

# Book Eight Part One

# Happy Endings

End-of-Word  
Consonant Blends



Written and illustrated by

## Miz Katz N. Ratz

### A Progressive Phonics™ book

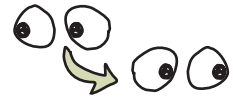
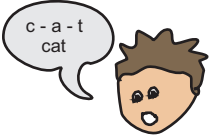
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### Quick Start Guide



Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



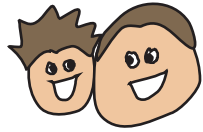
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



## New with Book Eight

Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".

My cat is **black**, as **black** as night – except for **his back**, which is white as white.

Words or grammatical constructions that a child has not learned yet are written in black ink. **These words are supposed to be read by the parent/teacher. \*\***

\*\* Your child can try to read them, but don't worry too much about them – they are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

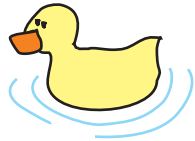
## Book 8, Happy Endings – table of contents

Page 1	Quick Start Guide
Page 3	C family: -ck / -ct
Page 7	Ch family: -ch / -tch / -nch
Page 12	N family: -nd -ng / -nk / -nt
Page 23	-th
Page 25	-mp
Page 27	S family: -sh / -st / -sk / -ss - / s / -s as -z / -zz
Page 39	-gg and -tt
Page 41	F family: -ff / -ft
Moved!	End-blends with an "L" in them have been moved to Book 8 Part Two.
Excluded:	triples: -lch, -ngthm -dth, -lth, -lfth, -rth low-usage: -sm, -sp, -bb silent "e": -dge, -mse, -nce, -sque, -lse, -mpse,

# -ck



Some words end with the sound “kuh” – can you hear the “kuh” sound at the end of these words?



duck



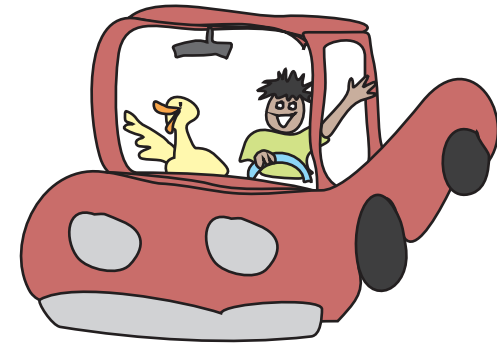
black



sock

A long time ago, somebody decided to spell the “kuh” sound at the end of words with a “c” AND a “k”. You don’t hear or say the “c” – just the “k.” Almost all words that end with a “kuh” sound are spelled “c-k”.

(If you need more words, try: snack, neck, stick, rock, tick-tock, luck, truck, and back.)



When I grow up, I want to drive a **truck**, and with a little **luck**, I will have a little **duck** to sit in the **truck** with me.

The **duck** will say **cluck** as he rides in the **truck** – wait!

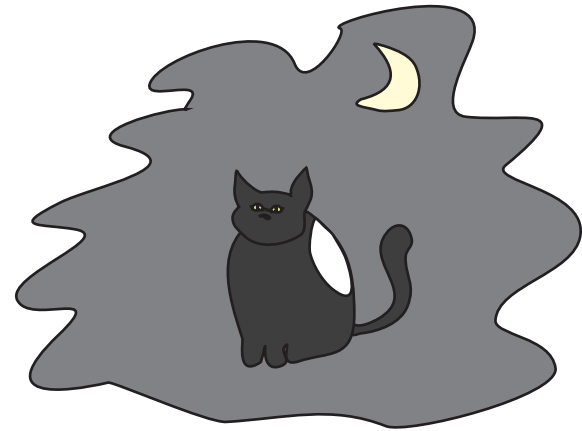
Does a **duck** say **cluck**?



**Jack** never forgets to **pack**  
a **snack** in a brown paper **sack**  
in his **black backpack**.

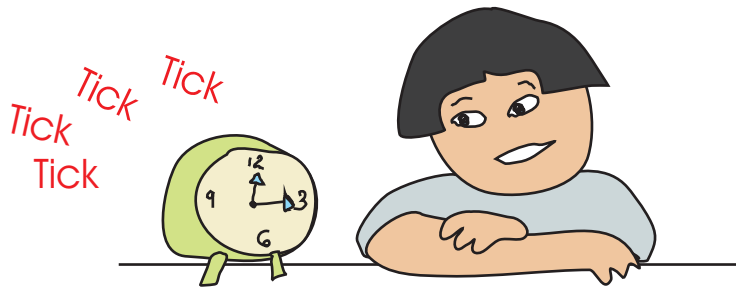
So when **Jack** gets hungry  
and has a **snack attack**,  
he can **snack** on the **snack**  
in his **black backpack**.

(A “snack attack” means to get really, really hungry.)



My cat is **black**, as **black**  
as night – except for his **back**,  
which is white as white.

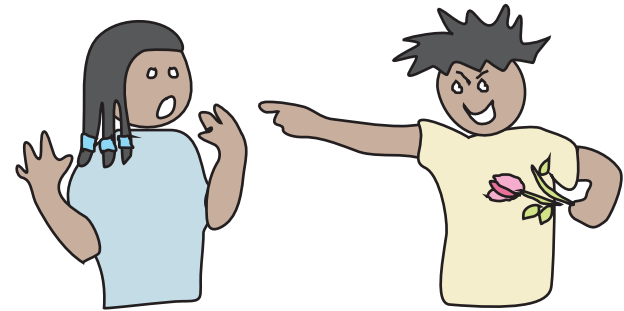
And late at night, my cat can't hide  
because my **black** cat's **back**  
is bright as bright.



I want my **clock** to **tock** to me;  
 my **clock** only says **tick, tick**.  
 Every other **clock** goes **tick** and  
**tock... tick** and **tock...** but not  
 my **clock**.

Is my **clock sick** to only say **tick**?  
 Or is my **clock** too young to **tock**?

(Don't worry, "talk" is taught later in a later book.)



To make a girl happy,  
 you can **pick** her a rose –  
 but never, ever, ever  
**pick** her nose.



-ct

Some words end with the sound “ct” – can you hear the “ct” sound at the end of these words?



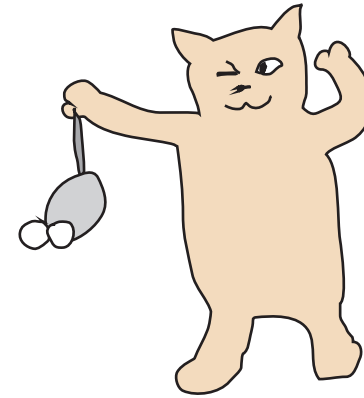
act



inject

The “t” at the end isn’t very loud, but can you hear it?

(If you need more words, try: conduct, collect, eject, construct, and pact.)



**Jack**, my **cat**, can **act** so funny

when **he** plays with **his** toy mouse.

**Jack**, my **cat**, can **act** so funny

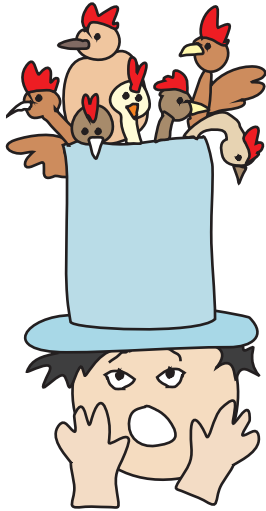
as **he** runs around **the** house.

**But** sometimes when **I** want **to** play,

**Jack** just falls asleep.

**I** wish **that Jack** wouldn’t **act** like

**that** when it’s time **to** play with **me**.



Anyone can see **that** my **hat** is blue –  
 a **fact** is a **fact**; a **fact** is true.  
 But if I said my **hat** was red,  
**that** would not be a **fact**.  
 And if I said my **hat** was a bed  
 for seven chickens on my head...  
 well, do YOU think **that** is a **fact**?



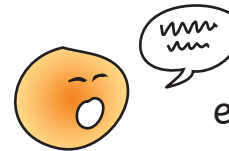
# -ch

In an earlier book, we learned about the “ch” sound – well, the “ch” sound can also go at the END of words.



a rich chicken

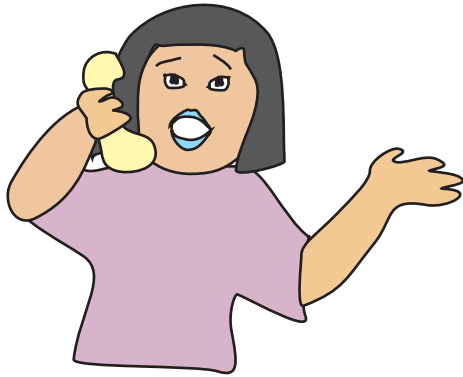
Charlie ate too much



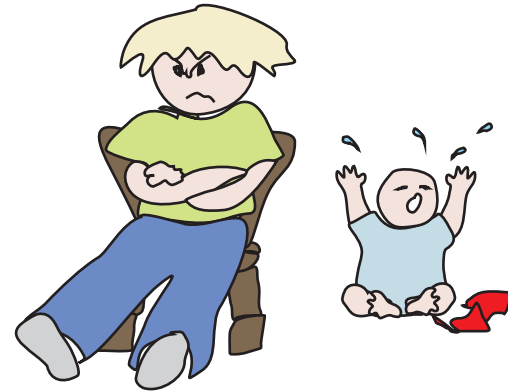
each peach gave a speech

We don't have a letter in our alphabet for the “ch” sound, so we spell it with a “c” and an “h”. You can't hear a “c” or an “h” in “ch”, but that's how we spell it.

(If you need more words, try: such, which, reach, and teach.)



My friends say I **chat** too  
**much**, but I don't think  
 I **chat** enough. I **chat**  
 so **much** my lips turn blue –  
 if you **chat** with me,  
 your lips will **too**.



My little brother is **such** a  
 liar; he is **such** a bad, bad boy.  
 He is **such** a liar that he told my  
 mom I broke **his** favorite toy...  
 But I didn't mean **to**.





# -tch

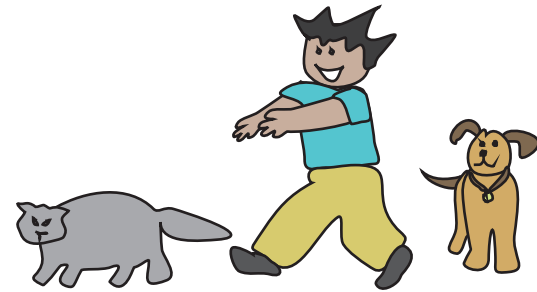
You will often see a “t” in front of a “ch”. The “t” blends in with the “ch” sound, so you can’t really hear the “t”. Because of this, “tch” almost always sounds exactly the same as “ch”.



stretch



match

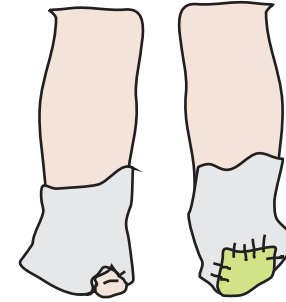


I can't **catch** my dog;  
 my dog is **much** too fast.  
 But I can always **catch** my cat;  
 my cat is **much** too fat.

(If you need more words, try: stitch, fetch, watch, catch, sketch, and botch.)



My sweater makes me **itch**  
 till I scream like a **witch**.  
 And **no** matter how I **scratch**,  
 I never **seem** to **catch**  
 the **itch** in my sweater –  
 but, oh, I want to **get** her.



Look at my socks –  
 they **do not match**.  
 One **has** a hole;  
 the other **has** a **patch**.  
 It takes **much** too long  
 to **stitch** on a **patch**,  
 so who really cares  
 if my socks don't **match**?

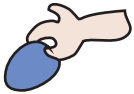


# -nch

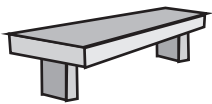
Sometimes an “n” goes in front of a “ch”.  
Unlike the “t”, you can hear the “n” – like  
in the words:



lunch

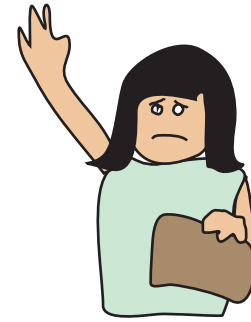


pinch a blue ball



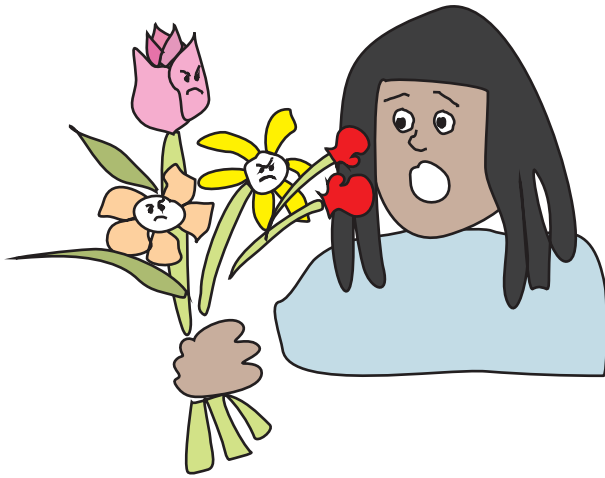
bench

(If you need more words, try: bunch, crunch, inch,  
flinch, wrench, ranch, and branch.)



Excuse **me**, Mrs. Teacher,  
I do not want **my lunch** –  
**the** bread is **much** too hard;  
**the** chips **have** lost their **crunch**.

But I am very hungry;  
I need something I can **munch**.  
Is there any way **that** I can eat  
someone else's **lunch**?



I picked a **bunch** of flowers;  
 I even picked a rose.  
 They tried to **pinch** my fingers;  
 then they tried to **punch** my nose.



# -nd

Some words end with an “nd” sound.



hand



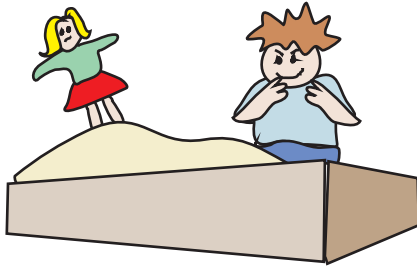
pond



bend

An “n” and a “d” work together  
 to make this sound – can you hear  
 the “n” and the “d”?

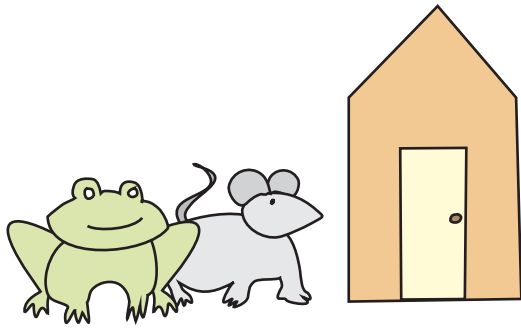
(If you need more words, try: and, grand, land,  
 end, bend, spend, friend, and pretend.)



I like to play in the **sand** box;  
 I like the **sand** on my **hand**.  
 I like to drive my cars **and** trucks  
 up **and** down the **sand**.  
 I even made my sister's doll  
**stand** up in the **sand**.



I wrote **my** very first letter;  
 I wrote it in red **and** blue.  
 I could **send** the letter **to** anyone,  
 but I really don't know **to** whom.  
 I could **send** the letter **to** Grandma,  
 or I could **send** it **to** Auntie Elle,  
 but I want to keep my letter,  
 so I'll **send** it to myself.



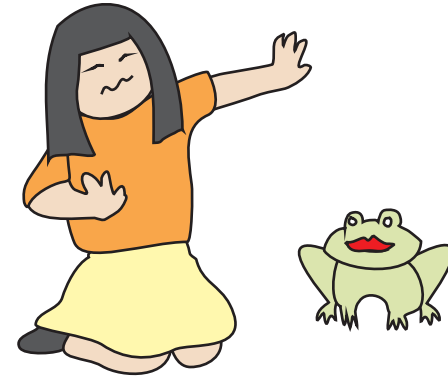
This road will **end**  
just around **the bend**,  
where **a frog and** a mouse  
have **a** little house.

There's **a pond** for **the frog**  
**and** some **wind** to keep them  
**cool** while **the mouse and** the  
**frog** are walking home **from** school.

Comments by Miz Katz  
are read **TO** your child.



Sometimes, the "i" sounds different –  
like in kind, find, mind, and behind.



I am **kind** to cats **and**  
**kind** to dogs. I am **kind** to  
everything, except **to** frogs.  
I would never kiss **a frog**  
**to find** a handsome prince –  
if **a frog** kissed **me**, I'd scream,  
"Someone **find** the mints!"



I must be losing my **mind**,  
 but my book I cannot **find**.  
 I keep losing my book,  
 and I look and look,  
 but I don't know where to **find** it.  
 Maybe if I **find** my **mind**,  
 then I will **find** my book.



-ng

Some words end in an “ng” sound.



ring



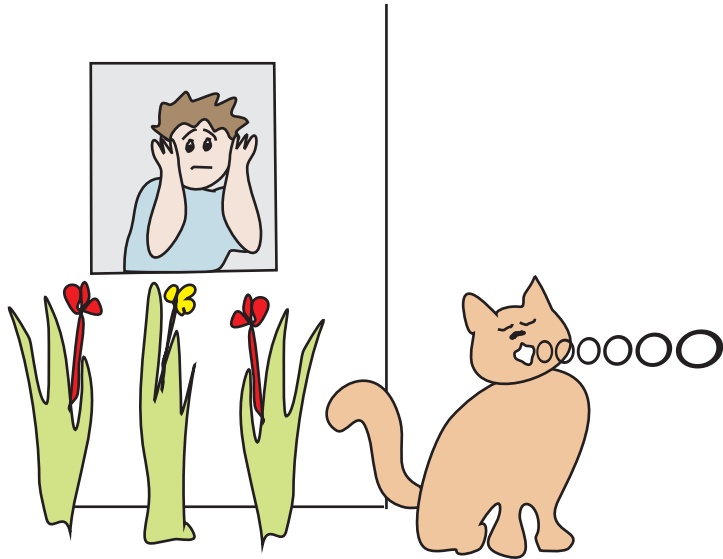
sing



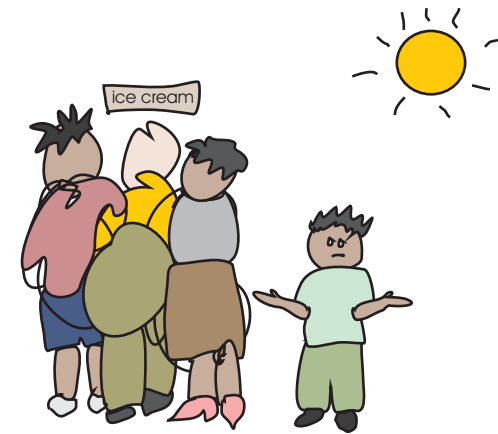
king

An “n” and a “g” work together  
 to make this sound - can you hear  
 the “n” and the “g”?

(If you need more words, try: bang, tang, long,  
 strong, wrong, lung, swing, and sting.)



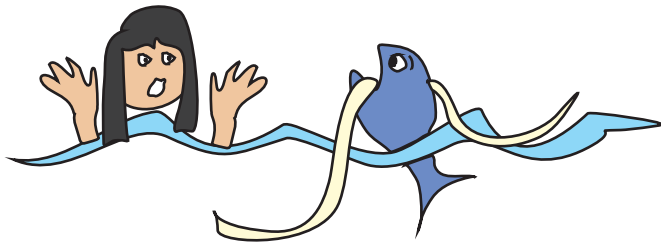
I know a cat who likes to **sing**;  
 his voice is loud **and strong**.  
 He sits outside to **sing** his **song**,  
**and**, boy, his **song** is **long**.



How **long** must I **stand**  
 at the **end** of a line to make  
 an ice cream mine, oh, mine?

The sun is hot,  
**and** the line is **long**;  
 I can't **stand** here any longer –  
 the sun is much too **strong**.



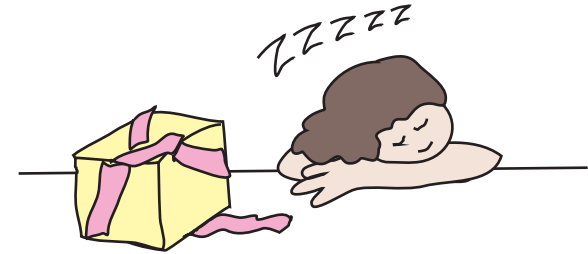


I was swimming in the water  
when I lost my diamond **ring**,  
so I asked a little fish,  
“Please **bring** me back my **ring**.”

Well, the fish didn't **bring** me  
a diamond or a **ring**.  
What did the fish **bring** me?  
A big, **long string**.



Sometimes you see a “w” and an “r”  
at the beginning of a word. The “w”  
is usually silent, which means it doesn't  
say anything at all.



I tried to **wrap** a present,  
but I did it all **wrong**.  
I tried to **wrap** a present,  
and it took me much too **long**.  
I used the **wrong** paper;  
then I used the **wrong** tape.  
By the time that I was finished,  
it was very, very late.



-nk

Some words end in an “nk” sound



drink



skunk



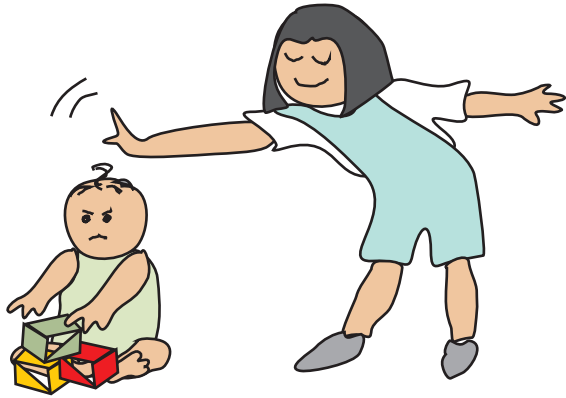
pink

An “n” and a “k” work together to make this sound. Can you hear the “n” and the “k”?

(If you need more words, try: bank, thank, blink, think, wink, honk, bunk, junk, and trunk.)



I **think** I want a **drink**,  
a lovely, **pink drink**,  
so I'll **get** some water **from the sink**  
and color it with **ink**.



I have **the** best manners;  
 I say “**thank** you” all **the** time –  
 I say “**thank** you” to my dog  
 and “**thank** you” to my cat;  
 I even **thank** my brother, **Hank**,  
 when **he** doesn’t **cry** or whine.



If I had a pet, I would **not** want  
 a **skunk** – just **think** how **much**  
 the house would **stink** if I kept  
 a **skunk** in the kitchen **sink**.

But if I had a **skunk**,  
 I would call him **Frank** the Rose;  
 and every day he did **not stink**,  
 I’d say, “**Thank** you from my nose!”



-nt

Some words end in an “nt” sound.



present

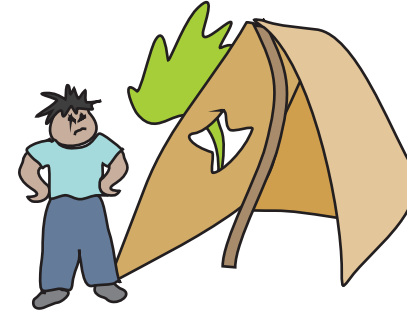
mint



plant

An “n” and a “t” work together to make this sound. Can you hear the “n” and the “t”?

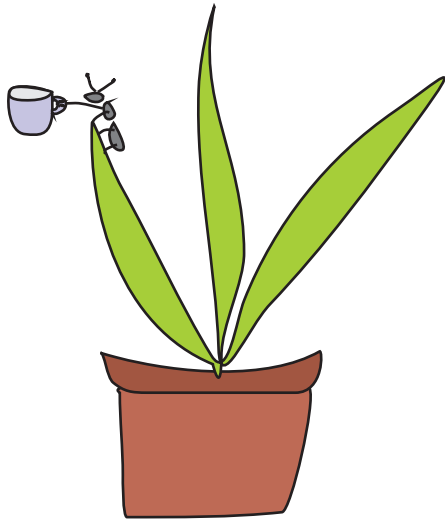
(If you need more words, try: ant, slant, bent, dent, went, print, hint, hunt, front, and blunt.)



My family **went** camping;  
we brought along a **tent**.

But the **tent** had a hole,  
and the pole was **bent**.

We **went** to a hotel  
where we **spent** the night –  
we will buy a new **tent**  
and try again tonight.



I saw **an ant** on my **plant**,  
as little as **can** be.

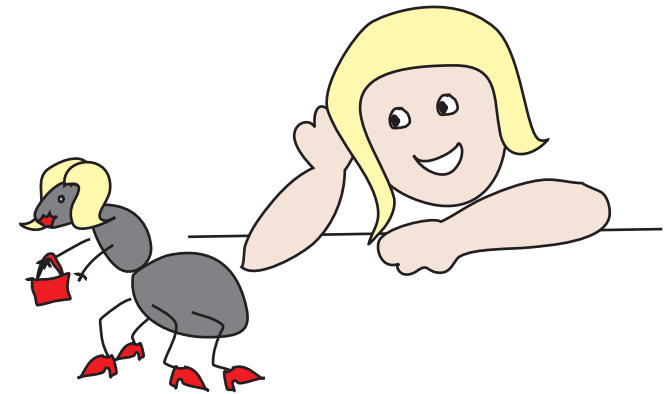
I saw **an ant** upon my **plant**,  
**and** I think the **ant** saw me.

Why is **an ant** on my **plant**?

Should I give the **ant** some tea?



The word, “want”, looks like “ant”  
and “plant” but sounds different.



Does the **ant** on the **plant**  
**want** to be **an ant**,  
or does the **ant want** to be a bee?  
Or does the **ant**, sitting on the  
**plant, want** to be a girl like me?



I **want** more toys;  
 I **want** more stuff –  
 but everybody says  
 that I have enough. **B**  
 I have twenty five dolls,  
 but I **want** more;  
 I **want** my dolls  
 to cover the floor.



Sometimes the letter “c” sounds  
 like an “s”.



My mother **sent** me to the store  
 to buy a new **tent**.  
 My mother **sent** me to the store,  
 but I only had a **cent**.  
 There was nothing I could buy  
 for just one **cent**,  
 so home I **went**  
 with my one, little **cent**.



Even though it's spelled with an "o", the word "front" sounds like "hunt" and "blunt".

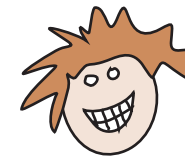


I spilled some food on the **front** of my dress – the **front** of my dress was such a mess. I had to **hunt** for some soap; I had to **hunt** for a cloth; then the **front** of my dress I had to wash, wash, wash.



-th

We don't have a letter in the alphabet for the sound, "th," so we spell it with the letters "t" and "h." You can't hear a "t" or an "h" in "th", but that's how we spell it.



teeth

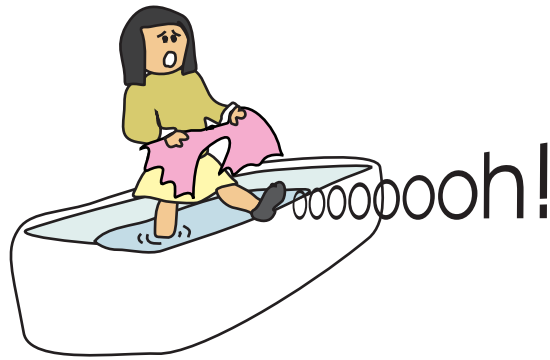


bath

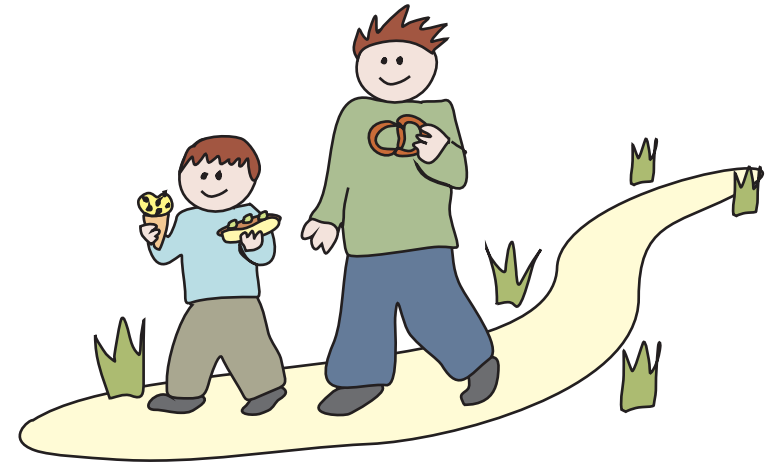


moth

(If you need more words, try: tooth, truth, breath, Seth, with, myth, and path.)



**Beth** stepped **into** **the bath**  
**with** her shoes **on** her **feet**;  
**Beth** hoped **that the bath**  
 would make **them** clean and neat.  
**Beth** washed **them with** soap,  
 and **then she** dried **them with**  
 a towel. Boy, wasn't **Beth** surprised  
 when her shoes **let** out **a** howl?



I walked down **the path**  
**with** my brother, who **is three**.  
 We were very, very hungry,  
 so we got something **to** eat.  
 He had a hot dog **with** pickles;  
 I had a pretzel **with** salt.  
**Then** my brother **had an** ice cream  
**with** sprinkles **big and** small.





The word “both” looks like “moth” and “cloth” but sounds different.



I can see **with both** eyes.

I can run **with both** feet.

I can hear **with both** ears,  
as well as can be.

But there’s something that I

don’t understand –

why can I write

**with** only one hand?



-mp

Some words end with an “mp” sound.



lamp

jump



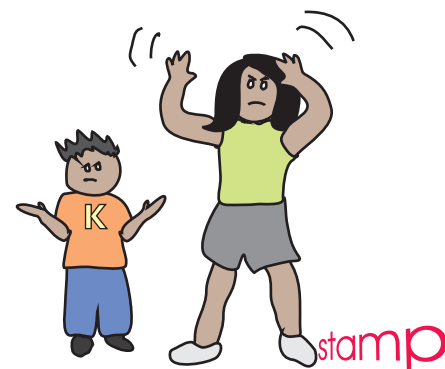
stamp

An “m” and a “p” work together  
to make this sound. Can you hear  
the “m” and the “p”?

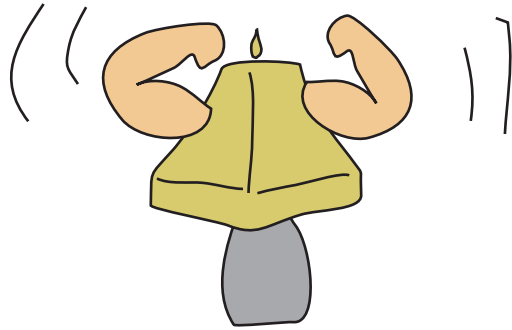
(If you need more words, try: camp, clamp, damp,  
ramp, imp, limp, shrimp, skimp, romp, pomp, clump,  
and thump.)



I can **jump** so high  
 that I **bump** my head;  
 I can **jump** so high  
 that I **thump** my feet.  
 I can **jump** much higher  
 than any old tree –  
 a tree can't **jump**,  
 so fiddle-dee-dee!



When I am happy,  
 I **stamp** my feet;  
 I **jump** and shout,  
 “Hooray for me!”  
 And when I am mad,  
 I **stamp** my feet;  
 I **jump** and shout,  
 “Kevin is a creep!”

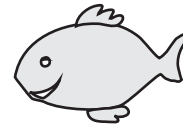


I am not a **wimp**;  
 I am a **champ** –  
 I am bigger and stronger  
 than any other **lamp**!



# -sh

We don't have a letter in the alphabet for the "sh" sound, so we spell it different ways. You can't hear an "s" or a "h" in "sh", but that's how we spell it the most.



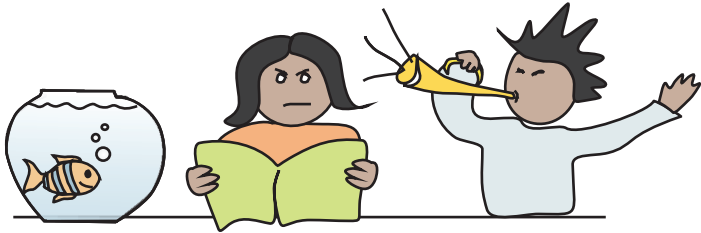
fish

trash



dish

(If you need more words, try: cash, crash, splash, flesh, fresh, wish, squish, gosh, wash, and Josh.)



I never have to **shush**  
 my **fish** to make him **hush**;  
 a **fish** makes no noise,  
 not like my brother's toys.



I **wish** I was a **fish**  
 because if I was a **fish**,  
 I could **splish** and **splash**  
 for hours in the bathtub or the shower.  
 And if I was a **fish**,  
 I would never **brush** my hair –  
 a **fish** has no hair,  
 so there!



Remember, when you see a “k” in front of “n”, the “k” is usually silent, which means it doesn’t say anything.



My friend, **Josh**, rides **his** bike,  
but I **wish** **he** didn’t ride  
with **his** eyes **shut** tight.  
He could **crash** into a **bush**  
or **crash** into a tree;  
he could **smash** **his** bike  
and **bash** **his** knee.



The word “wash” looks like “cash” and “mash” but sounds like “Josh” and “gosh.”



**Josh** had a **crash**  
and he said “Oh **my gosh!**”  
He ran home quickly –  
he knew he had to **wash** –  
**wash** **his** hands, **wash** **his**  
face, **wash** **his** feet, and  
**wash** **his** socks.

(“Gosh” is a slang word used to express surprise or dismay.)



# -st

Some words end with a “st” sound.



nest

fast



fist

An “s” and a “t” work together to make this sound. Can you hear the “s” and the “t”?

(If you need more words, try: last, past, best, chest, list, twist, cost, lost, must, and trust.)



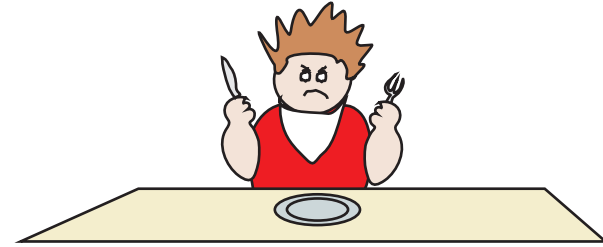
I was running **fast**,  
too **fast** to **stop**.

I ran **past** a car  
and **past** a tree –

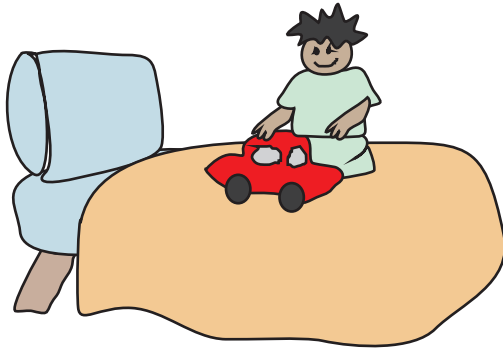
I ran so **fast**  
that I ran **past** me.



If I was the Witch of the **West**,  
 I would be the **best** of the **best** –  
 the **best** witch in the **west**, the  
**best** of the **best**; much, much  
 better than all the **rest**.



“I **must** have dinner, now!” I said,  
 “I **must** have milk, and I **must**  
 have bread.” But nobody listened –  
 it was **just** unfair – I did not say  
 please, so nobody cared.

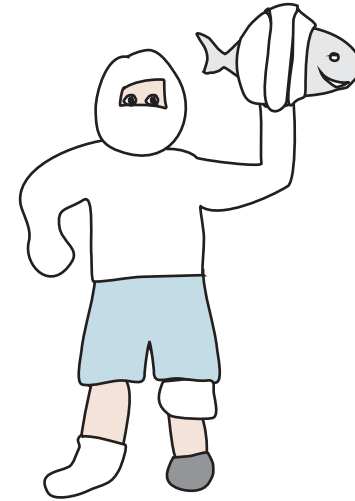


I was **just** about to fall asleep,  
when I heard a funny noise.

I opened my eyes **just** enough  
to see my silly brother –  
there he was, **just** playing cars,  
on top of his bedcover.



Remember, the “w” in words like  
“wrist”, “wrap” and “wrong” is  
silent, which means it doesn’t say  
anything at all.



I fell down and hurt my **wrist** –  
they had to **wrap** a bandage ’round  
my **wrist**. Then they had to **wrap**  
my foot and my **fist**, my knee, my  
elbow, and my big, fat **fish**.





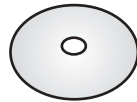
-sk

Some words end with a “sk” sound.



ask

computer disk



mask

An “s” and a “k” work together to make this sound. Can you hear the “s” and the “k”?

(If you need more words, try: task, flask, desk, frisk, and risk.)



I **skip** faster than anyone;

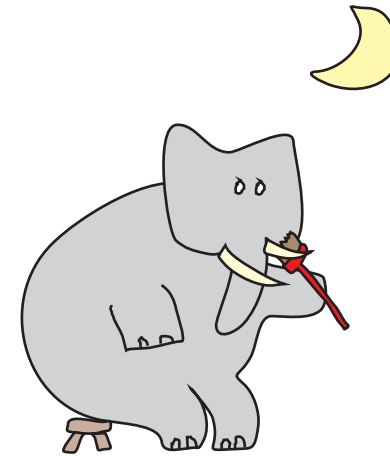
**ask** anyone if that’s true.

If you **ask** me for a race,

I will **ask** you to not “boo-hoo.”



The man behind the **desk**  
has a **mask** on his face.  
I want to **ask** him why  
the **mask** is on his face.  
But I am too shy to **ask**  
the man behind the **desk**,  
so you go and **ask** him –  
please say **yes**.



How does **an** elephant **brush**  
his **tusk**? Does **he** **brush**  
his **tusk** with a broom?

And does **an** elephant **brush**  
his **tusk** at night by the  
light of the moon?



-SS

Some words end that with an “s”  
sound are spelled with TWO  
letter “S’s”.



dress

glass



kiss

(If you need more words, try: class, pass,  
chess, press, miss, Swiss, across, loss, and fuss.)



When I am at school,  
I **miss** my dog.

I also **miss** my cat,  
but not my brother’s frog.

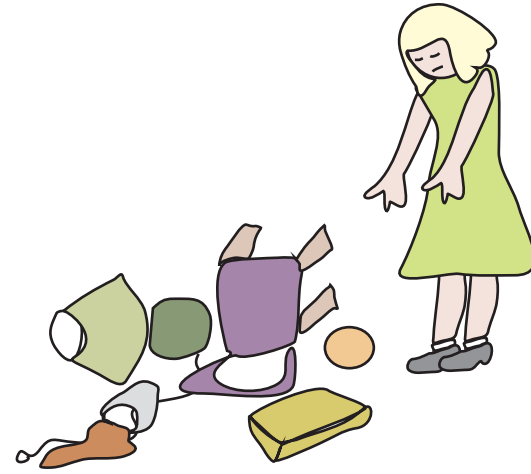
So when I leave for school,  
I **kiss** my cat and dog,  
but I would rather **kiss** dirt  
than **kiss** my brother’s frog.



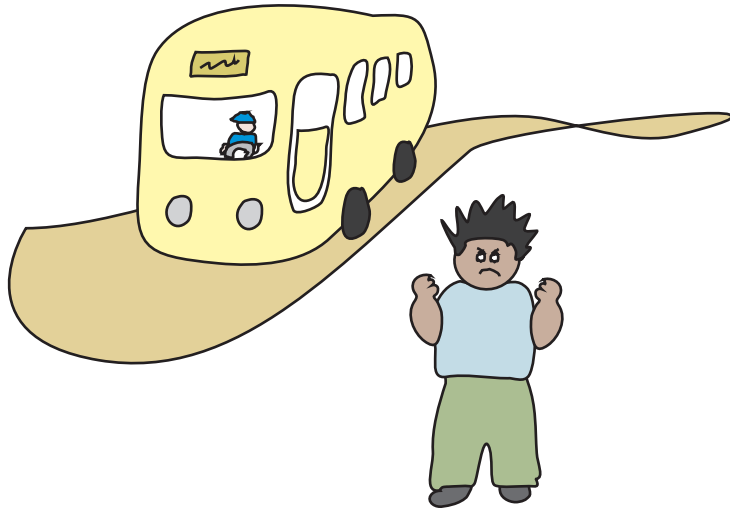
I would rather walk **on grass**  
 than walk **on broken glass**.  
**Grass** is nice and tickles my feet;  
 broken **glass** is bad – it can  
 cut me, eek!



Some words that end with the  
 “s” sound only have one “s”.



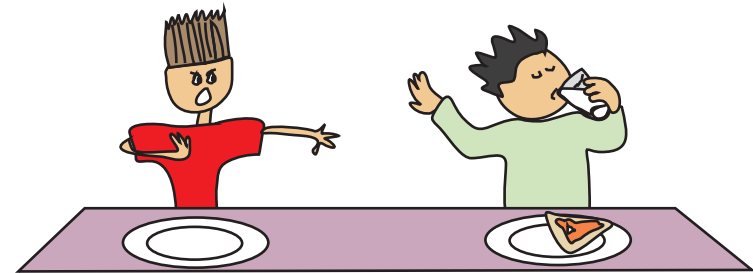
**Yes, I confess,**  
 I made **this mess**.  
 I tripped **on my dress**  
 and – whoops – **big mess!**  
 And **yes**, I will do my **best**  
 to fix **this mess**.



I am **Gus**,  
 and I must ride **this bus**.  
 I must ride **this bus**,  
 or I'll make a big **fuss**.  
 So don't **mess** with me,  
 or make me **miss** my **bus**.  
 I am **Gus**, and I must  
 ride **this bus**.



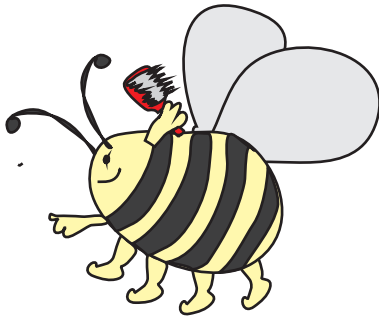
Sometimes, in words that end with just one "s", the "s" doesn't sound like an "s", it sounds more like a "z".



My brother **is as** hungry **as** a horse; **he is** always stealing my food.  
 Look – my pizza **is on his** plate; my **glass** of milk, oops! Too late.  
 Because my brother **is** eating more and more, I am eating **less and less**.  
 It **is his** fault I'm **as thin as** a rail – I'm a broomstick **in a dress**.

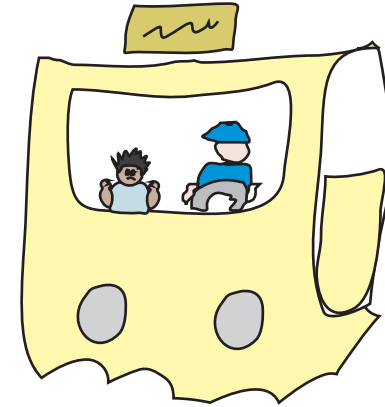


The word, “was”, looks like “has”  
but sounds like “buzz” and “fuzz.”

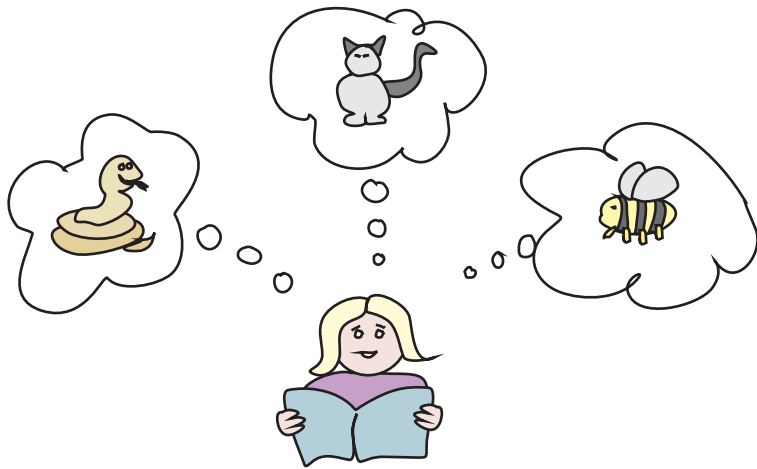


A bumble bee **was** brushing  
**his** black and yellow **fuzz**,  
**as** he said to himself,  
“**Buzz, buzz, buzz.**”

When the bumble bee **was**  
finished with brushing all **his fuzz**,  
he said, “Wow – what a lot of **fuzz**  
that **was.**”



**Gus was** on the **bus**;  
he **was** making quite a **fuss**.  
He said that he **was** five,  
and it **was his** turn to drive.  
But **Gus has** to **hush** and  
stop **his** silly **fuss**, or they will  
stop the **bus** and say,  
“Goodbye, **Gus.**”

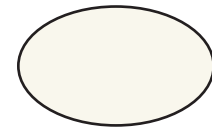


If I **was** a snake,  
 I would **hiss** like **this**;  
 If I **was** a kitten,  
 I would **kiss** like **this**.  
 And if I **was** a bee, I would  
**buzz, buzz, buzz**.



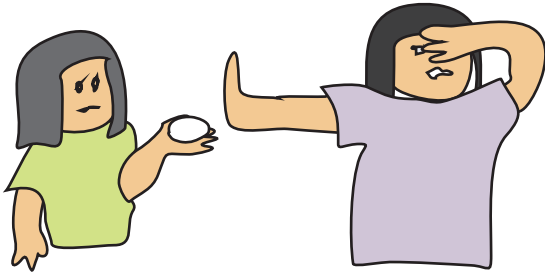
-gg

Some words, not many, end  
 with two letter “G’s” like the  
 word, “egg” –



egg

(“egg” is one of the few words that ends in  
 wo G’s)



I asked **my** sister to cook me an **egg**, but she wanted to rest her sore, little **leg**. I said, “I **beg** you – cook me an **egg**.” But my sister said “Ouch! How sore is my **leg**.”

So I made myself toast **with** butter and jelly; when **she** wanted to share, I said, “**Feed** your own belly.”



-tt

Some words end with two letter “T’s” like the name, “Matt” –



Matt

(Most words that end in two letter “T’s” are names or are not very common words.)





**Matt sat** on his **mat**, but then the **cat** said, "**Scat!**" The **cat bit Matt** and stole the **mat**. But a **mutt** came along, who was very, very strong. The **mutt** got the **mat** away from the **cat**, and he gave the **mat** back to **Matt**.

(A mutt is a dog with mixed parents: like a poodle mom and a Dalmatian dad.)



-ff

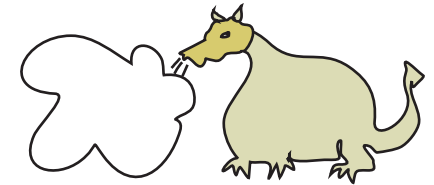
Some words end that with an "f" sound are spelled with TWO letter "f's".



cliff

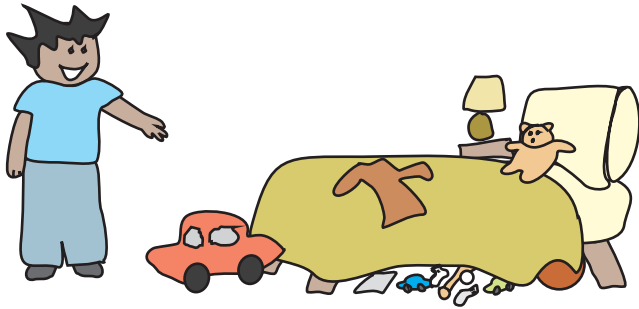


puff of smoke

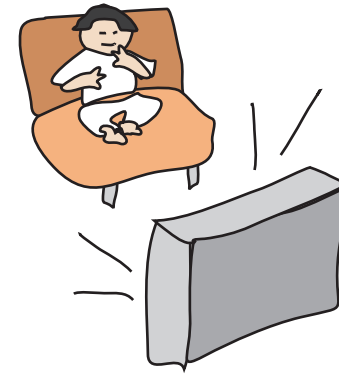


cuff of a shirt

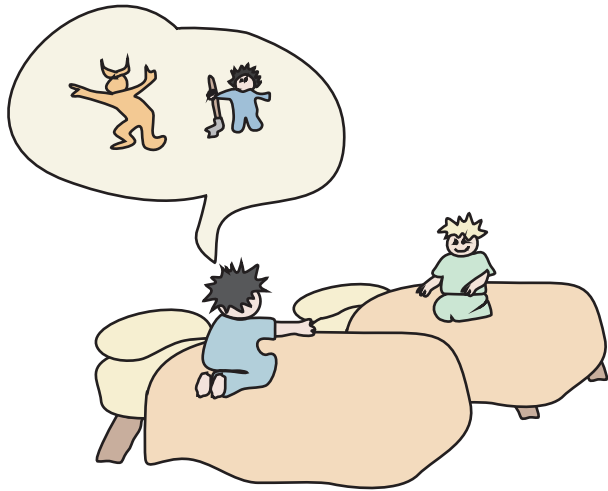
(If you need more words, try: off, sniff, huff, scuff, bluff, and stuff.)



I have a lot of **stuff** in my room –  
**stuff** on the floor; **stuff** on the bed.  
 If I want to clean my **stuff**,  
 I sweep the **stuff** under my bed.



If I run too much, I **huff** and **puff**.  
 If I climb a tree, I **scuff** my knee.  
 That's why I want to watch TV –  
 take **off** your shoes and sit with me.



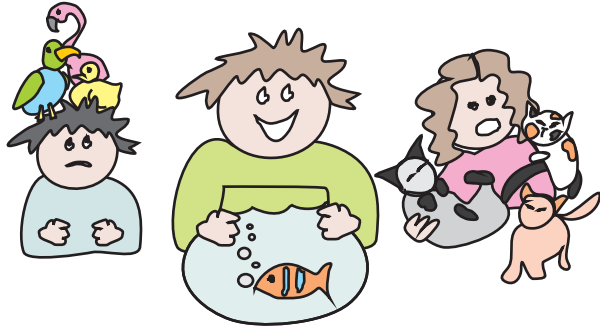
I like to sleep with the light turned **off**, but my brother likes it on. He says it's harder, when the light is **off**, to see if the monster is gone. But there is no monster – I chased it **off** myself. I chased it **off** with my mother's mop – “Stay away, or else!”



When it is time to take a bath, I take my t-shirt **off**. Then I take **off** my hair, and I take **off** my skin, and I put all the **stuff** in the laundry bin.



Sometimes, an “f” sounds like the letter “v”, like in the word, “of”.



My sister has a lot **of** cats,  
 but she can't keep them **off** her bed.  
 My brother has a lot **of** birds,  
 but he can't keep them **off** his head.  
 I am glad my pet is a fish;  
 he just swims around his dish.  
 He blows a lot **of** bubbles  
 and is never any trouble.



-ft

Some words end with an “ft” sound.



left hand

gift



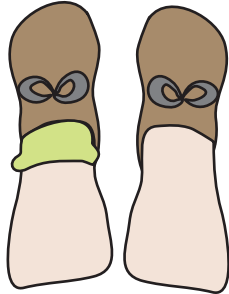
soft blanket

An “f” and a “t” work together  
 to make this sound. Can you hear  
 the “f” and the “t”?

(If you need more words, try: craft, draft, raft, drift,  
 lift, swift, loft, and tuft.)



Listen to the word “off” – it sounds like “soft”, but without the “t” at the end.



I **left** the house  
with two **left** socks –  
the sock on my **left** foot,  
and the sock I **left** behind.



I can't stay awake –  
my eyes won't **lift**.  
**Off** to sleep I will  
**drift, drift, drift**.  
My pillow is **soft**,  
and so is my bed.  
I am **off** to sleep – I am  
such a sleepy-head.

THE END