

Intermediate  
Book 9

End Blends  
**S**  
endings



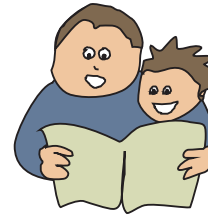
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

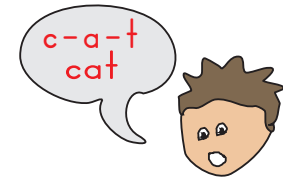
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Quick Start Guide



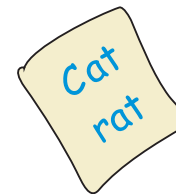
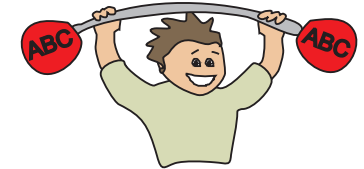
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



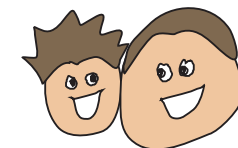
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".

If a fish in a dish

could have one wish...

Words or grammatical constructions that a child has not learned yet are written in black ink. **These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

### Words taught in this book:

brush crash dish fish  
hush Josh trash

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best fast just last lost  
must past rest west

-----

ask desk mask mask  
tusk

-----

dress fuss glass grass  
kiss less mess miss

-----

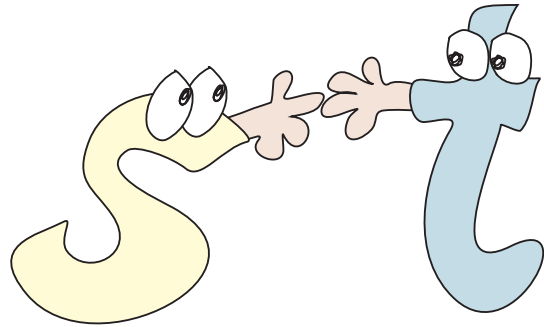
buzz fuzz

-----

was

-----

bath Beth path with



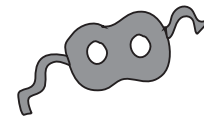
At the end of words, sometimes the letter "S" works with other letters to make sounds together.



fish



fist



mask



glass

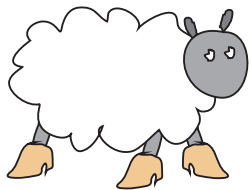
We don't have a letter in the alphabet for the "sh" sound, so we have different ways of writing it.

The way we use the most is:

sh

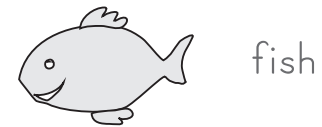
You can't actually hear an "S" or an "H", but that is one of the ways that we write the "sh" sound.

Sometimes the "sh" sound is at the beginning of a word, like in:



The sheep showed me her shoes.

And sometimes the "sh" sound is at the end of a word:



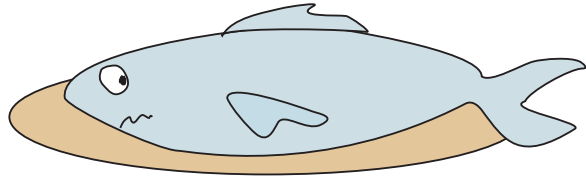
fish

trash

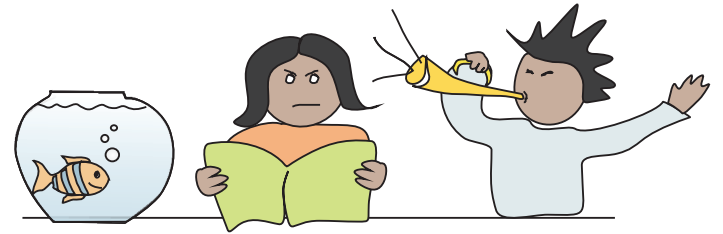


dish

(If you need more words, try: cash, crash, splash, flesh, fresh, wish, squish, gosh, wash, and Josh; and shape, share, short, shirt, shell, shower and shark.)



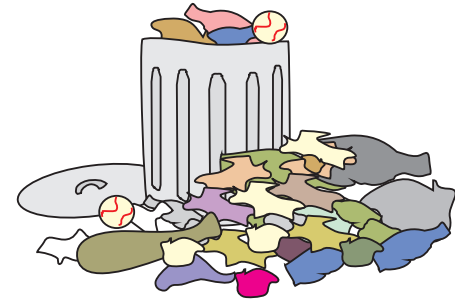
If a fish in a dish  
 could have one wish,  
 what would the fish wish for?  
 Would the fish wish  
 for a bigger dish or to swim  
 in the sea once more?



I never have to hush  
 my fish. My fish does  
 not make noise.  
 Yes, my fish is always quiet,  
 not like my brother's toys.



My friend, **J**osh, rides  
his bike, but I **wish** he did not  
ride with **his** eyes **shut** tight.  
He could **crash** his bike into  
a tree — it is easy to **crash**  
when **you** can't **see**.



I did not take the  
**trash** out, and  
the **trash** pile grew  
and grew. I did not  
take the **trash** out —  
I left it all for **you**.

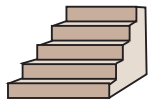
When the letter "S" and the letter "T" are sitting next to each other, they may the "st" sound.

The "st" sound can go at the beginning of a word:



star

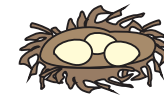
stop



stairs

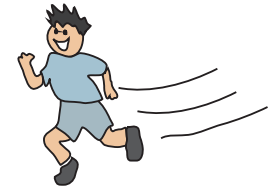
An "s" and a "t" work together to make the "st" sound. Can you hear the "s" and the "t"?

And sometimes the "st" sound goes at the end of a word:



nest

fast



fist

(If you need more "st" words, try: last, past, best, chest, list, twist, cost, lost, must, and trust; and step, stone, stay, stand, strong and stomach.)



I was running **fast**,  
too **fast** to **stop**.

I ran **past** a car  
and **past** a tree –

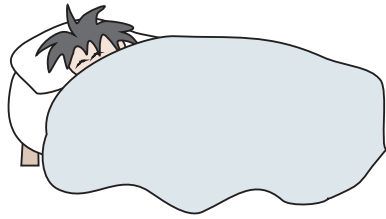
I ran so **fast**  
that I ran **past** me.



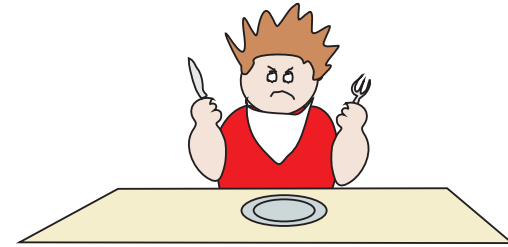
If I was **the** Witch of the  
**West**, I would be the  
**best** of the **best**.

The **best** witch in the  
**west**, the **best** of the  
**best** – much, much better  
than all the **rest**.

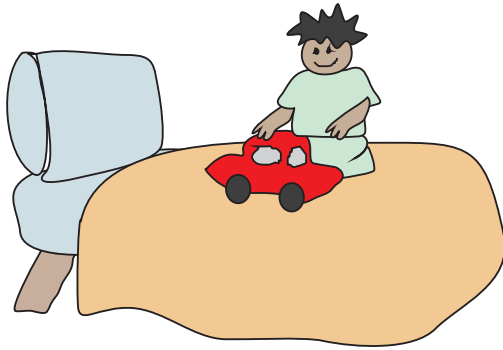




I was **the last** person  
 in bed **last** night. I was  
 the **last** to go to sleep.  
 And now I need to **rest**  
 a little more – so let me  
**rest** and close **the** door.

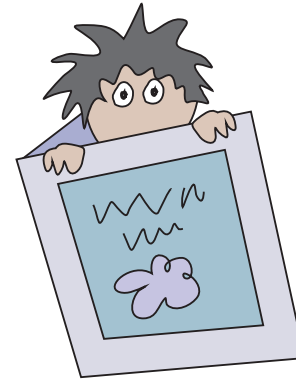


“I **must** have dinner, now!”  
 I said. “I **must** have milk,  
 and I **must** have bread.”  
 But nobody listened – it was  
**just** unfair – I **did not** say  
 please, **so** nobody cared.



I was **just** about to fall asleep,  
when I heard a funny noise.

I opened my eyes **just** enough  
to see my little brother — there  
he was, **just** playing cars,  
on top of his bedcover.



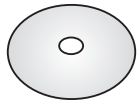
I **lost** my pen. I  
**lost** my key. I **lost**  
my sock, and then I  
**lost** me. I found  
myself inside this book.  
If you don't believe,  
**just** take a look.

Together, the letters "S" and "K" say "sk". This sound can be at the beginning or the end of a word:



mask

skull



computer disk

skunk



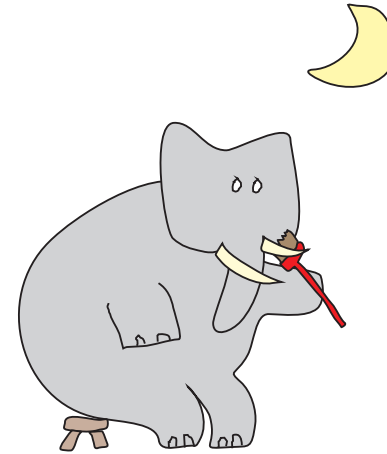
(If you need more "sk" words, try: desk, ask, frisk and risk; and skeleton, ski, skate, skip and skin.)



I skip faster than anyone —  
ask anyone if that's true.  
If you ask me for a race,  
I will ask you not to cry,  
"Boo-hoo."



The man behind the desk is wearing a mask. I want to ask why he wears a mask, but because I am so shy, I want YOU to go ask why.



How does an elephant brush his tusk? Does he brush his tusk with a broom? And does an elephant brush his tusk at night by the light of the moon?

Some words that end with an "S" sound are spelled with TWO letter "S's".



dress

glass



kiss

(If you need more words, try: class, pass, chess, press, miss, Swiss, across, loss, and fuss.)

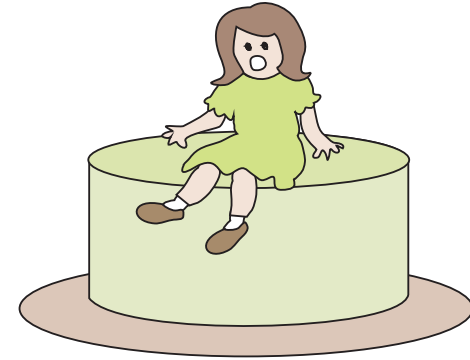


When I am at school, I miss  
my dog, I miss my cat,  
but not my brother's frog.  
So when I leave for school,  
I kiss my cat and dog, but I  
would rather kiss dirt than  
kiss a frog.



I can walk on **grass**,  
but not on **glass**.

**G**lass is nice and  
tickles my feet, but broken  
**g**lass is bad – it can  
cut me, eek!



I went to a **class** on  
how to cook. I went to  
**class** with my big cook-  
book. I wore a green  
**dress** – big mistake –  
they put me on top of a  
green, **grass** cake.

A few words that give the “sss” sound at the end have only one “S”. Here are the most common (most used) words that have only one “S” at the end:

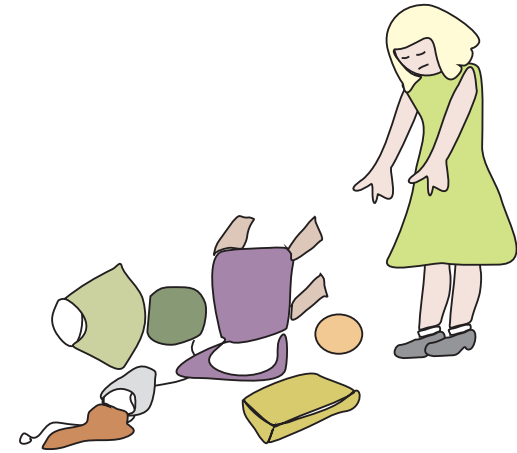
yes

bus

us

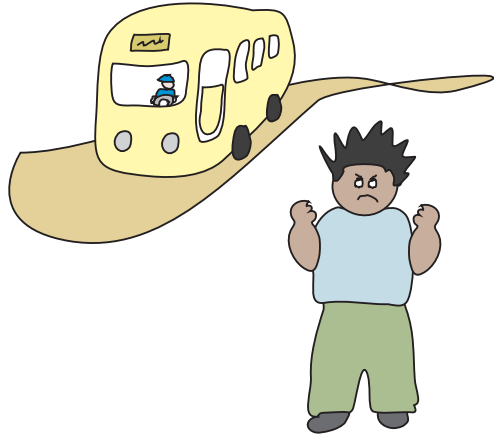
this

gas



Yes, yes, I made  
this mess. I tripped  
on my dress and –  
whoops – big mess.

And yes, I promise  
to fix this mess.



I am Gus, and I must  
 ride this bus. I must ride  
 this bus, or I'll make a big  
 fuss. So don't mess with  
 me or make me miss the  
 bus. I am Gus, and I  
 must ride this bus.

Some words that have one "S" at the end make the "zzz" sound, not the "sss" sound.

yes

as

bus

has

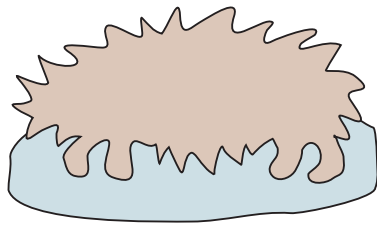
us

is

this

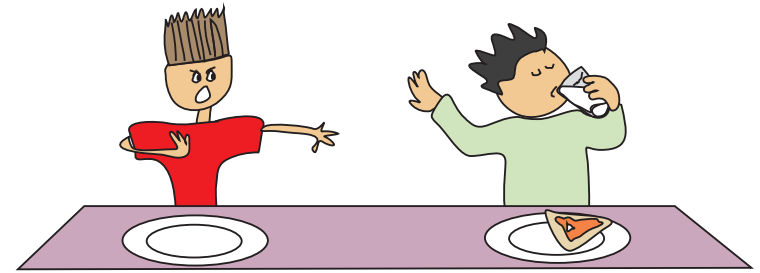
his



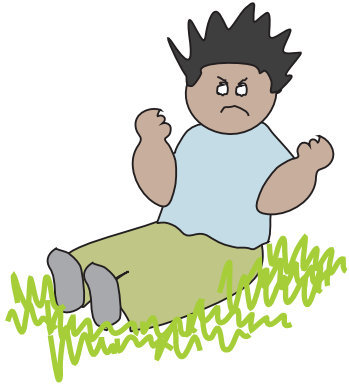


This is my dog;  
his name is Ed.

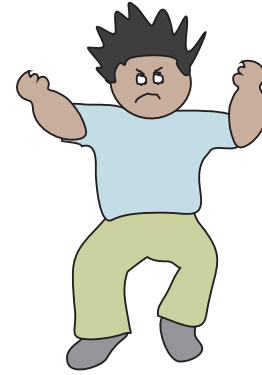
This is his blanket,  
and this is his bed –  
but which is his tail,  
and which is his head?



My brother is as hungry as  
a horse. He wants to grow; he  
thinks he is short. Look, my pizza  
is on his plate. My glass of  
milk – oops! Too late. Because of  
my brother, I am eating less  
and less. I am now as thin  
as a broomstick in a dress.



Gus is mad because the bus ran out of gas. So Gus got off, and sat on the grass. Without any gas, the bus can't go. Gus could walk, but his feet said no.



We stopped our car when we saw the bus. And we told Gus that he could ride with us. But Gus just frowned and made a big fuss. Gus just wants to ride the bus.

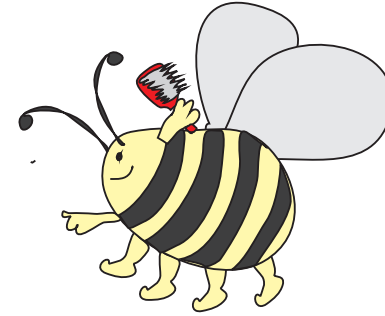
And sometimes the “zzz” sound at the end of a word is spelled with the letter “Z” – usually with two letter “Z’s”. Not many words are written this way – these are the most common (most used) words that are written this way:

buzz

fuzz

fizz

jazz



A bee says, “**Buzz, buzz, buzz.**” A bee has a lot

of black and yellow **fuzz.**

If a bee **has** a brush, will he brush **his fuzz?**

Why **brush his fuzz?**

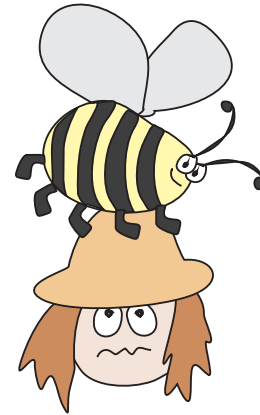
Because, because!

The word “was” is weird. It looks like “has”, but it sounds like “fuzz”.

was

has

fuzz



A big bee **was** on my hat.

The bee **was** so big, the bee

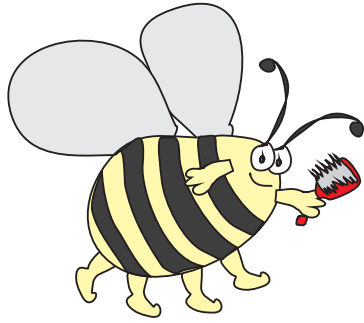
**was** so fat, that I thought

it **was** my big, fat cat.

When the bee said, “**Buzz**,”

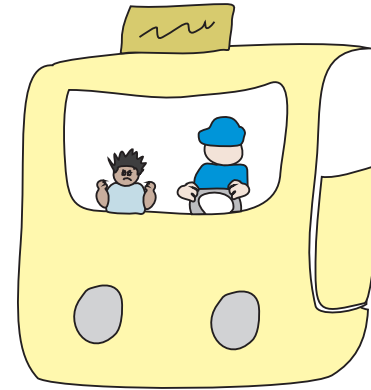
I knew it **was** a bee – but

why **was** a bee on top of me?

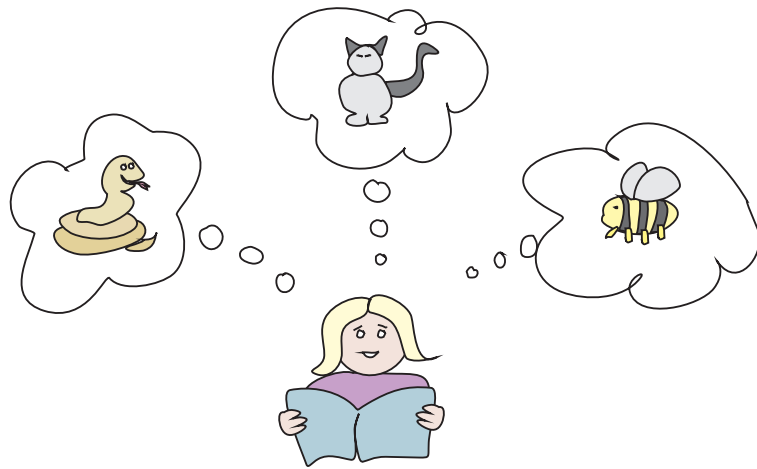


A bee **was** brushing  
**his** black **and** yellow **fuzz**  
**as** he **said** **to** himself,  
 “**Buzz, buzz, buzz.**”

When **the** bee **was** done  
 brushing all **his** **fuzz**,  
 he **said**, “**Buzz**, what **a** lot  
 of **fuzz** **that** **was.**”



**Gus** **was** **on** **the** **bus**;  
 he **was** making **a** **fuss**.  
 He **said** **that** he **was** five,  
 and it **was** **his** turn **to** drive.  
 But **Gus** **has** **to** **hush** **and**  
 stop **his** silly **fuss**, or they will  
 say, “Goodbye, **Gus.**”



If I **was** a snake,

I would **hiss** like **this**.

If I **was** a kitten,

I would **kiss** like **this**.

And if I **was** a bee, I would

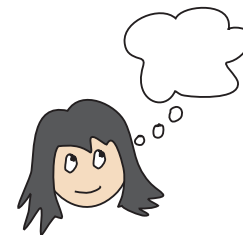
**buzz, buzz, buzz.**

We don't have a letter in the alphabet for the "th" sound, so we write it with a "T" and an "H".

th

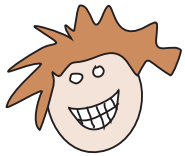
You can't actually hear a "T" or an "H", but that is how we write it.

Sometimes the "th" sound is at the beginning of a word, like in...



I thought a  
thousand  
thoughts

And sometimes the "th" sound is at the end of a word:



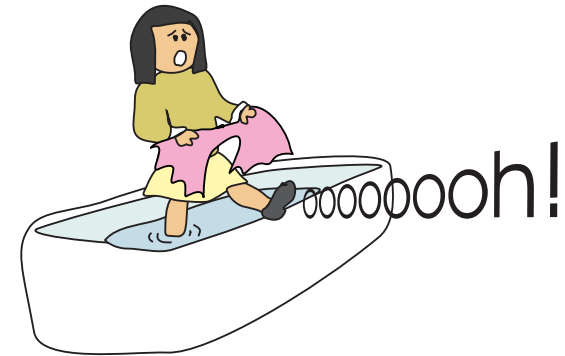
teeth

bath

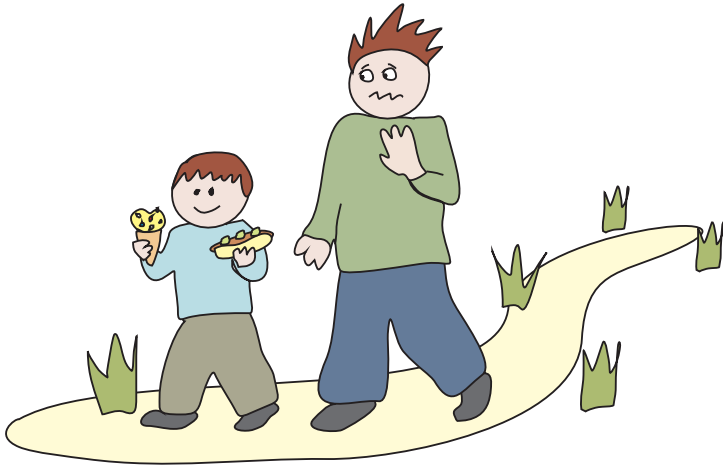


moth

(If you need more words, try: math, path, truth, breath, mouth, month, Earth and cloth; and thin, thing, thank, this, that and those.)



Beth got in the bath with shoes on her feet. She thought the bath would make them clean and neat. Beth washed her shoes with soap, and then she dried them with a towel. Beth was so surprised when her shoes began to howl.



I walked down **the path**  
**with** my brother, **Sam**.

He had a hot dog **with** pickles,  
**with** peanuts **and with** jam.

He also **had an** ice cream  
**with** little bits **of** ham.

THE END

Next: Intermediate  
Book 10, More  
End Blends