

Intermediate  
Book 9

End Blends  
S  
endings



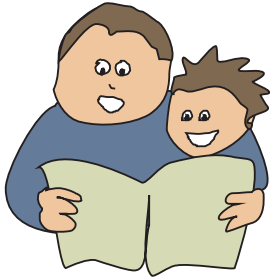
Written and illustrated by

Miz Katz N. Ratz

A Progressive<sup>TM</sup> Phonics book

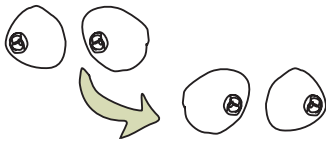
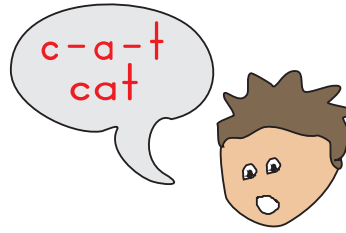
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## Quick Start Guide



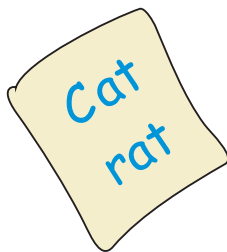
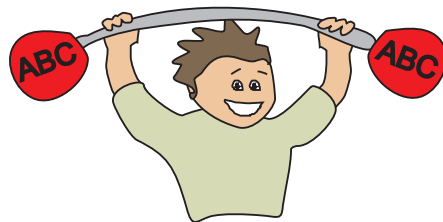
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



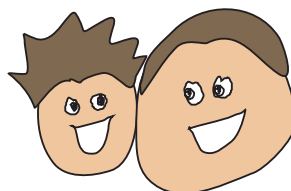
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, **HAVE FUN!**



Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are “big, red words”.



If a fish in a dish  
could have one wish...



Words or grammatical constructions that a child has not learned yet are written in black ink.  
**These words are supposed to be read by the parent/teacher. \*\***

**\*\*** Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

Words taught in this book:

brush crash dish fish

hush Josh trash

-----

best fast just last lost

must past rest west

-----

ask desk mask mask

tusk

-----

dress fuss glass grass

kiss less mess miss

-----

buzz fuzz

-----

was

-----

bath Beth path with

# sh

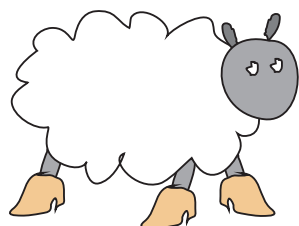
We don't have a letter in the alphabet for the "sh" sound, so we have different ways of writing it.

The way we use the most is:

## sh

You can't actually hear an "S" or an "H", but that is one of the ways that we write the "sh" sound.

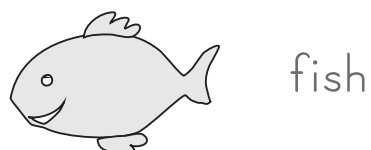
Sometimes the "sh" sound is at the beginning of a word, like in:



The sheep showed me her shoes.

# sh

And sometimes the “sh” sound is at the end of a word:

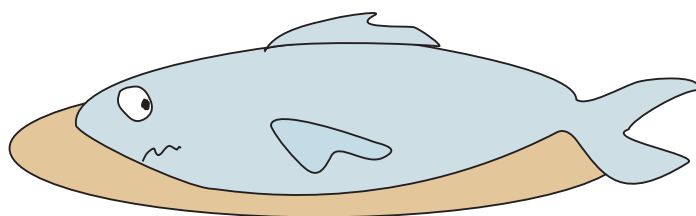


trash



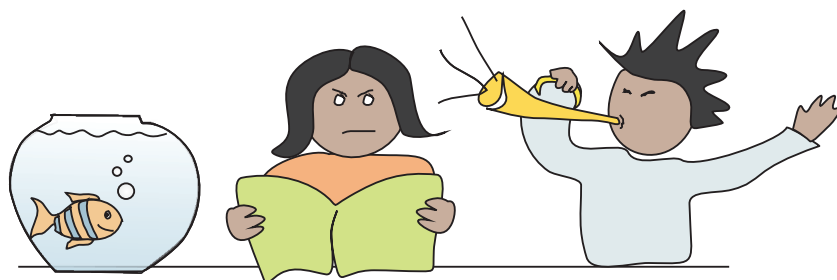
(If you need more words, try: cash, crash, splash, flesh, fresh, wish, squish, gosh, wash, and Josh; and shape, share, short, shirt, shell, shower and shark.)

sh \_\_\_\_\_



If a fish in a dish  
could have one wish,  
what would the fish wish for?  
Would the fish wish  
for a bigger dish or to swim  
in the sea once more?

# sh



I never have to hush  
my fish. My fish does  
not make noise.

Yes, my fish is always quiet,  
not like my brother's toys.

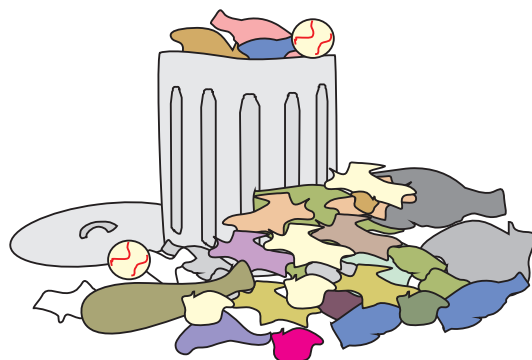


# sh



My friend, **J**osh, rides  
his bike, but I **wish** he did not  
ride with **his** eyes **shut** tight.  
He could **crash** **his** bike into  
a tree — it is easy to **crash**  
when **you** can't **see**.

# sh



I did not take the  
**trash** out, and  
the **trash** pile grew  
and grew. I did not  
take the **trash** out —  
I left it all for you.

# sh

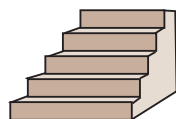
When the letter "S" and the letter "T" are sitting next to each other, they may the "st" sound.

The "st" sound can go at the beginning of a word:



star

stop



stairs

An "s" and a "t" work together to make the "st" sound. Can you hear the "s" and the "t"?

# st

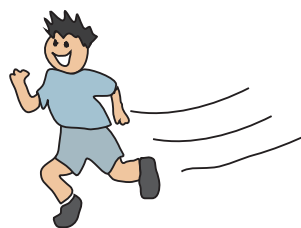
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And sometimes the “st” sound goes at the end of a word:



nest

fast



fist

(If you need more “st” words, try: last, past, best, chest, list, twist, cost, lost, must, and trust; and step, stone, stay, stand, strong and stomach.)

st



I was running **fast**,  
too **fast** to **stop**.

I ran **past** a car  
and **past** a tree —

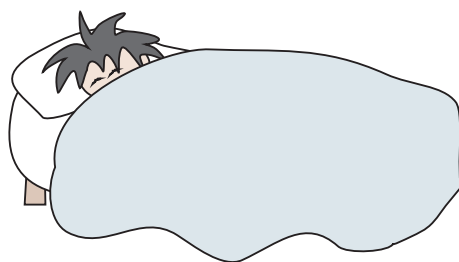
I ran so **fast**  
that I ran **past** me.

**st** 

If I was the Witch of the  
**West**, I would be the  
**best of the best**.

The **best** witch in the  
**west**, the **best** of the  
**best** – much, much better  
than all the **rest**.

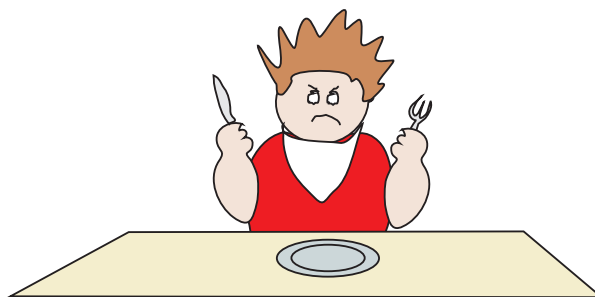
st \_\_\_\_\_



I was **the last** person  
in bed **last** night. I was  
**the last** to go to sleep.

And now I need to **rest**  
a little more — so let me  
**rest** and close **the** door.

st \_\_\_\_\_



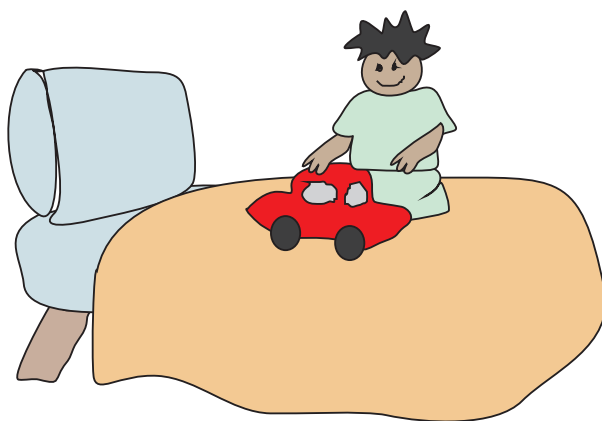
“I **must** have dinner, now!”

I said. “I **must** have milk,  
and I **must** have bread.”

But nobody listened – it was  
**just** unfair – I **did not** say  
please, **so** nobody cared.



st \_\_\_\_\_



I was **just** about to fall asleep,  
when I heard a funny noise.

I opened my eyes **just** enough  
to see my little brother — there  
he was, **just** playing cars,  
on top of his bedcover.

# st

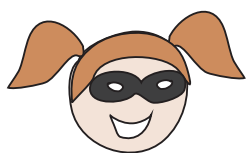
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I **lost** my pen. I  
**lost** my key. I **lost**  
my sock, and then I  
**lost** me. I found  
myself inside **this** book.  
If you don't believe,  
**just** take a look.

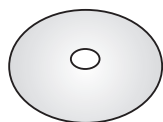
# sk

Together, the letters “S” and “K” say “sk”. This sound can be at the beginning or the end of a word:



mask

skull



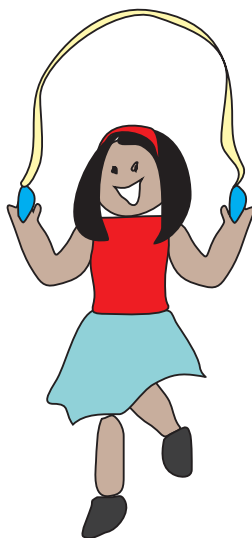
computer disk

skunk



(If you need more “sk” words, try: desk, ask, frisk and risk; and skeleton, ski, skate, skip and skin.)

# sk \_\_\_\_\_



I **skip** faster **than** anyone —  
**ask** anyone **if** that's true.

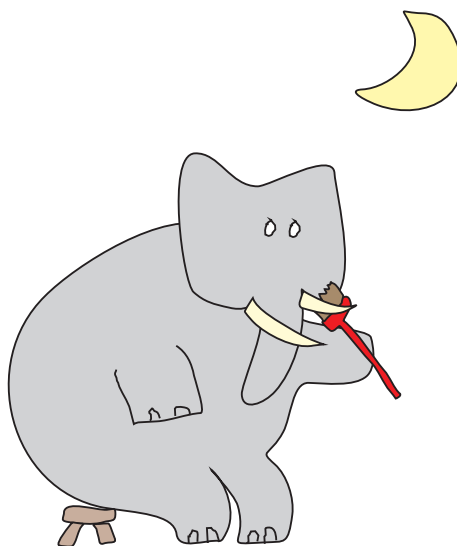
If you **ask** me for **a** race,  
I will **ask** you not to cry,  
"Boo-hoo."

# sk



The man behind the desk is wearing a mask. I want to ask why he wears a mask, but because I am so shy, I want YOU to go ask why.

sk \_\_\_\_\_



How does an elephant brush  
his tusk? Does he brush  
his tusk with a broom?

And does an elephant brush  
his tusk at night by the  
light of the moon?

# ss

Some words that end with an  
"S" sound are spelled with TWO  
letter "S's".



dress

glass



kiss

(If you need more words, try: class, pass,  
chess, press, miss, Swiss, across, loss, and fuss.)

ss



When I am at school, I miss  
my dog, I miss my cat,  
but not my brother's frog.  
So when I leave for school,  
I kiss my cat and dog, but I  
would rather kiss dirt than  
kiss a frog.



ss



I can walk on grass,  
but not on glass.

Grass is nice and  
tickles my feet, but broken  
glass is bad – it can  
cut me, eek!

SS



I went to a **class** on  
how to cook. I went to  
**class** with my big cook-  
book. I wore a green  
**dress** — big mistake —  
they put me on top of a  
green, **grass** cake.

## S - SS

A few words that gave the “sss” sound at the end have only one “S”. Here are the most common (most used) words that have only one “S” at the end:

yes

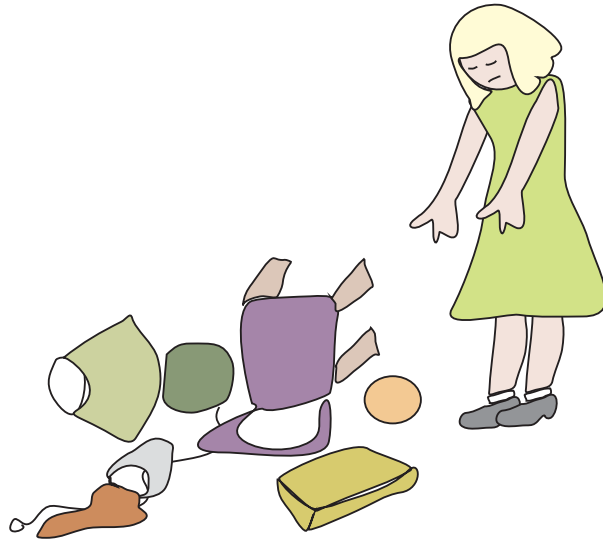
bus

us

this

gas

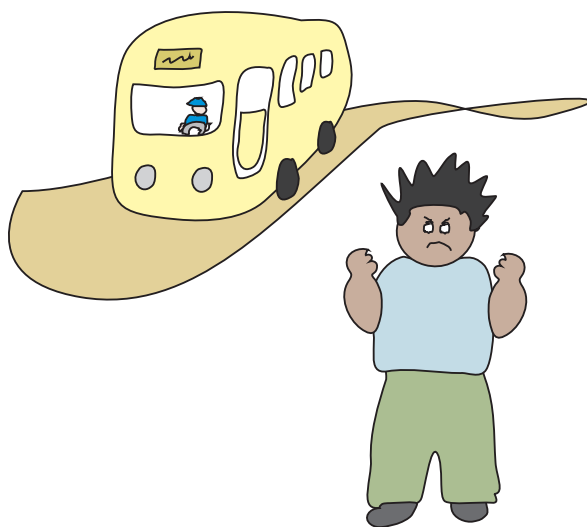
# S - SS



Yes, yes, I made  
this mess. I tripped  
on my dress and –  
whoops – big mess.

And yes, I promise  
to fix this mess.

S - SS



I am **Gus**, and I must  
ride **this bus**. I must ride  
**this bus**, or I'll **make a big**  
**fuss**. So don't **mess** with  
me or make me **miss** the  
**bus**. I am **Gus**, and I  
must ride **this bus**.

# S - SS



Some words that have one "S" at the end make the "zzz" sound, not the "sss" sound.

yes

as

bus

has

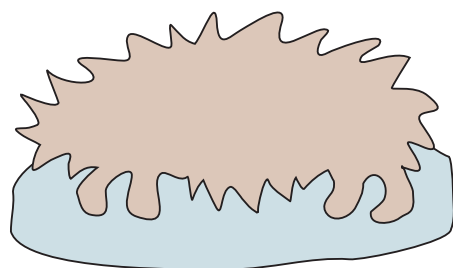
us

is

this

his

S - SS



This is my dog;

his name is Ed.

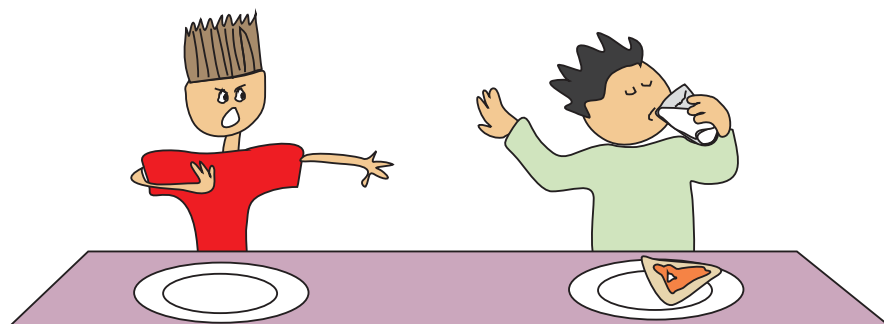
This is his blanket,

and this is his bed —

but which is his tail,

and which is his head?

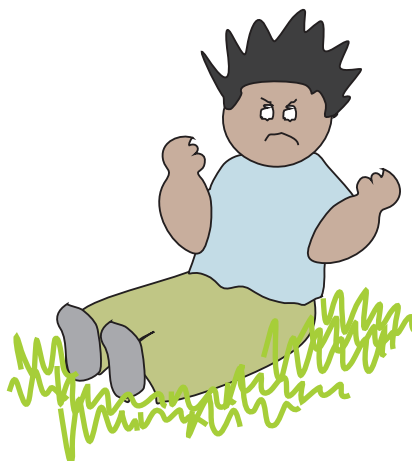
S - SS



My brother **is as** hungry **as**  
a horse. He wants **to** grow; he  
thinks **he is** short. **Look, my** pizza  
**is on his** plate. **My glass** of  
milk – oops! **Too** late. Because of  
**my** brother, **I am** eating **less**  
and **less**. **I am** now **as** thin  
**as** a broomstick **in a dress**.



S - SS



Gus is mad because  
the bus ran out of gas.  
So Gus got off, and sat  
on the grass. Without  
any gas, the bus can't  
go. Gus could walk, but  
his feet said no.

s - ss \_\_\_\_\_



We stopped our car when  
we saw the bus. And we  
told Gus that he could ride  
with us. But Gus just  
frowned and made a big  
fuss. Gus just wants  
to ride the bus.

## S - ZZ

And sometimes the “zzz” sound at the end of a word is spelled with the letter “Z” – usually with two letter “Z’s”. Not many words are written this way – these are the most common (most used) words that are written this way:

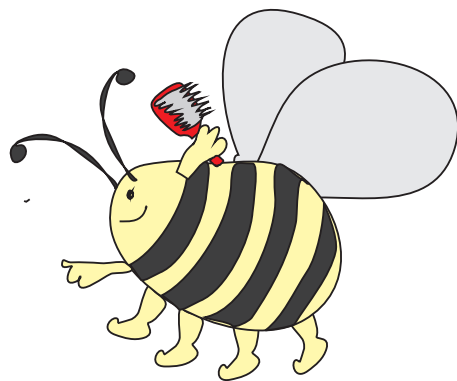
buzz

fuzz

fizz

jazz

# S - ZZ



A bee says, "Buzz, buzz,  
buzz." A bee has a lot  
of black and yellow fuzz.

If a bee has a brush, will  
he brush his fuzz?

Why brush his fuzz?

Because, because!

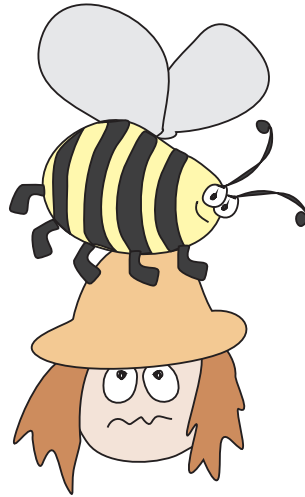
# S - ZZ

The word "was" is weird. It looks like "has", but it sounds like "fuzz".

was

has

fuzz

**S - ZZ** 

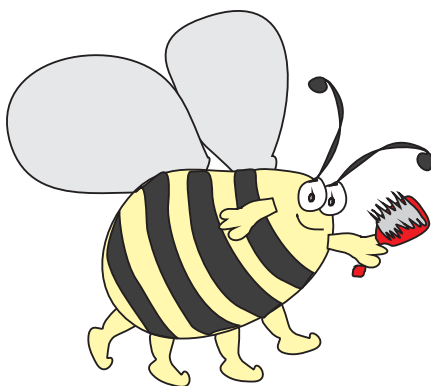
A big bee **was** on my hat.

The bee **was** so big, the bee  
**was** so fat, that I thought  
it **was** my big, fat cat.

When the bee said, "**Buzz**,"

I knew it **was** a bee – but

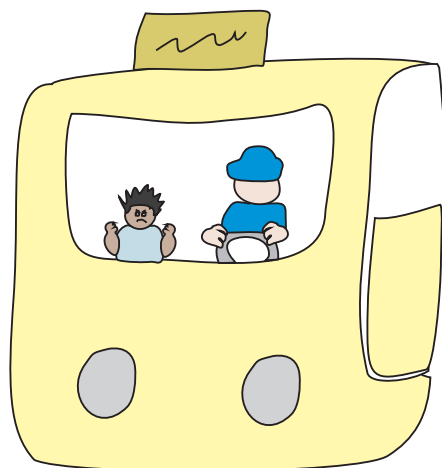
why **was** a bee on top of me?

**S - ZZ** 

A bee **was** brushing  
**his** black **and** yellow **fuzz**  
**as** he said **to** himself,  
“**Buzz, buzz, buzz.**”

When **the** bee **was** done  
brushing all **his** **fuzz**,  
he said, “**Buzz**, what **a** lot  
of **fuzz** **that** **was.**”

S - ZZ \_\_\_\_\_



Gus was on the bus;

he was making a fuss.

He said that he was five,

and it was his turn to drive.

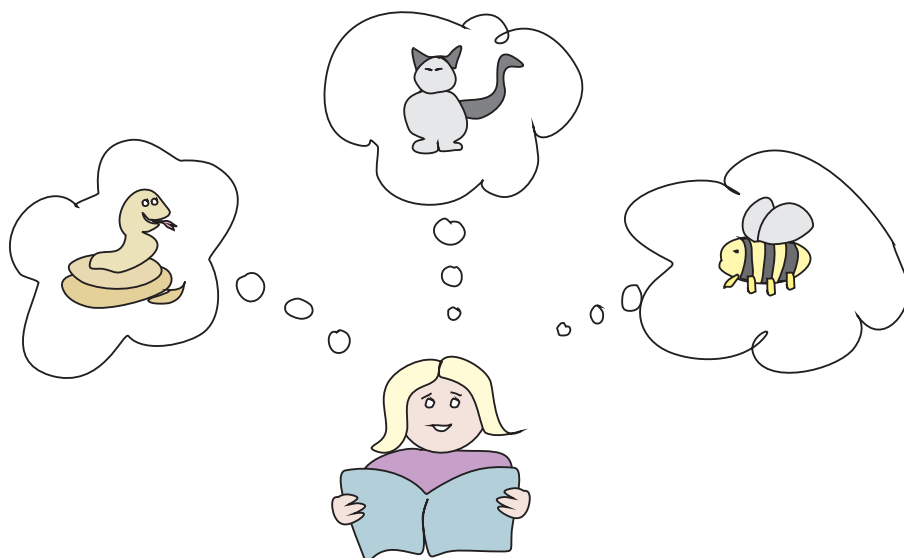
But Gus has to hush and

stop his silly fuss, or they will

say, "Goodbye, Gus."



# S - ZZ



If I **was** a snake,

I would **hiss** like **this**.

If I **was** a kitten,

I would **kiss** like **this**.

And if I **was** a bee, I would

**buzz, buzz, buzz**.

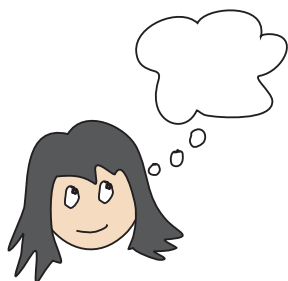
# th

We don't have a letter in the alphabet for the "th" sound, so we write it with a "T" and an "H".

th

You can't actually hear a "T" or an "H", but that is how we write it.

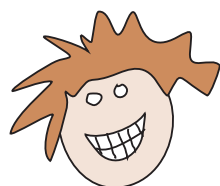
Sometimes the "th" sound is at the beginning of a word, like in...



I thought a  
thousand  
thoughts

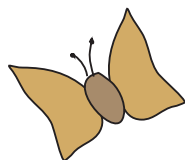
# th

And sometimes the “th” sound  
is at the end of a word:



teeth

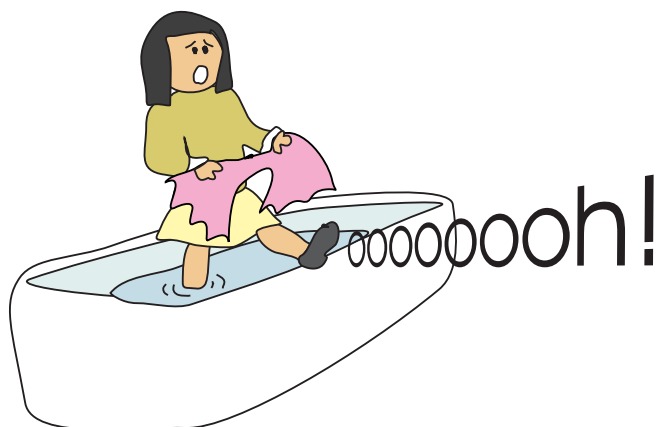
bath



moth

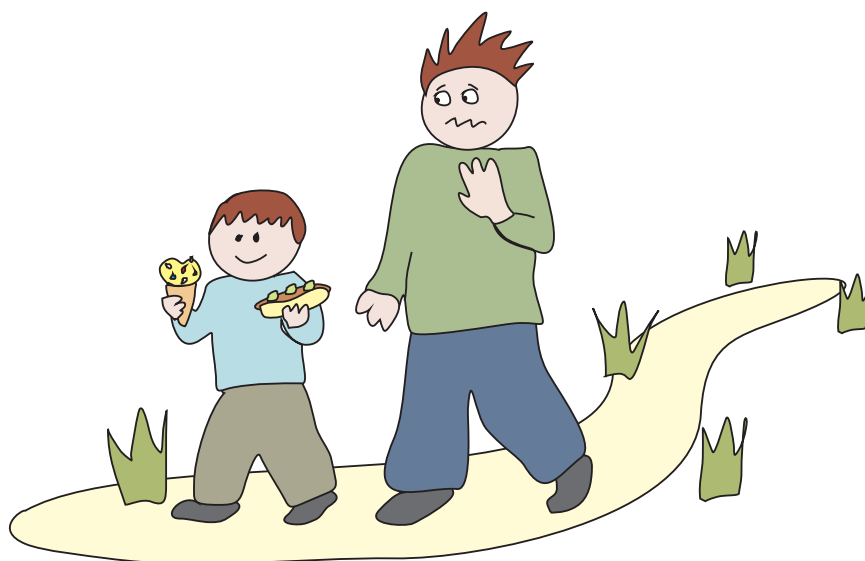
(If you need more words, try: math, path, truth, breath, mouth, month, Earth and cloth; and thin, thing, thank, this, that and those.)

th



Beth got in the bath  
with shoes on her feet. She  
thought the bath would make  
them clean and neat. Beth  
washed her shoes with soap, and  
then she dried them with  
a towel. Beth was so surprised  
when her shoes began to howl.

# th



I walked down **the path**  
**with** my brother, Sam.

He had a hot dog **with** pickles,  
**with** peanuts **and with** jam.

He also **had an** ice cream  
**with** little bits **of** ham.

THE END

Next: Intermediate  
Book 10, More  
End Blends