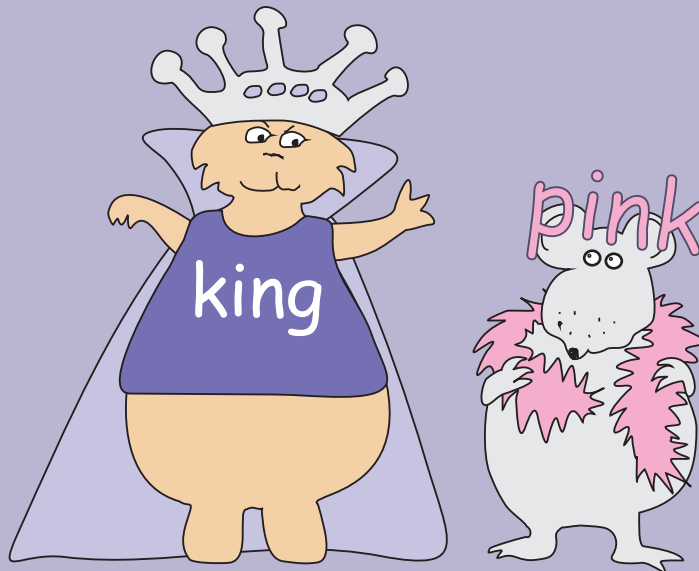


Intermediate
Book 8

End Blends
N
N-dings



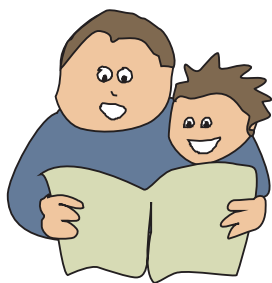
Written and illustrated by

Miz Katz N. Ratz

A ProgressiveTM Phonics book

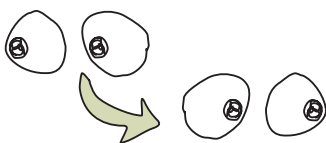
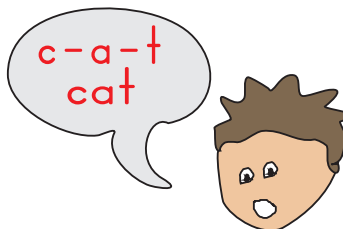
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Quick Start Guide



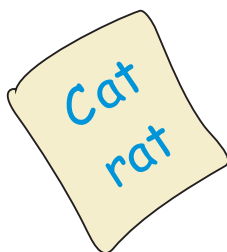
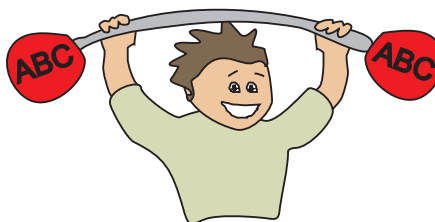
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



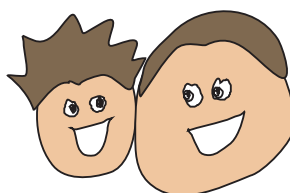
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, **HAVE FUN!**



New with Book Eight

Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".



Did a bee sting a king
who was sitting on a swing?



Words or grammatical constructions that a child has not learned yet are written in black ink.

These words are supposed to be read by the parent/teacher. **

** Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

Words taught in this book:

and blond end fond
hand land pond sand
send spend stand

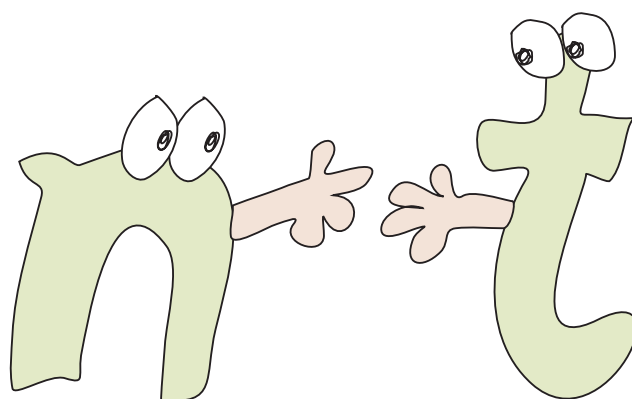
bring king long ring
sing song sting string
strong swing swung thing

drink Frank Hank ink
pink sink skunk stink
thank think

ant bent mint plant
tent went

bump champ jump lamp
plump rump stamp wimp

(Pages like this are read TO the child)

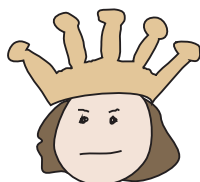


At the end of words, sometimes two letters work together to make a sound.

Like the letter "N" — see how the letter "N" works together with other letters to make sounds at the end of words.



hand



king



drink



mint

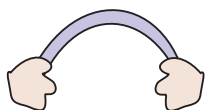
nd

Some words have an “N” and a “D”
at the end of the word:



hand

pond

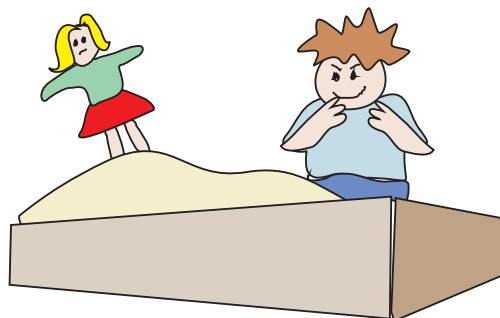


bend

Can you hear the “n” and “d”
talking together at the end of
these words?

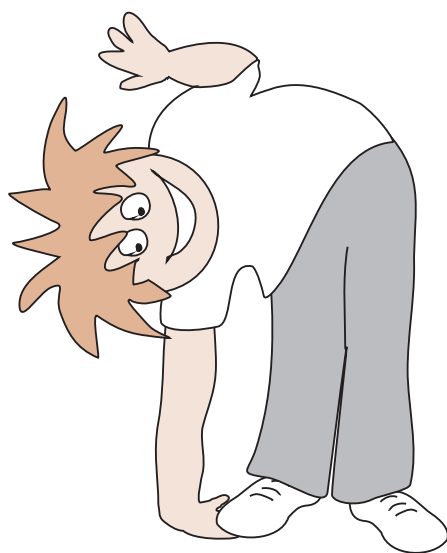
(If you need more example words,
try: and, grand, land, end, bend,
spend, friend, and pretend.)

nd _____



I like to play in the sand
box. I like the sand on my
hand. I like to drive my cars
and trucks up and down the
sand. I even made my sister's
doll stand up in the sand.

nd _____



I can do a hand stand
on just one hand. Can you
stand on one hand too?
And how do I stand on
just one hand? I step on my
hand with my shoe.

nd _____



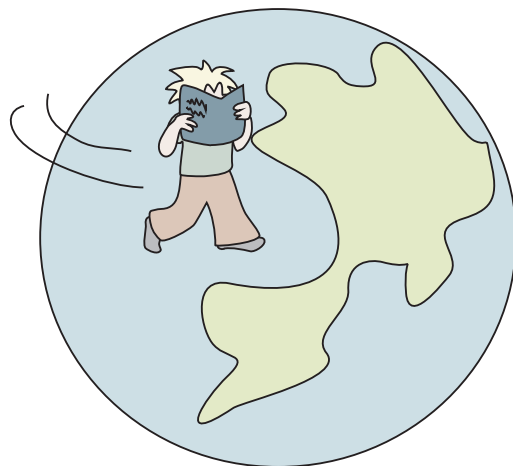
I wrote a letter in red
and blue, but who, who,
who shall I send it to?
I could send it to Mom,
or dear, old Auntie Elle,
but I think I would rather
send it to myself.

nd



At the **end** of my nose
is a book, book, book. I never
put it down to look, look, look.
One day I walked to the
end of the street, but that
did not stop my two little feet.

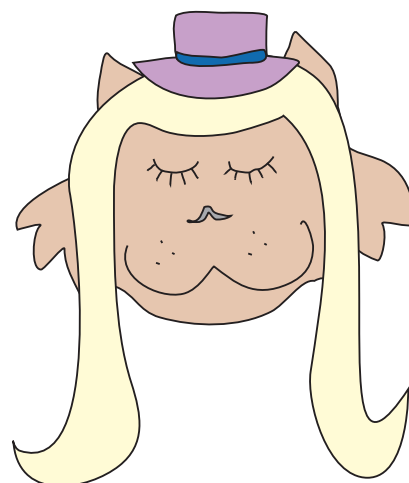
nd



My feet walked all the way
to the **end** of the **land**,
the **end** of the sea, **and**
the **end** of the **sand**.

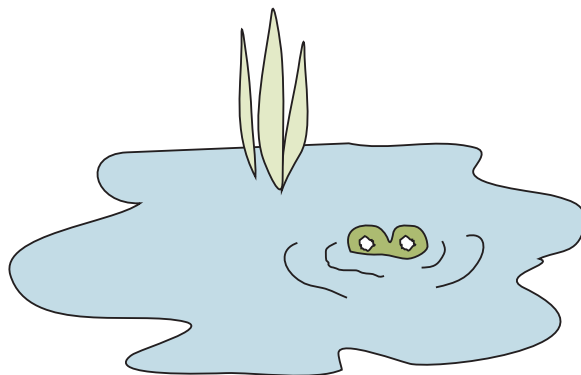
Lucky for me, the world is
round, so at the **end** of the
day, I was back **in** town.

nd



My fat cat can **spend** a
lot, so I hate to **send** her
to the shop. **And** what
did she **spend** my money
on? A hat **and** a wig so
blond, blond, blond.

nd _____



My frog is fond of
swimming in the pond.

He can swim in the pond
all day. My frog is so fond
of swimming in the pond that
he won't come out and play.

ng

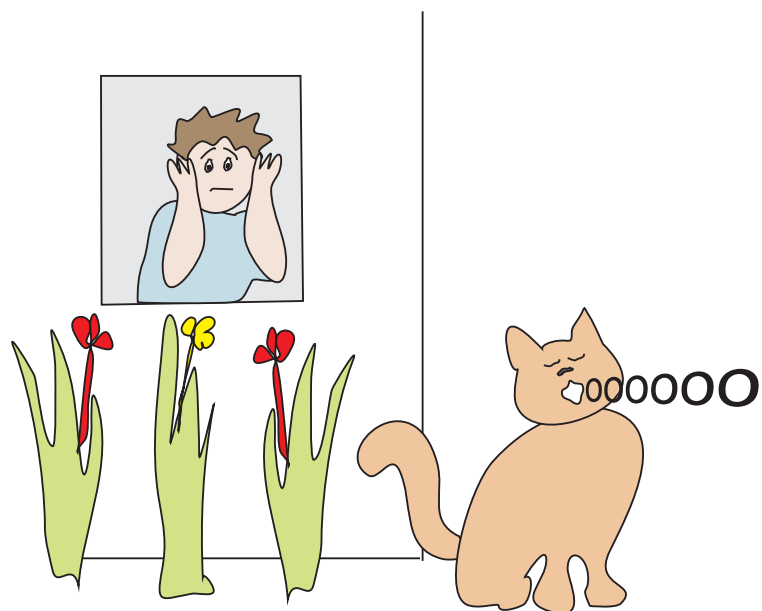
Some words have an “N” and a “G”
at the end of the word:



Can you hear the “n” and “g”
talking together at the end of
these words?

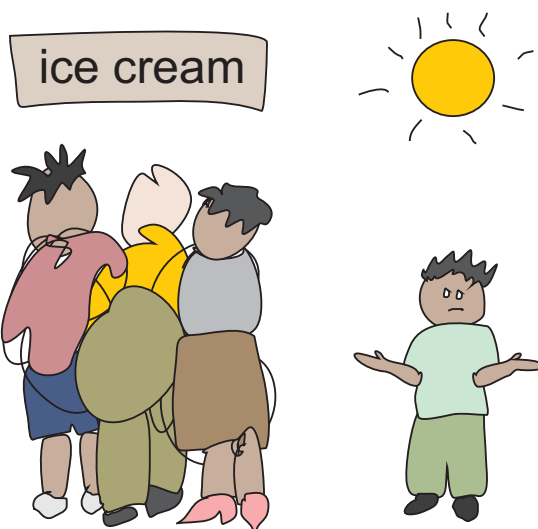
(If you need more example words,
try: long, strong, wrong, lung, swing
and sting.)

ng



I know a cat who likes
to sing. His voice is loud
and strong. He sits
outside to sing his song,
and, boy, his song is
long, long, long.

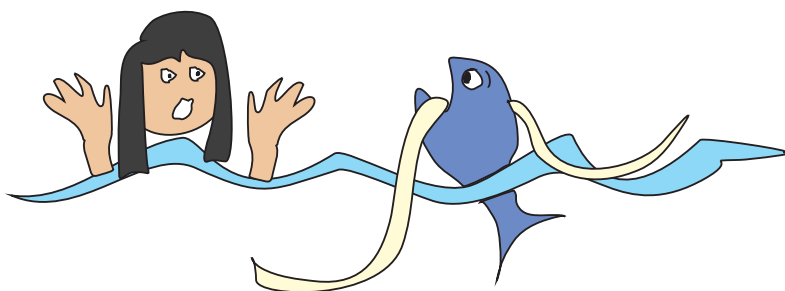
ng



How **long** must I **stand**
 at the **end** of a line to make
 an ice cream mine, oh, mine?

The sun is hot, **and** the line is
long – and how **long** before
 all the ice cream is gone?

ng _____



I lost my ring when

I was swimming in the sea.

A little fish said he would

bring it back to me.

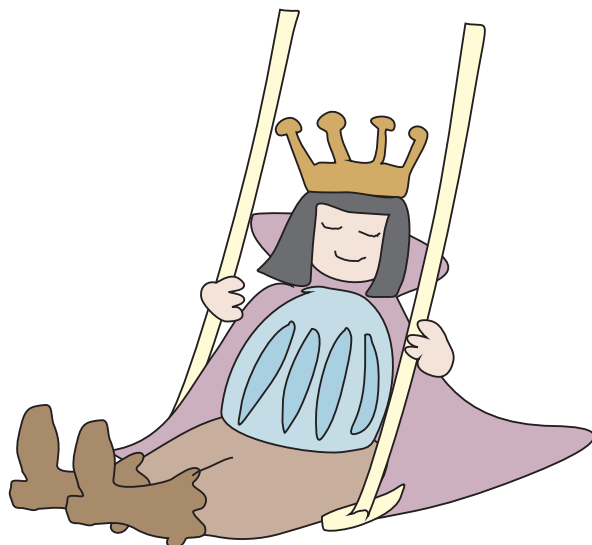
But did the little fish

bring me my ring?

Or did he bring a big,

long piece of string?

ng



Did a bee sting a king
who was sitting on a swing?

“No,” said the king as he
swung on the swing.

“I wear so many clothes that
I did not feel a thing.”

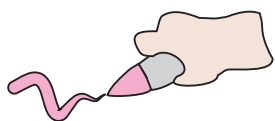
ng

Some words have an “N” and a “K”
at the end of the word:



drink

skunk



pink

Can you hear the “n” and “k”
talking together at the end of
these words?

(If you need more example words,
try: bank, thank, blink, think, wink,
honk, junk and trunk.)

ng _____



I think I want a
drink – a lovely, pink
drink – so I'll get some
water from the sink
and color it pink with ink.

ng



Look at me. What do you

think? My pirate hat is

pink, pink, pink.

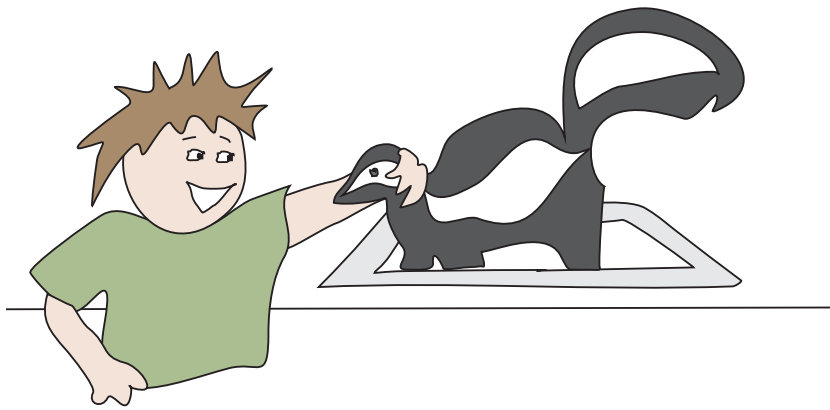
My pirate friends say

pink is bad, but I **think**

pink is really **rad.**

Rad is an abbreviation for "radical,"
and means cool and awesome.

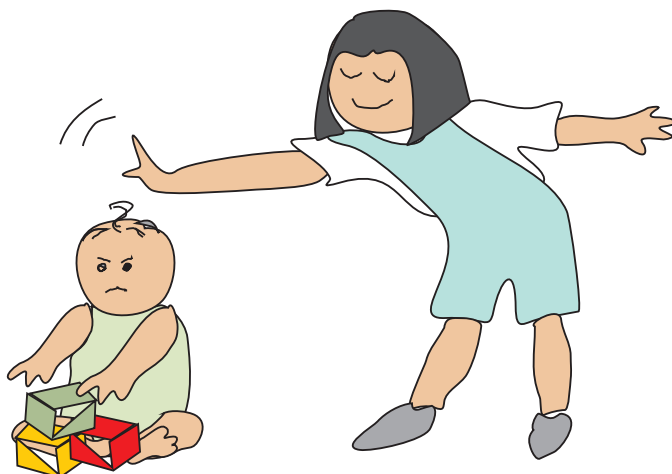
ng _____



Think how much the house
would stink if I kept a
skunk in the kitchen sink.

I would call my skunk
Frank the Rose – and every
day he did not stink, I'd say,
“Thank you from my nose!”

ng



I have **the** best manners.

I say "**thank you**" all **the**

time. I **thank** my dog,

and I thank my cat —

I even **thank** my brother,

Hank, every time **he**

doesn't **cry** or whine.

nt

Some words have an “N” and a “T”
at the end of the word:



present

mint

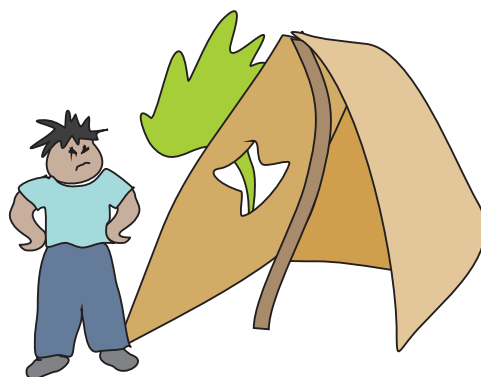


plant

Can you hear the “n” and “t”
talking together at the end of
these words?

(If you need more example words,
try: ant, slant, bent, dent, went, print,
hint, hunt, front, and blunt.)

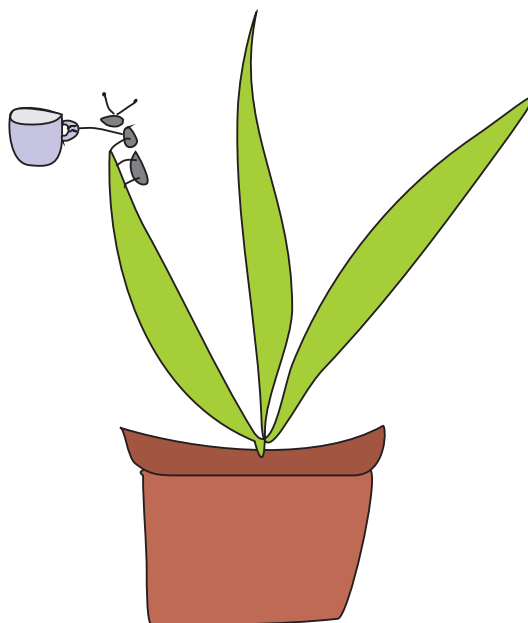
nt



I **went** camping with
my friend's old **tent**,
but the **tent** had a hole,
and the pole was **bent**.

When I **went** to sleep,
so did the **tent** – the
tent fell down on top
of me.

nt _____



I saw an ant on my plant

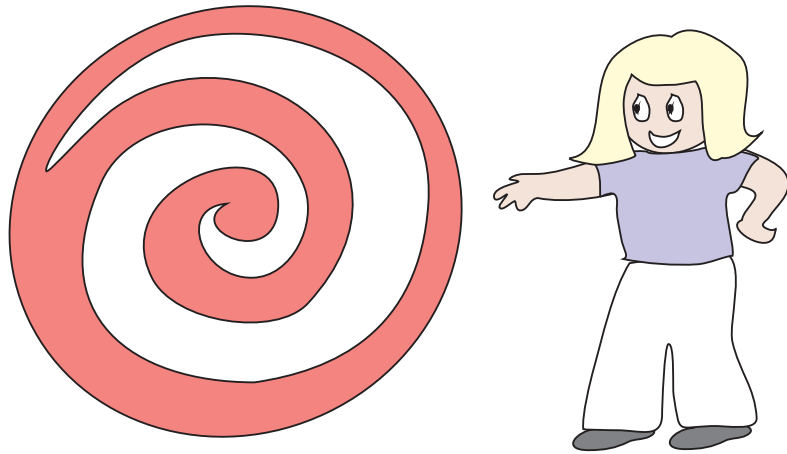
as little as can be. I saw

an ant upon my plant,

and I think the ant saw me.

Why is an ant on my plant?

Should I give the ant some tea?

nt 

I ate a **mint** as big as

me. A **mint** that big?

How can that be? I ate a

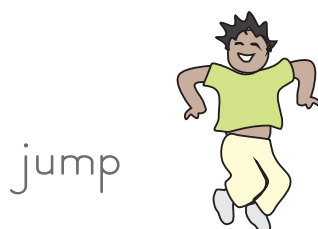
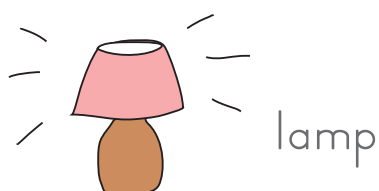
mint that big before —

and my tummy had room

to eat one more.

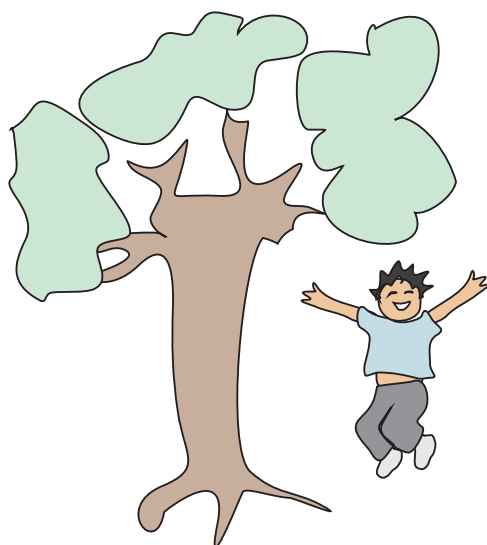
mp

An "N" and a "P" don't talk together because it's too hard to make that sound.... "nnnnp." But the letter "M" and the "P" can work together. Can you hear the "M" and the "P" talking at the end of these words?



(If you need more example words, try: camp, clamp, damp, ramp, imp, limp, shrimp, skimp, romp, pomp, clump and thump.)

mp



I can **jump** so high that

I **bump** my head, so I

sometimes **jump** low

instead. I can **jump**

much higher than a tree —

a tree can't **jump**, so

fiddle-dee-dee!

mp

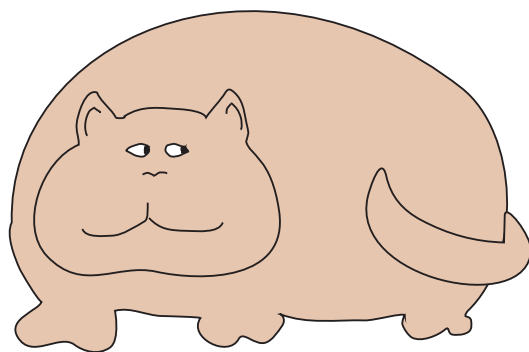


I **sent** a letter to Uncle Jack,
but it did not have a **stamp**,
so they **sent** it back. So I
put the letter on the floor.

I went **stamp, stamp,**
stamp, and just to be sure,
I had my dog **stamp** on it too.

What else was I supposed to do?

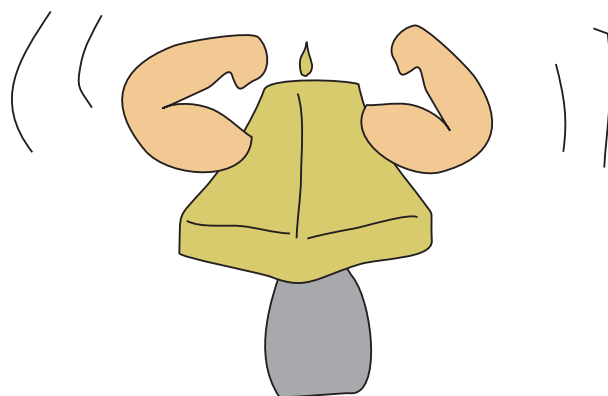
mp



My cat is so **plump**
that she will not **jump**;
she will not run or play.

My **plump** cat likes to
eat, eat, eat **and** sit
on her **rump** all day.

mp _____



I am not a **wimp**;

I am a **champ** –

I am bigger and stronger

than any other **lamp**!

The End

Next:

Progressive Phonics

Intermediate Books

Book 9: More End Blends

www.ProgressivePhonics.com

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