

## Alphabet Simon Says Basic Instructions:

According to Wikipedia:

“Simon says (or Simple Simon says) is game for 3 or more players where 1 player takes the role of 'Simon' and issues instructions (usually physical actions such as "jump in the air" or "stick out your tongue")...

“A command starting with "Simon says" means the players must obey that command. A command without the beginning "Simon says" means do not do this action. Anyone who breaks 1 of these 2 rules is eliminated from the remainder of the game.”

([http://en.wikipedia.org/wiki/Simon\\_says](http://en.wikipedia.org/wiki/Simon_says))

To play an “Alphabet” version of Simon Says, you can have the children imitate different letters of the alphabet. For example, “Simon Says stand like a Big ‘F’.”

### A few notes about playing the game:

- Rather than being out of the game completely, children who are “eliminated” can sit out for two or three “commands” and then go back into the game.
- For very young children, the “Simon Says” part of the game (where you are “out” if you follow a command not preceded by “Simon Says”) can be removed, and children simply follow all instructions.
- This can be a very lively game. Sometimes it’s best to do it right before break-time so that children have a chance to wind down after the game.
- Keep it light and silly. Children love make-believe, and they love to play this kind of game

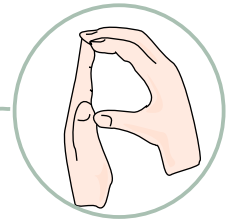
# Alphabet Simon Says for Capital Letters

See the following pages for suggested "commands" and themes.

Alternately, children can use flash cards of the letters instead of doing these body positions.



Stand up to make a Capital P



Make a letter 'p' with your hands.



Sit down to make a little 'p'



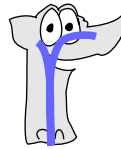
Capital P stands up on the grass line.



Little 'p' sits down on the grass line.



Your head is the round part of the little 'q'

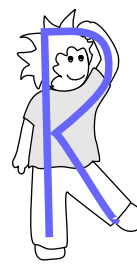
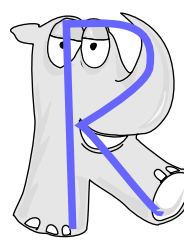


Little rhino horn

Legs together (one-legged)

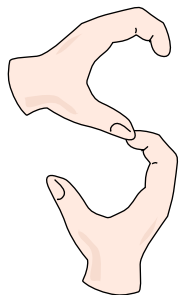


Left arm over the head (to make the round part bigger)

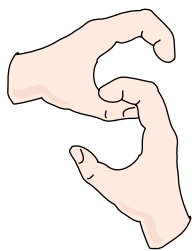


Big rhino horn

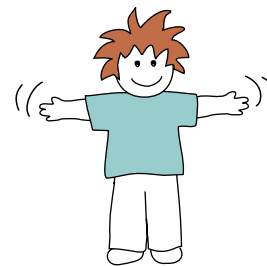
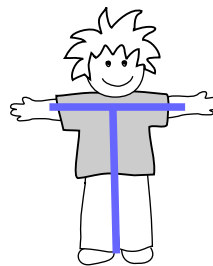
Leg out to the side (two-legged)



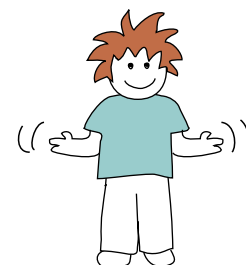
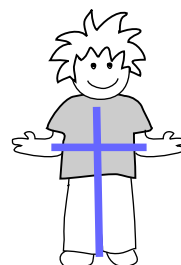
Capital S



Little 's'



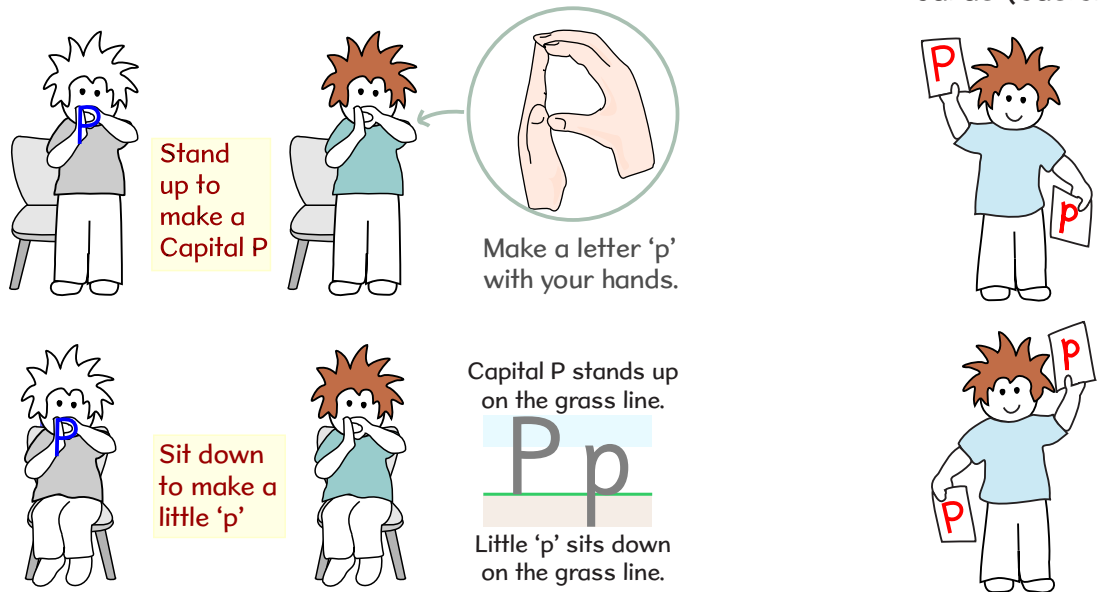
Capital T  
Arms straight out to the side.



Little 't'  
Arms closer to the ground (bent at the elbow).

## Alphabet Simon Says – Letter P`

using flash  
cards (easier)



Sample “Simon Says” instructions: (theme is “Pizza”)

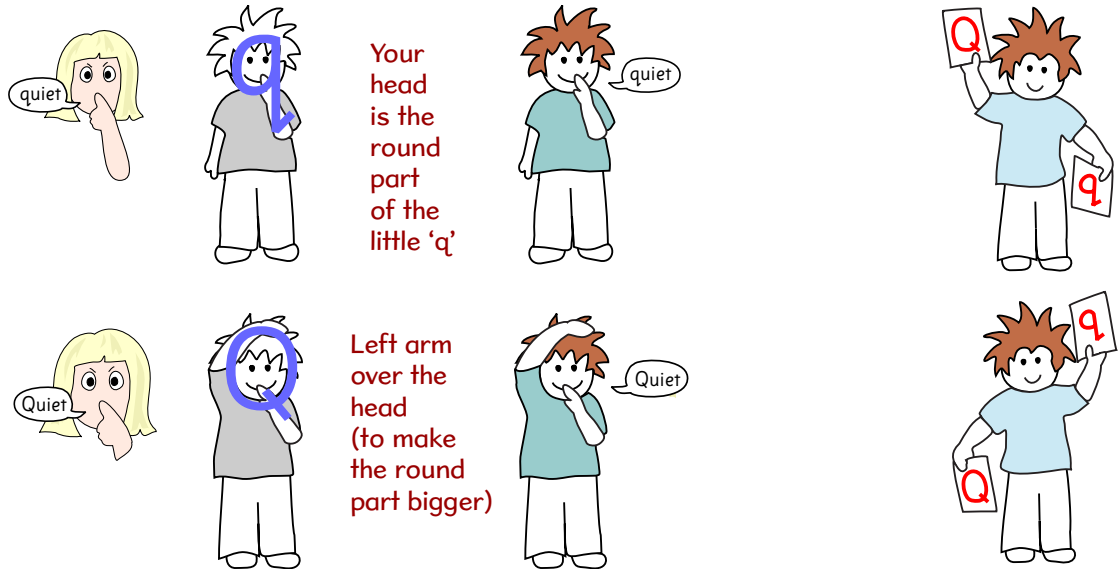
On the “pizza” theme, you can have the children pretend they are putting a pizza in the oven, on a plate/etc, eating it (the pizza), delivering it to different parts of the room, etc. You can also do “normal” commands like run, jump, stop, etc.

For example:

Simon says, “Capital P, stand up!”  
“Put your pizza on your head!” (“Oops! Simon didn’t say so!”)  
Simon says, “Spin your pizza round and round.”  
Simon says, “Little ‘p,’ sit down!”  
“Capital P, stand up!” (“Oops! Simon didn’t say so!”)  
Simon Says, “Put your pizza behind your back!”  
“Clap your hands!” (“Oops! Simon didn’t say so!”)  
Simon says, “Show me the letter ‘p.’”  
Simon says, “Throw your pizza in the air!”  
Simon says, “Turn around!”  
Simon says, “Put your pizza on my desk/table!”  
“Hide your pizza!” (“Oops! Simon didn’t say so!”)  
Etc., etc.

## Alphabet Simon Says – Letter Q

using flash  
cards (easier)



Sample “Simon Says” instructions: (theme is “Quiet!”)

On the “Quiet” theme, the children can do noisy things (shout, clap, laugh, etc.) and then do quiet things (whisper, clap quietly, say, “Ssssh!” and so on). They can also tip-toe (walk quietly) to different locations, tip-toe like different animals, walk noisily (stomp) to different locations or stamp around like different animals, etc. etc.

You can also use “regular” commands like: hands up, hands down, etc.

For example:

Simon says, “Make some noise!”

Simon says, “Be quiet!”

“Cover your mouth!” (“Oops! Simon didn’t say so!”)

Simon says, “Tip-toe to the right.”

Simon says, “Tip-toe to the left.”

“Stop!” (“Oops! Simon didn’t say so!”)

Simon says, “Show me the big ‘Q!’”

Simon says, “Show me the little ‘q!’”

Simon says, “Say, ‘Ssssh!’”

Simon says, “Tip-toe like a mouse!”

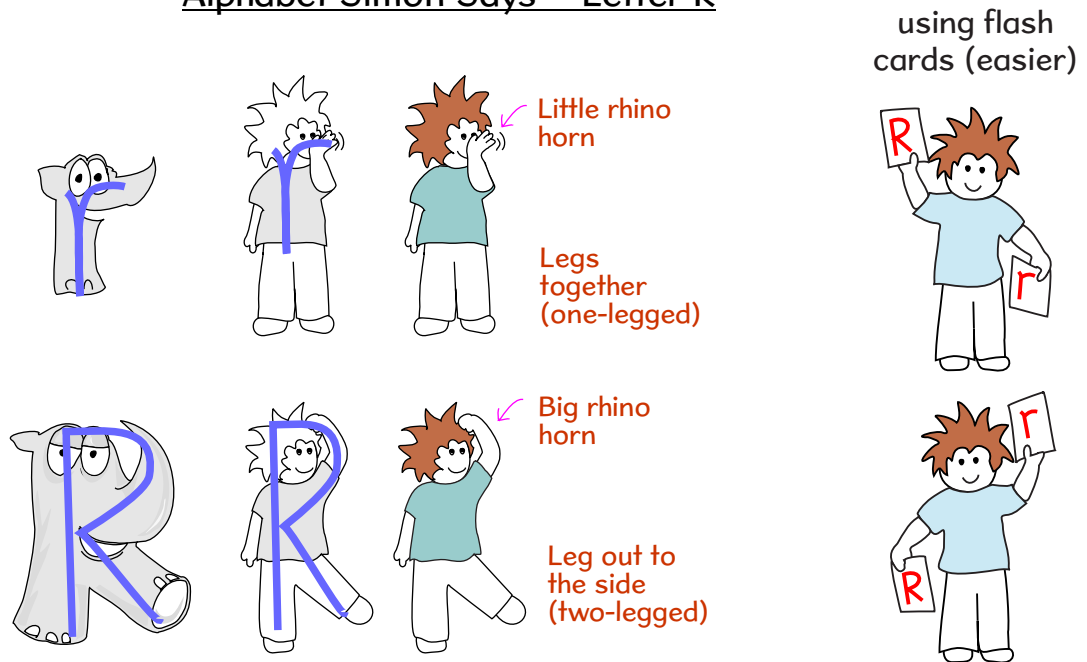
“Stamp like an elephant!” (“Oops! Simon didn’t say so!”)

Simon says, “Whisper your name.”

Simon says, “Shout your name!”

Etc., etc.

## Alphabet Simon Says – Letter R



### Sample “Simon Says” instructions:

(theme is “Rhinos”)

On the “Rhino” theme, you can have the children do things as

- little rhinos (one-legged/hopping and with a “little horn”), or
- big rhinos (two legged/running with a “big horn”).

You can also use “regular” commands like: step forward, step back, touch your toes, etc.

For example:

Simon says, “Little rhinos, hop over there (choose a location).”

Simon says, “Big rhinos, run back here!”

“Big rhinos, turn around!” (Oops, Simon didn’t say so!”)

Simon says, “Shake your rhino horns!”

Simon says, “Little rhinos, hop three times!”

Simon says, “Big rhinos, blow your nose!”

“Sit down!” (“Oops! Simon didn’t say so!”)

Simon says, “Show me the little ‘r’!”

Simon says, “Show me the big ‘R’!”

Simon says, “Little rhinos, hop to the door!”

Simon says, “Little rhinos, hop back here!”

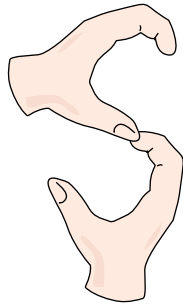
“Run!” (“Oops! Simon didn’t say so!”)

Simon says, “Roar like a rhino!”

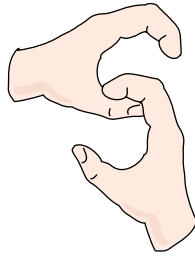
Etc., etc.

## Alphabet Simon Says – Letter S

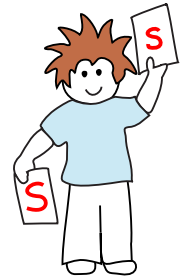
using flash  
cards (easier)



Capital S



Little 's'



### Sample “Simon Says” instructions:

(theme is “Snakes”)

On the “snake” theme, the children can dance, wiggle, hiss and sleep/snore (“ssss” instead of “zzzz”) like snakes. It is also fun to say some words with a long “ssssss” – sssssssleep, ssssstop, ssssssmile, ssssing, ssssssit, etc.

You can also use “regular” commands like touch your nose, blink your eyes, arms up, arms down, etc.

Example commands:

Simon says, “Hiss like a snake!”

Simon says, “Sssssssssneeze!”

Simon says, “Show me the big ‘S!’”

“Show me the little ‘s!’” (“Oops! Simon didn’t say so!”)

Simon says, “Snore like a snake!”

Simon says, “Ssssssmile!”

“Ssssay ssssnake!” (“Oops! Simon didn’t say so!”)

Simon says, “Show me the little ‘s!’”

Simon says, “Sit down!”

“Sssstand up!” (“Oops! Simon didn’t say so!”)

Simon says, “Slither over there!” (to slither means to move in a “snakey” way).

Simon says, “Slither back here!”

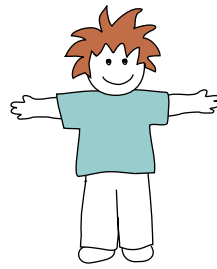
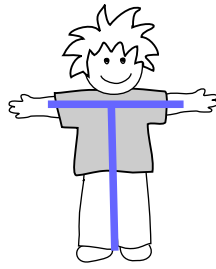
Simon says, “Shake your snake arms!”

“Run from the snakes!” (“Oops! Simon didn’t say so!”)

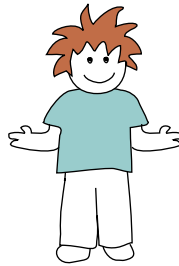
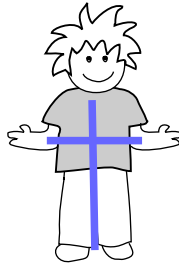
Simon says, “Show me the big ‘S!’”

Etc., etc.

## Alphabet Simon Says – Letter T

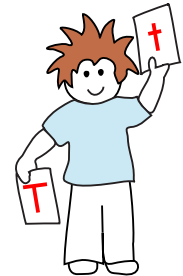


Capital T  
Arms straight  
out to the side.



Little 't'  
Arms closer to  
the ground (bent  
at the elbow).

using flash  
cards (easier)



Sample “Simon Says” instructions: (theme is “Trees”)

For the “Tree” theme, children can pretend to do things “like a big T” with their arms straight out at shoulder height. For example, clap, jump, step to the side, shake, etc. Note: spinning around with arms out is not recommended unless the children are far apart.

It’s also fun to do things “as a little t” (arms out at waist level) – it’s not so easy to touch the floor or slap your knee with little “T-Rex” arms!

For example:

Simon says, “Run around a tree!” (a pretend tree unless you’re outside)

Simon says, “Stand like a big (tall) T!”

Simon says, “Tall T’s, clap your hands!” (keeping arms at shoulder height)

“Jump like a tree!” (“Oops! Simon didn’t say so!”)

Simon says, “Little t’s, touch your toes!” (no stretching the arms – keep the elbows at the waist/hips)

Simon says, “Little t’s, touch your nose!” (keep elbows at the waist/hips)

“Little t’s, spin around!” (“Oops! Simon didn’t say so!”)

Simon says, “Show me the big T!”

Simon says, “Step to the left!”

Simon says, “Step to the right!”

“Two steps back!” (“Oops! Simon didn’t say so!”)

Simon says, “Shake your leaves!”

Etc., etc.