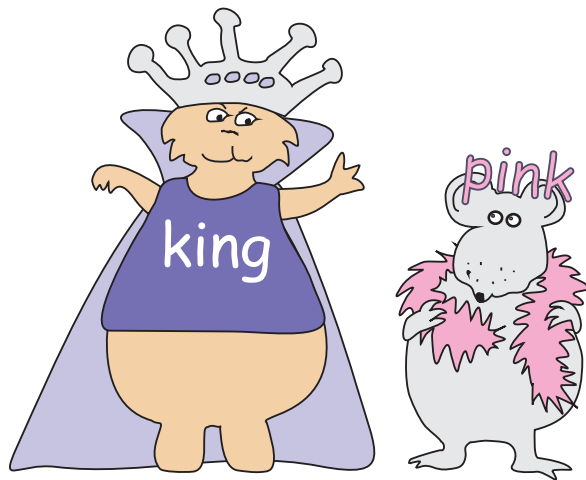


Intermediate  
Book 8

End Blends  
**N**  
N-dings



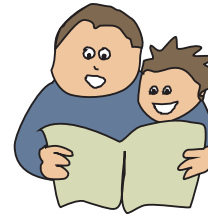
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

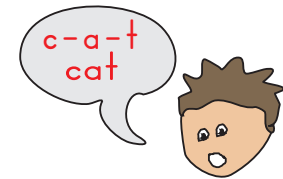
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

Quick Start Guide



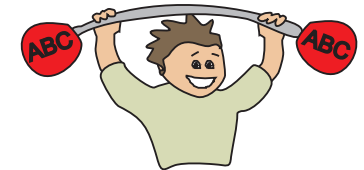
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



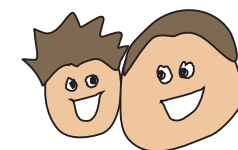
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



## New with Book Eight

Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".

Did a bee sting a king  
who was sitting on a swing?

Words or grammatical constructions that a child has not learned yet are written in black ink.

**These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

## Words taught in this book:

and blond end fond  
hand land pond sand  
send spend stand

-----

bring king long ring  
sing song sting string  
strong swing swung thing

-----

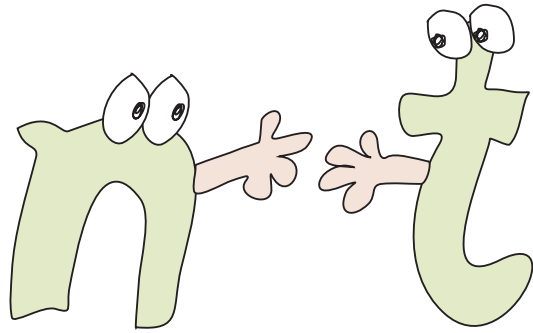
drink Frank Hank ink  
pink sink skunk stink  
thank think

-----

ant bent mint plant  
tent went

-----

bump champ jump lamp  
plump rump stamp wimp

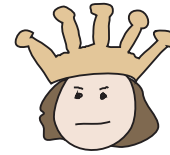


At the end of words, sometimes two letters work together to make a sound.

Like the letter "N" — see how the letter "N" works together with other letters to make sounds at the end of words.



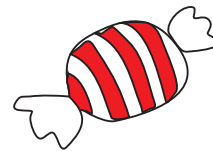
hand



king



drink



mint

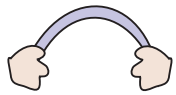
# nd

Some words have an "N" and a "D"  
at the end of the word:



hand

pond

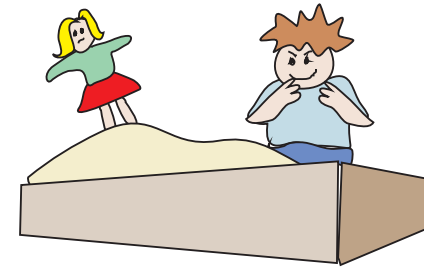


bend

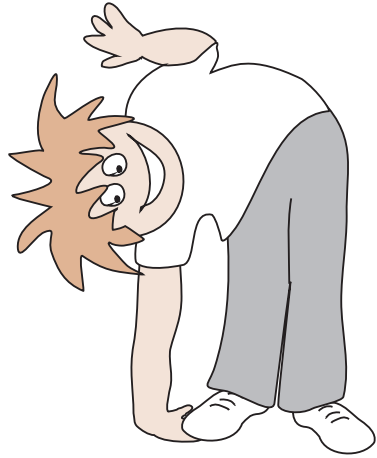
Can you hear the "n" and "d"  
talking together at the end of  
these words?

(If you need more example words,  
try: and, grand, land, end, bend,  
spend, friend, and pretend.)

# nd



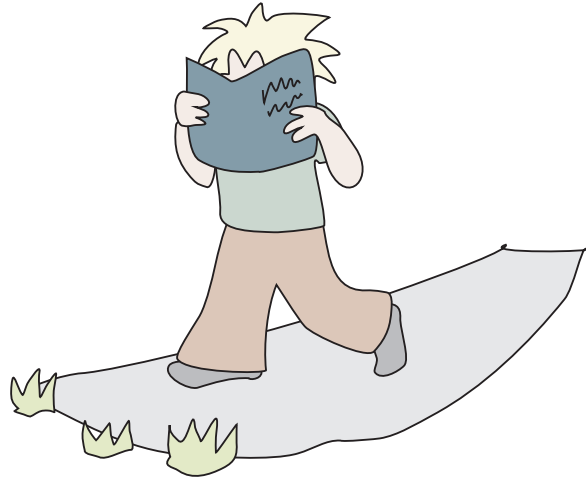
I like to play in the sand  
box. I like the sand on my  
hand. I like to drive my cars  
and trucks up and down the  
sand. I even made my sister's  
doll stand up in the sand.



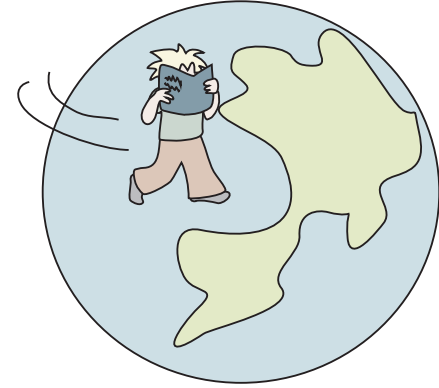
I can do a hand stand  
 on just one hand. Can you  
 stand on one hand too?  
 And how do I stand on  
 just one hand? I step on my  
 hand with my shoe.



I wrote a letter in red  
 and blue, but who, who,  
 who shall I send it to?  
 I could send it to Mom,  
 or dear, old Auntie Elle,  
 but I think I would rather  
 send it to myself.

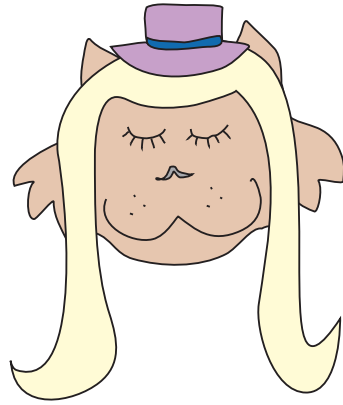


At the **end** of my nose  
 is a book, book, book. I never  
 put it down to look, look, look.  
 One day I walked to the  
**end** of the street, but that  
 did not stop my two little feet.

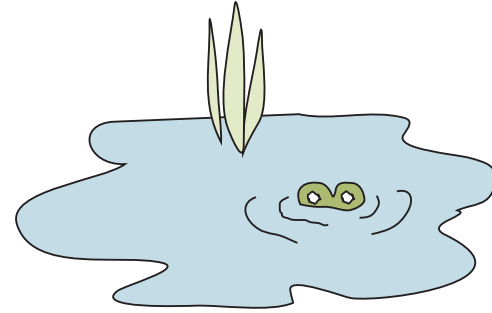


My feet walked all the way  
 to the **end** of the land,  
 the **end** of the sea, and  
 the **end** of the sand.

Lucky for me, the world is  
 round, so at the **end** of the  
 day, I was back in town.



My fat cat can **spend** a lot, so I hate to **send** her to the shop. **And** what did she **spend** my money on? A hat **and** a wig so **blond, blond, blond.**



My frog is **fond** of swimming in the **pond.** He can swim in the **pond** all day. My frog is so **fond** of swimming in the **pond** that he won't come out **and** play.

Some words have an "N" and a "G"  
at the end of the word:



ring



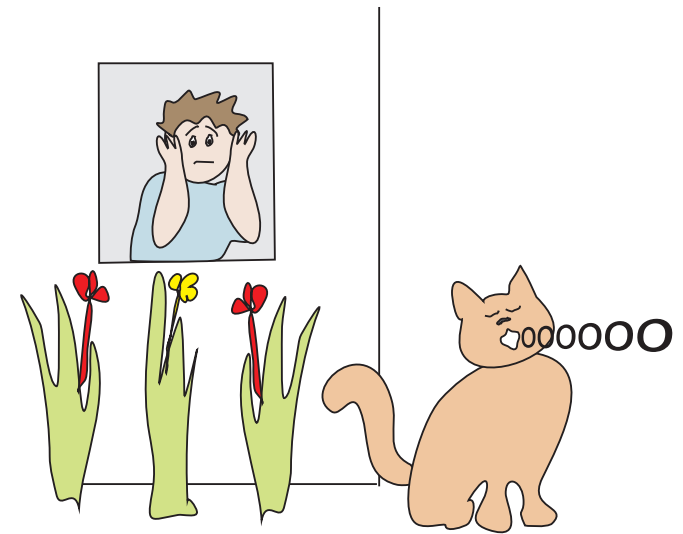
sing



king

Can you hear the "n" and "g"  
talking together at the end of  
these words?

(If you need more example words,  
try: long, strong, wrong, lung, swing  
and sting.)



I know a cat who likes

to sing. His voice is loud

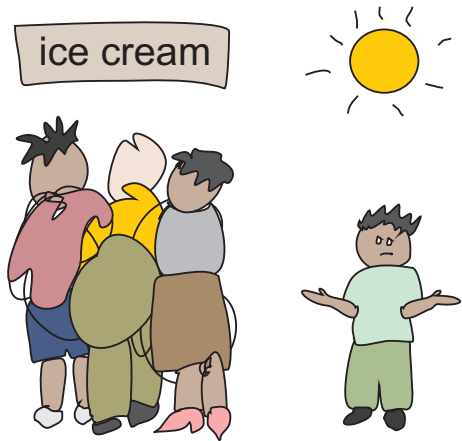
and strong. He sits

outside to sing his song,

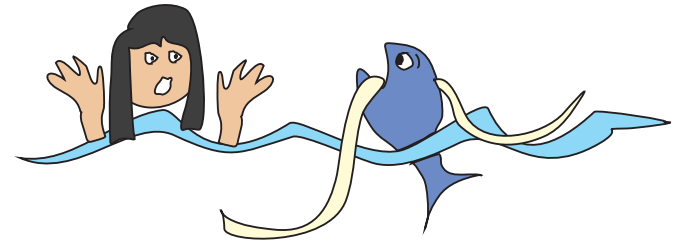
and, boy, his song is

long, long, long.

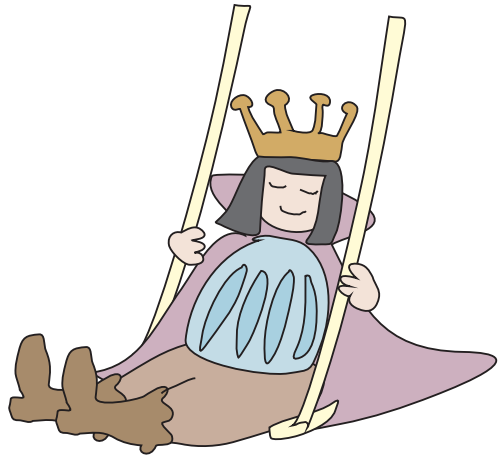




How **long** must I **stand**  
 at the **end** of a line to make  
 an ice cream mine, oh, mine?  
 The sun is hot, **and** the line is  
**long** – and how **long** before  
 all the ice cream is gone?



I lost **my ring** when  
 I was swimming **in the** sea.  
 A little fish said **he** would  
**bring** it back to me.  
 But did the little fish  
**bring** me my ring?  
 Or did he **bring** a big,  
**long** piece of string?



Did a bee sting a king  
who was sitting on a swing?

"No," said the king as he  
swung on the swing.

"I wear so many clothes that  
I did not feel a thing."

Some words have an "N" and a "K"  
at the end of the word:



drink



skunk



pink

Can you hear the "n" and "k"  
talking together at the end of  
these words?

(If you need more example words,  
try: bank, thank, blink, think, wink,  
honk, junk and trunk.)



I think I want a  
 drink – a lovely, pink  
 drink – so I'll get some  
 water from the sink  
 and color it pink with ink.

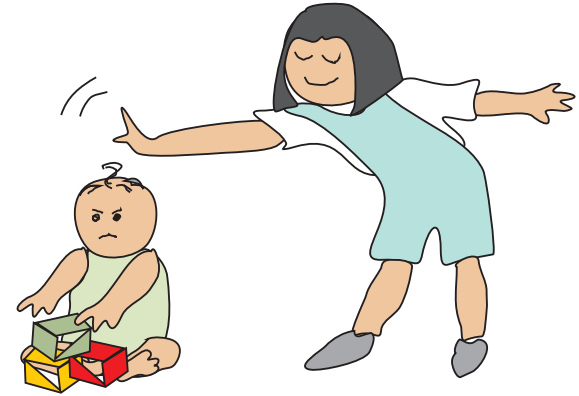


Look at me. What do you  
 think? My pirate hat is  
 pink, pink, pink.  
 My pirate friends say  
 pink is bad, but I think  
 pink is really rad.

Rad is an abbreviation for "radical,"  
 and means cool and awesome.



Think how much the house  
would stink if I kept a  
skunk in the kitchen sink.  
I would call my skunk  
Frank the Rose – and every  
day he did not stink, I'd say,  
“Thank you from my nose!”



I have the best manners.  
I say “thank you” all the  
time. I thank my dog,  
and I thank my cat –  
I even thank my brother,  
Hank, every time he  
doesn't cry or whine.

Some words have an "N" and a "T"  
at the end of the word:



present



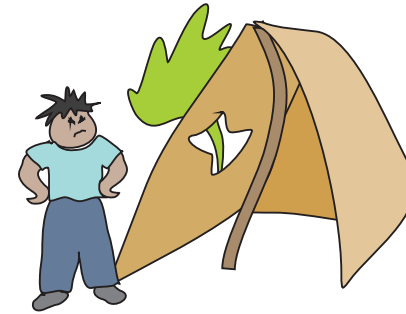
plant

mint

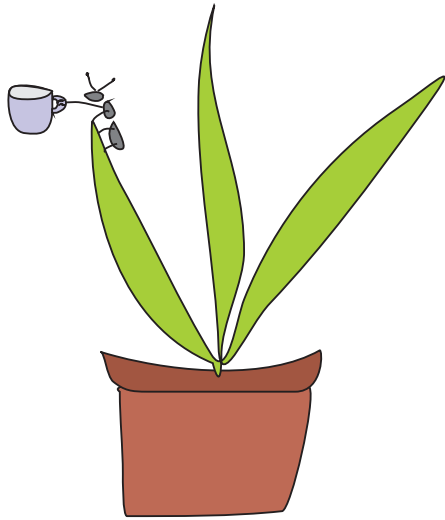


Can you hear the "n" and "t"  
talking together at the end of  
these words?

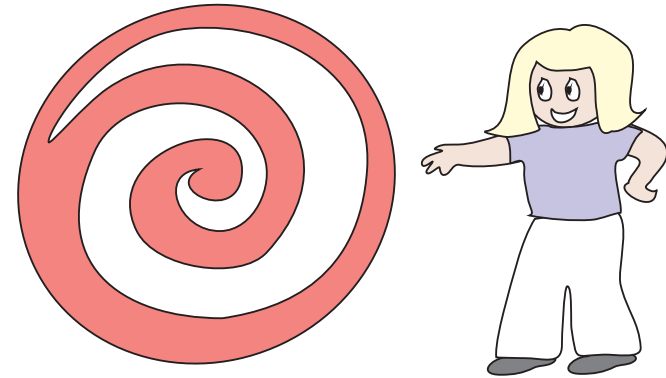
(If you need more example words,  
try: ant, slant, bent, dent, went, print,  
hint, hunt, front, and blunt.)



I went camping with  
my friend's old tent,  
but the tent had a hole,  
and the pole was bent.  
When I went to sleep,  
so did the tent – the  
tent fell down on top  
of me.

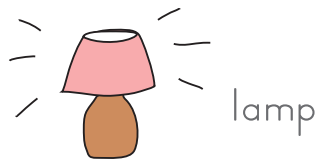


I saw **an ant** on my plant  
 as little as **can** be. I saw  
**an ant** upon my plant,  
 and I think the **ant** saw me.  
 Why is **an ant** on my plant?  
 Should I give **the ant** some tea?



I ate a **mint** as big as  
 me. **A mint** that big?  
 How can that be? I ate a  
**mint** that big before —  
 and my tummy had room  
 to eat one more.

An "N" and a "P" don't talk together because it's too hard to make that sound... "nnnnnp." But the letter "M" and the "P" can work together. Can you hear the "M" and the "P" talking at the end of these words?



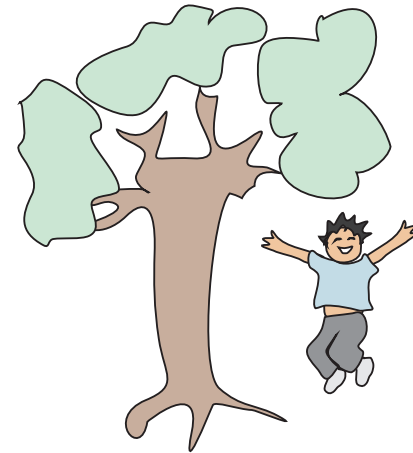
lamp

jump

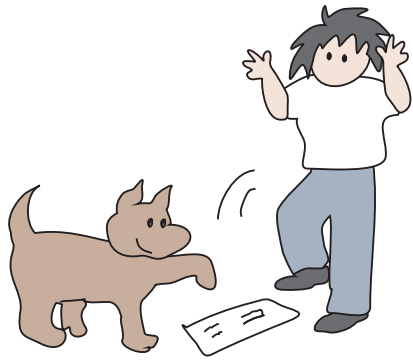


stamp

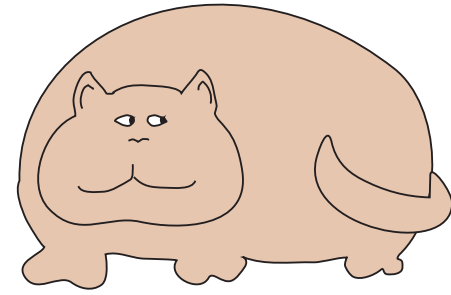
(If you need more example words, try: camp, clamp, damp, ramp, imp, limp, shrimp, skimp, romp, pomp, clump and thump.)



I can **jump** so high that  
I **bump** my head, so I  
sometimes **jump** low  
instead. I can **jump**  
much higher than a tree —  
a tree can't **jump**, so  
fiddle-dee-dee!

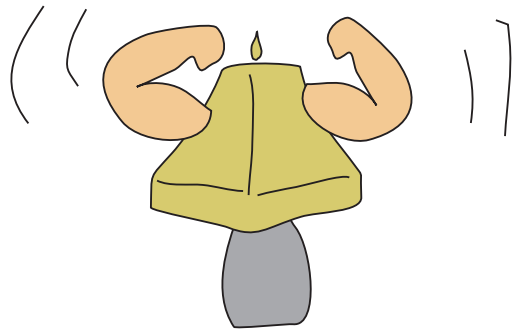


I **sent** a letter to Uncle Jack,  
 but it did not have a **stamp**,  
 so they **sent** it back. So I  
 put the letter on the floor.  
 I went **stamp, stamp,**  
**stamp,** and just to be sure,  
 I had my dog **stamp** on it too.  
 What else was I supposed to do?



My cat is so **plump**  
 that she will not **jump**;  
 she will not run or play.  
 My **plump** cat likes to  
 eat, eat, eat **and sit**  
 on her **rump** all day.





I am not a **wimp**;

I am a **champ** –

I am bigger **and** stronger

**than** any other **lamp**!

THE END

Next: Intermediate  
Book 9, More  
End Blends