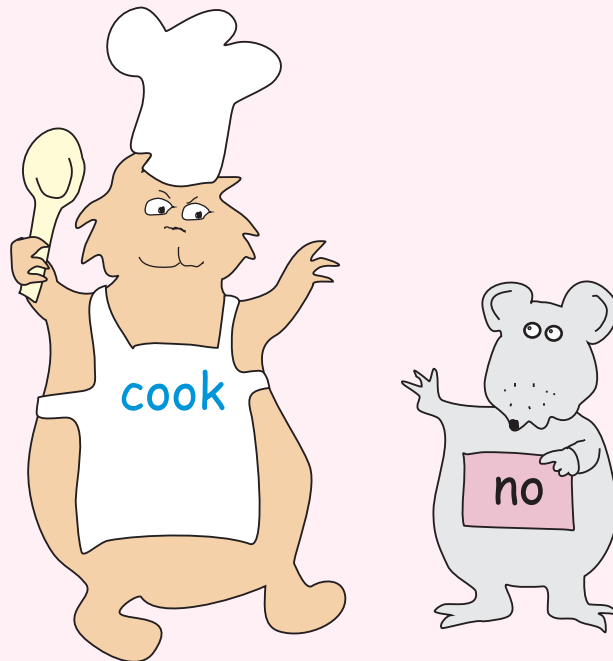


Intermediate
Book 6

Long Vowels
O



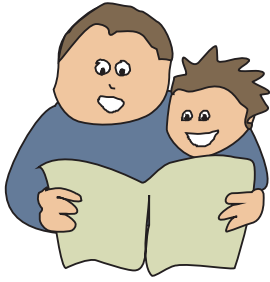
Written and illustrated by

Miz Katz N. Ratz

A ProgressiveTM Phonics book

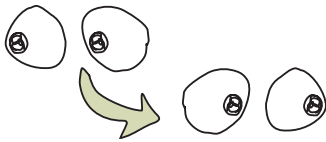
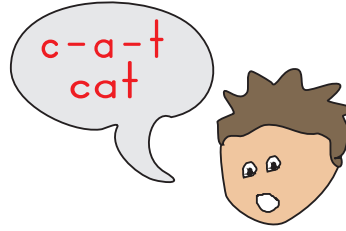
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

Quick Start Guide



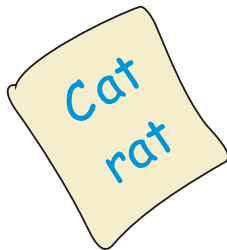
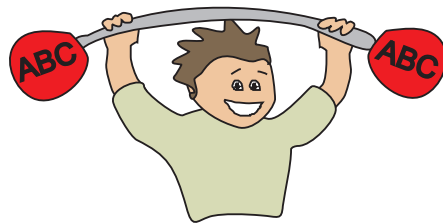
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



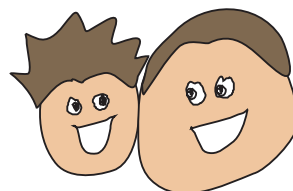
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, **HAVE FUN!**

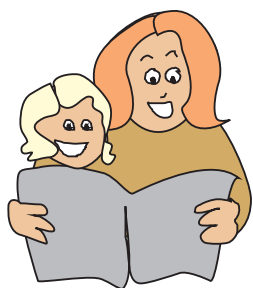


Additional instructions for Intermediate Books 5–7



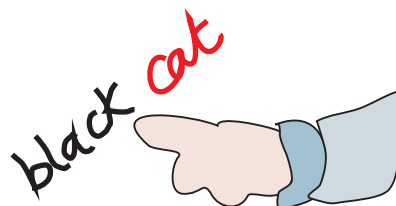
Repetition is important!
That's why each "poem" is
included **twice**...

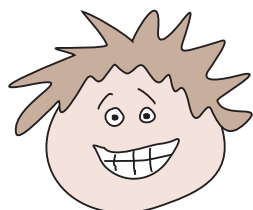
Once to focus on the
word(s) being learned



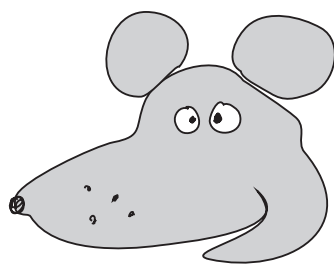
The **second time** to practice
the new word(s) along with
other words the child should
already know by now.

If your child wants to – and
is able to – read the "black"
words, go ahead and let
him/her.





But don't force your child to read the "black" words. These words are coming up soon in Progressive Phonics books.



And one more thing...

To relieve the "boredom" of reading each "poem" twice, each "second" picture has THREE changes from the original.

Let your child have fun locating the changes.

Words taught in this book:

go no so

do to too

you

boo hoo boot cool food

drool goo hoop hoot

moo mood moon pool

soon spoon zoo

book cook foot good

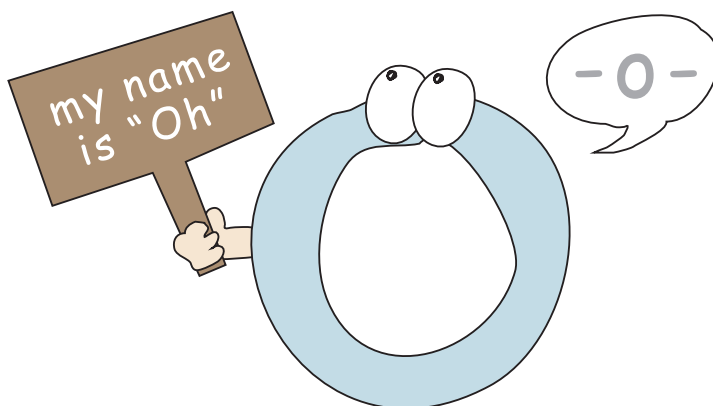
look took

The letter “o”...

(Read this page TO the child)

In this book, we’re going to learn about some of the sounds that the letter “o” makes.

The letter “o” has a name, “Oh,” and it makes a sound, “-o-”, like in “hot” and “pot”.



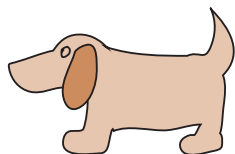
Your turn – what is the name of this letter?

And what sound does it make?

The letter “o”...

(Read this page TO the child)

When the letter “o” is in the middle of a word, the “o” usually makes it’s sound, “-o-”.

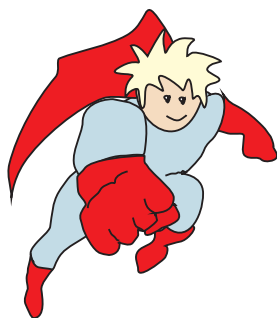


dog

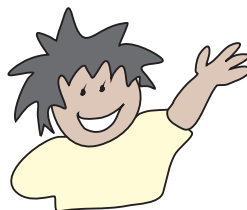


pot

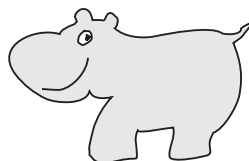
But when the letter “o” is the last letter in a word, the letter “o” feels all alone, and he calls out his name, “oh” —



hero



hello!



hippo

The letter “o”...

(Read this page TO the child)

Most of the words that end with an “o” are bigger words —



Eskimo



flamingo



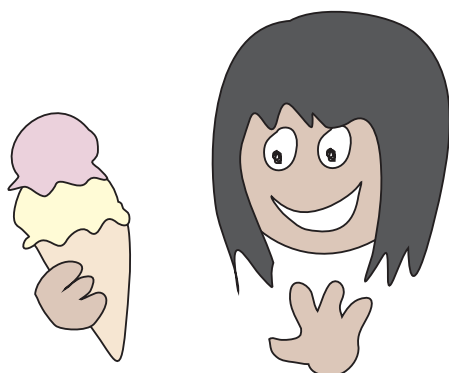
tomato

You will learn to read bigger words later. In this book, we will learn to read easy words that end in “o”, like the words...

no

go

so



I did **not** say **no**.

No, I did **not**.

I never say **no**

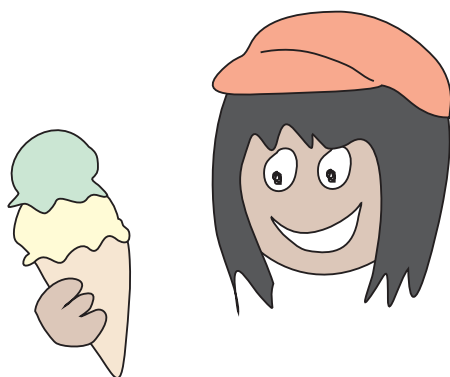
to ice cream.

I did **not** say **no**.

No, I did **not**.

You must have

had a dream!



I did not say no.

No, I did not.

I never say no

to ice cream.

I did not say no.

No, I did not.

You must have had

a dream!



Sob, sob, sob.

I am **so** sad.

So, **so** sad am I.

I am **so** sad,

sob, sob, sob,

because onions

make me cry.



Sob, sob, sob.
I am so sad.
So, so sad am I.
I am so sad,
sob, sob, sob,

because onions

make **me** cry.



I **got** a pair of new

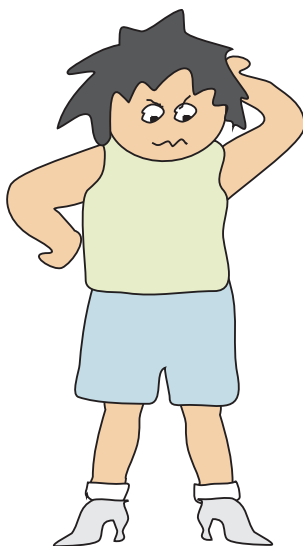
shoes that make me

go fast. I can

go, go, go

so fast — so how

come I was last?



I got a pair of
new shoes that make
me go fast.
I can go, go,
go so fast – so
how come I was last?



When the pot got **hot**,
it said, "**Ho, ho, ho.**"

Can a **hot** pot say,
"**Ho, ho, ho**"?

Don't ask me —

I don't know.



When the pot
got hot, it said,
"Ho, ho, ho."

Can a hot pot
say, "Ho, ho, ho"?

Don't ask me – I don't
know.

The letter “o” ...

(Read this page TO the child)

The letter “o” can also make the “ooo” sound.

Can you say, “ooo”?

There are different ways to write the “ooo” sound, and today we are going to learn the easiest way to read and write the “ooo” sound.

When you see two O’s sitting next to each other, they are usually making the “ooo” sound.



moo



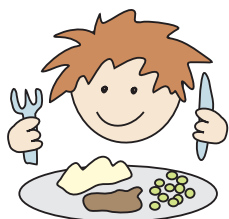
boot



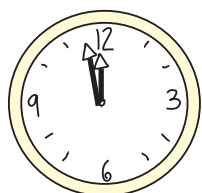
spoon

The letter "o" ...

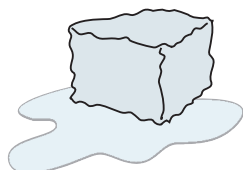
(Read this page TO the child)



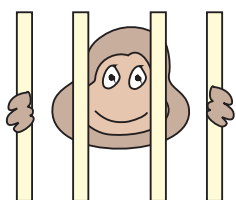
I am in the mood
for food.



Soon it will be noon.



Ice is very cool.



A monkey at the zoo.



My dog didn't know how to

hop through a **hoop**,

so I showed him how to

hop through a **hoop**.

But the **hoop** was too

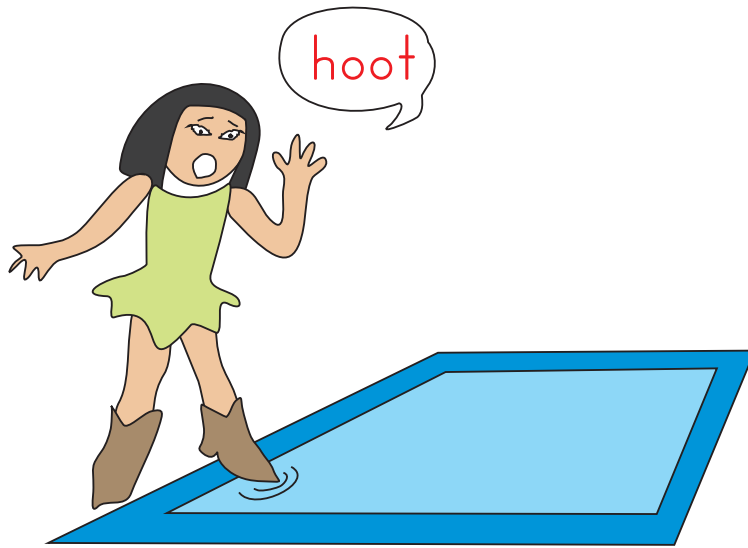
small, I couldn't **hop**

through, I got really stuck,

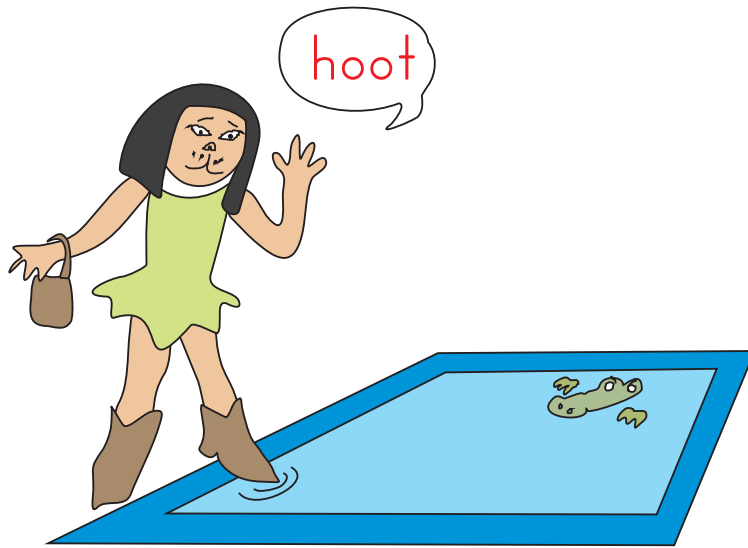
and I cried, "**Boo hoo!**"



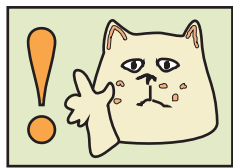
My **dog** didn't know how to
hop through **a hoop**,
so **I** showed **him** how to
hop through **a hoop**.
But the **hoop** was
too small, **I** couldn't **hop**
through, **I** **got** really stuck,
and **I** cried, "**Boo hoo!**"



I wanted to swim in
the **pool** if the water
was **cool**. But the water
was **hot**, and I let out
a **hoot** – I am glad I
was wearing a **boot**.

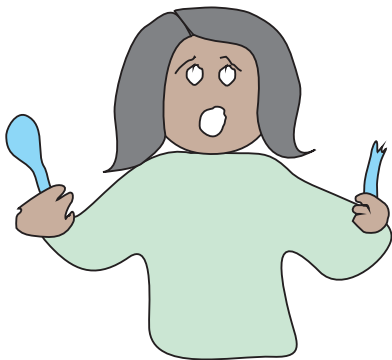


I wanted to swim in
the pool if the
water was cool. But
the water was hot, and
I let out a hoot –
I am glad I was
wearing a boot.



(Read this paragraph TO the child)

Sometimes, we write the “ooo” sound with only one letter “o”, like in the words “do” and “to”.

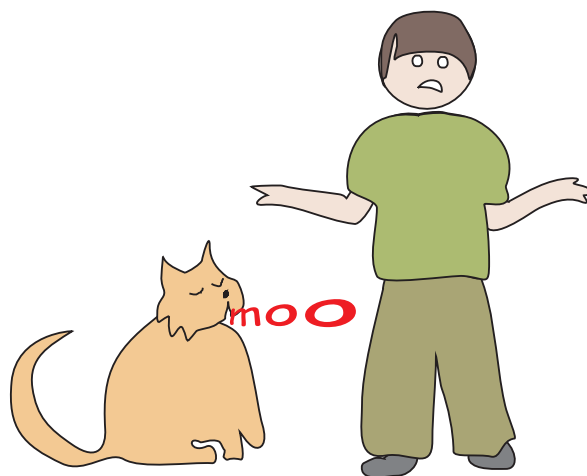


Someone broke my mother’s
spoon. I want **to** fix it,
yes I **do** – but how **do** I fix
a **spoon**? My mother will
be back **soon** – what
am I going **to do**?



Someone broke my mother's
spoon. I want to fix it,
yes, I do – but how
do I fix a spoon?

My mother will be back soon
– what am I going to do?



Oh dear, what shall I
do? This cat is saying
moo. **Do** I take this
cat **to** Dr. Meow, or
do I call this cat a cow?



Oh dear, what shall

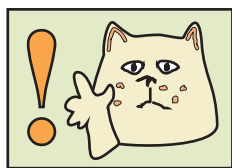
I do? This cat

is saying moo.

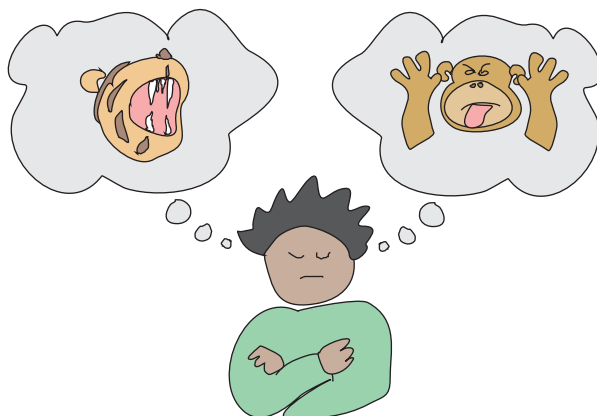
Do I take this cat

to Dr. Meow, or do I

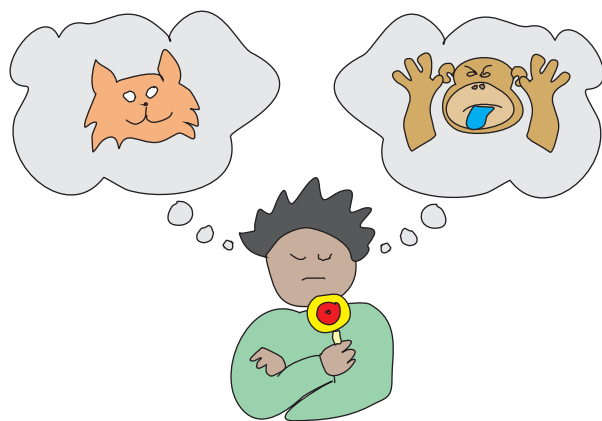
call this cat a cow?



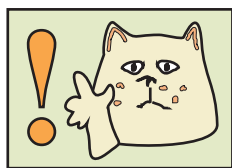
But most of the time, when a word ends with the letter "o", the "o" is calling out his name, "oh".



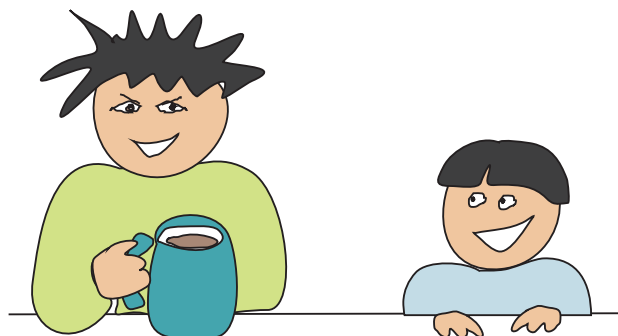
Do I want to go to the zoo? No, I do not want to go. Tigers might eat me at the zoo. Monkeys might spit and cover me with goo. So, no, I do not want to go.



Do I want to go to
the zoo? No, I do
not want to go. Tigers
might eat me at the zoo.
Monkeys might spit and cover
me with goo. So, no,
I do not want to go.



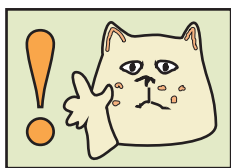
“To” and “too” sound the same, but they are different words. “Too” means “also”, like in “me too”.



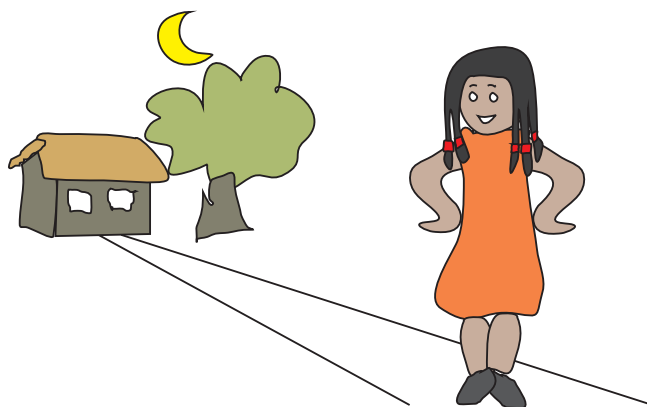
My brother always wants **to do** everything I **do**. If I play cars, he says me **too**. If I go **to** the park, he says me **too**. If I like a book, he says me **too**. So... I said I wanted **to** eat a bug, and my brother said me **too**.



My brother always wants **to do**
everything **I do**. If I play
cars, **he** says **me too**. If
I go to the park, **he** says
me too. If I read a book,
he says **me too**. So... I
said **I** wanted **to** eat a bug,
and my brother said **me too**.



“Too” can also mean “too much.”
Like too big or too little.



It is **too** late **to** run
to the park. My feet are
too tired, and the night
is **too** dark. Maybe I
will go **to** my friend's
house instead — it is way
too early **to** go **to** bed.



It is too late to run
to the park. My feet
are too tired, and the night
is too dark. Maybe I
will go to my friend's house
instead – it is way too
early to go to bed.

ho ho
ho ho

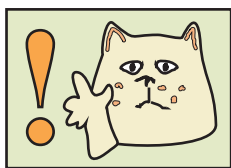


I like to run, go, go,
go. I like to laugh,
ho, ho, ho.

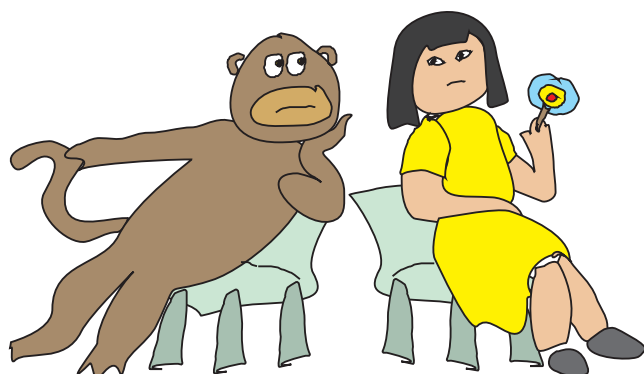
But if I run or laugh
too much, someone says
no, no, no.



I like to run, go, go,
go. I like to laugh,
ho, ho, ho. But
if I run or laugh
too much, someone says
no, no, no.



The word “you” makes the “ooo” sound, but we write it differently — we write it with an “o” and a “u”.



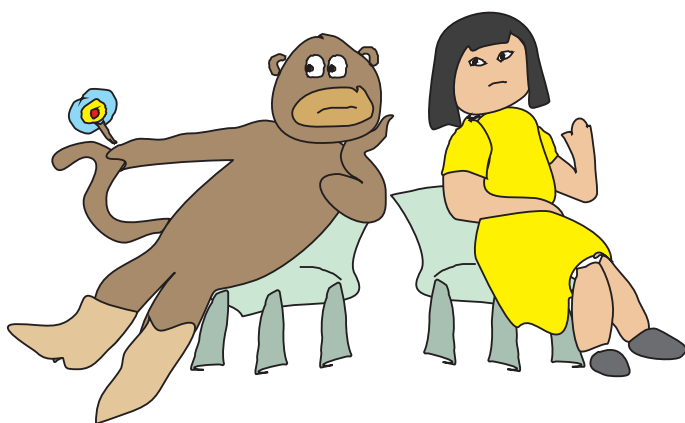
Do **you** like monkeys?

Do monkeys like **you**?

Do **you** visit with the

monkeys when **you**

go to the zoo?



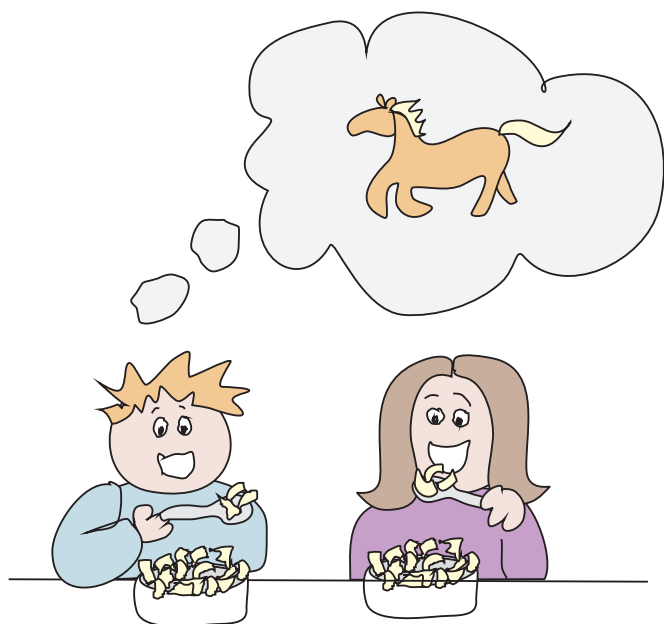
Do you like monkeys?

Do monkeys like you?

Do you visit with

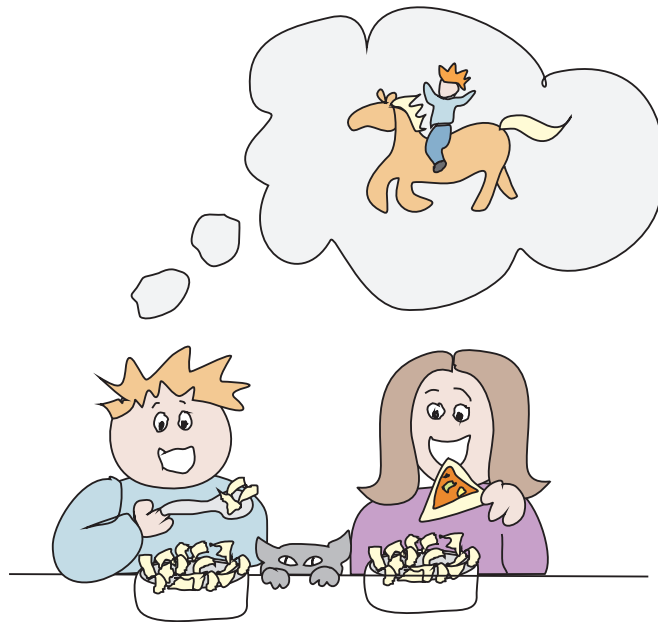
the monkeys when

you go to the zoo?



If **you** want to run as fast as a pony, **you** have to eat a lot of macaroni.

Macaroni is fun; macaroni is yummy. Some for **you**, and some for my tummy.



If you want to run as

fast as a pony, you have

to eat a lot of macaroni.

Macaroni is fun; macaroni

is yummy. Some for you,

and some for my tummy.

The letter “o” ...

(Read this page TO the child)

The letter “o” can also make the
“uh” sound, like in “look” and “book.”

Can you say, “book”?

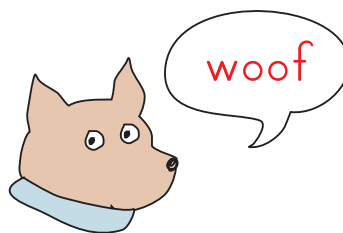
It’s a little tricky because “book”
looks just like “boot.” With practice
it’s easy to know the words that say,
“ooo,” and the words that say, “uh.”



book



foot



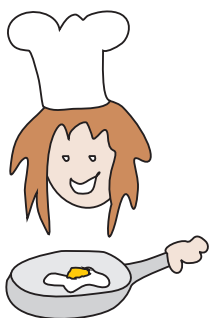
woof

The letter “o” ...

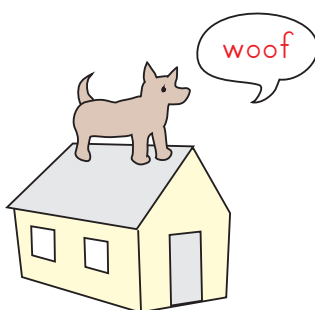
(Read this page TO the child)



This is a **good**
book.



Look – I can **cook**



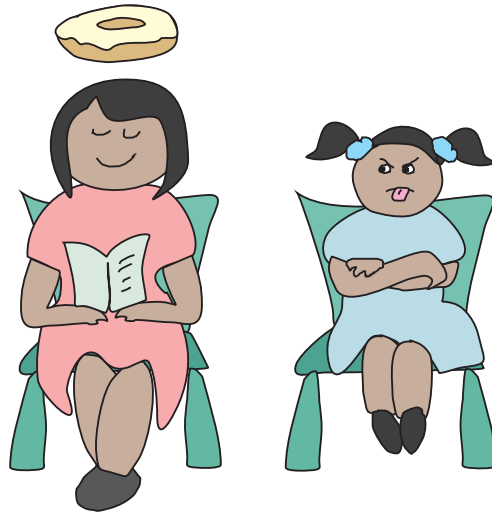
The dog on the **roof**
said **woof**.



The captain **shook**
his **hook**.



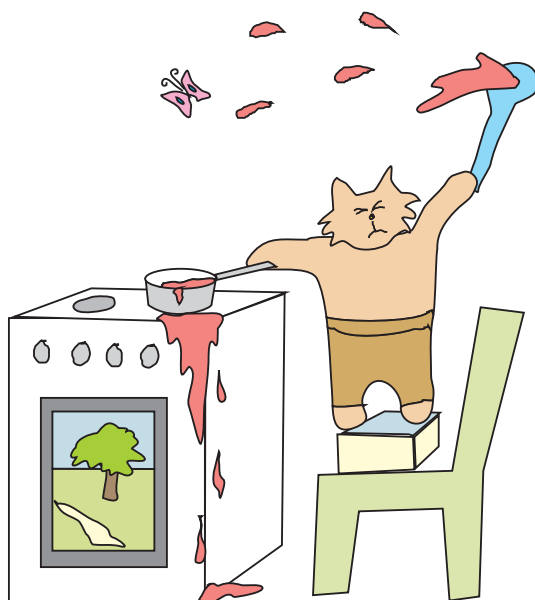
My sister is **good** at
being very **good** – **so**
good at being **good**
it is bad. I wish I was
good at being **so**
good, but at being
very **good** I am bad



My sister is good at
being very good – so
good at being good
it is bad. I wish I
was good at being so
good, but at being
very good I am bad.



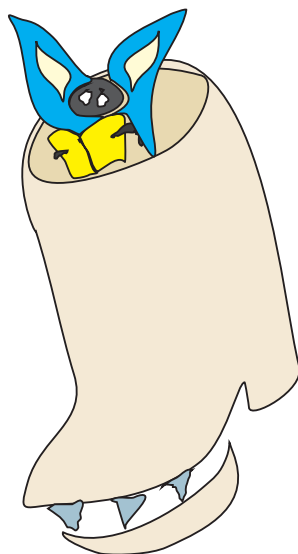
My cat is not a
good cook. My
cat can't **cook** at all.
She stands on a **book**,
she doesn't even **look**,
and she throws it on
the wall.



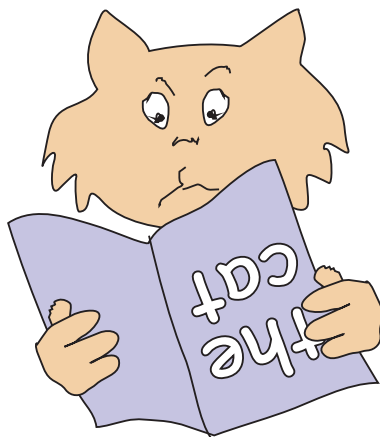
My cat is not
a good cook. My
cat can't cook at all.
She stands on a
book, she doesn't even
look, and she throws it
on the wall.



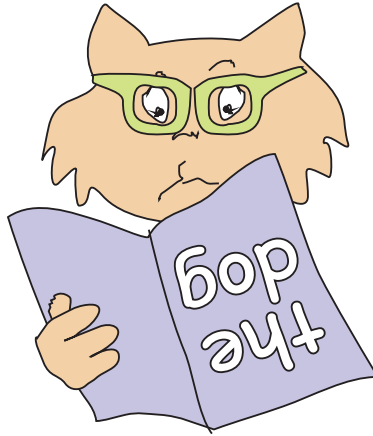
I put my **foot** in a **boot**,
and from the **boot** I heard
a **hoot**. I **took** out my
foot and **took** a **good**
look, and I saw a bug,
reading a **book**.



I put my foot in a
boot, and from the
boot I heard a hoot.
I took out my foot
and took a good
look, and I saw a bug
reading a book.



My cat **took** a **book**
from me, and he began to
read. But **look** at him
frown — my cat is such a
clown — he is reading
the **book** upside down.



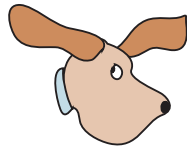
My cat took a
book from me,
and he began to read.
But look at him
frown — my cat is such
a clown — he is reading
the book upside down.

The letter “o” ...

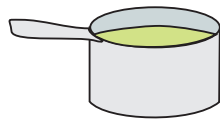
(Read this page TO the child)

Let's look again at the different sounds that the letter “o” can make:

The “o” can make his sound...

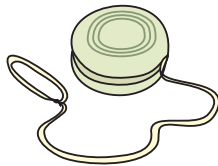


dog

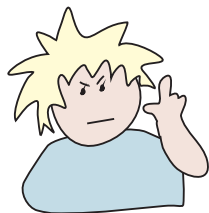


pot

The ‘o’ can call out his name...



yo-yo



no

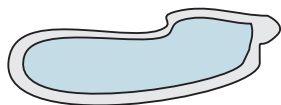
The letter “o” ...

(Read this page TO the child)

The “o” can say “ooo”...



school



pool

And the ‘o’ can say “uh”...

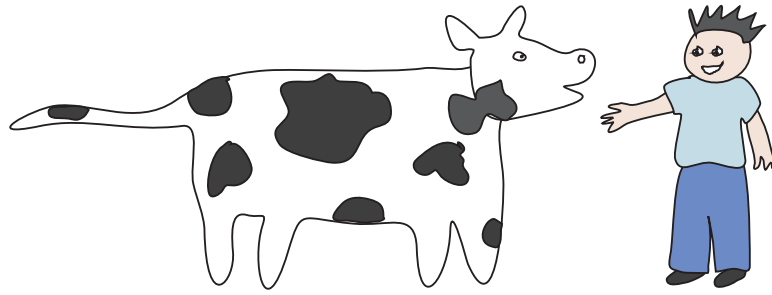


look



foot

Let's practice....



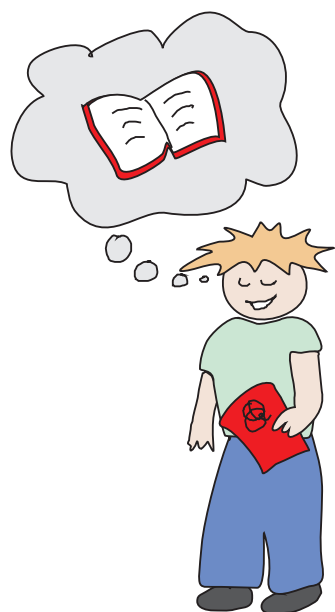
When **you meet a**
cow, what **do you** say?
“How **do you do?**”
Or, “How **do you**
moo?”



I can cook.

I cook good food.

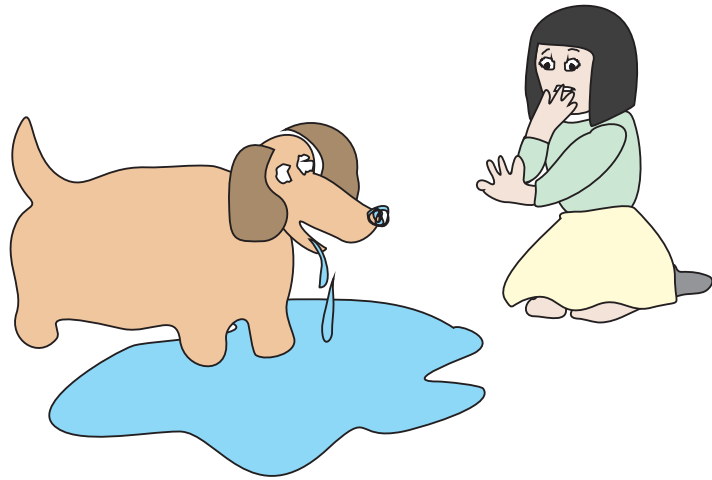
But I am not in a
very good mood.



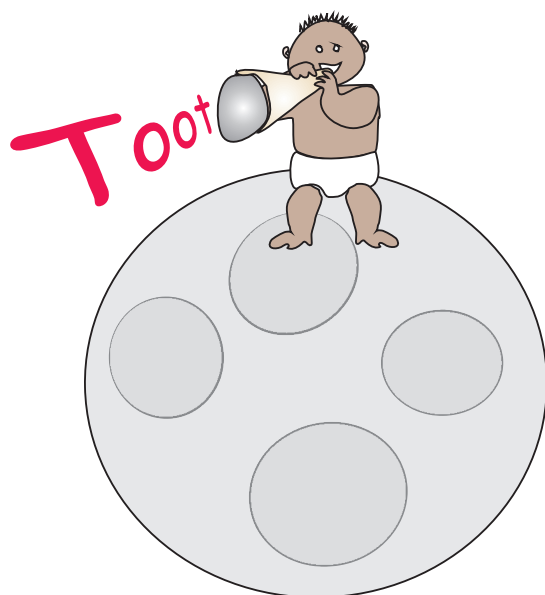
I do not need
to look to read this
book. I have read it a
hundred times. I close **the**
book and close my eyes –
then I look at the
book up in my mind.



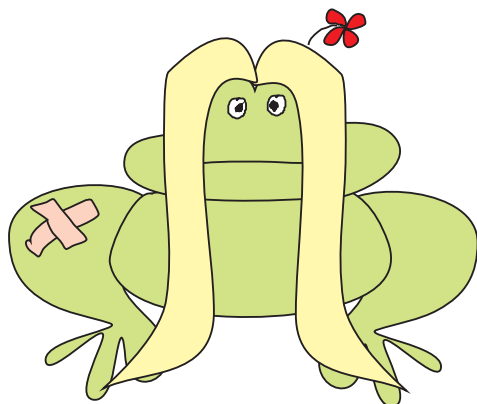
My **dog** wants **to go**
out. My **cat** wants **to go**
out **too**. **But I am**
too busy – **I am** reading
my **book** – they have
to wait, **boo, hoo**.



What **do I do** about
my **dog**? **He** really likes
to drool. It is not
cool how much **he can**
drool. Look, he
made **a** swimming **pool**.



My brother **is a** tiny
tot. **The** first **tot**
on the moon. He
blows **his** horn – **toot**,
toot, **toot** – up
there **on the moon**.



Fred the frog
has no hair. He thinks
a wig will look good.
But the wig is too
long, and the wig is
too blond. Should he
get a hat instead?

The End

Next:

Progressive Phonics
Intermediate Books
Book 7: Long Vowels
“My, my!”

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