

# Book Fourteen Part One

## Advanced Long Vowels



Written and illustrated by

# Miz Katz N. Ratz

## A Progressive Phonics™ book

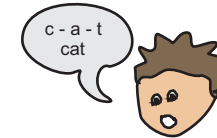
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### Quick Start Guide



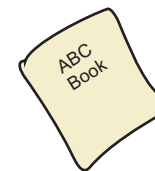
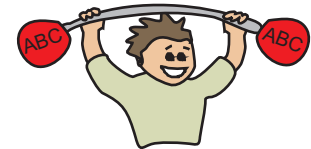
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



## Quick Start Guide Part Two

Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".

My cat is **black**, as **black** as night – except for **his back**, which is white as white.

Words or grammatical constructions that a child has not learned yet are written in black ink.

**These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them – they are taught later, either in upcoming Progressive Phonics books, or in spelling or grammar at school.

## Book 12 Table of Contents

Page 3 Contractions

Page 6 The "gh" digraph

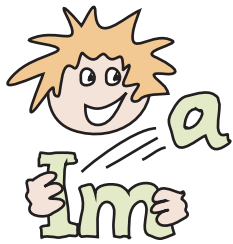
Coming soon (in Part Two)

- ie/ei (friend, pie, niece, receive, etc.)
- vowel diphthongs (oi/oy, uy/ey)
- two-sound vowels (idea, video, etc.)



Sometimes, we squeeze words together because it's easier to say them that way

I am



I'm

When we squeeze words like this, we call it a "contraction" – that's a fancy word that means to make smaller. And as you can see, a funny little squiggle (called an apostrophe) takes the place of any letters that were squeezed out of a word.



One word that gets squeezed a LOT is the word "not" – instead of saying "did not", we say, "didn't" and instead of saying "cannot", we say "can't", and so on.

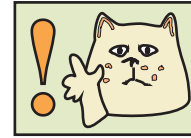
did not



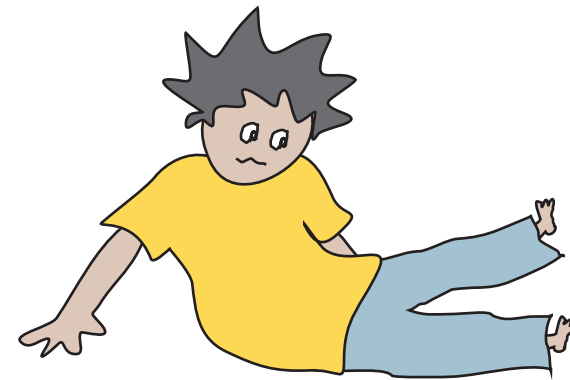
didn't



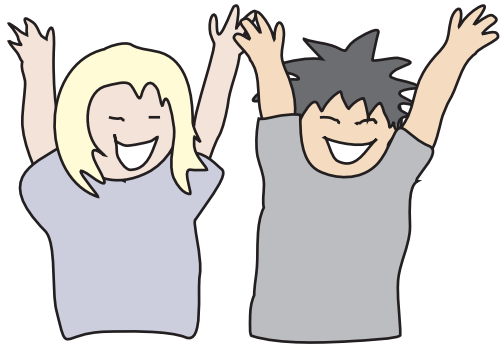
My dog **isn't** nice to my cat,  
 and my cat **isn't** nice to my dog.  
 Why, oh, why **can't** they be friends?  
 If I get a new pet, I will get a frog.



“Don’t” is short for “do not.”



If I **don't** eat, and I **don't**  
 sleep, then I **can't** grow my little  
 feet. My feet are so small that  
 I **can't** stand up – if I need to  
 run, then **I'm** out of luck.



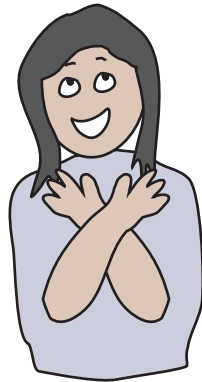
We **aren't** dogs,  
 and we **aren't** cats.  
 We **don't** have tails,  
 and we **don't** chase rats.  
 We **don't** chew bones,  
 and we **don't** have fur.  
 We **haven't** got claws,  
 and we **don't** say, "grrrrr."  
 So what are we? Kids!



My dog **doesn't** do the dishes,  
 and my dog **doesn't** dust the floor.  
 My cat **can't** clean the kitchen –  
 what good are my pets for?  
 My dog **hasn't** learned how to  
 sit or stay. My cat **doesn't** care  
 if she sleeps all day. But I have chores,  
 and I have to brush my hair. I should  
 have been a pet – it just **isn't** fair.



“I’m” is short for “I am.”



**I’m** glad that **I’m** not  
a rock, and **I’m** glad  
that **I’m** not a tree.

When I grow up,

**I’m** going to be

nobody else but me!



The words “is” is also squeezed  
a lot.



My sister says that **she’s** much  
too old to have to do what she is told.

**She’s** a big girl now – **she’s**  
almost three. Maybe when **she’s**  
four, she will listen to me.

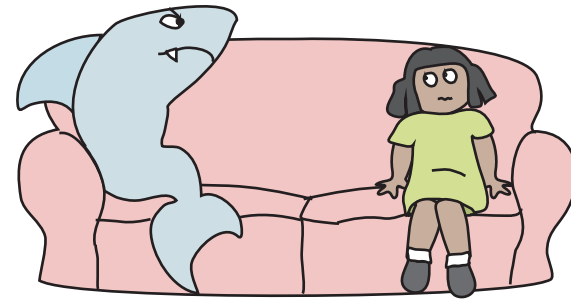
Parent/teacher note: Possessives are taught in a later  
book. Don’t worry about them now.



If my cat thinks **she's** a kid,  
 and my dog thinks **he's** a cat...  
 If my fish thinks **it's** a bird,  
 and my mouse thinks **it's** a rat...  
 AND...  
 if I think **I'm** a kid...  
 does that mean I am really my cat?



We often say "It is" or "it's" when we're talking about the weather or when we're talking about the way things are.



**It's** cold outside, and **it's**  
 going to rain. I have to wait until  
**it's** warm again. **It's** really  
 bad – **it's** a crying shame –  
 to be stuck inside with a shark  
 called Jane.



When we say “let’s go to the park” or “let’s read a book” – what we are saying is “let us...” It’s a nice way of asking someone to do something.

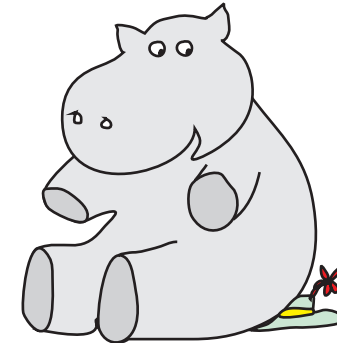


**Let’s** have a party, just us  
and the cat, and **let’s** all  
put on a party hat.

**Let’s** have a big party  
with our cat, cat, cat...  
well, when the cat wakes up...  
**let’s** wait for that.



It’s easy to mix up you’re (you are) with your (means, belonging to you). Watch for the little squiggle (apostrophe).



**You’re** so silly – **you’re**  
sitting on **your** hat. And because  
**you’re** so big, **your** hat is  
now flat. You say that **you’re**  
sorry, and you say that **you’re**  
sad – but if you don’t like **your**  
hat, just say that **you’re** glad!

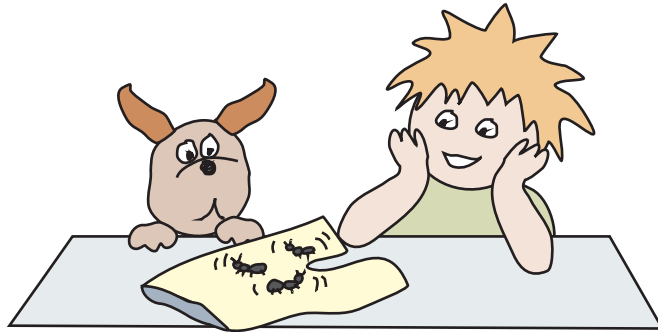




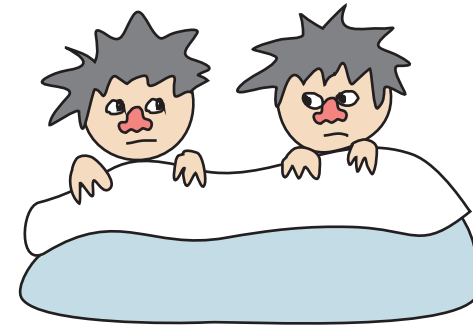
It's also easy to mix up we're (we are) with were (means, "was" – we were talking). Again, watch for the apostrophe.



Look what happens when we squeeze (shorten) the word have...



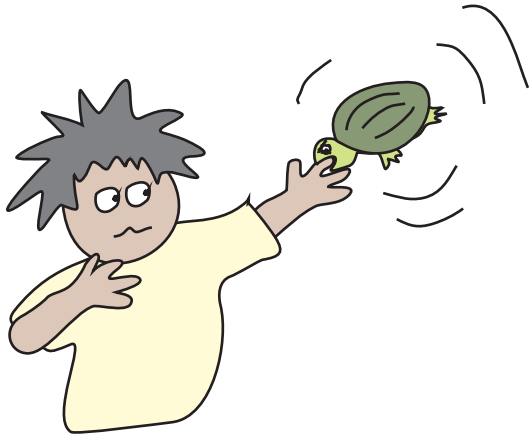
Our dog said there **were** ants in his pants, so **we're** going to wash his pants.  
Then our dog said the ants **were** doing a dance... so now **we're** going to WATCH his pants.



**I've** got a cold, so I **can't** go out. **You've** got a cold too – I saw you blow your snout. **We've** both got colds, and our noses are so red. We **aren't** sleepy at all, but **we've** got to stay in bed.



“Will” is another word that is often contracted (squeezed), like “I’ll get it” or “she’ll like that.”



If **you’ll** come with me, **I’ll** show you my pet turtle. He’s a little bit too green, so I think **I’ll** paint him purple. Do not be afraid – **he’ll** never, ever bite you... Oops! **You’ll** need a bandage – I think he **doesn’t** like you.



“Won’t” is short for “will not.”



I **won’t** go to bed,  
and I **won’t** go to sleep.  
I **won’t** wash my face,  
and I **won’t** brush my teeth.  
I **don’t** care if it is or **isn’t** late –  
I **haven’t** finished playing,  
so my bed will have to wait.



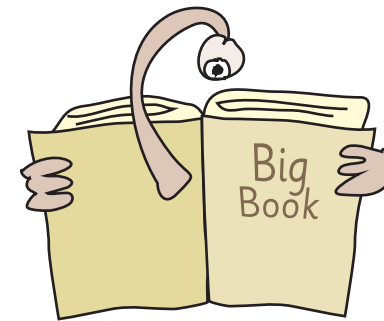
My brother **won't** eat ice cream –  
he **won't** eat it if **it's** cold.

My brother **won't** eat ice cream,  
in a cup or in a bowl.

So **I'll** tell him he must eat it,  
and he thinks that I say “heat it”...  
and **he'll** put his ice cream in a pot  
and heat it up until **it's** hot.



Other words can be shortened too – if you see the squiggle (apostrophe) and you can't figure it out, ask a grown up.



**I've** got a big book, and one day  
**I'm** sure **I'll** read it. I **don't** know  
everything, so someday **I'm** sure **I'll**  
need it. And late at night when the moon  
is high, when **there's** no one around,  
just you and I, my big old book jumps  
off the shelf and sits on the bed to  
read itself.



When they get together, the letters “g” and “h” do some weird things.

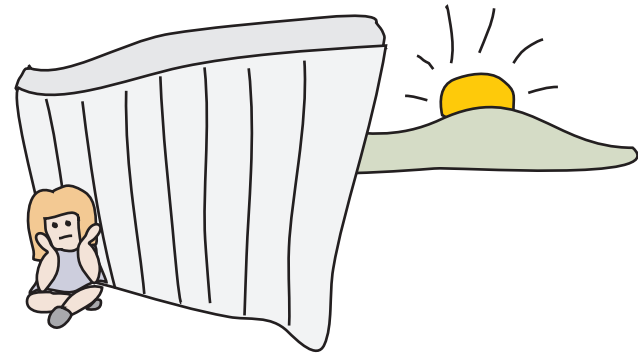
Sometimes they are naughty – just like the naughty silent “e” – and they pinch a vowel to make it call out its name.

sit

si <sup>''</sup> t

si gh t

I  
sight



If I **sit** over there,

I can see the **sight** –

and, oh, what a **sight** to see.

But if I **sit** by the wall,

I can't see the **sight** at all...

but the wall wants to **sit** by me.



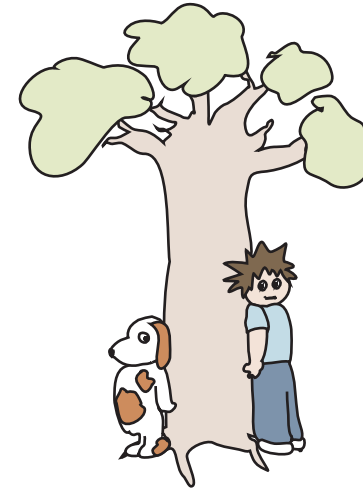
I know a **knight**  
 who really, really likes  
 to **knit, knit, knit** at **night**.  
 But the **knight** can never see  
 what he **knits** so carefully  
 because he never turns on the **light**.



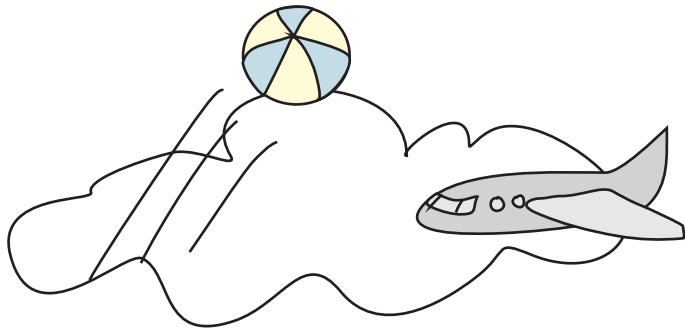
Can a **knight fight** with his  
 eyes shut **tight**, and his left hand  
 tied **tight** to his **right**?  
 Yes, sir, a **knight** can **fight**  
 with his eyes shut **tight** in the  
 middle of the **night**, but only if  
 the man that he **fights** is a mouse  
 in **tight, tight tights**.



Is it **right** to **write** with my **right** hand if I left my left hand at home? Is it **right** to **write** with my **right** hand if my left hand is on the phone? Why should I **write** with my **right** hand? Why should I **write** at all? I think my silly **right** hand would rather play baseball.



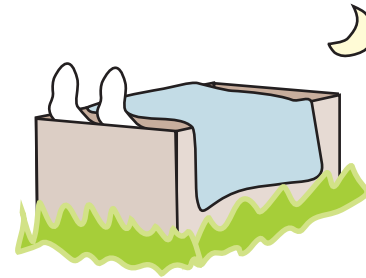
My dog likes to scare me – he gives me quite a **fright**. He likes to hide behind a tree and jump out late at **night**. But **tonight** I will not let him give me any kind of **fright** because **tonight** I'm going to jump out first and give him such a **fright**.



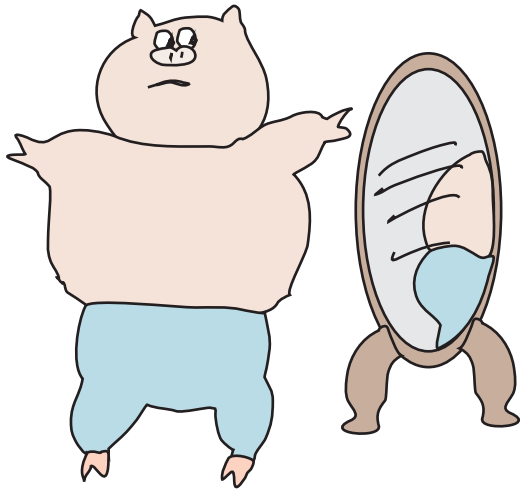
I threw a ball up **high, high, high**; up so **high** it touched the sky. It never came down, back to the ground, it's still up **high** where airplanes fly.



The word “might” is a cousin of the word “may” – “might” can mean possibility (such as, “I might go... but then again, I might not”) and it can also mean permission (like, “Mother said that we might go to the party”).



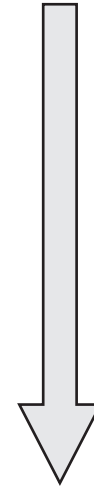
I asked my mother if I **might** sleep outside in the grass **tonight**. My mother said I **might** not like creepy, crawly bugs in the grass at **night**. She said it **might** get wetter – I **might** like a dry bed better – but she said I **may**, she said I **might**, sleep outside in the grass **tonight**... but only if I sleep in a box with a blanket and some extra socks.



“My pants are **tight**,” said the pig  
 with a **sigh** as he looked into the mirror.  
 The **sight** of the pants, so **tight**  
**tonight**, **bright**, **bright** blue  
 in the **bright**, **bright** light,  
 made the young pig think how he **might**  
 shrink his belly and his **thighs**.



It's really weird, but when you put  
 an “e” in front of “-ight” it says “A”  
 like in “eight” –



8

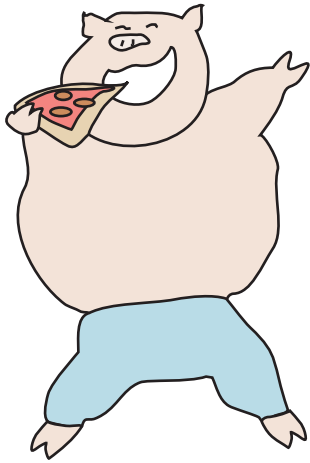
light

light

eight

A  
 eight

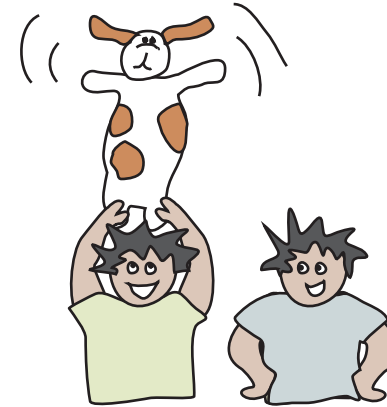




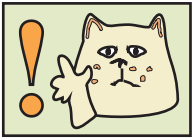
After **eight** long weeks  
of trying not to eat, the pig  
hadn't lost any **weight**.  
“I **weigh** as much as a garbage  
truck, and my **thighs** are  
as big as a... as a pig?  
Hey! I am a pig, and a pig is big!”  
So he **ate eight** times a day.



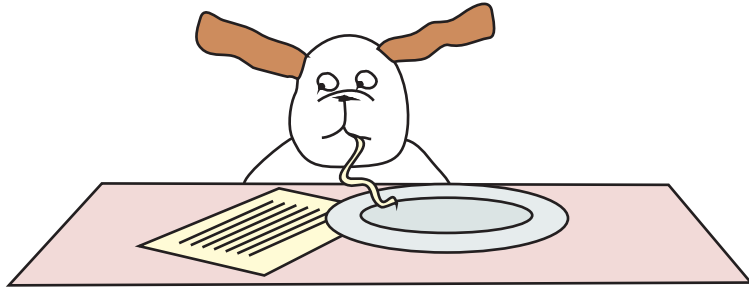
The word, “height” breaks the rule – probably because “high” and “height” are related.



I am **eight** and my brother is nine,  
but we **weigh** the same, and we  
are the same **height**. Our dog is not  
the same **height** as us, but don't tell  
him that – he **might** make a fuss.  
But when he stands as **high** as he can,  
his **height** is as **high** as a man.



The word, “straight” sounds like what it looks like it’s supposed to sound like.



I thought I drew **eight straight** lines on the paper by that plate.

I thought I drew **eight straight** lines, but there are seven lines, not **eight**.

My dog **ate** the **eighth** line – and he said it wasn’t **straight**.

He thought it was spaghetti, that had fallen off the plate.



The letters “g” and “h” together really like to change the way vowels sound – they can even make the letter “o” say different things!

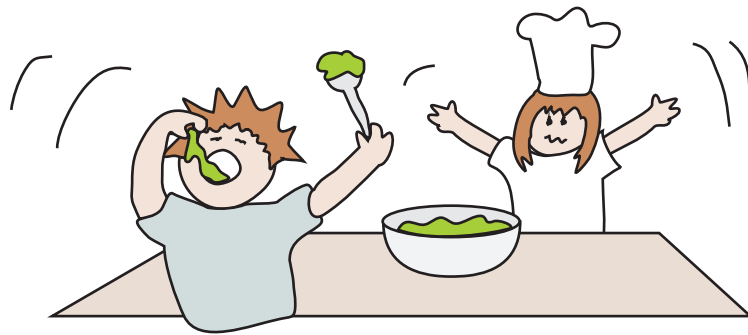


Parent/teacher note: The following words are NOT introduced in this section because they are not high-frequency word: thorough, plough, and drought.

If they are common in your district, you can introduce them at your own discretion.



The words, “dough” and “though”, sound like “go”, “no” and “so.”



When my brother and I make cookie **dough**, I tell my brother, “**No, no, no** – do not eat the cookie **dough**.” But he always eats the cookie **dough** – even **though** I tell him, “**No, no, no**.” Even **though** I **shout**, even **though** I **scream**, even **though** the **dough** is sickly green.



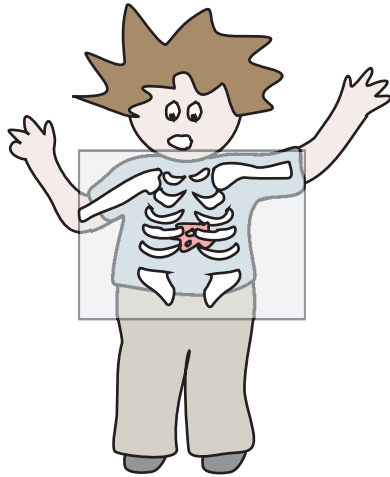
The words, “though” and “although”, mean the same thing.



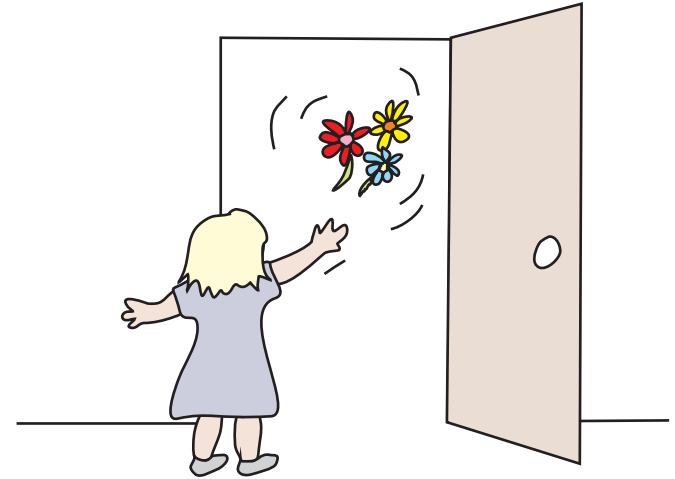
**Although** I never sleep at night, and **though** my light is very bright, and **though** my eyes are open wide, I never see where the monsters hide. So I made my dog lie down with me, and I told him not to go to sleep... and **although** the monsters danced till morning, my dog never saw – he was busy snoring.



The word, “through”, sounds like “to” and “you.”



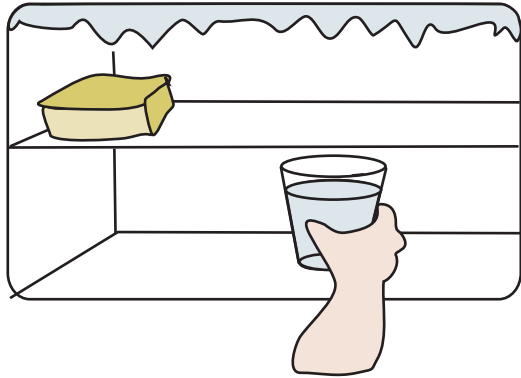
If my eyes could see **through** skin,  
 then I would see everything that's in.  
 I would see **through** bones,  
 I would see **through** blood,  
 I would see my dinner mashed like mud.  
 I'm glad that I can't see **through** skin –  
 who wants to see dinner after it's in?



I **threw** three free flowers **through**  
 the door. I **threw** them **through**  
 the air, I **threw** them **through**  
 the door, but three free flowers didn't land  
 on the floor. What I found out a little bit  
 later was my three free flowers went  
**through** the paper... (turn the page)



The word, “thought”, sounds like “caught” and “fought.”



My sister made a snowman  
as cute as a cuddle.

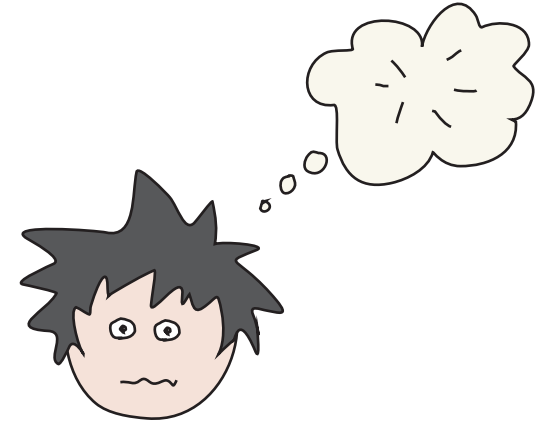
She never **thought** that he would  
**thaw**, but soon he was a puddle.

I **thought** I knew the answer,

I **thought** that I could please her,

so I put the puddle in a cup

and put it in the freezer.



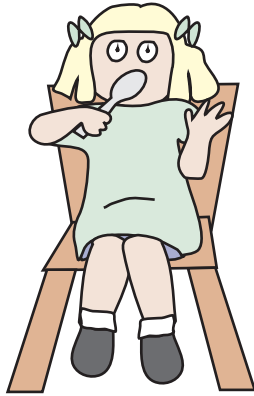
I think I think a lot.

I think I think quite often.

Today I **thought** I **thought**  
a **thought** – but now I’ve quite  
forgotten.



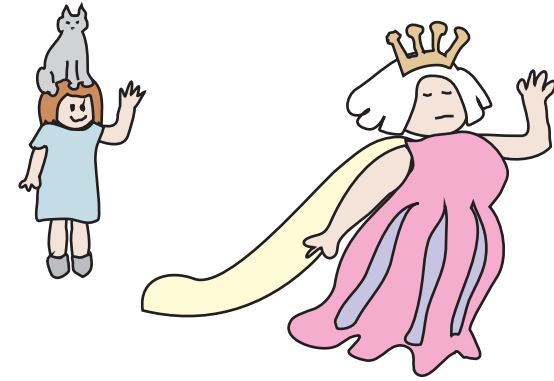
The word, “ought” means, “should.”



I **ought** to brush my teeth,  
and I **ought** to brush my hair,  
but I think that my bottom  
is glued onto the chair.  
I have sat here all morning,  
and I will sit all afternoon.  
I **ought** to call for help,  
but the glue got on my spoon.



The word, “brought” is a cousin of  
the word, “bring.”



I **brought** my cat to see the queen  
in her pink and purple dress.  
I **brought** my cat to see the queen,  
but the cat was not impressed.  
My cat just yawned and shook  
her little head. She said,  
“If you ever see the queen again,  
you can **bring** the dog instead.”



The word, “bought” is a cousin of the word, “buy.”

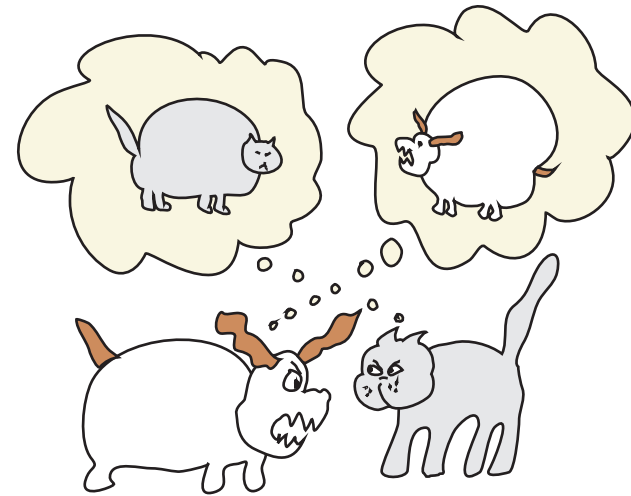


I went to the market to buy a bit of butter, but the butter that I **bought** was bitter, bitter butter.

So I **thought** I would buy a better bit of butter, but the bit of other butter that I **bought** to bring my brother was no better than the butter that I **bought** before the other.



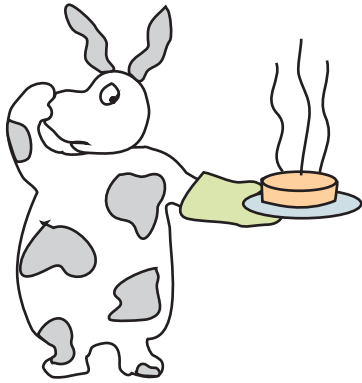
The word, “fought” is a cousin of the word, “fight.”



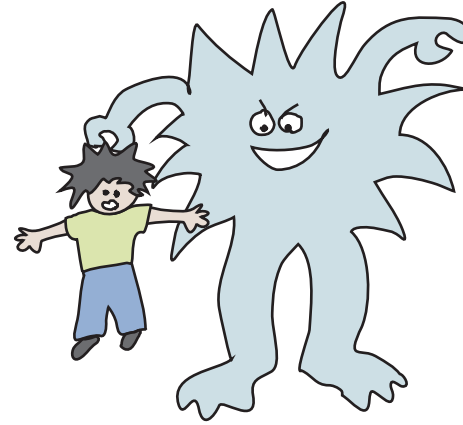
The dog **fought** the cat because the dog **thought** the cat **thought** the dog was getting fat. But the cat **thought** the dog **fought** because the dog **thought** the cat was fat.



Sometimes, the “...ought...” sound is spelled with an “A” –

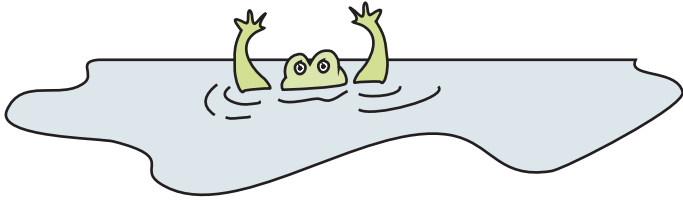


I **thought** that I could never  
 teach my old dog any tricks,  
 but I **taught** my dog to lie down,  
 and I **taught** him to catch sticks.  
 Then I **taught** him how to  
 bake a cake – I **thought** I **taught**  
 him well – but every cake he tries to  
 bake has a really awful smell.



I am sick because I **caught** a cold –  
 I **caught** a nasty cold.  
 But how did I catch  
 a cold I couldn't see?  
 Maybe I never **caught** a cold –  
 maybe the cold **caught** me.



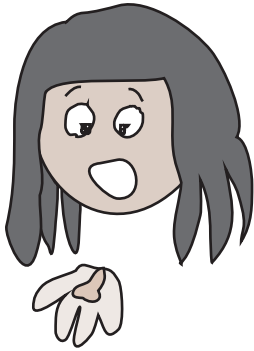


Mrs. Frog **thought** her  
**daughter** could swim in water,  
 so she never **taught** her  
**daughter** how to swim in the water.  
 But when her **daughter** fell in and  
 said, "Help! I cannot swim!" Mrs. Frog  
**caught** her **daughter**  
 and then **taught** her how to swim.



Sometimes, the letters "g" and "h" make an "F" sound at the end of a word, like in the words, tough and cough and rough.

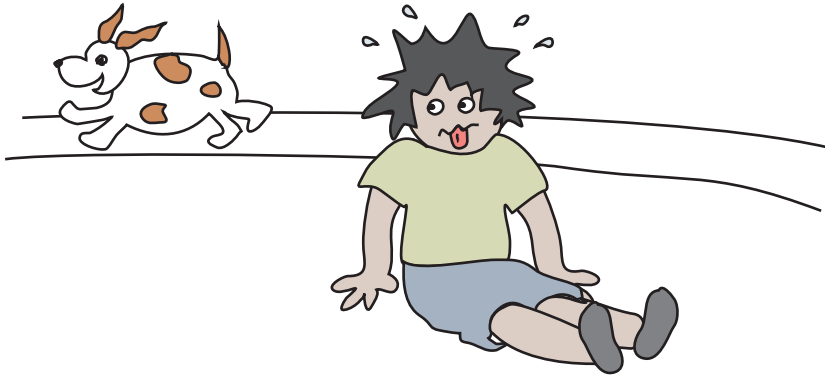




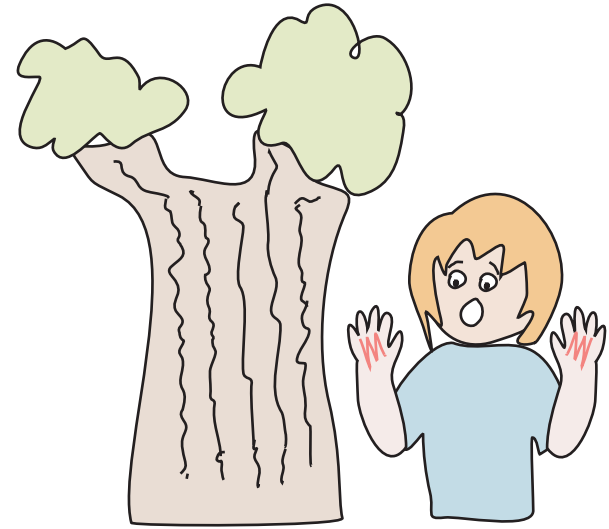
When I **cough**,  
 my nose falls **off**.  
 Even if I **cough**  
 a soft, soft, **cough** –  
 one little **cough**,  
 and my nose falls **off**.



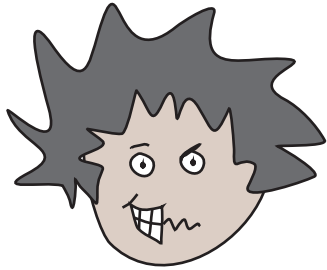
When a big, black bug landed on  
 my knee, I told him to buzz **off**.  
 But the big black bug said with  
 a **cough**, “I am sorry, sir, but I  
 can’t buzz **off**. **Cough, cough,**  
**cough**, I am very sick –  
 and I **thought** your knee  
 was just a stick.”



If I **huff** enough  
and **puff** enough  
I can run with my dog,  
but it's **tough, tough, tough**.  
My dog doesn't **huff**,  
and my dog doesn't **puff** –  
he still keeps running  
when I've run **enough**.



The skin of a tree is **rough,**  
**rough, rough** – it is  
hard, it is dry, it is **tough,**  
**tough, tough**.  
And if I touch  
a tree too much,  
my skin is never  
**tough enough**.



Half a **laugh** is better  
than half a frown.

Half a **laugh** is better  
than crying up-side-down.

Half a **laugh** is good.

Half a **laugh** is nice –  
but to **laugh** a whole **laugh**,  
I have to half a **laugh** twice.



If a fish could **laugh**,  
deep under the sea,  
would it **laugh** at itself,  
or would it **laugh** at me?  
And if a fish could **laugh**,  
deep under the sea,  
would it **laugh**, “Ho, ho”  
or, “Hee, hee, hee”?



When you see a “g” and “h” together at the beginning of a word, the “g” makes his regular (normal) sound, and the “h” is silent.

g

ghost



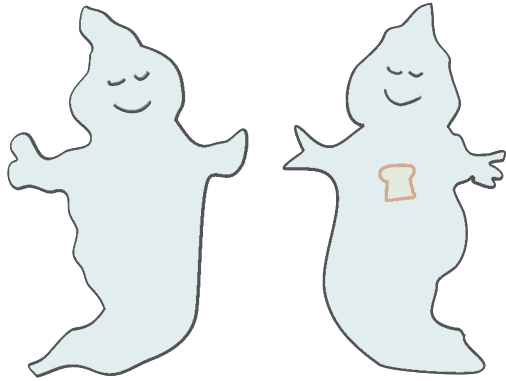
I told a **ghost** to **go** away.

I told a **ghost** to **go**.

But the naughty **ghost** didn't

**go** away – the **ghost** sat down

to play.



Which **ghost** ate the toast?

You can see **right through**

the little **ghost** who

ate the toast, boo, hoo!

Coming soon:

Advanced long vowels Part Two:

- ie/ei (friend, pie, niece, receive, etc.)
- vowel diphthongs (oi/oy, uy/ey)
- two-sound vowels (idea, video, etc.)