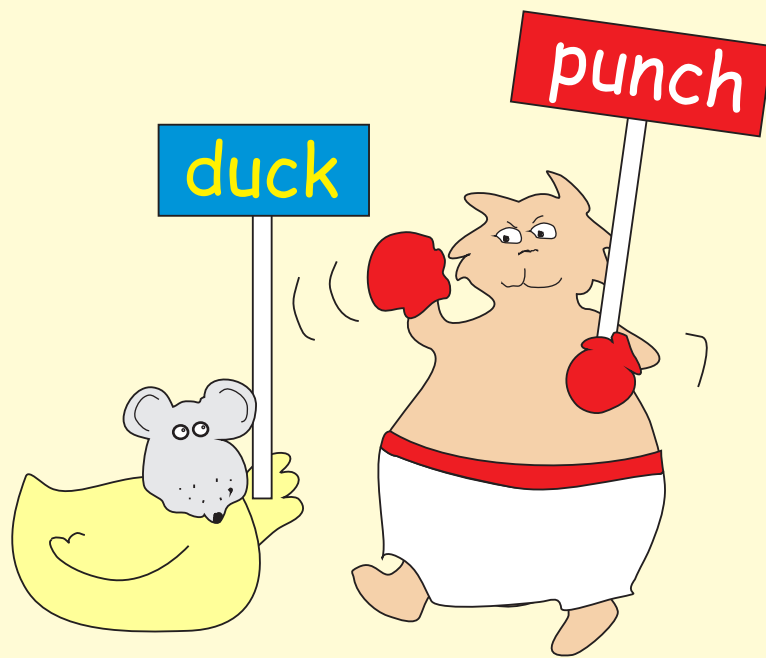


Intermediate  
Book 10

End Blends  
**odd**  
endings



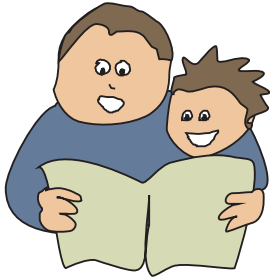
Written and illustrated by

Miz Katz N. Ratz

A Progressive<sup>TM</sup> Phonics book

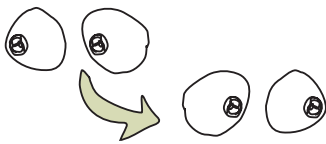
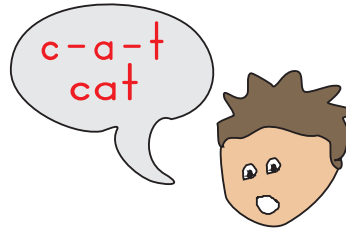
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

## Quick Start Guide



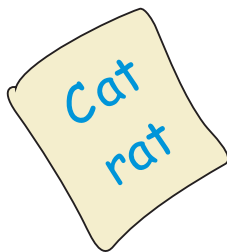
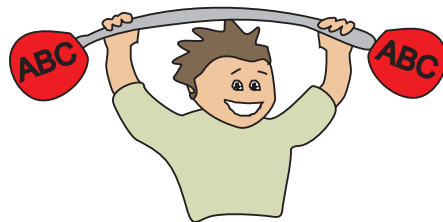
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



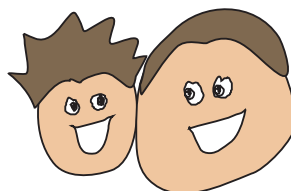
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



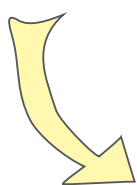
If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are “big, red words”.



Is my clock sick?



It only says tick.



Words or grammatical constructions that a child has not learned yet are written in black ink.  
**These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

## Words taught in this book:

cluck back black clock duck

Jack pack pick sick

smack snack tick truck

- - - - -

act fact

- - - - -

much such

- - - - -

catch itch match patch

scratch stitch witch

- - - - -

bunch lunch munch pinch punch

- - - - -

egg Matt add

- - - - -

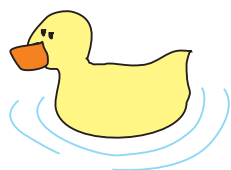
huff off off vs. of puff stuff

- - - - -

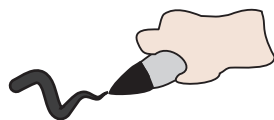
left lift soft

# ck

Words that end with a “kuh” sound are usually spelled with a “c” and a “k” —



duck



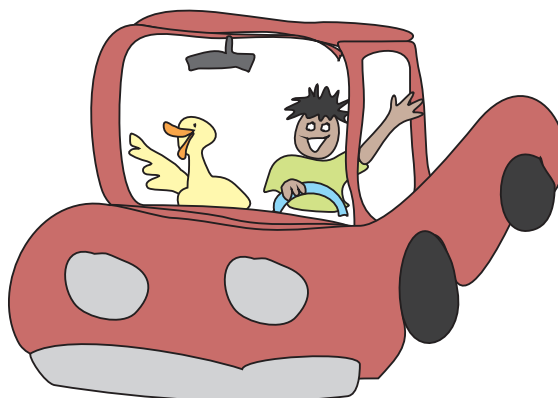
black



sock

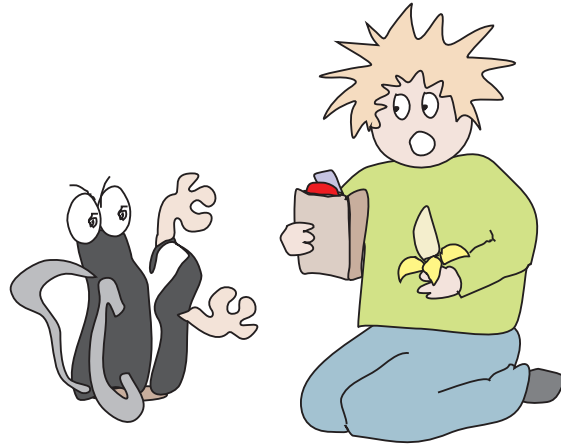
Because a “c” and a “k” can both make a “kuh” sound, it’s a bit silly to have BOTH letters at the end of a word, but that’s how we write it.

(If you need more words, try: snack, neck, stick, rock, tick-tock, luck, truck, and back.)

**ck**

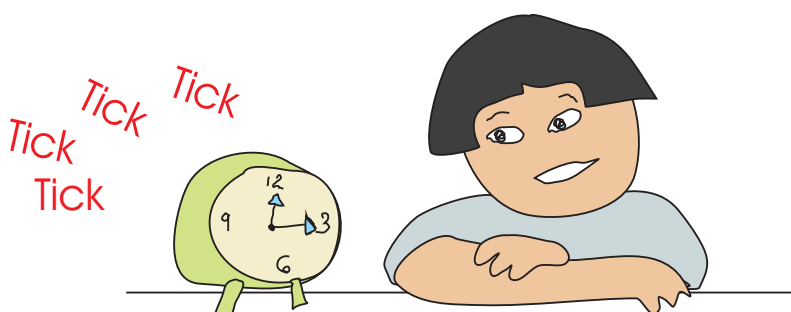
I want a **truck** with a  
little **duck** to sit in the  
**truck** with me. The  
**duck** will say **cluck**,  
**cluck**, **cluck**... Wait!  
Can a **duck** say **cluck**?

(Chickens say, "Cluck." Ducks say, "Quack.")

**ck**

Jack can pack a  
snack in his black  
backpack, but if the  
black backpack  
is hungrier than Jack,  
then Jack won't  
have a snack.

# ck



Is my **clock** **sick**?

It only says **tick**. Or

is my **clock** a baby

**clock** that has not

learned to "**tock**"?

(Clocks usually say "tick-tock." And don't worry, "talk" is taught in a later book.)

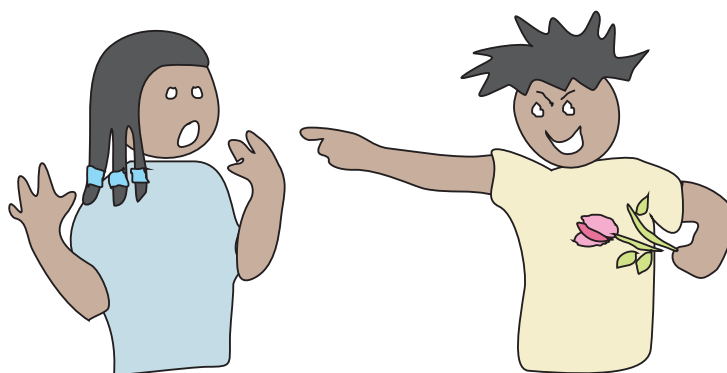


ck



My black cat is  
black, black, black,  
except for some  
white on his back,  
back, back.

ck



To make a girl happy,  
you can pick her a  
rose — but never, ever,  
ever pick her nose.

**ct**

Some words end with a "c" and  
a "t".



act

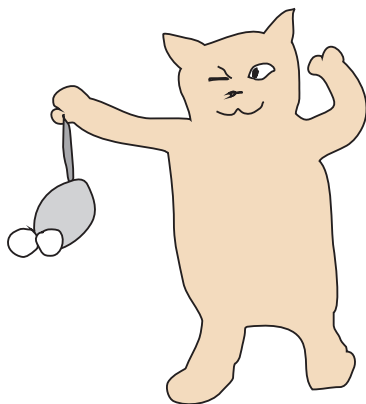


inject

The "t" at the end isn't very  
loud, but can you hear it?

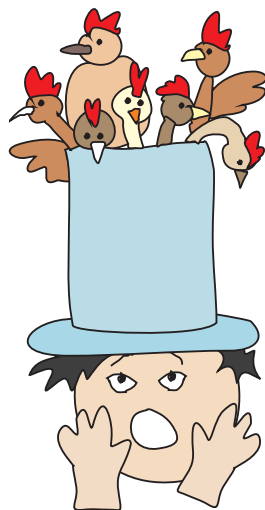
(If you need more words, try: fact, exact,  
collect, eject, reject, construct, and pact.)

ct



My cat, Jack, can  
act so funny. My cat,  
Jack, can act like a  
bunny. But if a mouse tried  
to act like Jack,  
Jack would give the  
mouse a smack.

ct



You can see **that** my  
**hat** is blue – a **fact** is a  
**fact**; a **fact** is true.

But if I said my **hat** was  
a bed for seven chickens on  
my head – do YOU think  
**that** is a **fact**?

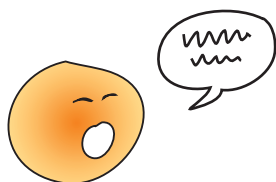
# ch

The “ch” sound can go at the beginning or the end of a word —



a rich chicken

Charlie ate  
too much



each peach gave  
a speech

We don't have a letter in the alphabet for the “ch” sound, so we usually spell it with a “c” and an “h”. You can't hear a “c” or an “h” in “ch”, but that's how we spell it.

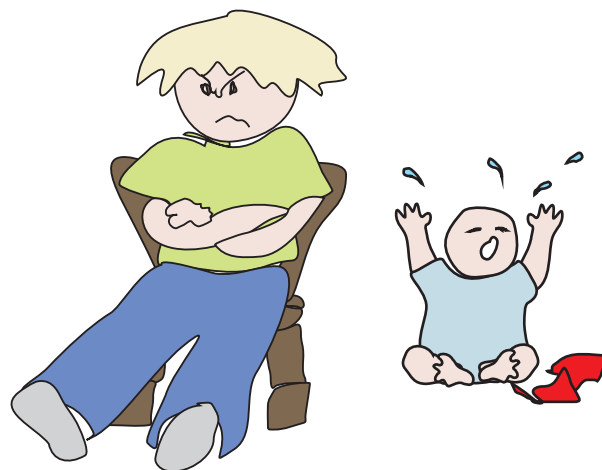
(If you need more words, try: such, which, reach, and teach.)

# ch



My friends say I chat too  
**much**, but I don't think  
I chat enough. I chat  
so **much** my lips turn blue,  
and if you chat too **much**,  
your lips will too.

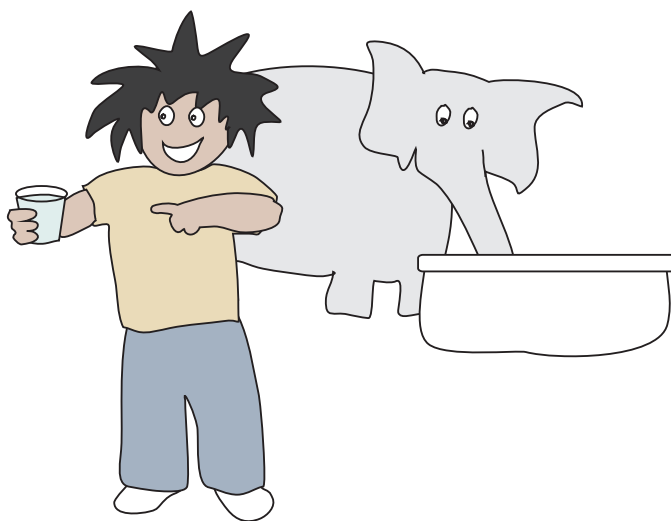
ch



My brother is **such** a liar;  
he is **such** a bad, bad boy.  
He is **such** a liar that he  
told **my mom** that I broke  
**his** favorite toy... **but I**  
didn't mean **to**.



# ch



My cup can hold this  
**much** water, but a bath  
holds **much, much** more.

I can drink as **much**  
as a cup, but elephants  
drink **much** more.

# tch

Some words have a “t” in front of a “ch”. You can’t really hear the “t”, but that is how we spell some words.



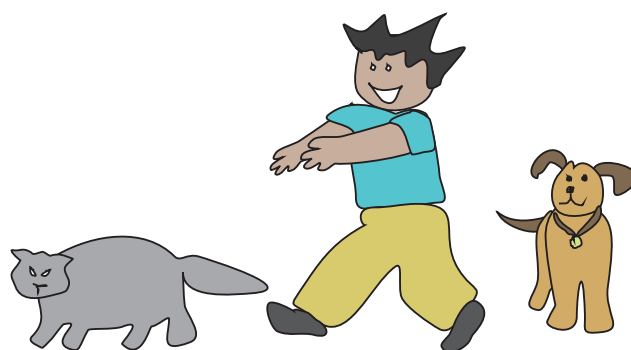
stretch



match

(If you need more words, try: stitch, crutch, Dutch, fetch, watch, catch, sketch, and botch.)

# tch



I can't **catch** my dog;  
my dog is **much** too fast.

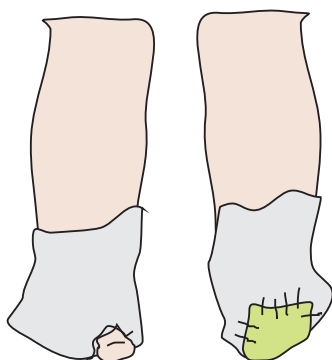
But I can **catch** my  
cat; my cat is **much**  
too fat.

# tch



My sweater makes me **itch**  
till I scream like a **witch**.  
I **scratch** and **scratch**,  
but I never can **catch** the  
**itch** in my sweater — but,  
oh, I want to get her.

# tch



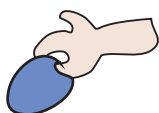
Look at my socks — they  
do not **match**. One has  
a hole; the other has a  
**patch**. It is much  
too hard to **stitch** on a  
**patch**, and that is why  
my socks don't **match**.

# nch

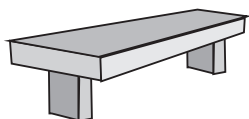
Some words have an “n” in front of a “ch” —



lunch



pinch a blue ball

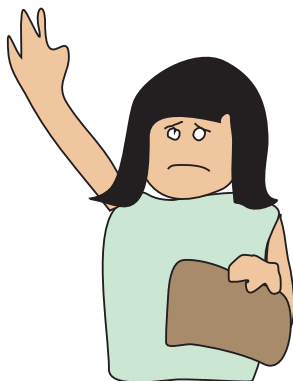


bench

While you can't hear a “t” in front of a “ch”, you **CAN** hear an “n” in front of a “ch”.

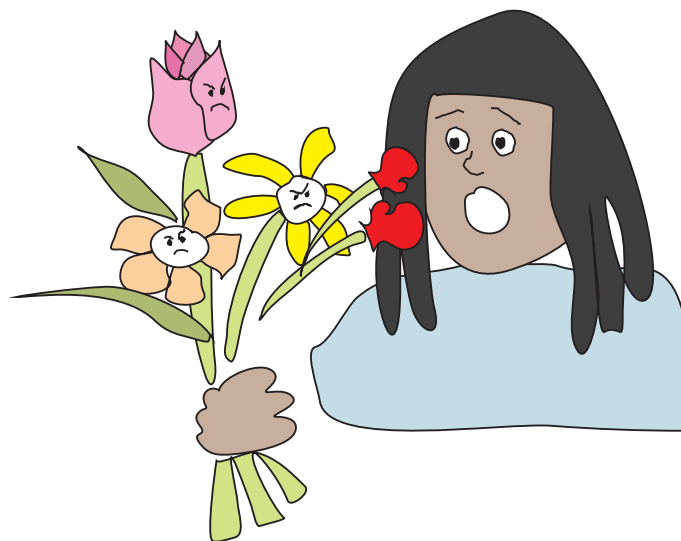
(If you need more words, try: bunch, crunch, inch, flinch, wrench, ranch, and branch.)

# nch



Excuse **me**, Mrs. Teacher,  
I do not want **my lunch**.  
The bread is **much** too  
hard; **much** too hard to  
**munch**. So please may I  
eat someone else's **lunch**?

# nch



If I pick a bunch of  
flowers, and if I pick a  
rose, will they pinch  
my fingers or punch  
my nose?



tt

Some words end with two letter  
“T’s” like the name, “Matt” –



Matt



mutt

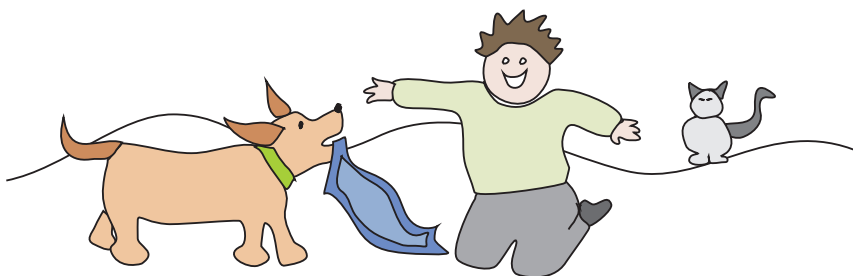


baseball mitt

You can only hear ONE of the  
T’s. It’s rather silly to have  
two T’s at the end of a word,  
but that is how we spell some  
words.

(Not many words end in two letter “T’s” –  
Matt, mitt, mutt, cigarette butt, Scott  
and watt are some of the few that do.)

tt

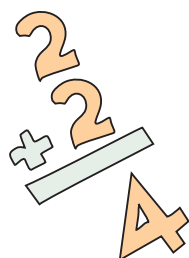


Matt sat on a mat,  
but a cat bit Matt and  
took the mat. A mutt  
got the mat away from the  
cat, and the mutt gave  
the mat back to Matt.

(A mutt is a dog with mixed parents:  
like a poodle mom and a Dalmatian dad.)

# dd

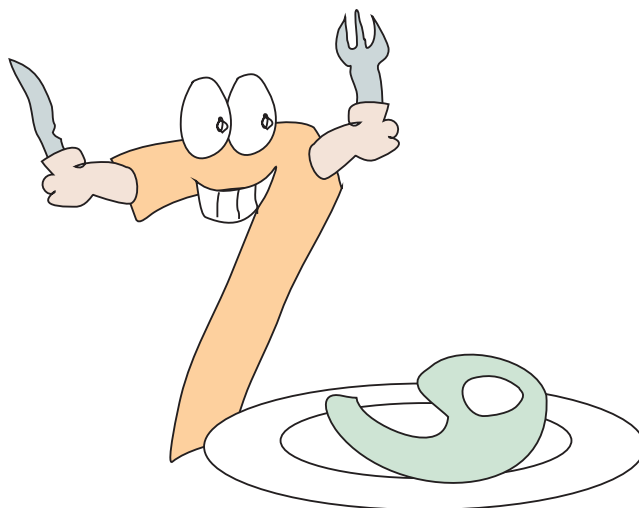
Some words end with two letter  
"D's" like –



add

You can only hear ONE of the  
D's. Only a few words end  
in two D's.

(The word "odd" and the name "Todd"  
are the only other common words  
that end in "dd".)

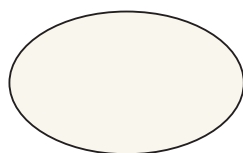
**dd**

When I **add**, I get so  
**mad**. When I **add**,  
I feel so **bad**. Because  
when I **add** seven, eight,  
nine, **the** nine I cannot find.

This is a play on words: seven **ATE** nine.

**gg**

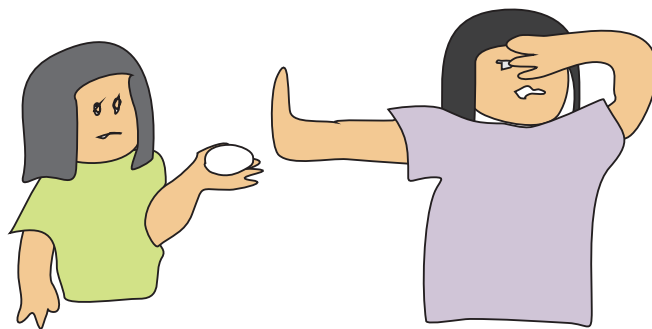
A few words have TWO “g’s”  
at the end –



egg

(“Egg” is the only common word  
in English that ends with two G’s.)

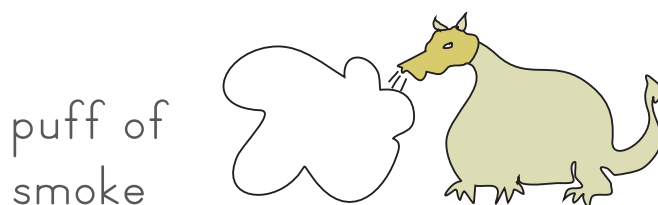
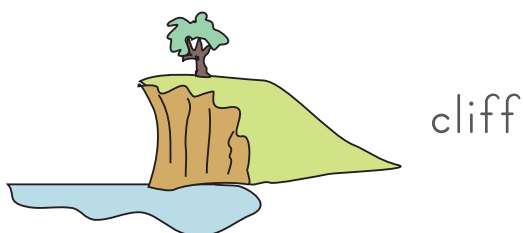
gg



I had to **beg** my sister, Sue,  
to cook an **egg** for me and  
you. But my sister, Sue, did  
not cook an **egg** – she sat  
down to rest her **leg**.

**ff**

Some words end with TWO  
letter "f's" even though you can  
only hear ONE "f" –



(If you need more words, try: off, sniff, huff,  
stiff, scuff, bluff, and stuff.)

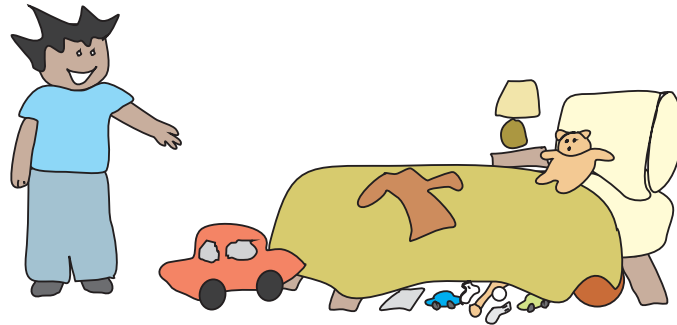
ff



When I run, I  
huff and puff,  
and my big feet catch  
on fire. Just look at that  
big puff of smoke if  
you think I am a liar!

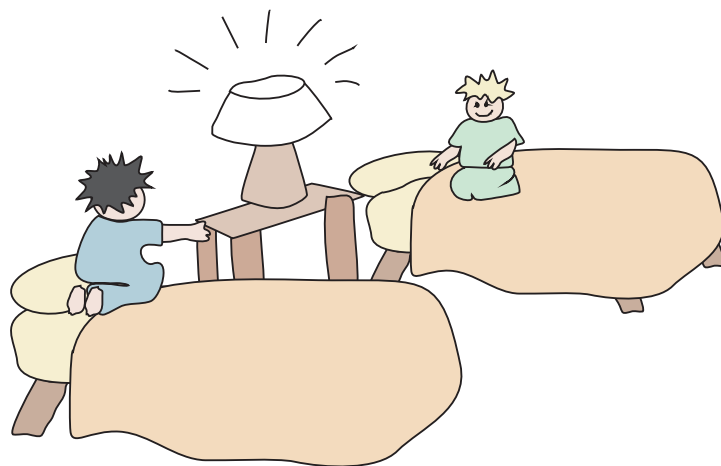


ff



I have a lot of **stuff**,  
but **stuff** is hard to  
clean. So I keep my  
**stuff** under the bed, and  
the mess is never seen.

ff



I sleep with the light **off**,  
but my brother likes it on.

I turn it **off**. He turns it on.

**Off**, on, **off**, on,

all night until **the** dawn.

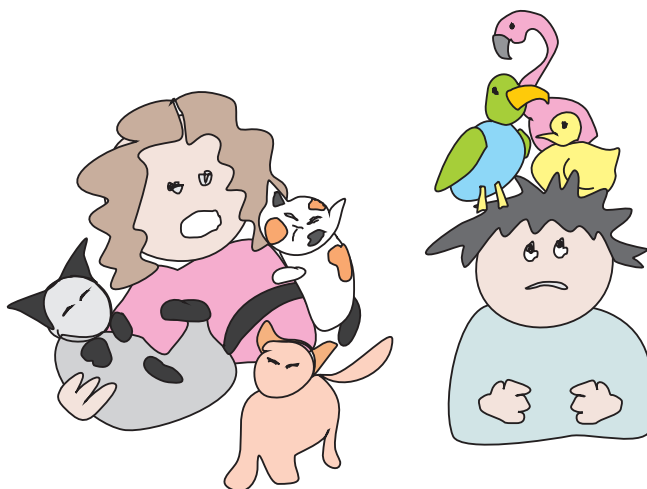
ff



When I need to take a bath,  
I take my t-shirt off.  
Then I take off my hair,  
I take off my skin,  
and I put all the stuff  
in the laundry bin.

ff

Sometimes, an "f" can sound like the letter "v", like in the word, "of".



My sister has a lot of cats,  
but they won't get off her bed.  
My brother has a lot of birds,  
but they won't get off his head.

**ft**

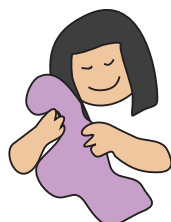
Some words end with an “f” and a  
“t” –



left hand

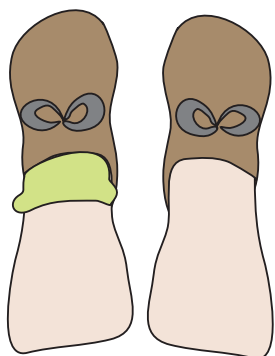


gift

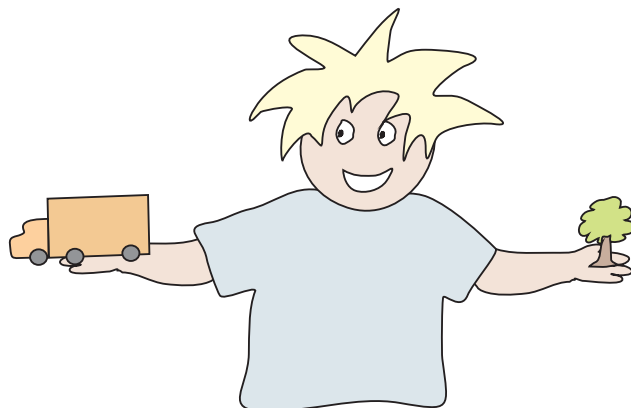


soft blanket

(If you need more words, try: craft, draft,  
raft, drift, lift, swift, loft, and tuft.)

**ft**

I **left** the house  
with two **left** socks —  
the sock on my **left** foot,  
and the sock I **left** behind.

**ft**

I can **lift** a truck  
with my **left** hand, see?

I can **lift** a car, I can  
**lift** a tree, I can **lift**

all toys that belongs to me.

**ft**

My pillow is soft,  
soft, soft as  
snow, so off to sleep  
I go, go, go.

THE END

Next: Intermediate #11

L-Controlled vowels