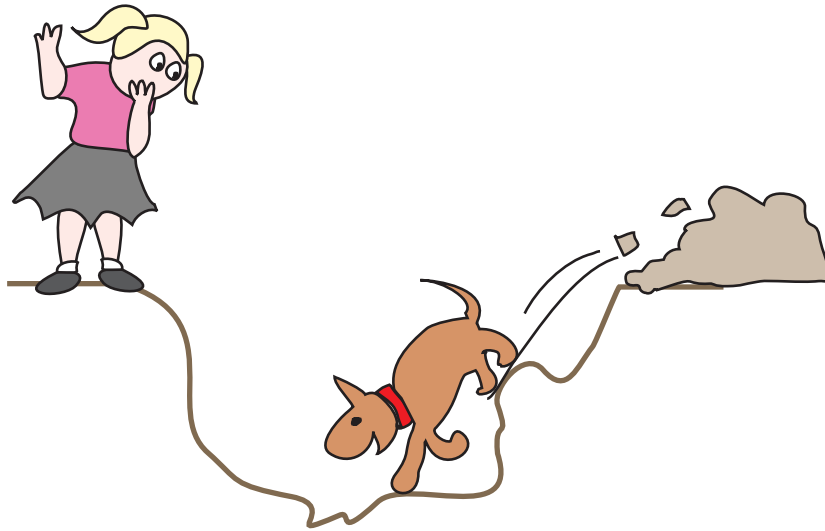
The Dog Did The Dishes

12



Who **did** the dishes? I **did**
not. The dog **did** the dishes—
he even **did** the pot. Then he
did the dusting, and he **did**
the shopping. The **cat did**
nothing... isn't that shocking?!

big
dig
pig
wig



How **did** my doggy **dig** so deep? **Did** he **dig, dig, dig** with doggy feet?

Or **did** he **dig** with a doggy shovel? I don't know, but he's in **big** trouble.



I will tell you a **big**
secret, and it isn't a **big** lie.
How **did** my **big pig**
get so **big**? He's a **big**,
big pig, that's why.

(This picture has 5 differences.)

16



A good **pig** has **bad**
manners, no napkins or
pajamas, and when my **big**
pig is a **big pig**, he
gets more **big** bananas.

in

pin

win

Hide The Pin

18



I like to play hide the **pin**.

Lucky me, I always **win**.

No one else ever wants to

play, so I hide the **pin**

myself all day. And I **win**

because I put a **pin in**

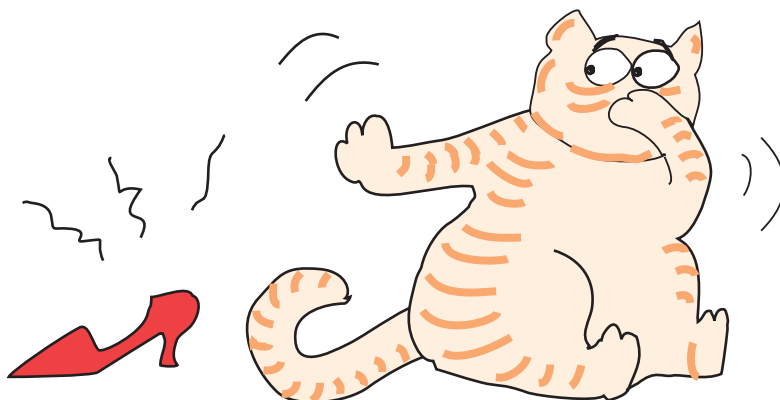
everything a **pin** goes **in**.

bit

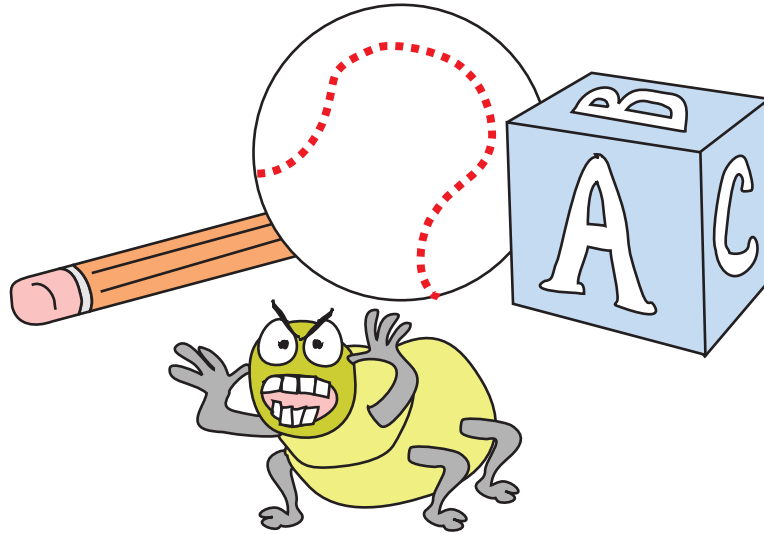
fit

it

sit



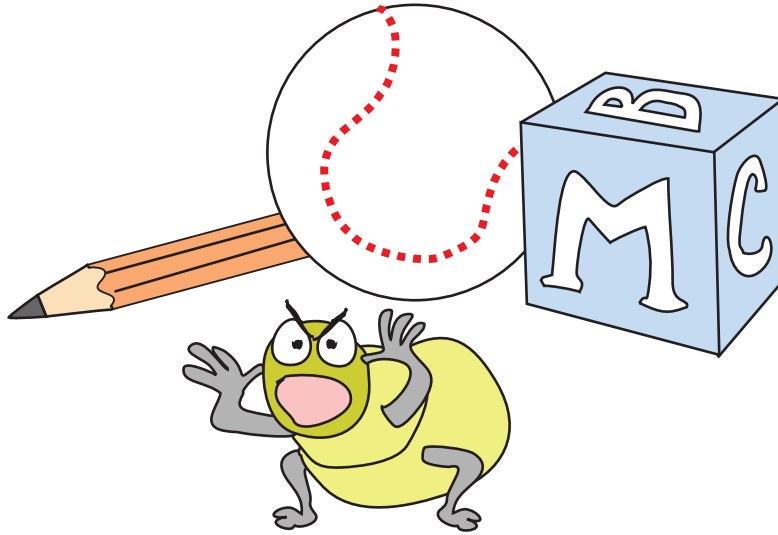
The shoe **fit** my **cat**;
it fit her very well. But
she didn't care **if it fit**
well—she said **it had** a
really **bad** smell.



The bug that **bit** me was
not very **big**, but **it bit**
me on my back, oh, **yes**,
it did.

(This picture has 5 differences.)

22

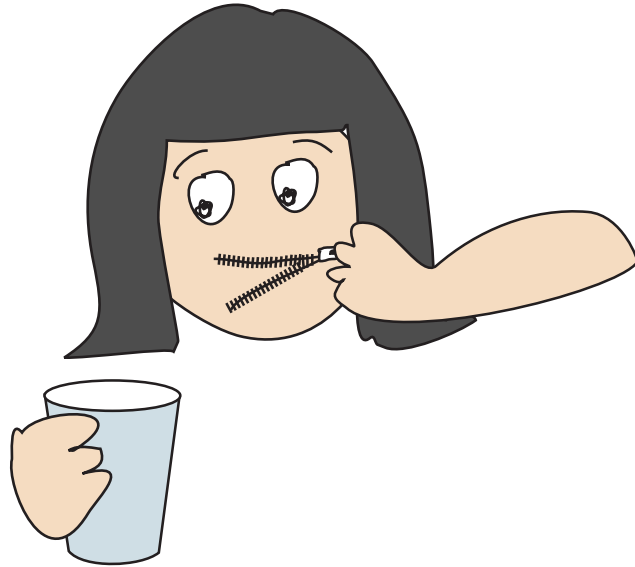


Then **it bit** me on my
knee, and **it bit** me on my
nose, and to say goodnight,
it bit my toes.

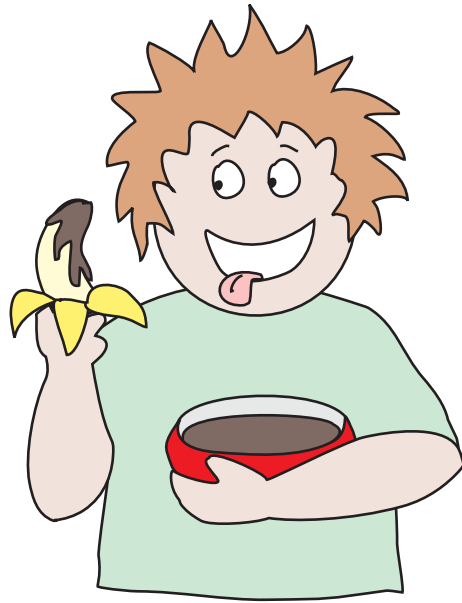


I **sit** and **sit** and **sit**
a lot. I **sit** because my
feet fall off. It's a **bit** like
a sneeze, down below my
knees.

dip
Kip
lip
sip
tip
zip



If you **zip** your **lip**,
you cannot **sip** water,
milk or tea. So **if** you
are thirsty, un-**zip** your
lip “firsty.”



Kip likes to **dip**

bananas **in** lots of choco-

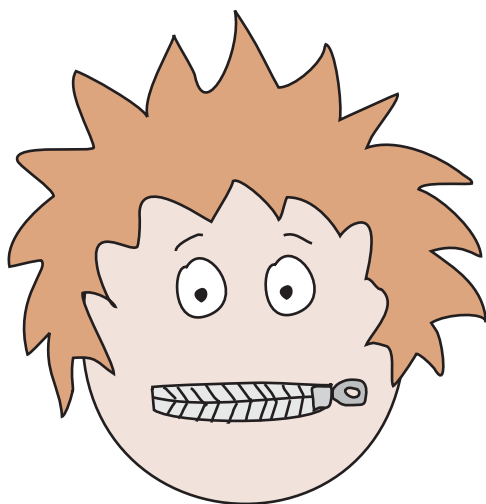
late fudge. **Kip** likes to

dip and lick his **lip** all

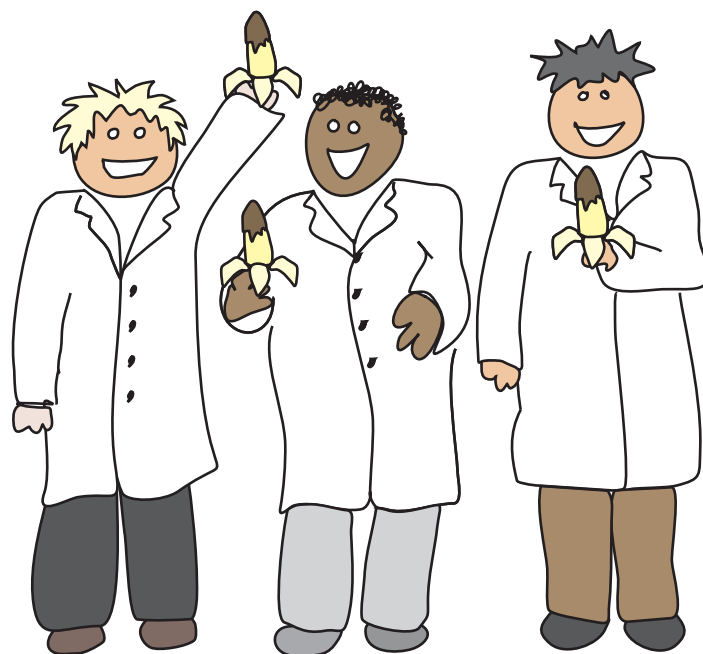
day and just because.



Doctor **Nip** said, “No
bananas.” Doctor **Pip**
said, “No more fudge.” Doctor
Yip said, “No more nothing.”
They said **it** just because.



Kip was very hungry;
his stomach growled out
loud. He **had** to **zip**
his upper **lip** to keep
bananas out.



Then one day **at** a café,

Kip saw the doctors

dip bananas **in**

chocolate... one even

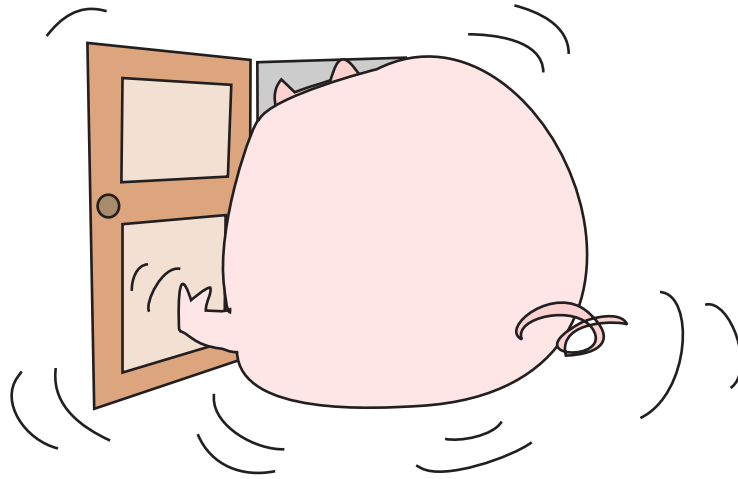
licked his **lip**.



Kip took the **zip** right
off his **lip**, and he got a bowl
of fudge. Why not **dip**
bananas... all day and just
because?!

If A Big Pig Hid
by Daniel White

31



If a **big pig hid,**

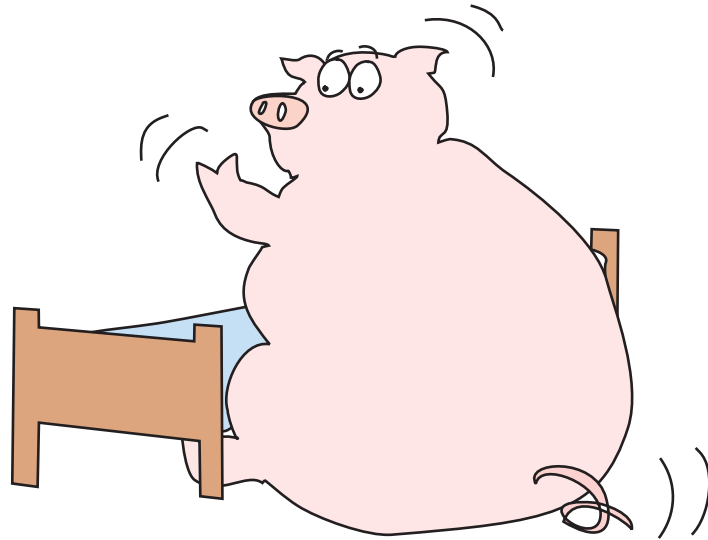
where would he hide?

The closet, perhaps, **if**

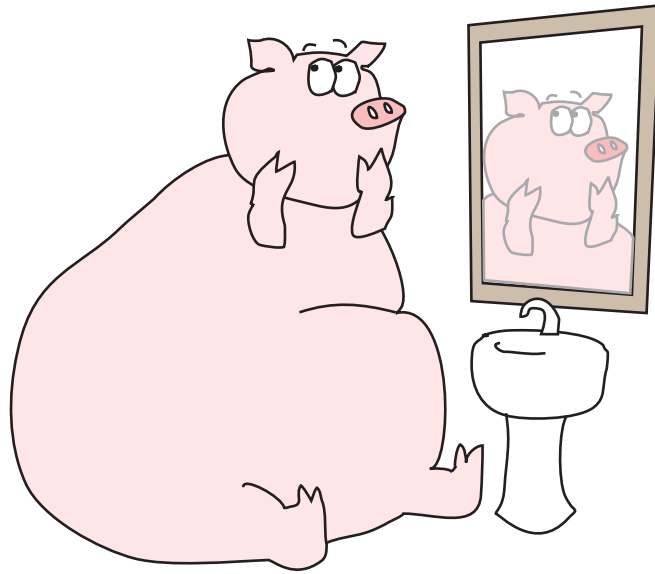
he weren't so wide.

He would, **if** he could,

hide under the **bed,**



but all he could **fit**
was the **tip** of his **leg**.
If he **hid in** a box,
the box would break;
oh, where should he
hide, for goodness sake?



He took some time to

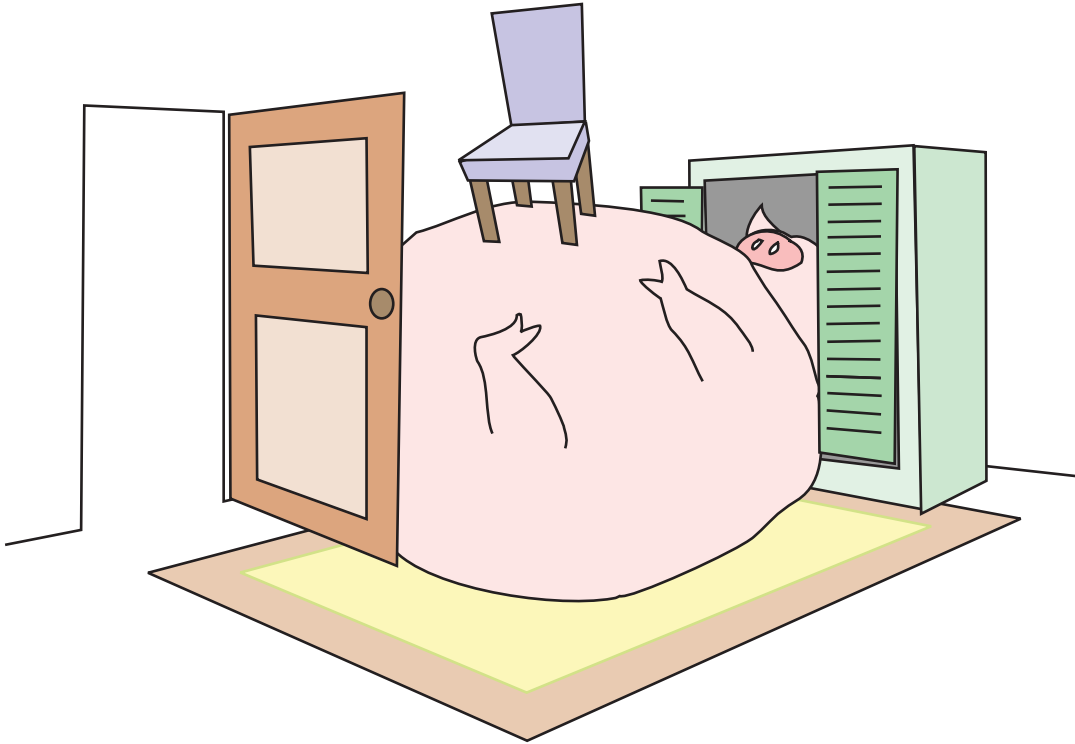
sit and think. What **if**

he **hid** under the sink?

But a **pig** that size is

not that small—what **if** a

pig can't hide **at** all?



So the **big pig hid**
behind the door, **in** the cup-
board and on the floor.

Over the rug and under a
chair, the **big pig**
hid everywhere!

dim

him

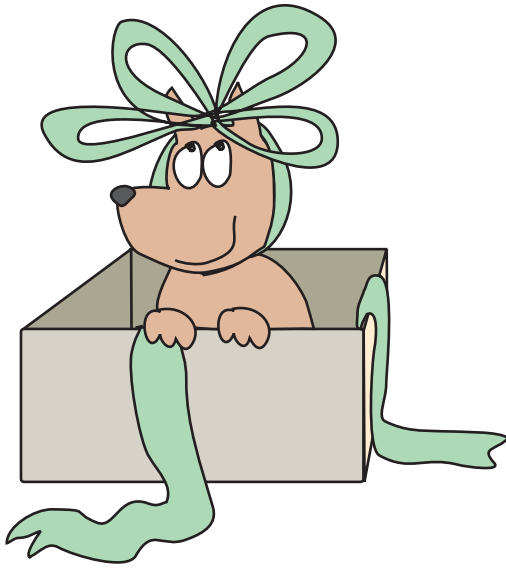
Jim

Kim

Tim

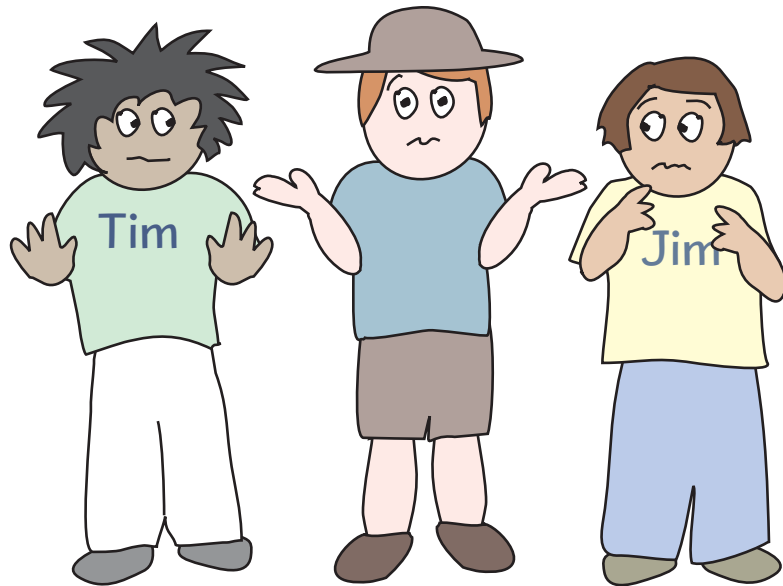


My dog, **Tim**, is tiny,
and when he needs a bath,
I put **him in** a teacup,
or I put **him in** a glass.



Then I wrap **him in** a
ribbon, and I put **him in**
a box. I don't put **him in**
my pocket because he might
get squashed.

Who Is Him?



Simon said, “Give it to **him**.”

And I said, “**Tim** or **Jim**?”

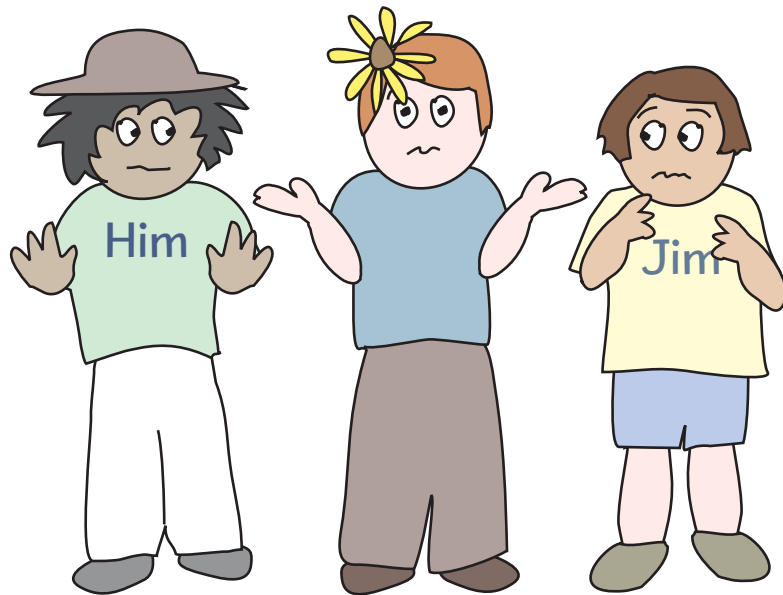
Simon said, “Not **him** or
him, give it to **him** instead.”

I **did** not see another ‘**him**’;

just my sister, Suzie **Kim**.

(This picture has 5 differences.)

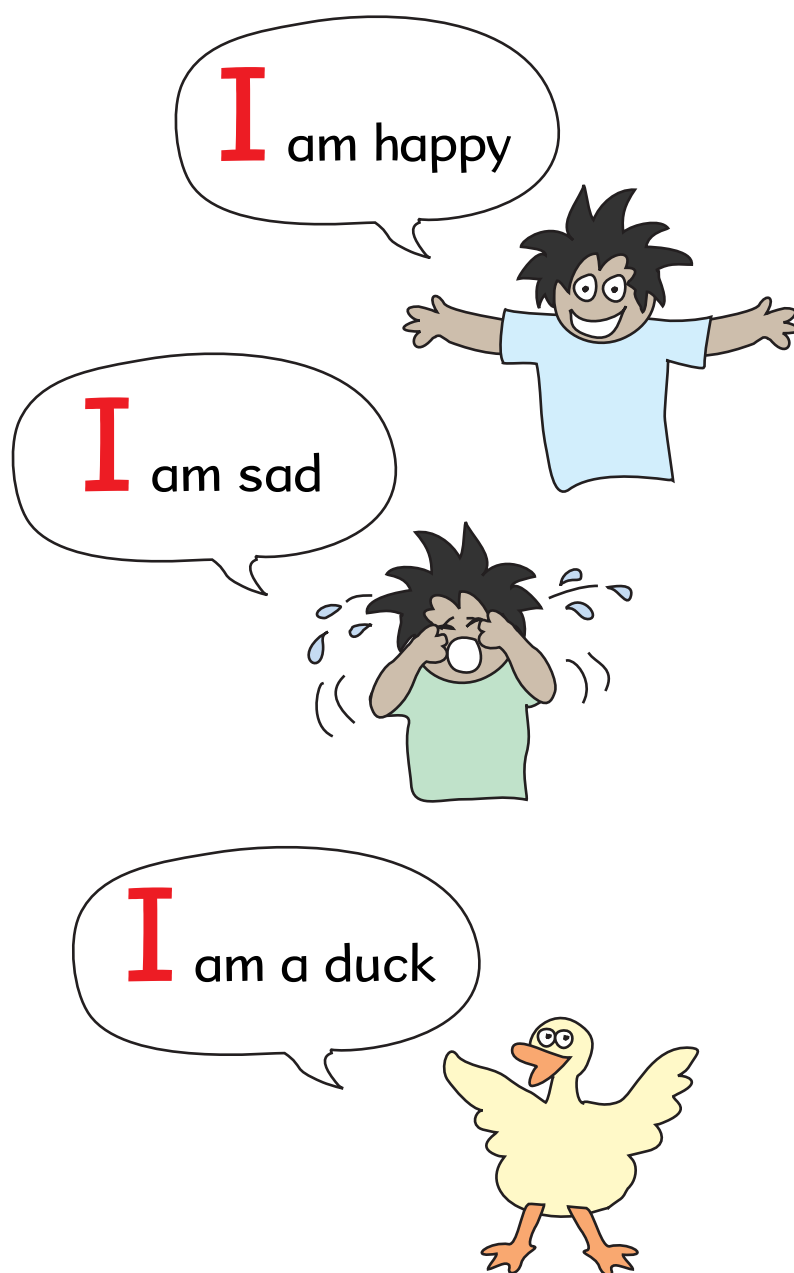
39

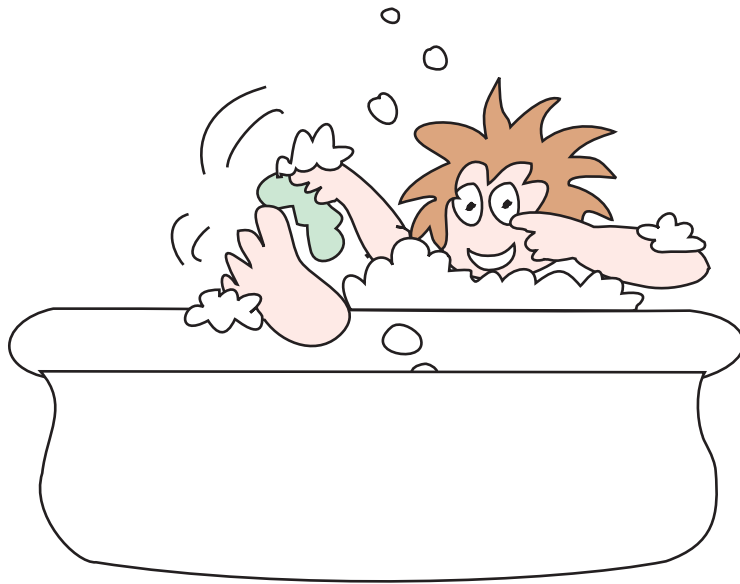


So I said, “Silly Simon, is the
light **in** here too **dim**? **If**
the ‘**him**’ is not **Jim**, and
the ‘**him**’ is not **Tim**, and
Suzie **Kim** is not a ‘**him**,’
then who, oh, who is ‘**him**?’”

The Letter "I"

When we talk about ourselves,
we say "I." And when we write
it, we use the BIG letter "I."





I am me, **I am**

myself, but my nose

belongs to someone else.

I never know **if I** smell

nice, so **I** always wash

my **big** feet twice.



I like to **win**, so **I win**

a lot. **I win** every game

that **I** play with Scott. **I**

win at races, and **I win**

at cards. **I** make up all the rules,

so **it** isn't very hard.



When **I sit** down to **sip**
my tea, **I** make my **cat**
sit down with me. She will
sip tea too **if I** give her
some. Then she licks her **lip**
with the **tip** of her tongue.

fix
mix
six

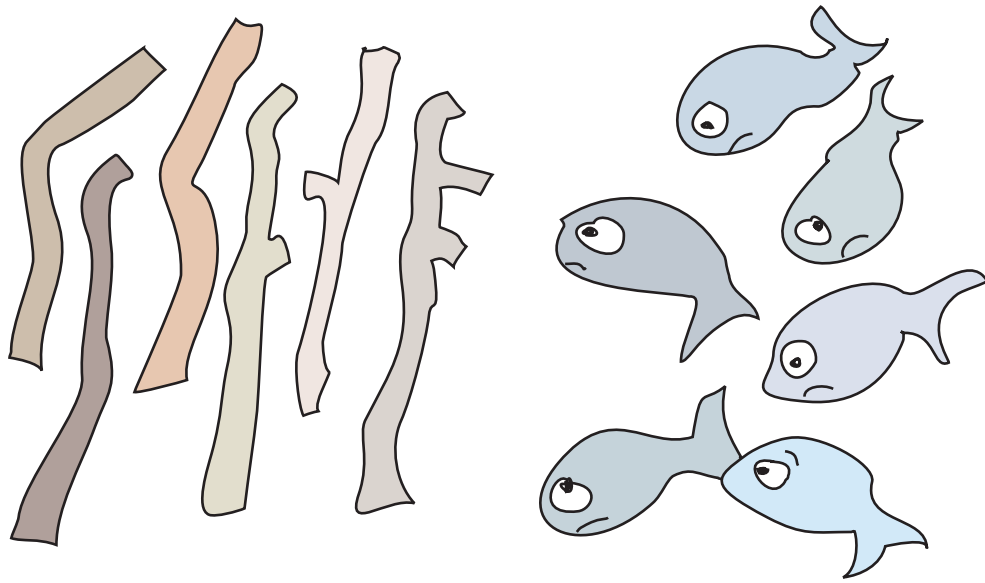


I can fix a broken
pencil. **I can fix it**

with some tape. But today

I can't **fix** anything – my

doggy ate the tape.



Can you say this?

If six sick sticks

fix six sick fish,

can six fit fish

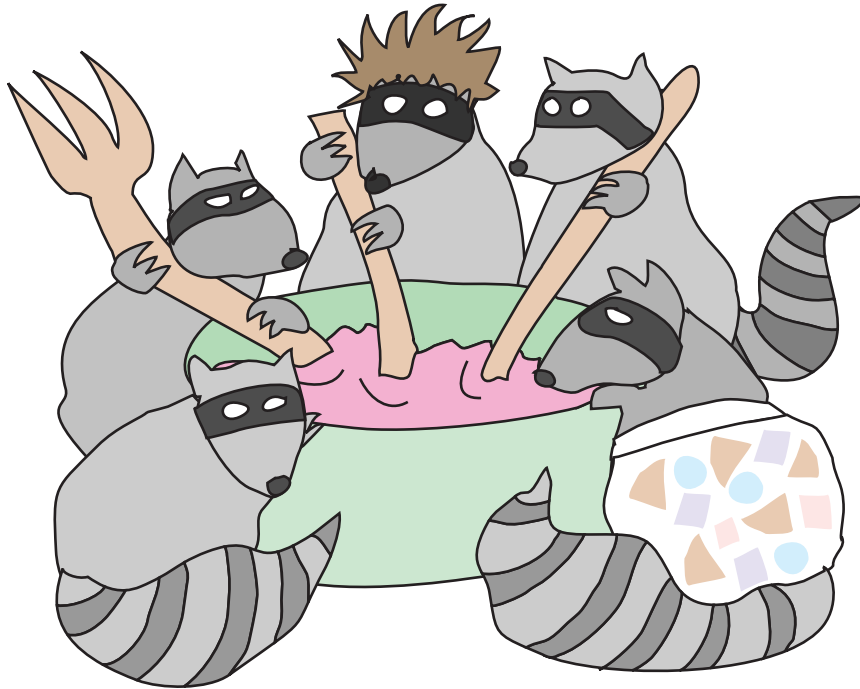
fix six fit sticks?



To **mix** a cake is easy
if you have a wooden
spoon, but **I** prefer to
mix a cake with five
or **six** raccoons.

(This picture has 6 differences.)

48



Six racoons will **mix**

a cake, they will **mix**

it very well, but then **I**

take the cake away, or

they eat **it** all themselves.

Part Two

NOTE TO TEACHERS/PARENTS:

In Part Two, we practice the reading of “book style” fonts (letters). Two of the biggest differences are the letters “a” and “g” –

writing
style:

book
style:

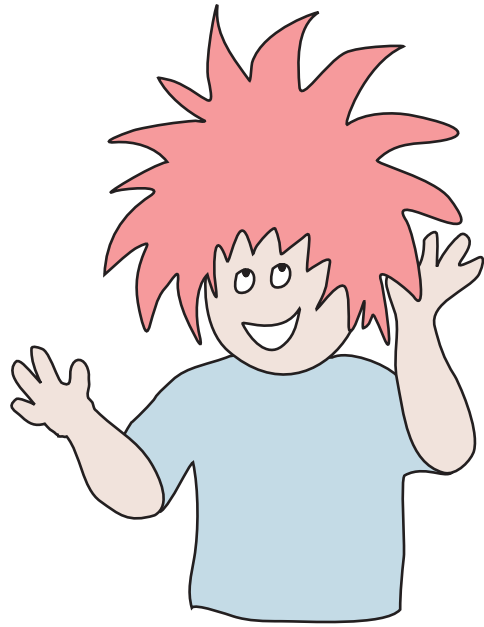
a

a

g

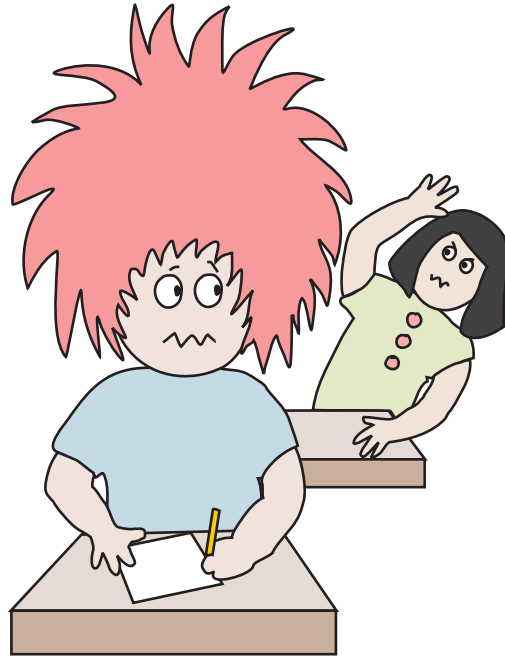
g

If your child/student is very young, or if he/she struggles with “book fonts,” you may want to skip this section and come back to the subject when your child has more experience with reading.



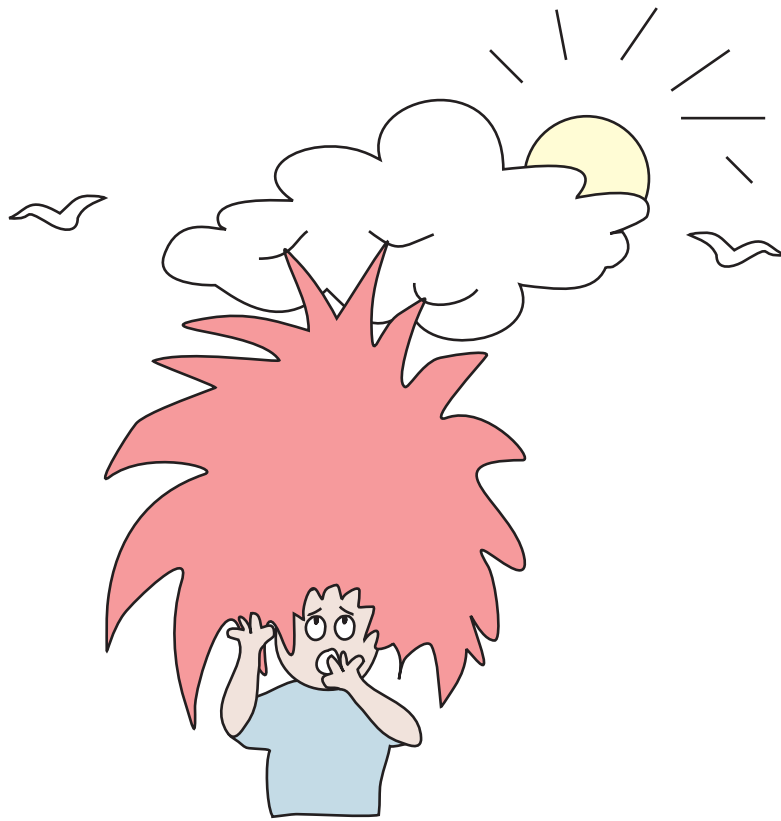
Henry **F**ig had a
big, red wig.

When **I** say **big**, I
mean **big, big,**
BIG.

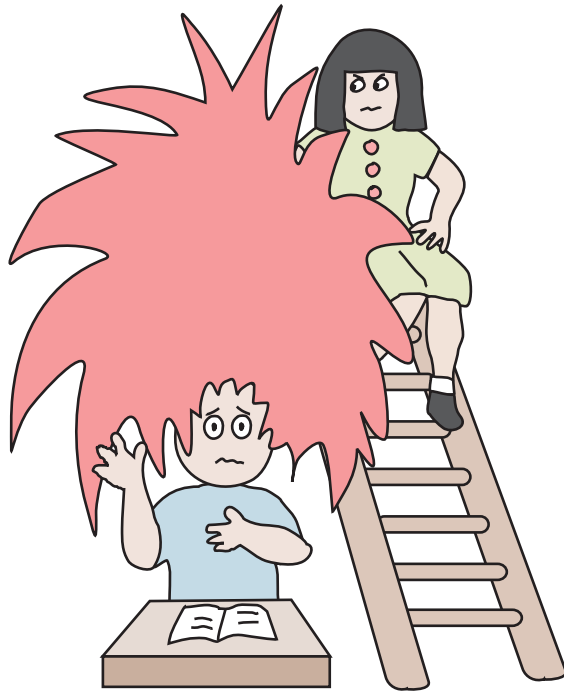


Sally said, “**I dig** your
wig, but **I** wish **it** wasn’t
quite so **big**. **I** can’t see the
teacher or the wall – **I** can’t
see anything **at** all.”

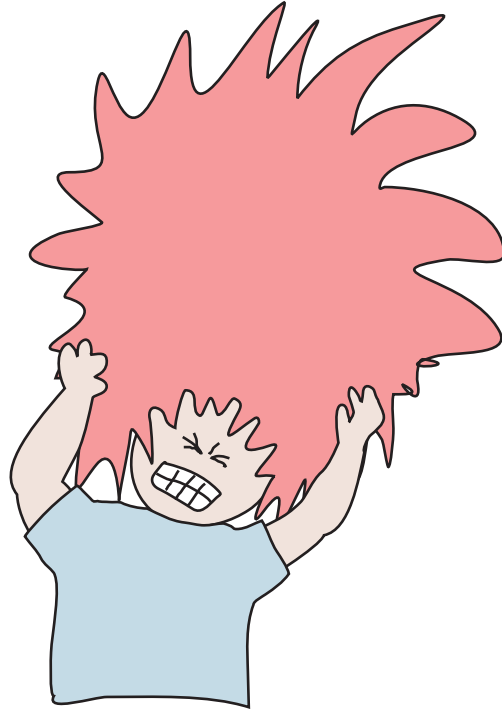
“Dig” is American slang for “like.”



Henry cut his **wig** to make
it smaller, but then, that night,
the **wig** grew taller. **It**
touched the trees as he walked by;
I think **it** even touched the sky.



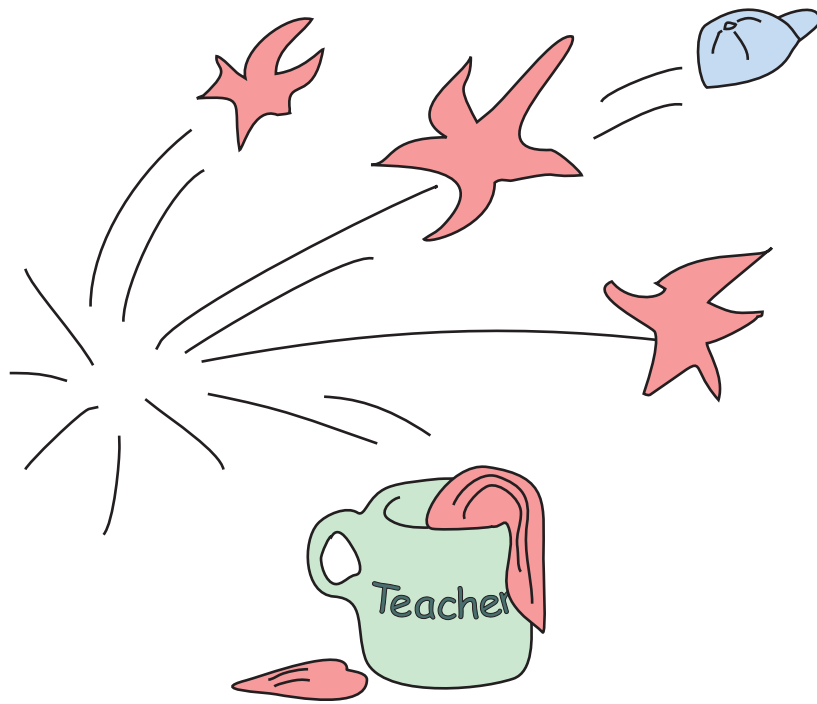
Sally **had** to **sit** on a
wooden ladder, and this made
Sally even madder. Sally said
“**I dig** your **wig**, but **it**
must go; **it** is too **big**.”



So Henry tried to take **it** off.
He pulled **it** hard; he pulled
it soft. But **it** stuck to his
head like SuperGlue, and again
that night **it** grew and grew.



Sally screamed, and Sally cried,
“Henry **Fig**, your **wig** is
too wide!” She tried to **sit in**
a different place, but still that
wig was **in** her face.



Henry squeezed his **wig** into
a **hat**, hoping that would
make **it** flat. But then **at**
lunch, the **wig** blew up and
landed **in** the teacher's cup.



And now poor Henry's
head is bare – no **hat**,
no **wig** and not one
hair.

The End

Next:
Progressive Phonics
Book 4: Short Vowel “o”

ProgressivePhonics.com

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