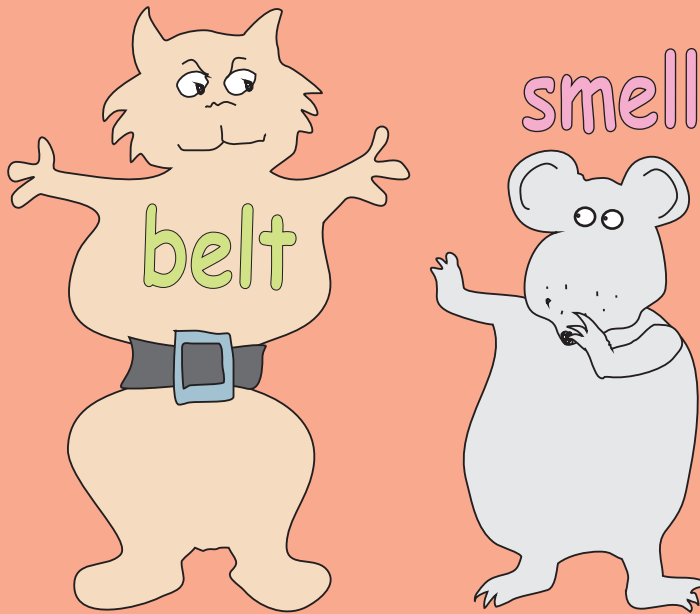


Intermediate  
Book II

End Blends  
L  
endings



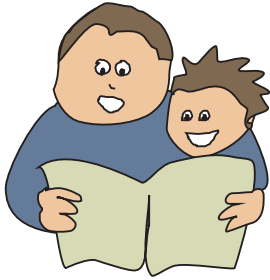
Written and illustrated by

Miz Katz N. Ratz

A Progressive<sup>TM</sup> Phonics book

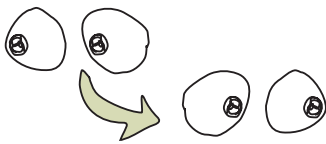
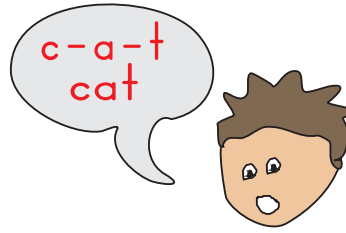
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

## Quick Start Guide



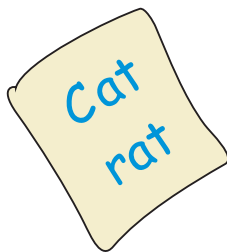
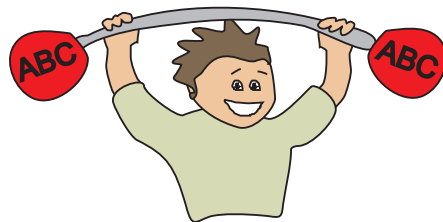
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



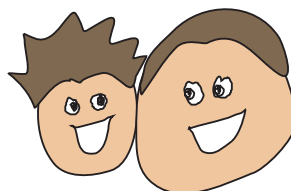
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



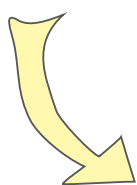
If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, **HAVE FUN!**



Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are “big, red words”.



Is my clock sick?



It only says tick.



Words or grammatical constructions that a child has not learned yet are written in black ink.  
**These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

Words taught in this book:

milk    silk

- - - - -

held

- - - - -

belt    felt    kilt    melt

- - - - -

itself    himself    myself    shelf

- - - - -

help    yelp

- - - - -

ill    kill    pill    smell    still

tell    well    will

# lk



Note! Pages like this are read TO your child.

Some words end with an “L”  
and a “K.”

milk



talk



talk

An “L” and a “K” work together  
to make this sound. Can you hear  
the “L” and the “K”?

(If you need more words, try: walk, chalk, silk,  
hulk, and sulk. Note: Words like talk and walk have  
L-controlled vowels and are taught in the next book.)

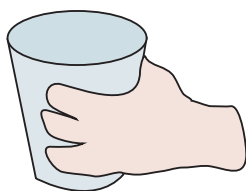
# lk \_\_\_\_\_



I like **milk**,  
smooth as **silk** –  
**milk** on my cereal,  
chocolate **milk**,  
**milk** and toast, and  
**milk, milk, milk.**

# ld \_\_\_\_\_

Some words end with an "L" and  
a "D."



I held the  
glass

Can you hear the "L" and the  
"D" working together?

(If you need more words, try: gold, build, child,  
and told. Note: words like child and old have  
"L" controlled vowels, which are taught in the  
next book.)

# Id \_\_\_\_\_



I **held** my hat with  
both my hands; I **held** on  
very tight. I **held** my hat  
because the wind was  
very strong last night.

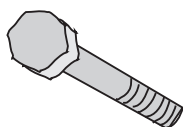


# It \_\_\_\_\_

Some words end with an "L"  
and a "T."



belt

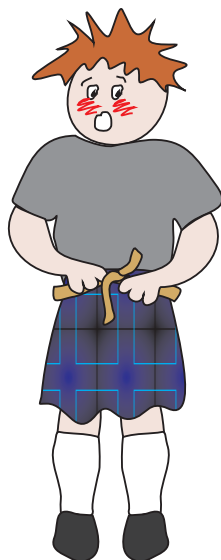


bolt

Can you hear the "L" and the  
"T" working together?

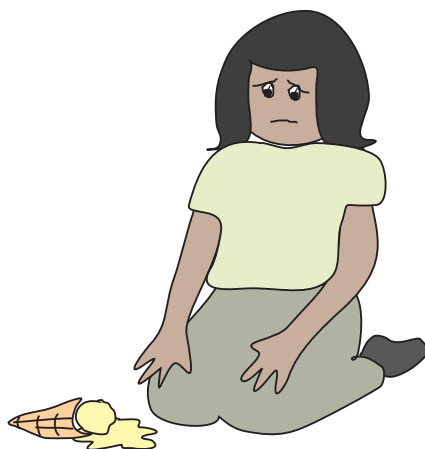
(If you need more words, try: knelt,  
melt, colt and jolt.)

# It



I had no **belt** to **belt** my **kilt**, so I used some rope instead. My **kilt** fell down without a **belt** – then I **felt** my face turn red.

# It \_\_\_\_\_



I **felt** bad for my ice  
cream when I dropped it  
on the floor. But I **felt**  
more sorry for myself  
as I watched my ice cream  
**melt, melt, melt.**

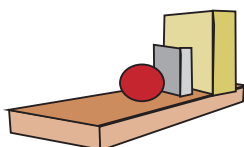
# If

Some words end with an "L"  
and an "F."

elf



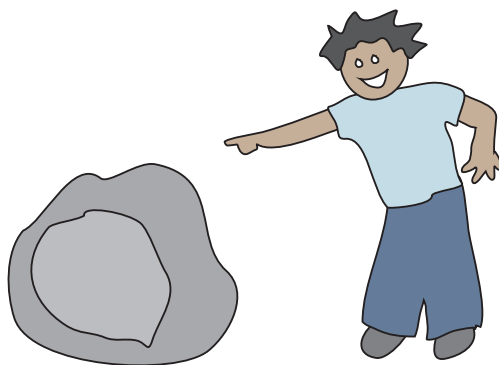
shelf



Can you hear the "L" and the  
"F" working together?

(If you need more words, try: myself,  
himself, herself, wolf and golf.)

# If



I am me. I am **myself**.

I have a brother,  
and he is **himself**.

And look at that rock  
all by **itself** — is it too  
big to put on my **shelf** ?

# lp

Some words end with an “L”  
and a “P.”

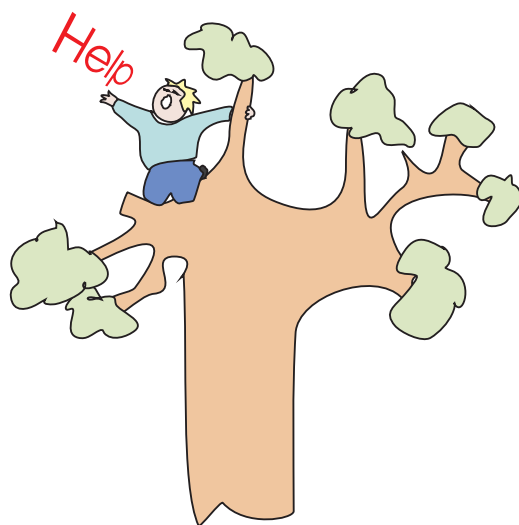


yelp for help

Can you hear the “L” and the  
“P” working together?

(If you need more words, try: gulp  
and pulp.)

# lp



If you get stuck while  
climbing a tree, **yelp** for  
**help** as loud as can be.

And what do you say  
when you **yelp** for **help**?

You say, "Get me down!"

Or, "Somebody **help**!"

# lp



There I was, stuck in a  
tree, waiting for help –  
poor, little old me. I held  
on tight and cried, cried,  
cried. I held on tight  
until help arrived.





Lots of words end with a “double L” —



bell

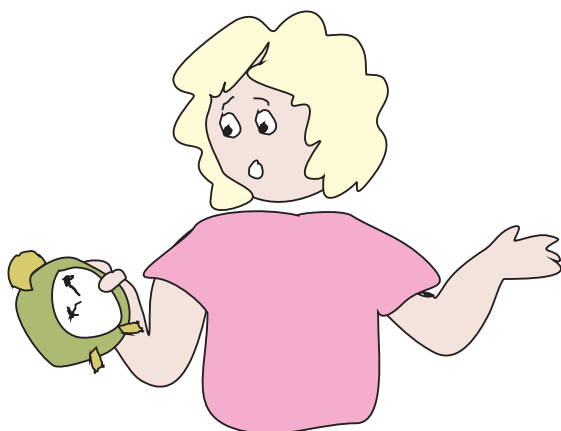
hill



ball

Even though there are two “L’s,”  
you only hear one “L.”

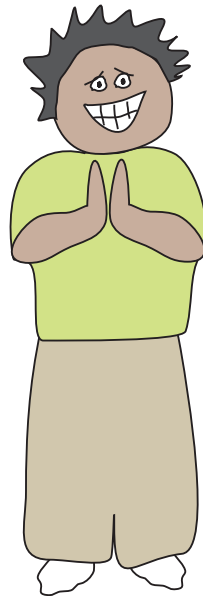
(If you need more words, try: call, fall,  
doll, still and bull. Some of these are L-  
Control words, which are in the next book.)



I want to learn how to  
**tell** the time, but what  
am I supposed to **tell** the  
time? And surely the time  
is supposed to **tell** me  
if it is ten o'clock or  
quarter-after-three?

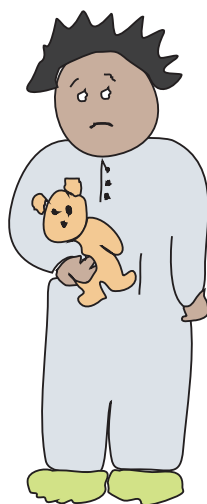


My doggie blanket has a  
**smell**. I washed it **well**,  
but it **still** has a **smell**.  
I **will** wash it again,  
but this time **with** soap —  
which **will** kill the  
**smell**, I hope, I hope.



I **will** go to the  
park after my nap.

I **will** slide on the  
slide; I **will** swing on the  
swing. I **will** be very  
good. I promise you that.



I do not feel **well**,  
I think I am **ill**, so  
please can I get a  
get-**well pill**? And  
after **the pill**, I **will**  
sleep; yes, I **will**.



How come **my** nose  
can **smell well**  
but **run** badly,  
and my feet can run **well**  
but **smell** badly?

THE END

Next: Intermediate #12

Silent E