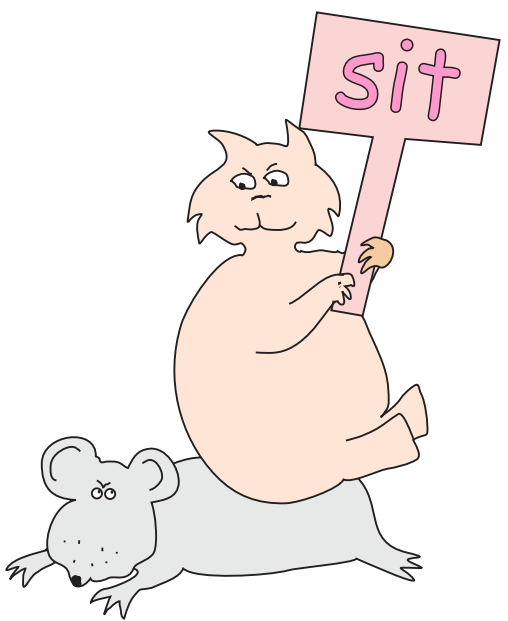


# Beginner Book Three

## Short Vowel **i**



Written and illustrated by

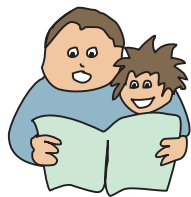
# Miz Katz N. Ratz<sup>TM</sup>

and introducing a story by Daniel White

## A Progressive Phonics<sup>TM</sup> book

Copyright (c) 2004–2012 by Miz Katz N. Ratz, patent pending

# Quick Start Guide



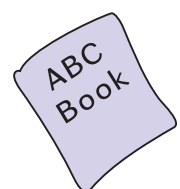
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



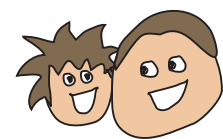
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Bodybuilders don't train in a day – neither does a child.



If your child is having difficulty, he/she may need more practice with the alphabet. Get some fun books about the alphabet, and read them many times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



## Words taught in this book:

if

did, hid, kid

big, dig, pig, wig

in, pin, win

bit, fit, it, sit

dip, Kip, lip, sip, tip, zip

dim, him, Jim, Kim, Tim

I

fix, mix, six

## The above list includes the following Dolch\*\* words:

him, I, if, in, it

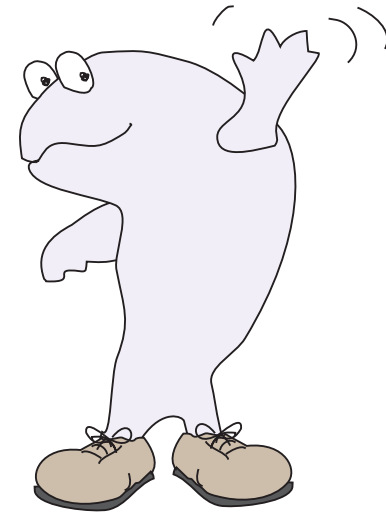
\*\* Dolch words: This is a list of 220 words that comprise 50%—80% of all written texts in English. These words were identified by Edward William Dolch, PhD, in 1948; the theory is that children who can read these words rapidly and without conscious effort will be well on their way to becoming good readers. The “Dolch List” is the backbone of many English reading programs, including Progressive Phonics.

if  
it

## A Wishy Fishy



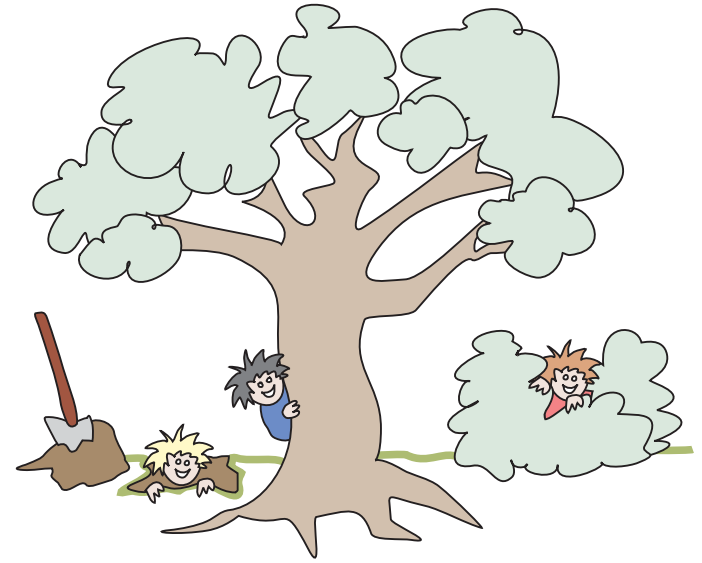
**If** a fish had feet,  
 would **it** wish to walk?  
 And **if** a fish had a wish,  
 would **it** wish to talk?



**If** a fish could talk,  
 what would **it** say? And  
**if it** said, "Hello," what  
 would you say?

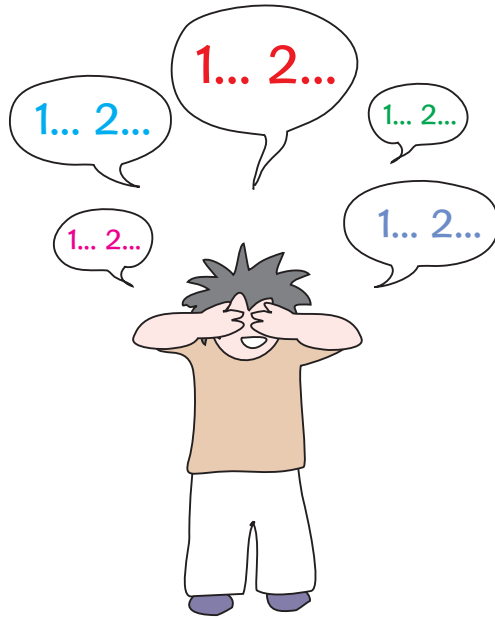
did  
hid  
kid

## The Kid Hid

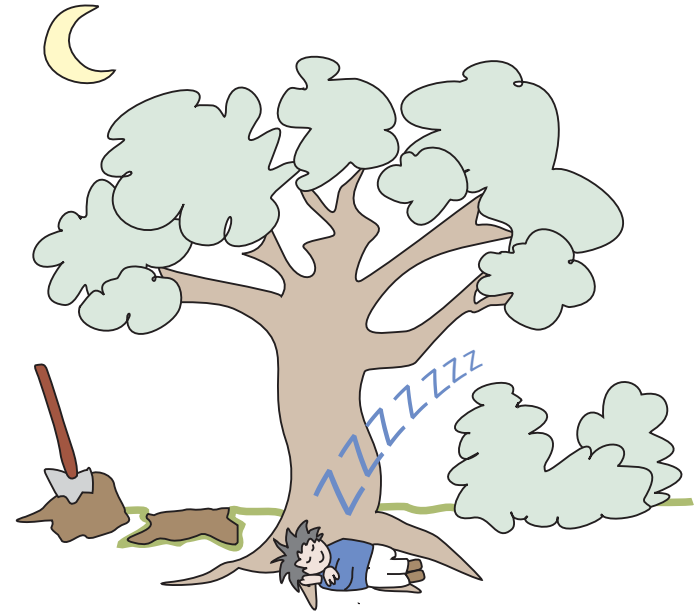


One **kid hid** in the bushes.

Another **kid hid** in the  
ground. **Kid** number three  
**hid** behind a tree and  
waited to be found.

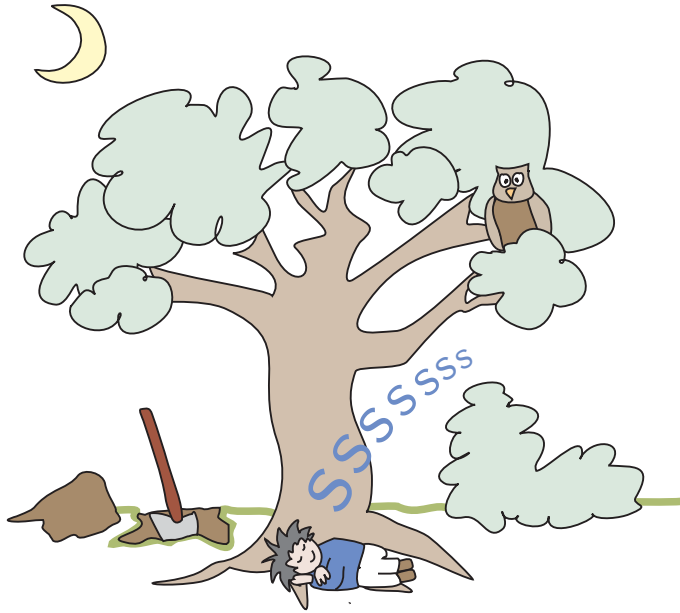


But the **kid** who was 'it',  
 was little, and he could not  
 count to **ten**. The **kid**  
 would go, "One, two... oh!"  
 And then he'd start again.



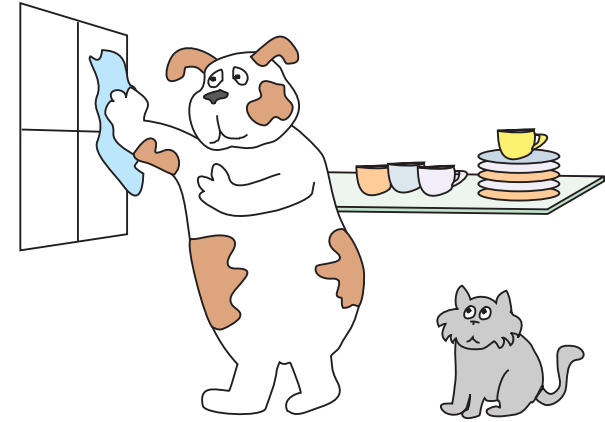
Well, the **kid** who **hid** in  
 the bushes and the **kid** who  
**hid** in the ground **ran**  
 home and ate their dinner.  
 They **did** not wait around.

(This picture has 5 differences.)



But the **kid** who **hid**  
behind the tree **hid** there  
all night long. And when  
they finally found the **kid**,  
he was sleeping on the lawn.

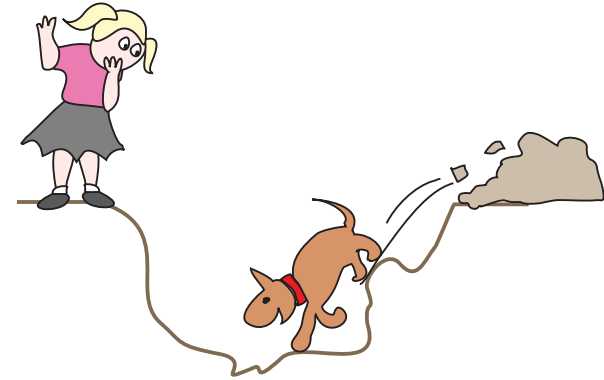
## The Dog Did The Dishes



Who **did** the dishes? I **did**  
not. The dog **did** the dishes—  
he even **did** the pot. Then he  
**did** the dusting, and he **did**  
the shopping. The **cat did**  
nothing... isn't that shocking?!

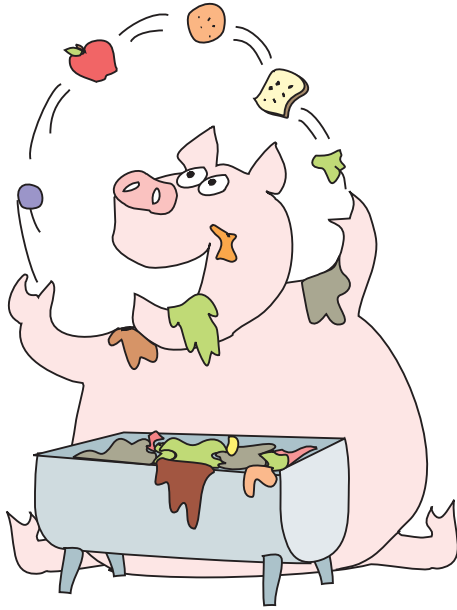
big  
dig  
pig  
wig

## Doggy Dig



How **did** my doggy **dig** so deep? **Did** he **dig, dig, dig** with doggy feet?  
Or **did** he **dig** with a doggy shovel? I don't know, but he's in **big** trouble.

## My Big Pig



I will tell you a **big**  
secret, and it isn't a **big** lie.  
How **did** my **big pig**  
get so **big**? He's a **big**,  
**big pig**, that's why.

(This picture has 5 differences.)



A good **pig** has **bad**  
manners, no napkins or  
pajamas, and when my **big**  
**pig** is a **big pig**, he  
gets more **big** bananas.



in  
pin  
win

## Hide The Pin



I like to play hide the **pin**.

Lucky me, I always **win**.

No one else ever wants to

play, so I hide the **pin**

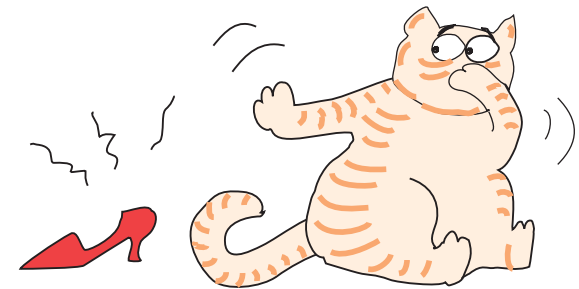
myself all day. And I **win**

because I put a **pin in**

everything a **pin** goes **in**.

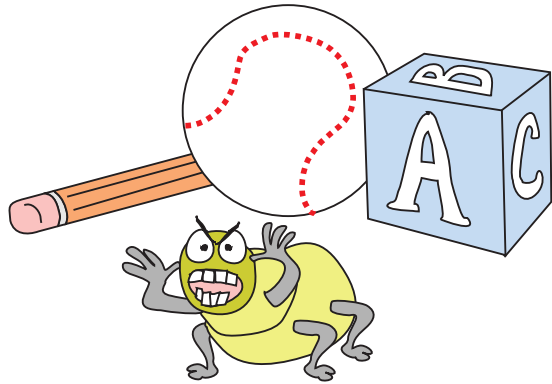
bit  
fit  
it  
sit

## The Shoe Fit My Cat



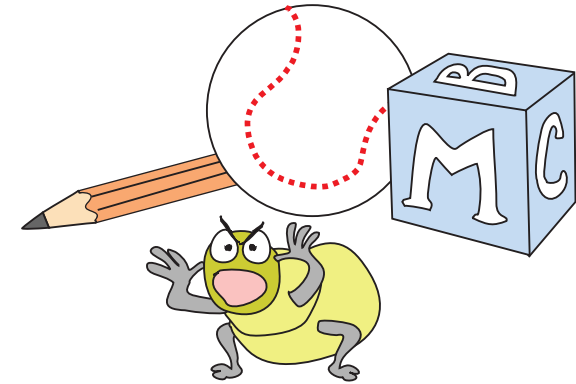
The shoe **fit** my **cat**;  
**it fit** her very well. But  
she didn't care **if it fit**  
well—she said **it had** a  
really **bad** smell.

## The Bug That Bit Me



The bug that **bit** me was  
not very **big**, but **it bit**  
me on my back, oh, **yes**,  
**it did**.

(This picture has 5 differences.)



Then **it bit** me on my  
knee, and **it bit** me on my  
nose, and to say goodnight,  
**it bit** my toes.

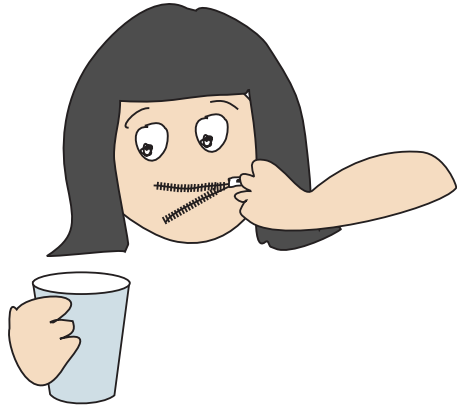
## I Sit A Lot



I **sit** and **sit** and **sit**  
 a lot. I **sit** because my  
 feet fall off. It's a **bit** like  
 a sneeze, down below my  
 knees.

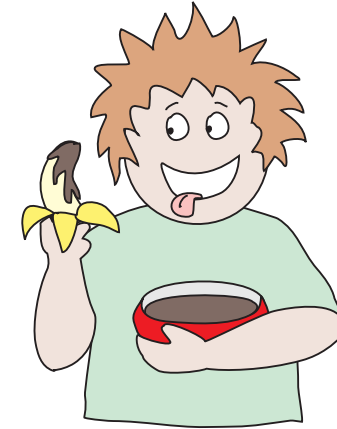
dip  
 Kip  
 lip  
 sip  
 tip  
 zip

## Zip Your Lip



**If** you **zip** your **lip**,  
 you cannot **sip** water,  
 milk or tea. So **if** you  
 are thirsty, un-**zip** your  
**lip** “firsty.”

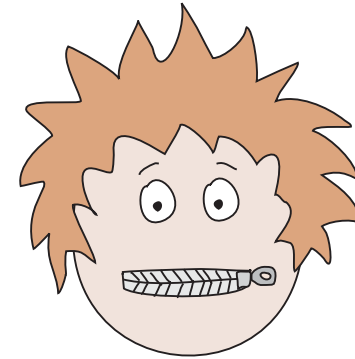
## Kip



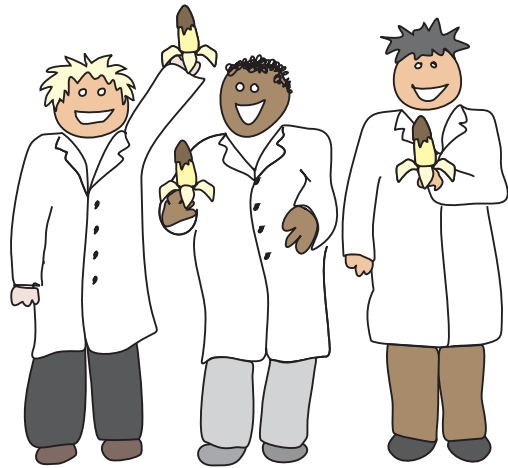
**Kip** likes to **dip**  
 bananas **in** lots of choco-  
 late fudge. **Kip** likes to  
**dip** and lick his **lip** all  
 day and just because.



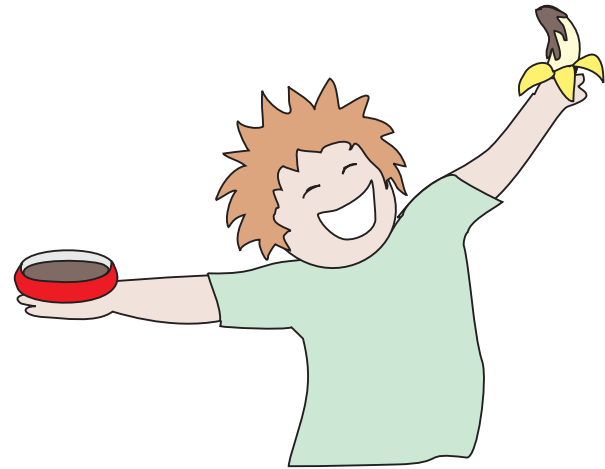
Doctor **Nip** said, “No  
bananas.” Doctor **Pip**  
said, “No more fudge.” Doctor  
**Yip** said, “No more nothing.”  
They said **it** just because.



**Kip** was very hungry;  
his stomach growled out  
loud. He **had** to **zip**  
his upper **lip** to keep  
bananas out.



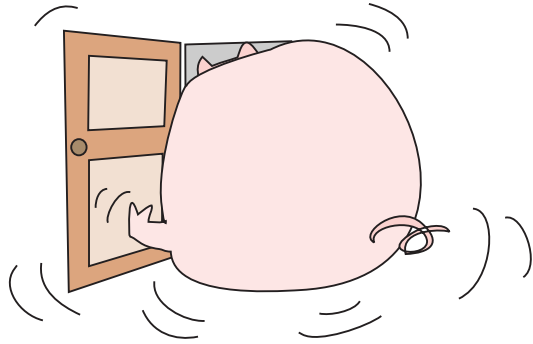
Then one day **at** a café,  
**Kip** saw the doctors  
**dip** bananas **in**  
 chocolate... one even  
 licked his **lip**.



**Kip** took the **zip** right  
 off his **lip**, and he got a bowl  
 of fudge. Why not **dip**  
 bananas... all day and just  
 because?!

## If A Big Pig Hid

by Daniel White



If a big pig hid,

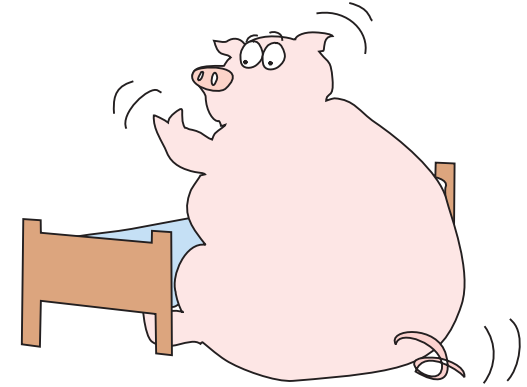
where would he hide?

The closet, perhaps, if

he weren't so wide.

He would, if he could,

hide under the bed,



but all he could fit  
was the tip of his leg.

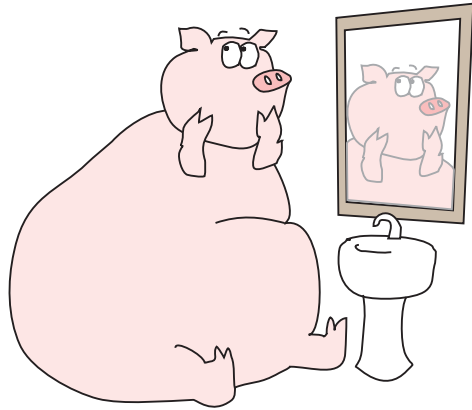
If he hid in a box,

the box would break;

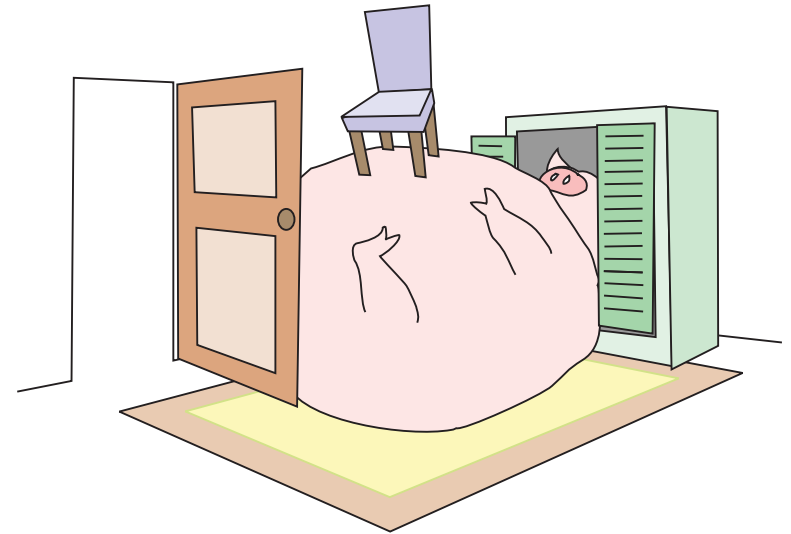
oh, where should he

hide, for goodness sake?





He took some time to  
**sit** and think. What **if**  
 he **hid** under the sink?  
 But a **pig** that size is  
 not that small—what **if** a  
**pig** can't hide **at** all?



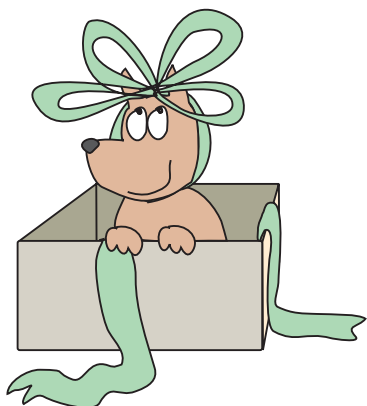
So the **big pig hid**  
 behind the door, **in** the cup-  
 board and on the floor.  
 Over the rug and under a  
 chair, the **big pig**  
**hid** everywhere!

dim  
him  
Jim  
Kim  
Tim

## Tiny Tim

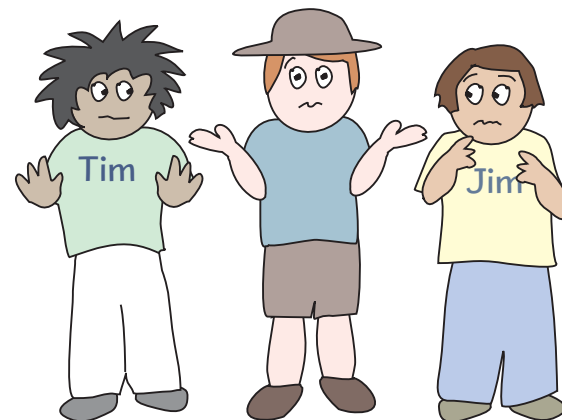


My dog, **Tim**, is tiny,  
and when he needs a bath,  
I put **him in** a teacup,  
or I put **him in** a glass.



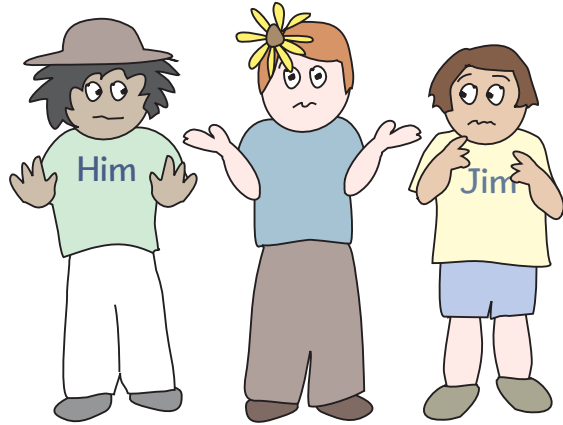
Then I wrap **him in** a ribbon, and I put **him in** a box. I don't put **him in** my pocket because he might get squashed.

## Who Is 'Him'?



Simon said, "Give it to **him**."  
 And I said, "**Tim** or **Jim**?"  
 Simon said, "Not **him** or **him**, give it to **him** instead."  
 I **did** not see another '**him**,'  
 just my sister, Suzie **Kim**."

(This picture has 5 differences.)

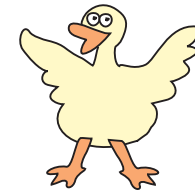
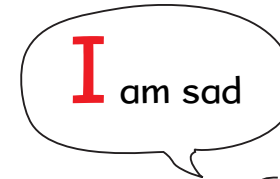


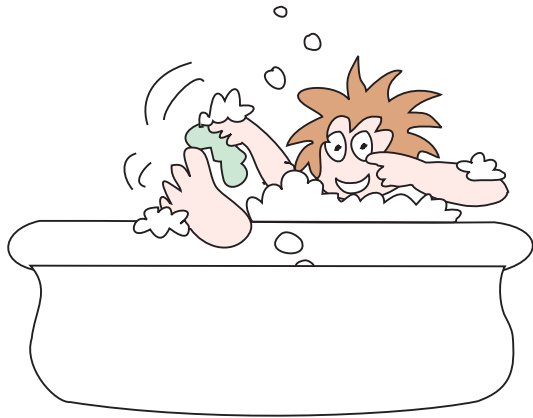
So I said, “Silly Simon, is the light **in** here too **dim**? **If** the ‘**him**’ is not **Jim**, and the ‘**him**’ is not **Tim**, and Suzie **Kim** is not a ‘**him**,’ then who, oh, who is ‘**him**’?”

(Read this page TO your child)

## The Letter “I”

When we talk about ourselves, we say “I.” And when we write it, we use the BIG letter “I.”



I Am Me

**I am** me, **I am**

myself, but my nose

belongs to someone else.

**I** never know **if I** smell

nice, so **I** always wash

my **big** feet twice.

I Win

**I** like to **win**, so **I win**

a lot. **I win** every game

that **I** play with Scott. **I**

**win** at races, and **I win**

at cards. **I** make up all the rules,

so **it** isn't very hard.

## When I Sit Down

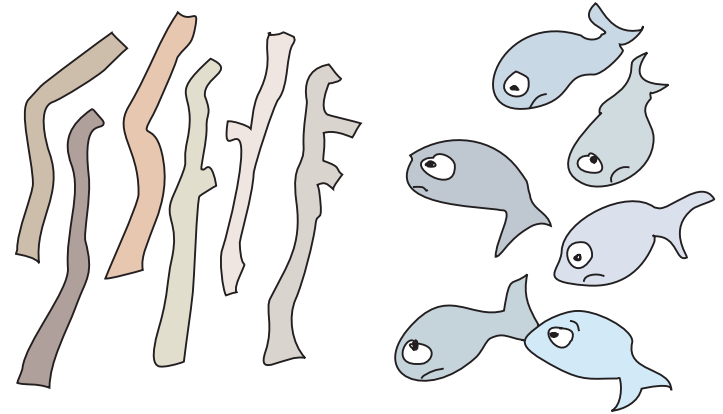


fix  
mix  
six

When **I sit** down to **sip**  
my tea, **I** make my **cat**  
**sit** down with me. She will  
**sip** tea too **if I** give her  
some. Then she licks her **lip**  
with the **tip** of her tongue.

Fix It

**I can fix** a broken  
pencil. **I can fix it**  
with some tape. But today  
**I can't fix** anything – my  
doggy ate the tape.

Six Sick Sticks

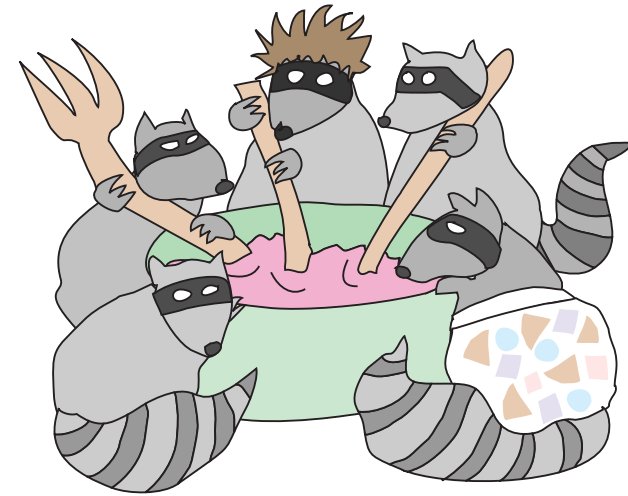
**Can** you say this?  
**If six** sick sticks  
**fix six** sick fish,  
**can six fit** fish  
**fix six fit** sticks?

## Six Mix



To **mix** a cake is easy  
**if** you have a wooden  
 spoon, but **I** prefer to  
**mix** a cake with five  
 or **six** racoons.

(This picture has **6** differences.)



**Six** racoons will **mix**  
 a cake, they will **mix**  
**it** very well, but then **I**  
 take the cake away, or  
 they eat **it** all themselves.



## Part Two

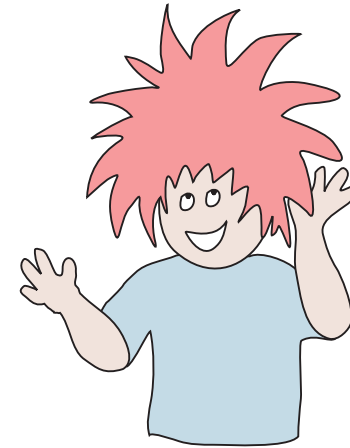
### NOTE TO TEACHERS/PARENTS:

In Part Two, we practice the reading of “book style” fonts (letters). Two of the biggest differences are the letters “a” and “g” –

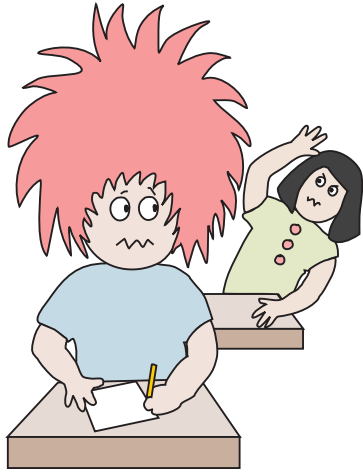
writing style:	book style:
a	a
g	g

If your child/student is very young, or if he/she struggles with “book fonts,” you may want to skip this section and come back to the subject when your child has more experience with reading.

## Henry's Wig

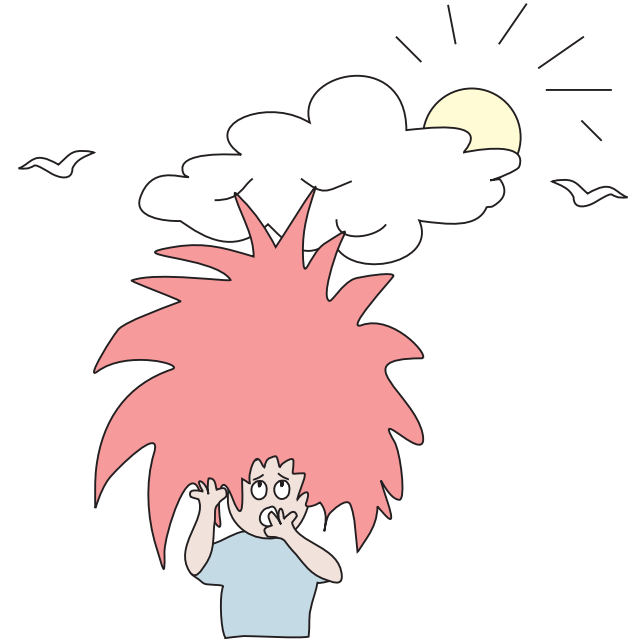


Henry **F**ig had a  
**big**, red wig.  
 When **I** say **big**, **I**  
 mean **big**, **big**,  
**BIG**.

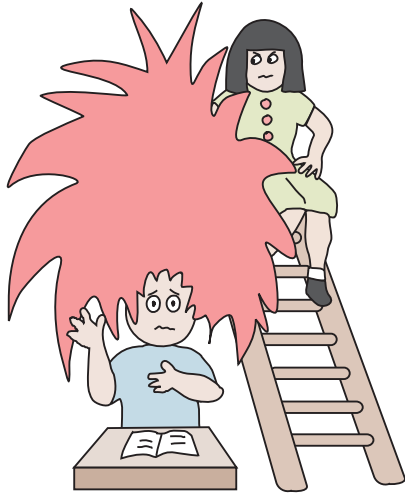


Sally said, “**I dig** your  
**wig**, but **I** wish **it** wasn’t  
quite so **big**. **I** can’t see the  
teacher or the wall – **I** can’t  
see anything **at** all.”

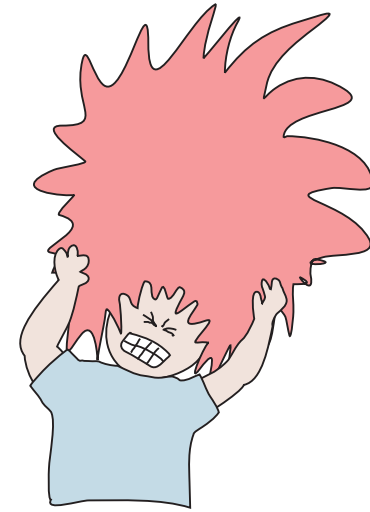
“Dig” is American slang for “like.”



Henry cut his **wig** to make  
**it** smaller, but then, that night,  
the **wig** grew taller. **It**  
touched the trees as he walked by;  
**I** think **it** even touched the sky.



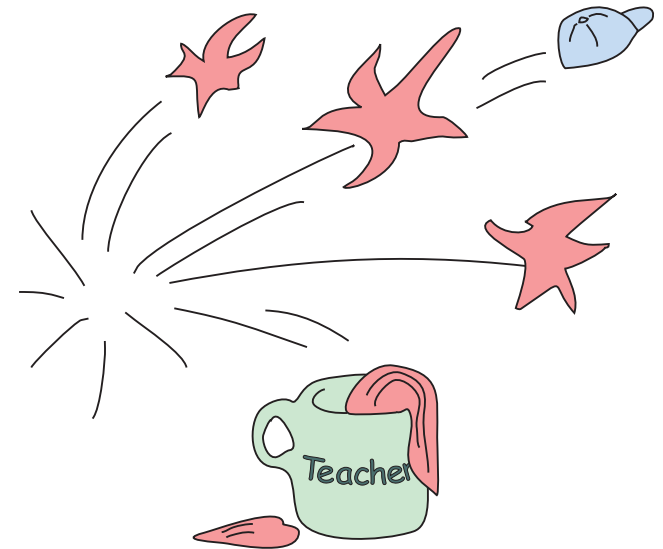
Sally **had** to **sit** on a wooden ladder, and this made Sally even madder. Sally said “**I dig** your **wig**, but **it** must go; **it** is too **big**.”



So Henry tried to take **it** off. He pulled **it** hard; he pulled **it** soft. But **it** stuck to his head like SuperGlue, and again that night **it** grew and grew.



Sally screamed, and Sally cried,  
 “Henry **Fig**, your **wig** is  
 too wide!” She tried to **sit in**  
 a different place, but still that  
**wig** was **in** her face.



Henry squeezed his **wig** into  
 a **hat**, hoping that would  
 make **it** flat. But then **at**  
 lunch, the **wig** blew up and  
 landed **in** the teacher’s cup.



And now poor Henry's  
head is bare – no **hat**,  
no **wig** and not one  
hair.

## The End

Next:  
Progressive Phonics  
Book 4: Short Vowel "o"

[ProgressivePhonics.com](http://ProgressivePhonics.com)

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