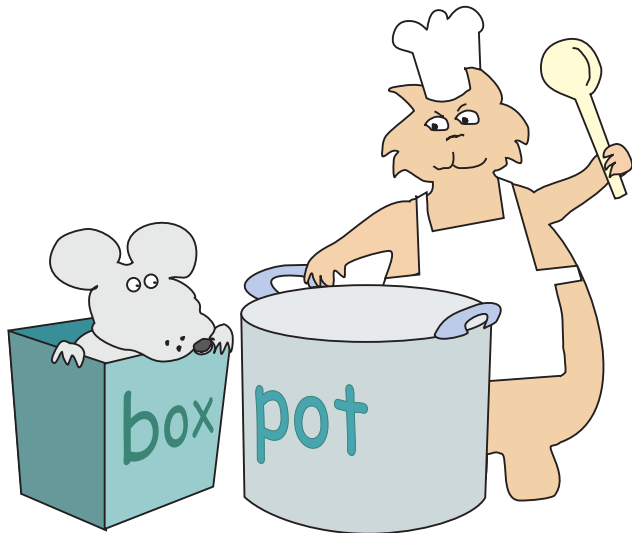


Beginner Book Four

Short Vowel O



Written and illustrated by

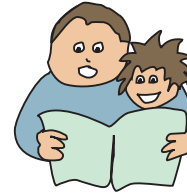
Miz Katz N. Ratz^{TM.}

and introducing two stories by Daniel White

A Progressive Phonics^{TM.} book

Copyright (c) 2004–2012 by Miz Katz N. Ratz, patent pending

Quick Start Guide



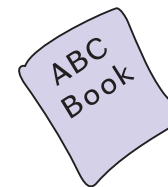
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



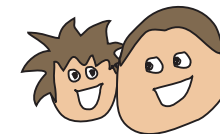
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Bodybuilders don't train in a day – neither does a child.



If your child is having difficulty, he/she may need more practice with the alphabet. Get some fun books about the alphabet, and read them many times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



Words taught in this book:

on, Don, Ron

dot, got, hot, lot, not, pot

hop, mop, pop, top

dog, jog

Bob, job, rob

nod

box, fox, ox

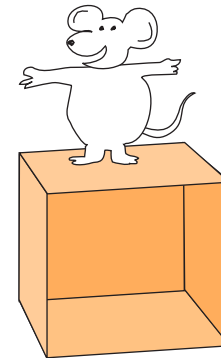
The above list includes the following Dolch** words:

not, on

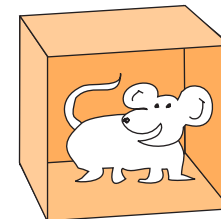
** Dolch words: This is a list of 220 words that comprise 50%—80% of all written texts in English. These words were identified by Edward William Dolch, PhD., in 1948; the theory is that children who can read these words rapidly and without conscious effort will be well on their way to becoming good readers. The “Dolch List” is the backbone of many English reading programs, including Progressive Phonics.

on
Don
Ron

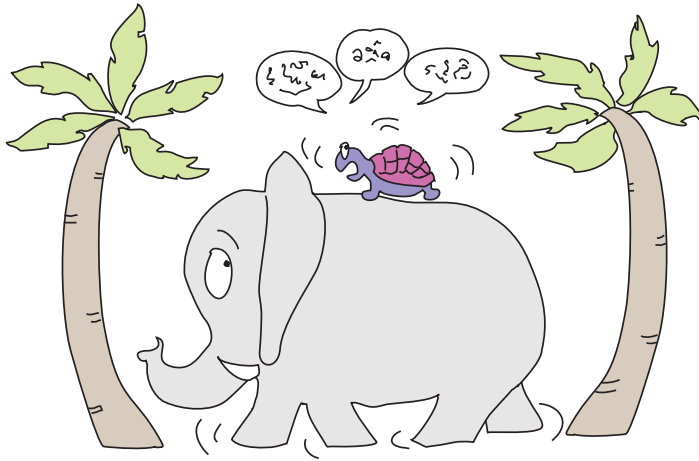
on



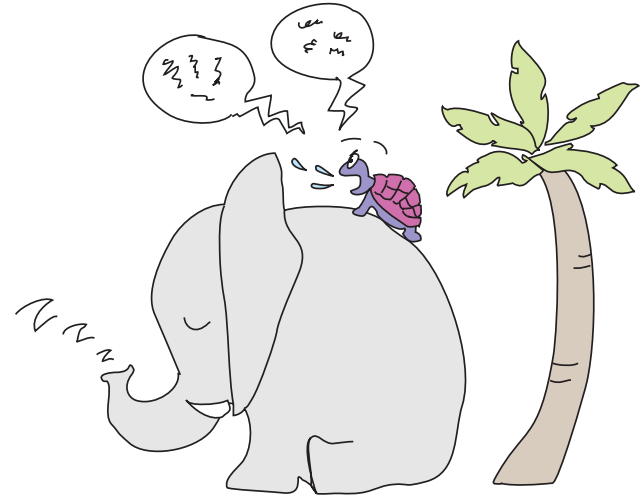
in



Jungle Rumble

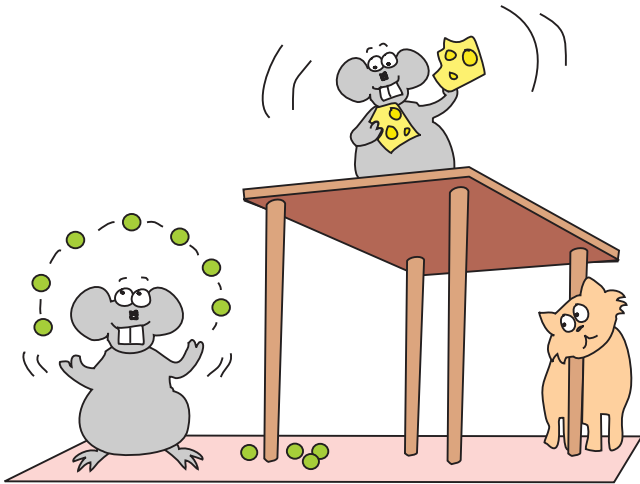


Ed the Elephant was **on** a walk. **On** his back, a purple turtle talked. **On** and **on**, **Ed** stumbled **in** the jungle while the purple turtle **on** his back burble bubble bungled. “**I am** tired,” **Ed** mumble



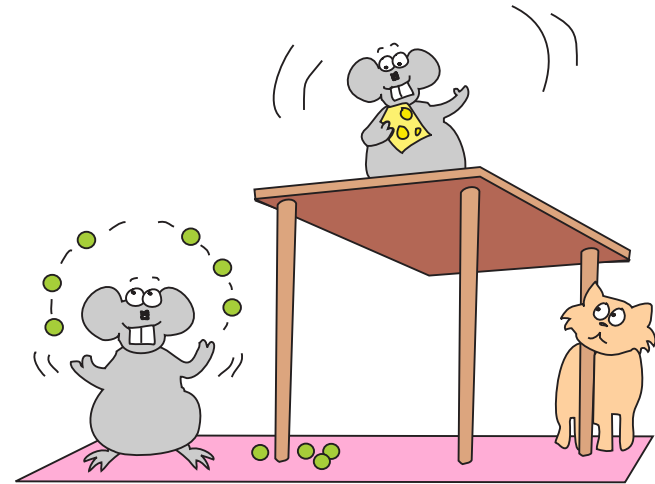
crumple grumbled, and he **sat on** his rump with a ruffle tumble “thumple.” “**Get** back **on** your feet!” the purple turtle warbled, but sleepy-head **Ed** was snoring snorkel snortles.

Peas and Cheese



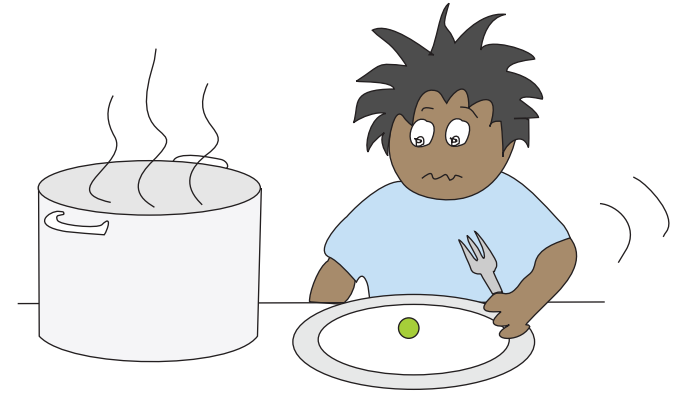
Don is **on** the table,
 eating all the cheese. His
 brother, **Ron**, is **on**
 the floor, eating all the peas.
 Cheese **on** peas for

(This picture has 5 differences.)

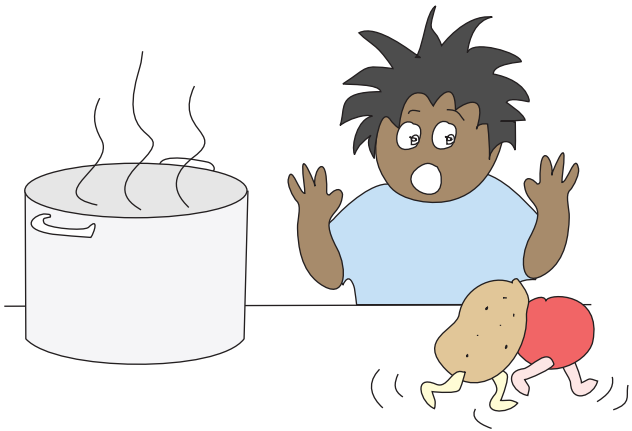


munching. Peas **on**
 cheese for lunching.
Ron and **Don** eat
on and **on** their cheesy,
 “peasy” luncheon.

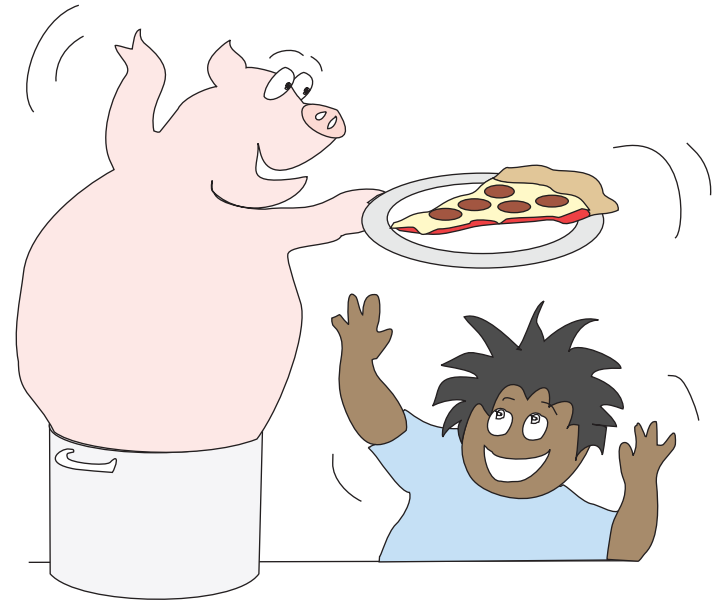
dot
got
hot
lot
not
pot



I put a pea **in** a **pot**,
and when the **pot** **got**
hot, **I** **had** a yummy
pea, but a pea is **not**
a **lot**.



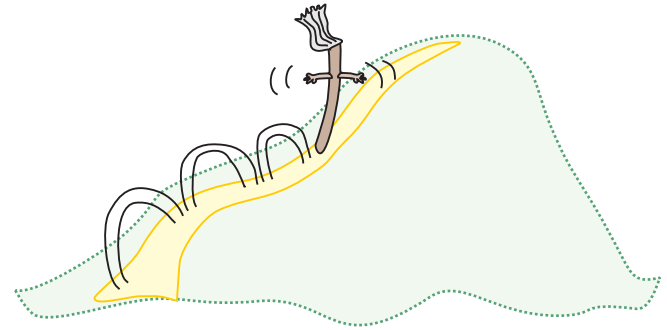
So **I** put a potato **in** the
pot, and when the **pot**
got hot, my **big**,
bad boiled potato **ran**
off with a **red** tomato.



So **I** put a **big pig in**
the **pot**, and when the
pot got hot, the
pig made me a “piece-a”
of pepperoni pizza.

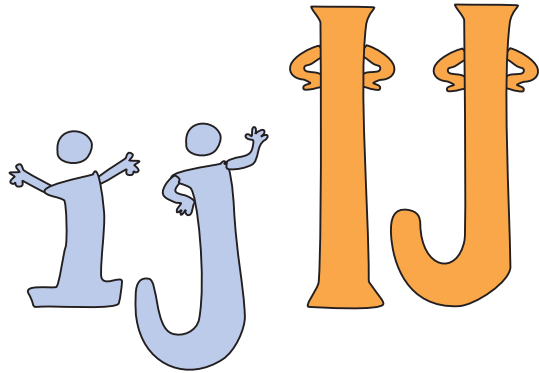
hop
mop
pop
top

Mop Hop

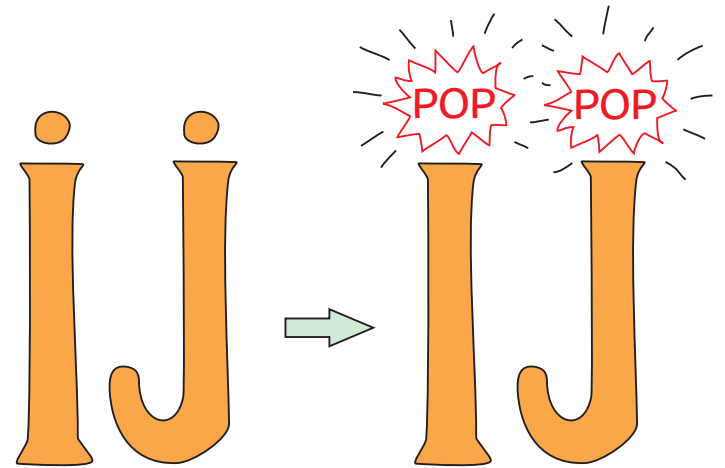


When **I** told my **mop**
he must **not hop**, the
mop said, “Yes, **I** will.”
Then **I** watched my silly
mop hop all the way
to the **top** of the hill.

Dot On Top



The little letters 'i' and 'j'
 have a **dot on top**.
 But the **big** letter 'I',
 and the **big** letter 'J',
 do **not** have a **dot**.



Did the **big** letter 'I',
 and the **big** letter 'J',
 ever have a **dot**? If they
did then maybe the **dot**
on top went **pop**!

Tom The Top Cat
by Daniel White and Miz Katz N. Ratz



Tom the **Top**
Cat wore a
top hat on
the **top** of his
top cat head.



Then one day his
top hat went
pop hat on
the **top** of his
top cat head.



dog
jog

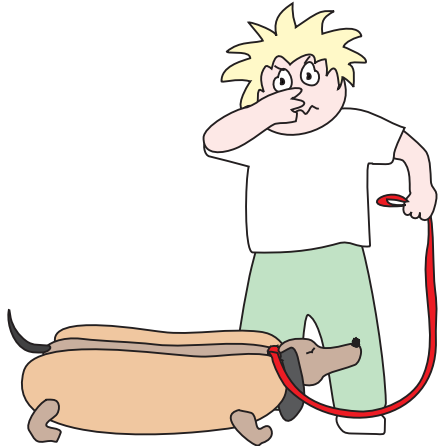
And that is when

Tom Cat saw

that a **pig sat**

on the **top** of his

top cat head.

Hot Dog

I got myself a hot
dog. I got him

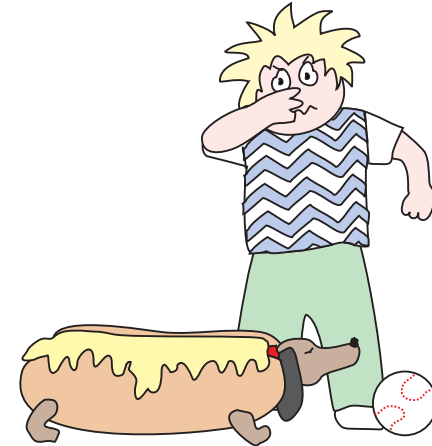
yesterday. I thought that

a hot dog would run

and jump and play. But

my hot dog does

(This picture has 5 differences.)



not do a lot; he

only wants to sleep

a lot. And because

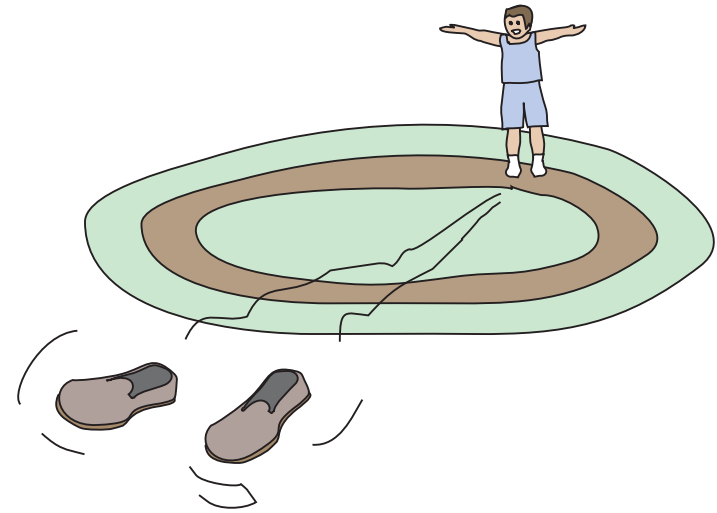
he smells a lot like

cheese, I want a real

dog... please?

Bob
job
rob

Bob's Job



Bob has a **job**, and
the **job** of **Bob** is to
jog around a track.

But the shoes of **Bob**
hate to **jog**, so they
keep running back.

The Robber

BANK

JAIL

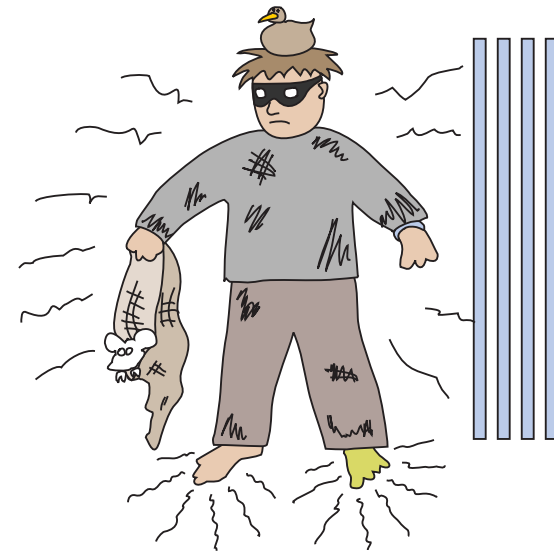


A robber tried to **rob**
a bank, but he never
washed, and his feet
really stank. So he
did not rob

(This picture has 5 differences.)

BATH

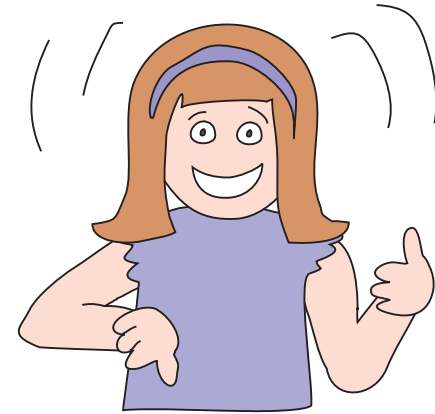
JAIL



a bank, and he **did**
not rob a store.
They could smell **him**
coming, and they caught
him at the door.

nod

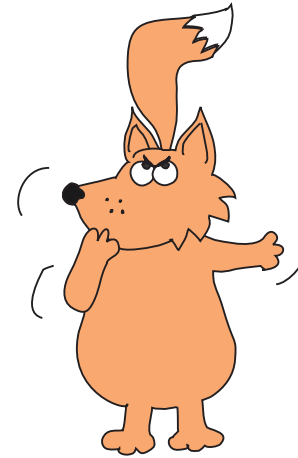
Nod



If I **nod** my head
 when **I** mean no, and
I nod when **I** mean
yes, then everybody
 has to guess **if** my
nod is no or **yes**.

box
fox
ox

Fox Tail
by Daniel White



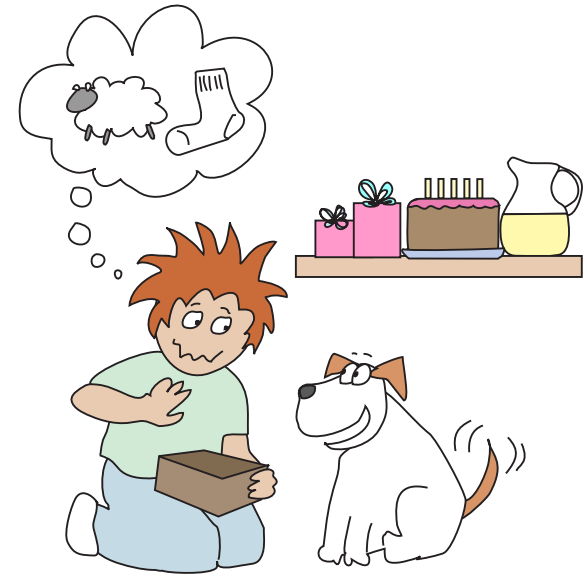
“Oh, no!” said the funny
fuzzy **fox**, “my tail is
gone—**it** is **not on**
the **box**. **It** is **not**
on the chair. **It** is **not**
on the **bed**. Oops, I
found **it on** my head.”

For My Birthday



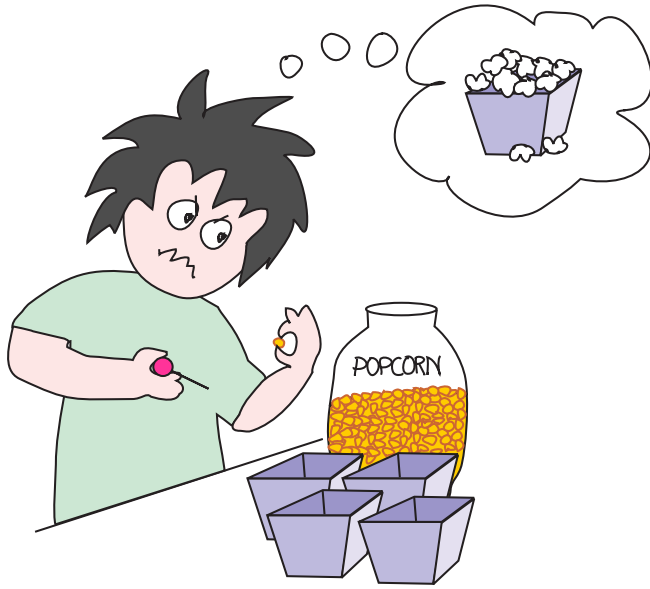
For my birthday, **I**
got a **lot** of cake.
I also **got** some
 candy and a **lot** of
 lemonade. From my

(This picture has 5 differences.)



dog, **I** got
 a bone **in** a **box**.
I know **I** should be
 happy, but **I** wish I'd
 gotten socks.

Pop Popcorn



My **job** is to **pop**
popcorn, and **I** need to
fill each **box**. But when
I poke **it** with a **pin**, the
popcorn will **not pop**.

Part Two

NOTE TO TEACHERS/PARENTS:

In Part Two, we practice the reading of “book style” fonts (letters). Two of the biggest differences are the letters “a” and “g” –

writing
style:

a

g

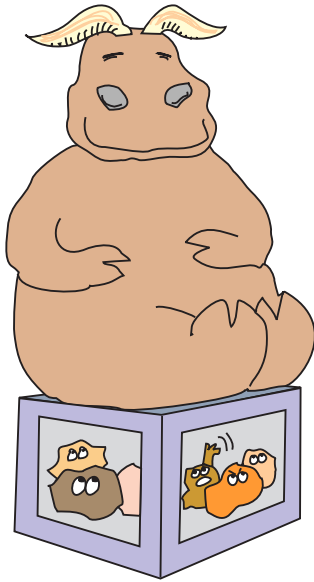
book
style:

a

g

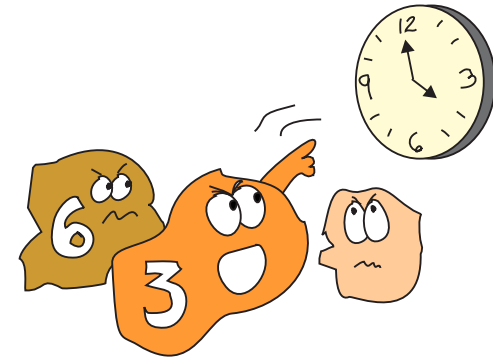
If your child/student is very young, or if he/she struggles with “book fonts,” you may want to skip this section and come back to the subject when your child has more experience with reading.

The Ox On The Box



In a **box** were **six**
little rocks, but Mr. **Ox**
sat on the **box**.

“You are **on** our **box**,”
said rock number **six**.



Mr. **Ox** said, “**Yes, I**
like to **sit**.”

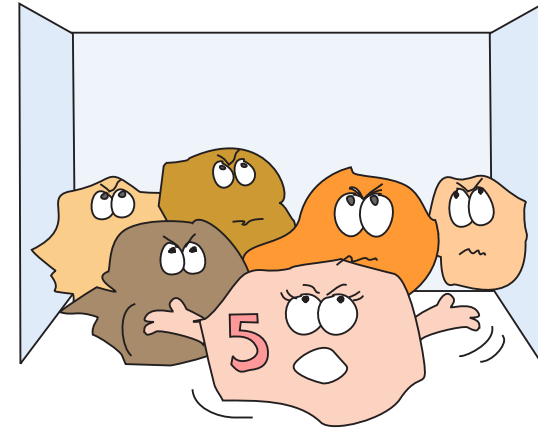
“But we are **in**,” said rock
number three. “Look **at**
the clock—**it** is time for tea.”



“Tea is good, but **not in**
a **box**,” said Mr. **Ox**
on top of the **box**.

“Then **get** off our **box**!

We can’t get out!” said rock

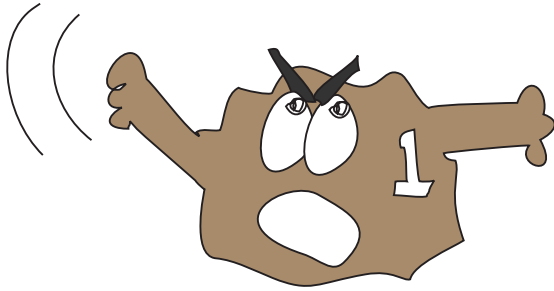


number five with an angry

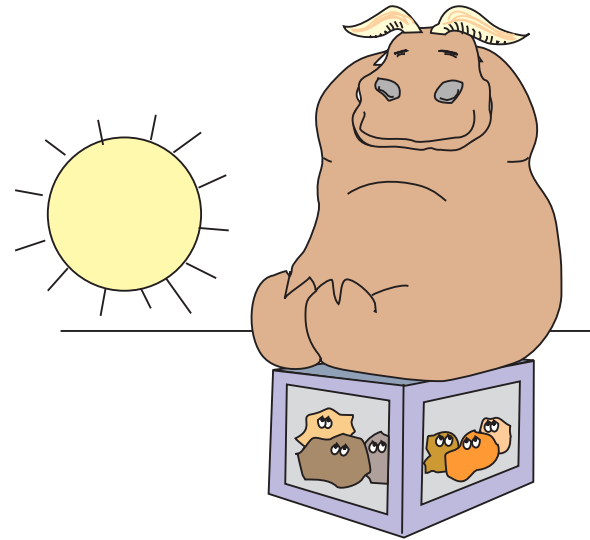
shout. But the **ox on** the
box did not get

off, and this made the rocks

in the **box** quite cross.

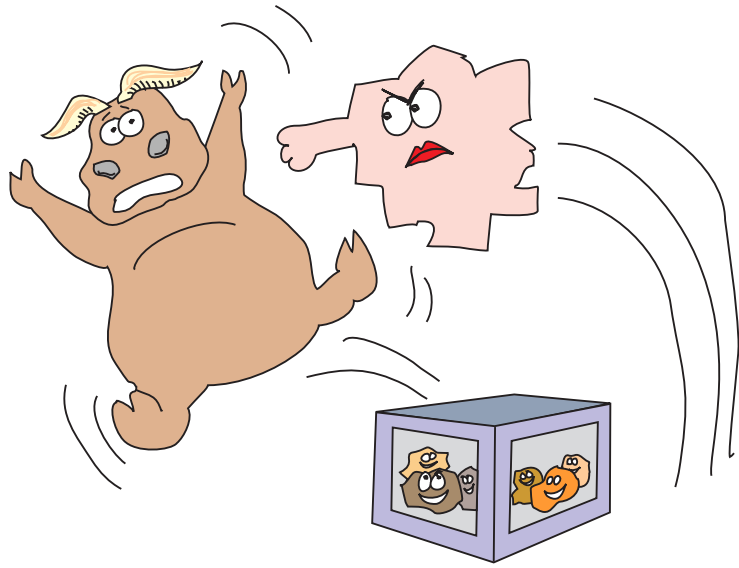


The oldest rock, rock number one, said, “Mr. **Ox**, are you quite done **yet**? We **in** the **box** aren’t having fun **yet**. Please **get** off



before the sunset, or our mother will be so upset.”

Well, the sun went down and the **ox** still **sat**, half asleep and quite relaxed...



And then a **big** rock
 knocked **him** flat, and
 the mother rock said,
 “Ha, ha, take that!”

The End

Next:
 Progressive Phonics
 Book 5: Short Vowel “u”

ProgressivePhonics.com

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