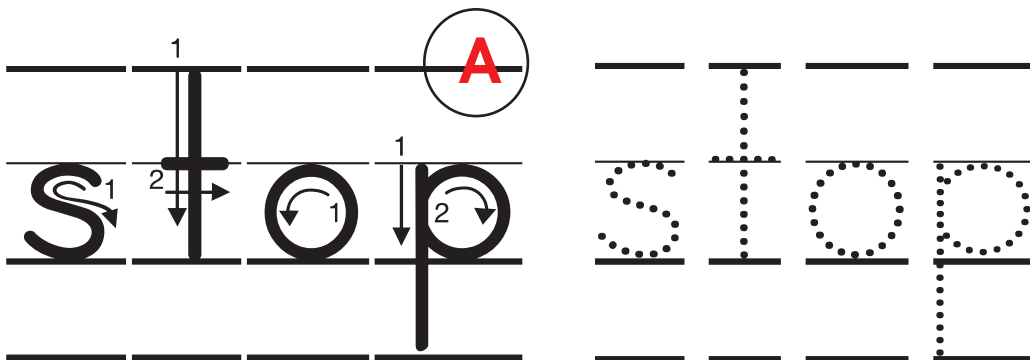
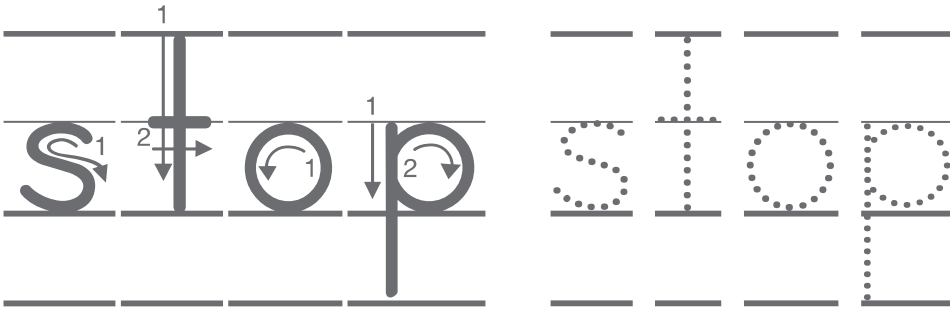


(NO NEED TO PRINT THIS PAGE)

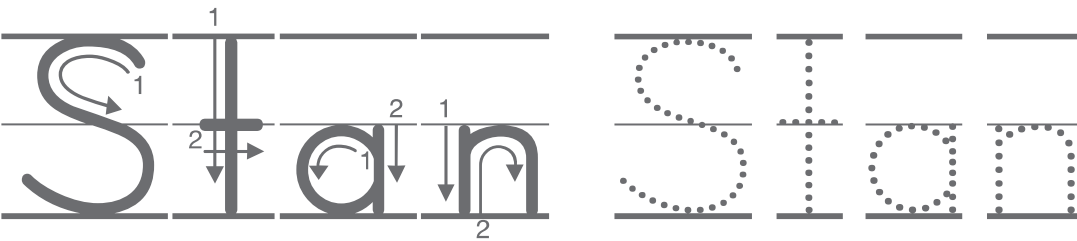
Instructions:

- A) First, have the child trace the SEQUENCE of pen strokes.
- B) Then have the child trace the words.
- C) Then have the child write the words freehand.

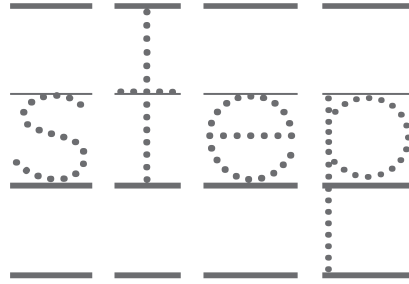
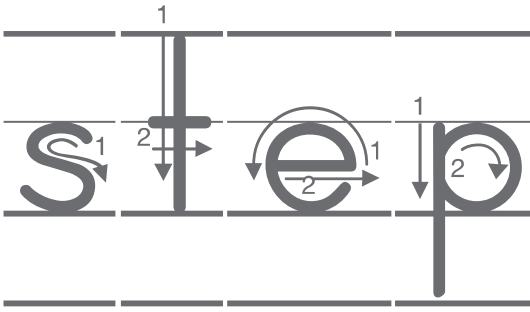




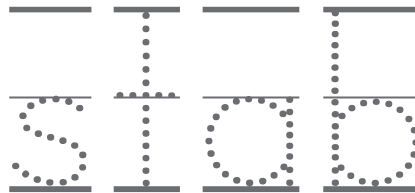
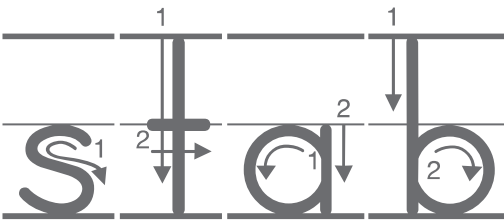
stop stop stop stop



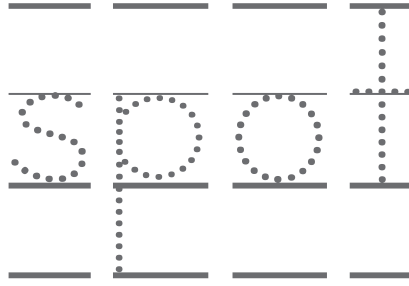
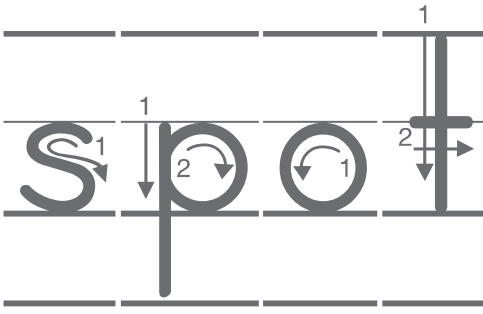
Stan Stan Stan



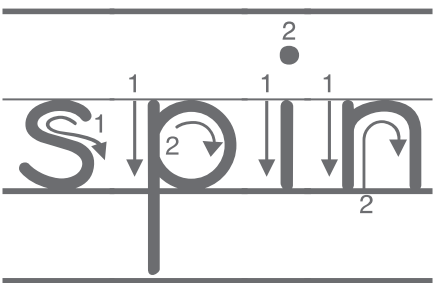
step step step step



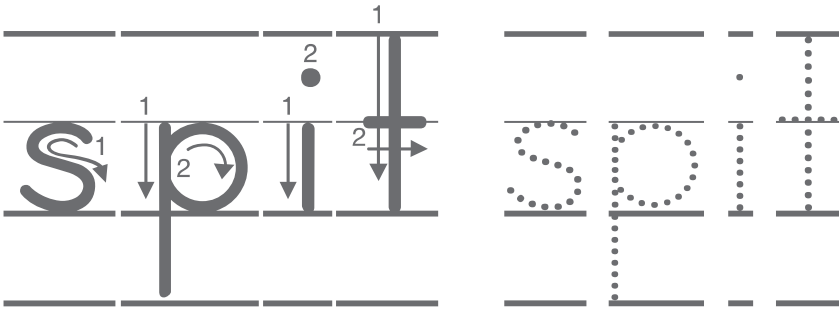
stab stab stab stab



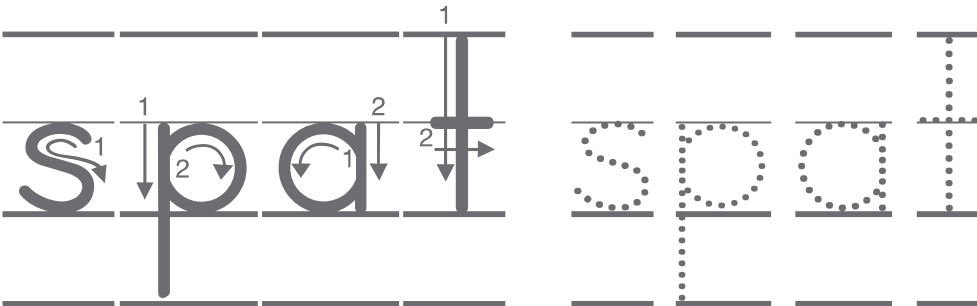
spot spot spot spot



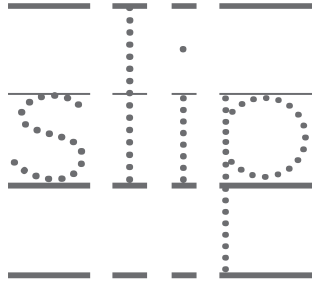
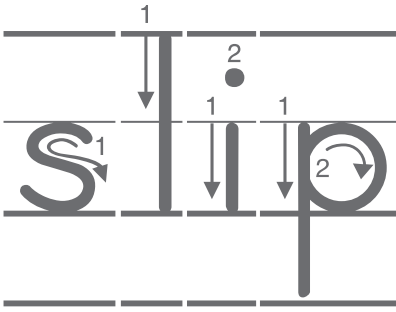
spin spin spin spin



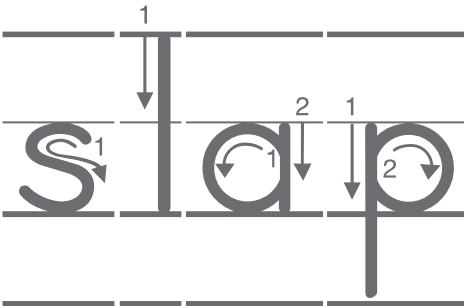
spit spit spit spit



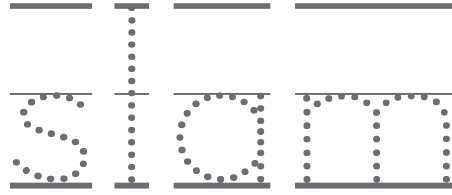
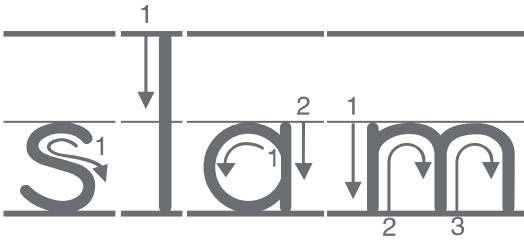
spot spot spot spot



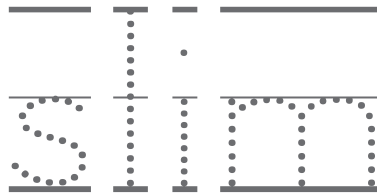
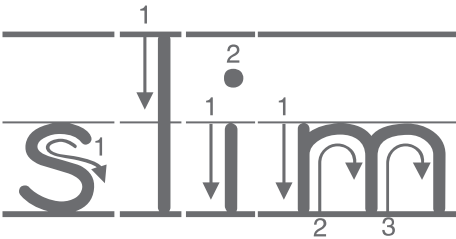
slip slip slip slip



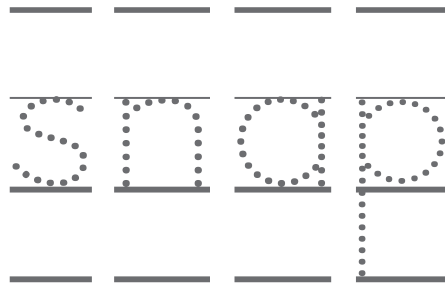
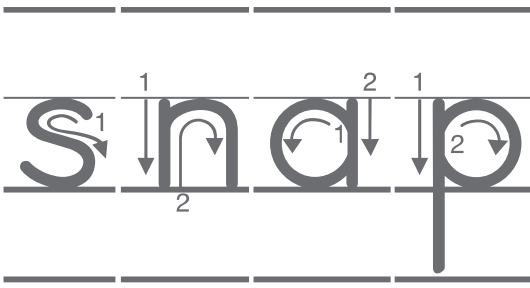
slap slap slap slap



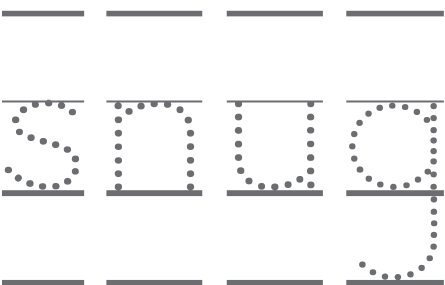
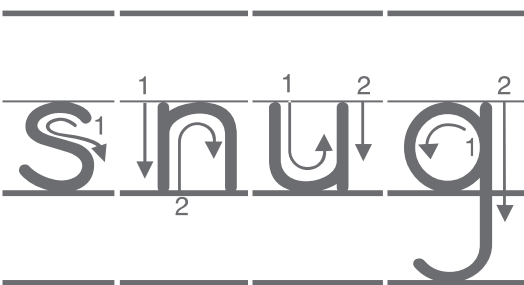
slam slam slam slam



slim slim slim slim

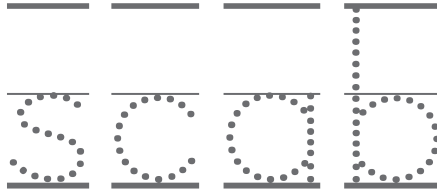
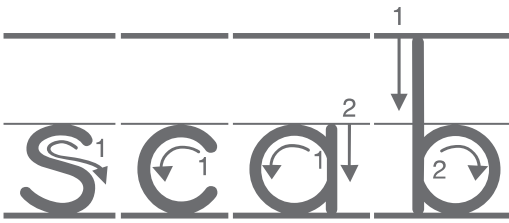


snap snap snap snap

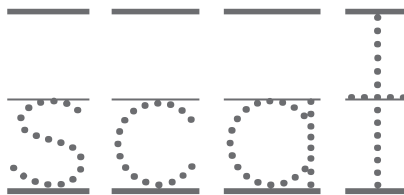


snug snug snug snug

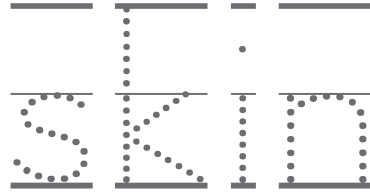
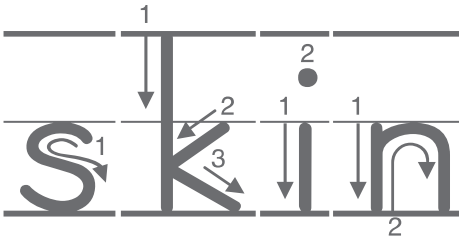




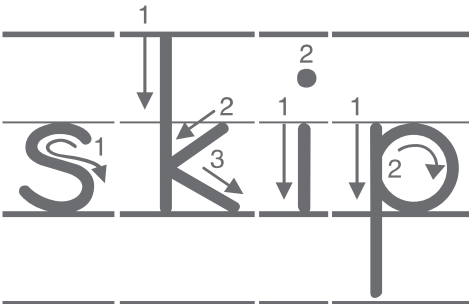
scab scab scab scab



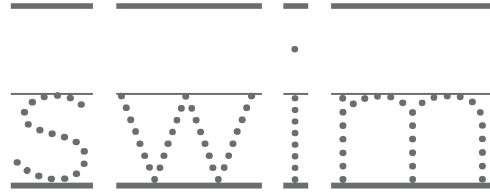
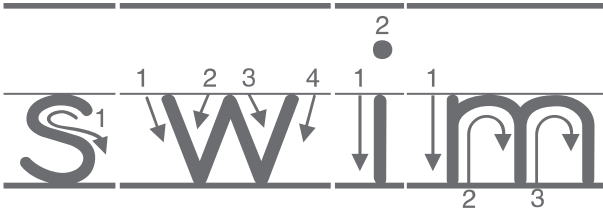
scat scat scat scat



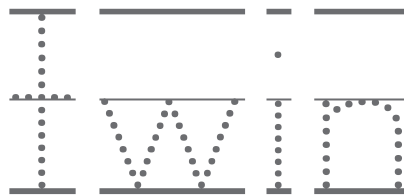
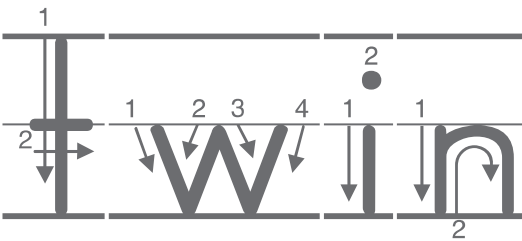
skin skin skin skin



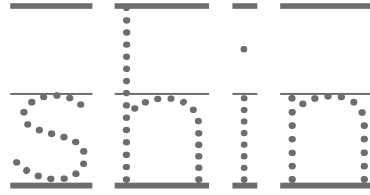
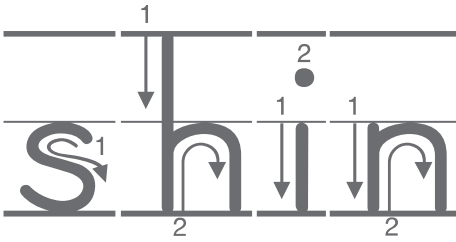
skip skip skip skip



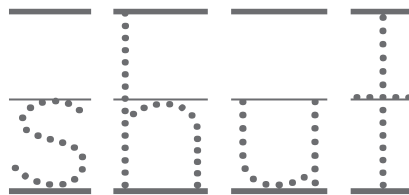
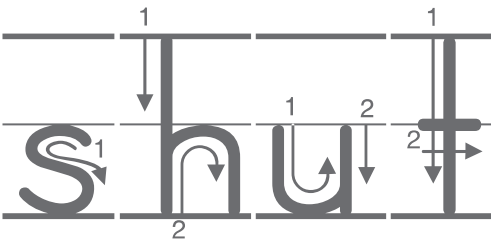
swim swim swim



twin twin twin twin



shin shin shin shin



shut shut shut shut