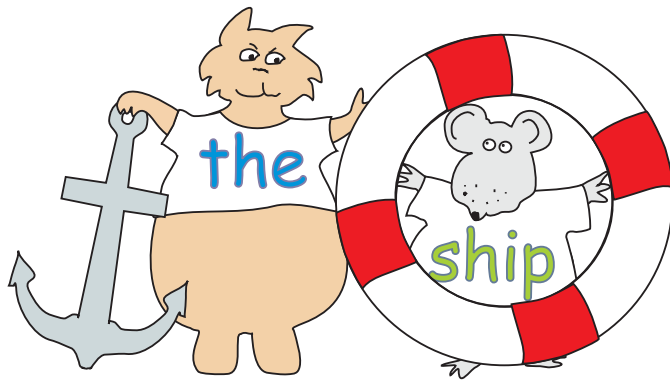


# Intermediate Book 1

Consonants  
sh th ch



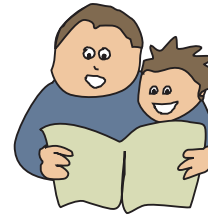
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

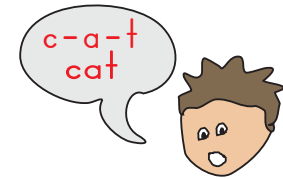
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## Quick Start Guide



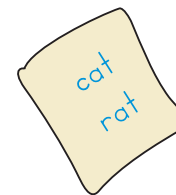
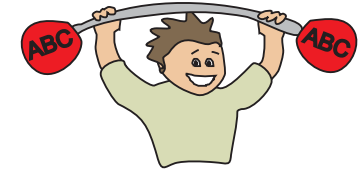
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



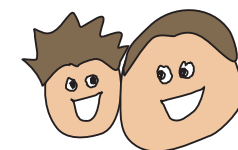
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



Words taught in this book:

ship shop shut

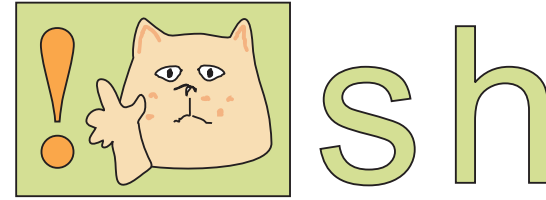
bath math than that

the them then thin

this with

chat chin chip chop

(Pages like this are read TO the child) 3



Let's learn about the shhh sound.  
Can you say, "shhh"?

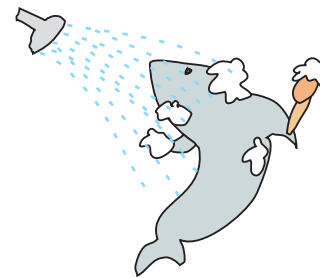
We have lots of words that make  
this sound:



sheep in  
shorts



shiny  
shoe



shark in  
the shower

We don't have a letter in the alphabet for the "sh" sound, so we have different ways of writing it.

The spelling we use most often is

sh

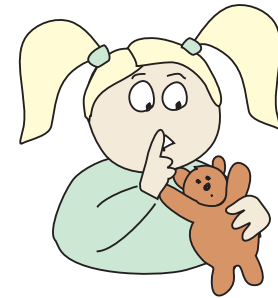
You can't actually hear an "s" or an "h," but that is how we write it.

Say after me....



show me  
a ship at  
the shop

(If you need more words, try: shadow, shake, share, shave, she, shell, shin, shop, shoulder, shuffle and shy.)



sh be quiet,

shut the door,

sh don't say a peep.

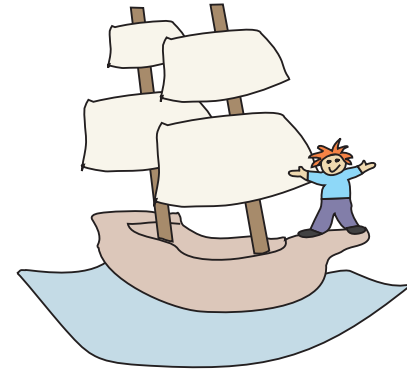
sh be quiet,

shut your eyes –

it's time to go to sleep.



Here we are at the ice cream **shop**. The **shop** is open, the **shop** is nice, but we can't go in because we are mice. They say the **shop** is just for people, but in the **shop** are lots of "sheeple."



I went to the **shop** to buy a **ship**, so that I could learn to sail. But the **shop** was **shut**, and they had no **ship**, so I ordered one by mail.

## Practice.....

(On "practice pages," kids read a variety of words he/she should know by now.)



If I shut my eyes,

how can I see you?

If I shut my nose,

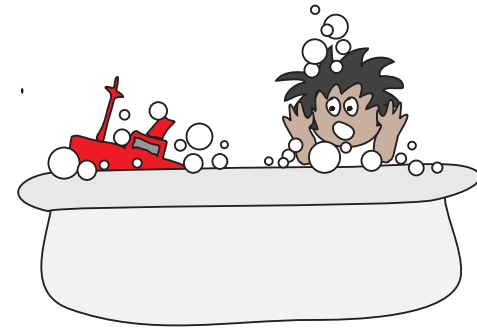
how can I smell you?

And if I shut my

mouth, how can I

tell you that you smell?

## Practice.....



I have a big, red ship,

and I am the captain. I have

a big, red ship, and

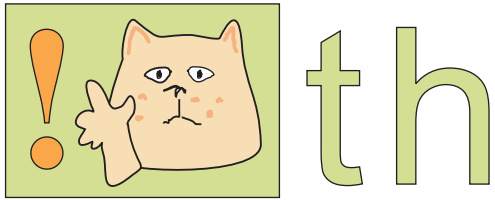
nothing bad can happen.

Oh, no! My big, red ship

is in a lot of trouble.

I cannot find my ship –

it is lost in a bubble.



Now let's learn about the "th" sound. Can you say, "th"?

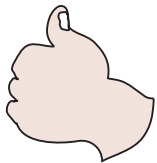
We have lots of words that make this sound —



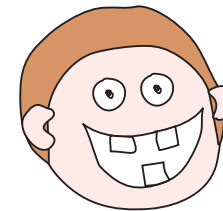
think a  
thought



thanks



thumb



I think he  
has three  
teeth

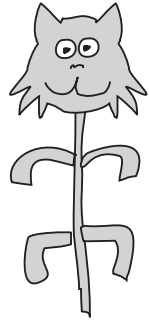
th  ||

We don't have a letter in the alphabet for the "th" sound, so we write it with a "t" and an "h."

th

You can't actually hear a "t" or an "h," but that is how we write the "th" sound.

Say after me...



My cat is made of **tin**.

That's why he is so **thin**.

My **thin**, **tin** cat

will never be fat.

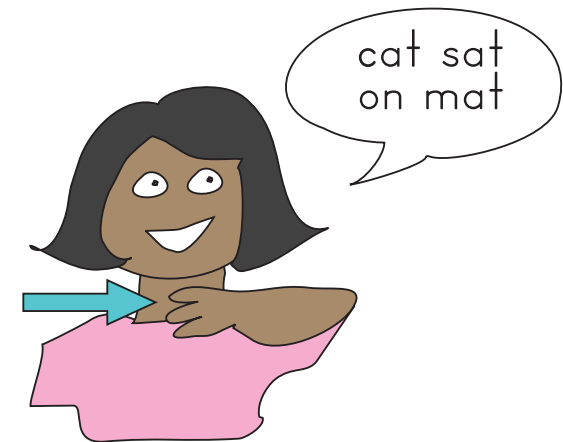
He will always be as

**thin** as a pin.

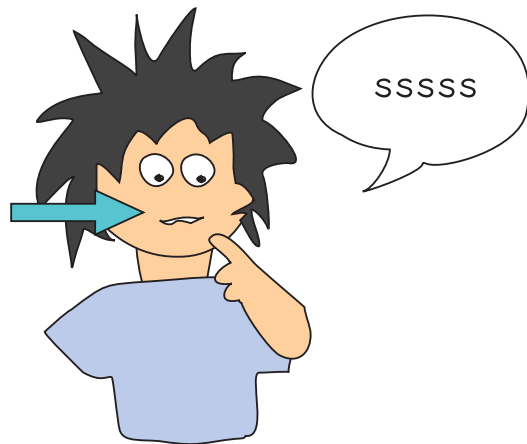
Tin is a kind of metal.



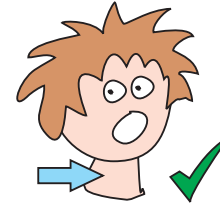
Voice is a sound that you make in your throat. Put your hand on your throat and say, "cat sat on mat." Can you feel the voice in your throat?



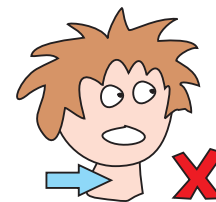
But not all sounds use your voice.  
Put your hand on your throat  
and say "sssss" like a snake.  
See? You don't use your voice  
to make that sound — you make  
the sound by pushing air over  
your tongue.



There are two ways that  
we pronounce the "th" sound.



With our voice  
turned ON: this,  
that, those, the  
and them.

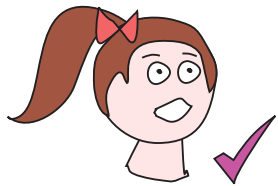


With our voice  
turned OFF:  
think, thin, thirty,  
Thursday, tooth  
and thumb.

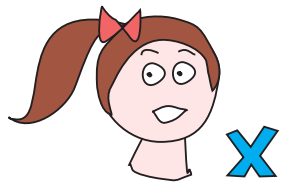


We are now going to practice the two ways to pronounce "th."

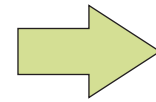
Turn ON your voice for the "th" in the big, pink words, and turn OFF your voice for the "th" in the big, blue words.



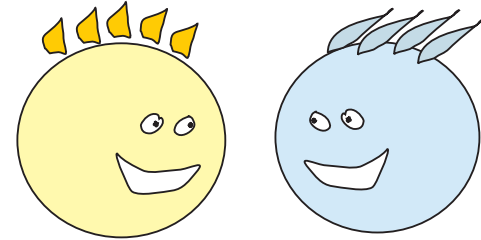
this, that,  
then, than,  
them, the



thin, bath,  
math, with

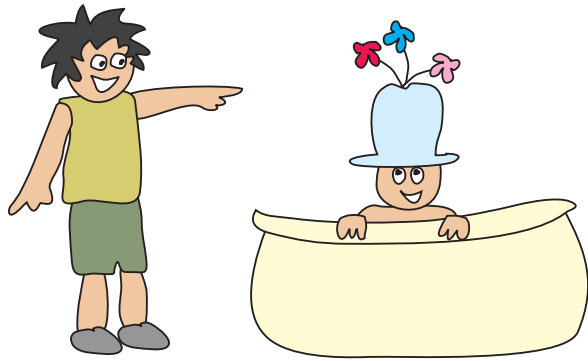


The word "the" sounds like "thuh"

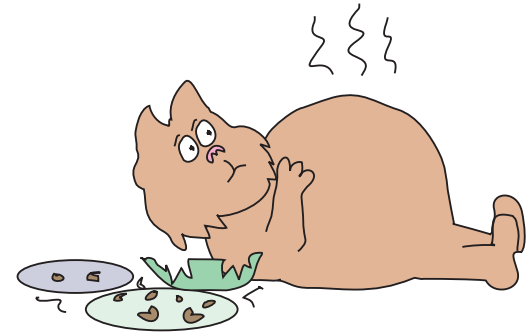


The sun is shining  
in the sky – the  
moon is shining too.

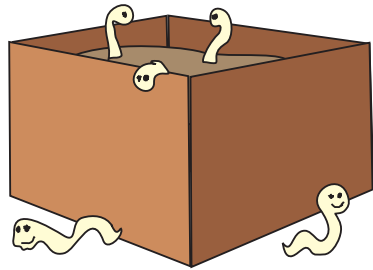
The sun is very yellow,  
and the moon is a  
little bit blue.



That hat is silly;  
 that hat makes me  
 laugh. You always wear  
 that silly hat when  
 you're in that silly bath.

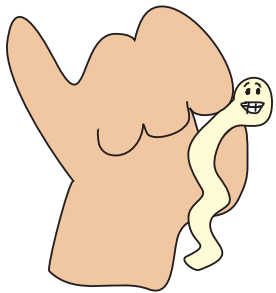


The cat thought  
 that he was too thin,  
 so he ate his dinner and  
 the bowl that it was  
 in. Then he ate a cake,  
 and then he ate a steak.  
 Then he went to bed  
 with a tummy ache.

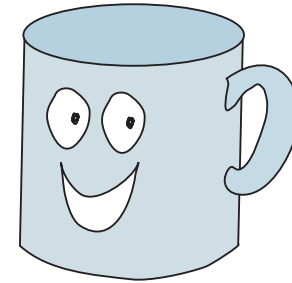


I have a hundred worms.  
 I keep **them** in a box.  
 My sister doesn't like **them**,  
 but me, I like **them** lots.

I feed **them** cabbage, and



I feed **them** fruit.  
 And if you aren't nice,  
 I'll put **this** one in  
 your boot.

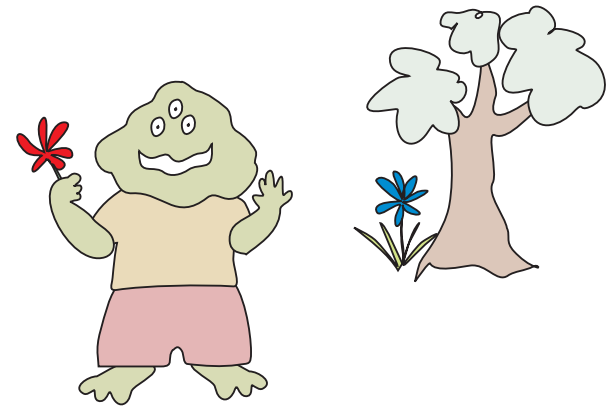


If I had teeth, **then** I  
 would brush **them**. And  
 if I had hands, **then** I  
 would wash **them**.

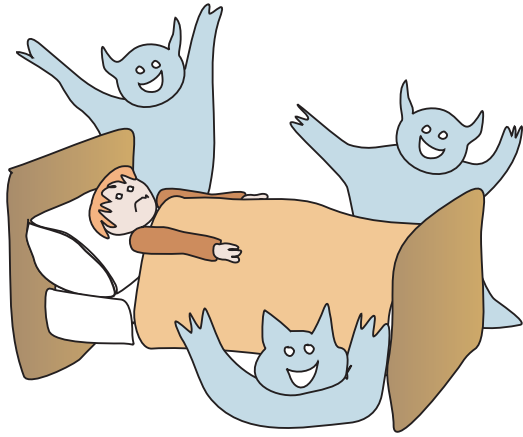
But I am a cup, and  
 as you can see, first  
 you take a drink, and  
**then** you wash me.



I am smaller **than** a house  
 and smaller **than** a truck.  
 I am smaller **than** a car  
 and smaller **than** a duck.  
 I am so very, very small  
 you need a telescope  
 to see my face at all.



**This** flower is red, and  
**that** one is blue. And  
**that** tree over there is  
 green like me and you.  
 And if we do not live in outer  
 space, **then** why do we  
 have three eyes on our face?



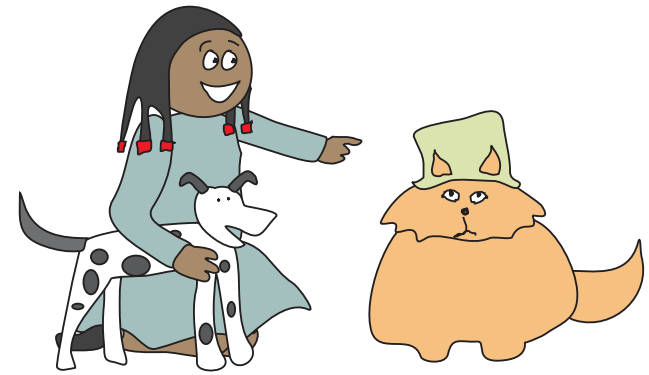
The monster in the closet is bigger than a bear. He wants to chew my toes, and then he wants to chew my hair. There are monsters on the ceiling, monsters on the bed. Why do people tell me they are all inside my head?



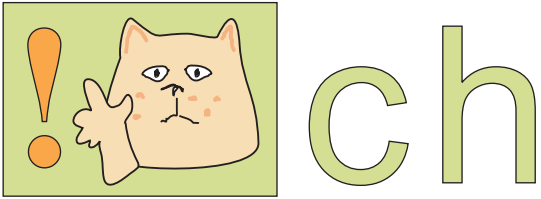
The dog in the bath is very good at math. He is better at math than I am. He counts with his toes all the bubbles on his nose, and then he pops them, one, two, bang!



I want **this** milk **with**  
 chocolate. And I want  
**that** steak **with** cake.  
 I want sugar **with** my lunch  
 and honey **with** my tea  
 because everything I eat  
 must be as sweet as me.

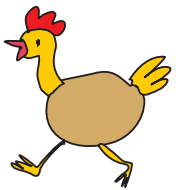


**This** is my **dog**, and  
**that** is my **cat**. One  
 is **thin**, and one is **fat**.  
 The **cat** that is **fat**  
 is wearing **a hat**. The  
**dog** that is **thin** has  
 polka **dot** skin.

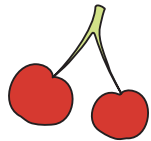


Now let's learn about the "ch" sound. Can you say, "ch"?

We have lots of words that make this sound —



chase that  
chicken



cherry



the chimpanzee  
cheated at checkers

(If you need more words, try: child, chin, chalk, chase, chimney, chess, champion and chuckle.)

We don't have a letter in the alphabet for the "ch" sound, so we write it with a "c" and an "h" —

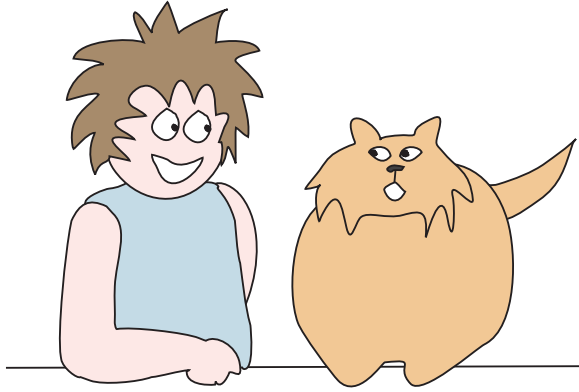
ch

You can't actually hear a "c" or an "h," but that is how we write the "ch" sound.

Say after me....



Charles  
chooses to  
chew a chunk  
of cheese.



What do you say when you  
**chat** with a **cat**?

Do you **chat** about kittens  
or **chat** about cows?

Do you **chat** like a human,  
or do you say, "Meeooww"?



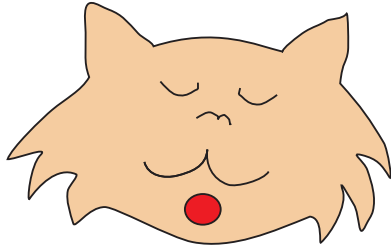
I want a potato **chip**.

I want a **chip** to **dip**.

They go so well together,  
a **chip** and a **dip**, and

I like nothing better than  
**chip dip** on my lip.

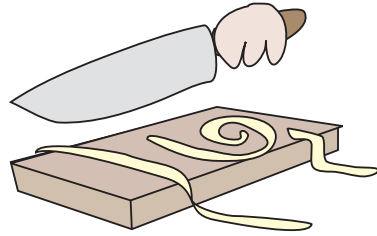




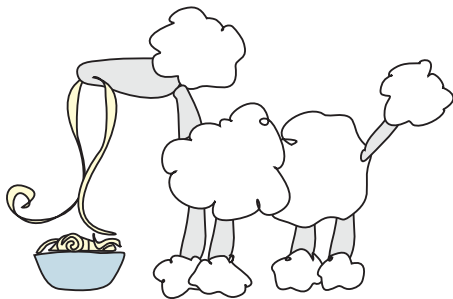
That cat has a  
red dot on his chin.  
The dot is as thin  
as a tiny little pin,  
but the dot is so  
bright you can see  
it at night.



I would rather be a  
dog than a cat.  
But I would rather be  
a cat than a rat.  
But being a kid  
is better than them  
all – I will always be a  
kid, even when I am tall.



To **chop up** food for hungry poodles, first you **chop a lot of** noodles. **Then** you **chop a** potato **chip** and serve **the chip** **with** doggy **dip**.



The End

Next:

Progressive Phonics  
Intermediate Books  
Book 2: Consonant Blends  
with the Letter "S"

[www.ProgressivePhonics.com](http://www.ProgressivePhonics.com)

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## General guide to voiced and unvoiced "th" pronunciation

There are a few exceptions (e.g. ether, blithe, etc.) , but the following guide is a good starting place. Unfortunately, it is difficult to explain these concepts to an early-reader who hasn't yet studied grammar. However, this guide may be useful for future reference and with students who are more advanced.

### Voice turned ON

#### Pronouns:

this, that, these, those, them,  
they, their.

#### Misc:

hen, than, though, although,  
there, thus.

When "th" is followed by silent "e" (also  
when replacing the silent "e" with "ing"):

bathe/bathing, breathe/breathing,  
clothe/clothing, teethe/teething. etc.

When "th" is followed by "er":

brother, mother, father, other,  
another, weather, together,  
bother, neither, either, farther,  
feather, gather, rather, smoother,  
whether, etc.

### Voiced turned OFF

#### Numbers:

three, thirty, thousand, third,  
fourth, fifth, sixth, etc

#### Nouns, verbs and description words:

thin, think, thank, thing, thick,  
thirsty, throw, thief, theft,  
thigh, theme, thaw, thought,  
through, thumb, thump, thud,  
thwart, thorn, etc.

When "th" is at the end of  
a word:

bath, math, myth, with, path,  
truth, tooth, teeth, froth, broth,  
cloth, south, death, birth, earth,  
growth, oath, etc.