Book Five

Short vowel u

Written and illustrated by

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A Progressive Phonics™ book
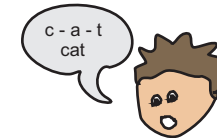
Quick Start Guide
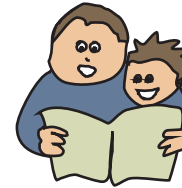
Read the book WITH your child. You read the "regular" text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.

c - a - t
cat

Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.

ABC   ABC
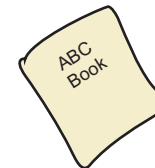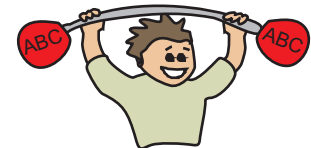
If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

ABC Book

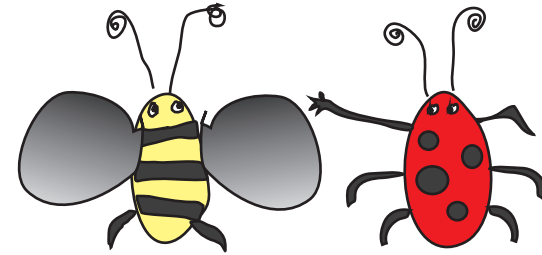And most important of all, HAVE FUN!
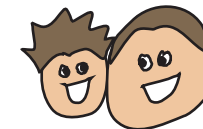
Word list:

bug   **dug**   **hug**   **mug**
rug   **tug**

up   **cup**   **pup**

but   **cut**   **hut**   **nut**

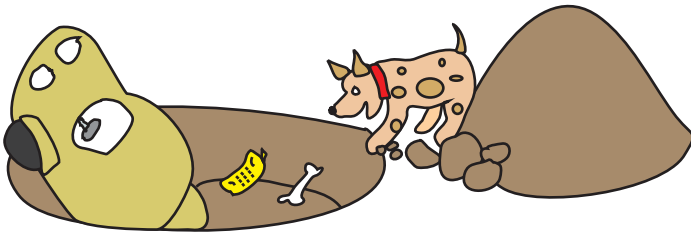**bun**   **fun**   **gun**   **run**   **sun**

gum   **hum**   **yum**   **tum**

mud   **bud**

How does a **bug**
give another **bug** a **hug**?
Does a **bug** give a **hug**
with a bump of its head?
Does a **bug** give a **hug**
with an arm or a leg?
Or maybe a **bug** jumps
up in the air to **hug**
another **bug** when
they meet on the stair.

My dog **dug** a hole in the garden; he wanted to bury a bone. But the hole that he **dug** was as big as a **rug**, so he buried the bone, the car and the phone in the very big hole that he **dug**.
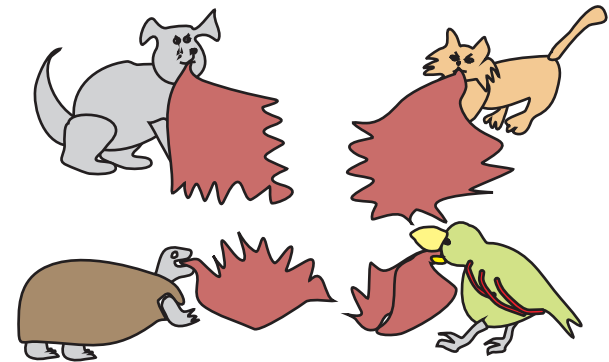
My cat likes to sleep on a little red **rug**. She has slept on that **rug** all her life. But the dog and the turtle and the parrot, Miss Myrtle, all want to sleep on the **rug**. They each grabbed a corner and started to **tug**. They pulled and they tugged – it was **tug**, **tug**, **tug** – until they each had their very own **rug**.

I left some milk in my big,
blue **mug**, and I left the
mug on the **rug**.

A few days later, I found
my **mug**. I looked inside
and said, "Ugh!" Something
was growing inside that
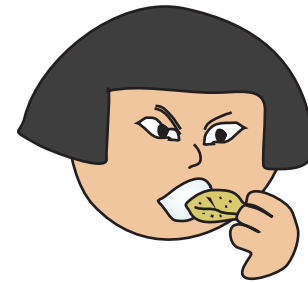**mug** – green and gross
and totally yuck.

There's a cloud **up** there,
way **up** in the sky,
white and fluffy,
and **up** really high.

I wish I could sleep
up there on the cloud.
I would climb **up** there now
if I only knew how.

I poured some milk into
a **cup**, and when the **cup**
was all filled **up**, I took the
cup to a little **pup**, and
the little **pup** drank **up**
all the milk in the **cup**.

I want to eat this
nut, **but** I can't
seem to chew it.
I want to eat this
nut, **but** my teeth
can't **cut** through it.
A nut would be nice,
a **nut** would be good,
**but** this **nut** is as hard
as a piece of wood.
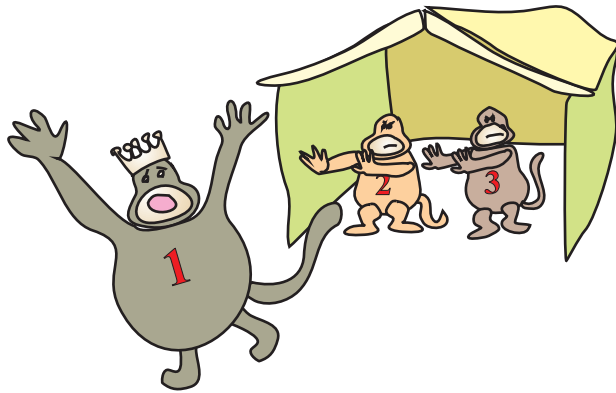
Monkey number one in the monkey **hut** was mean to all the monkeys in the monkey **hut**. "I am king," said money number one, "and in this **hut**, no one can have fun." **But** monkey number three and monkey number two didn't want a king to tell them what to do. So they walked right **up** to the king of the **hut**, and they threw him out of the monkey **hut**.

I want to play trains, **but** my brother says no. I want to play outside, **but** my brother won't go. I want to kick a ball, **but** I broke my toe. I guess I will sit and pick my.... nooooo I won't, that's much too rude – **but** my nose has an itch, and I don't know what to do.
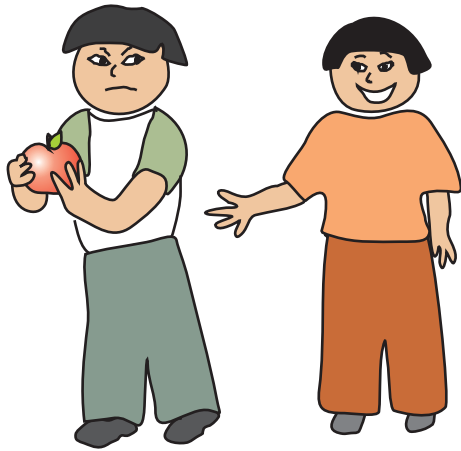
Why do you say I'm greedy?

I'll share with you if you're needy,

so let's **cut** this apple in two –

a piece for me, and a piece for you.

No, let's **cut** this apple in three –

one piece for you and two for me.

No, that won't do...

Let's **cut** this apple in four –

I'll have it all and want some more!
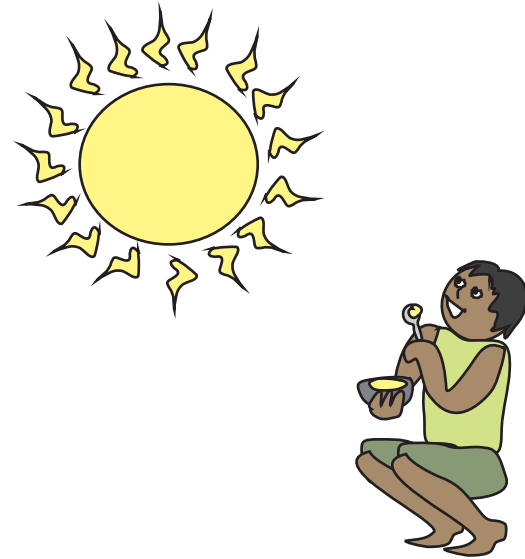
The **sun** is big,

and the **sun** is yellow.

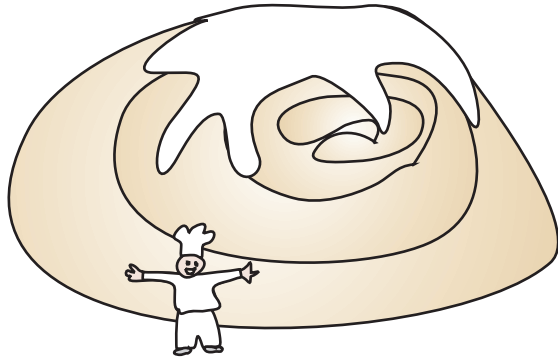The **sun** is like

my lemon Jello.[T.M.]
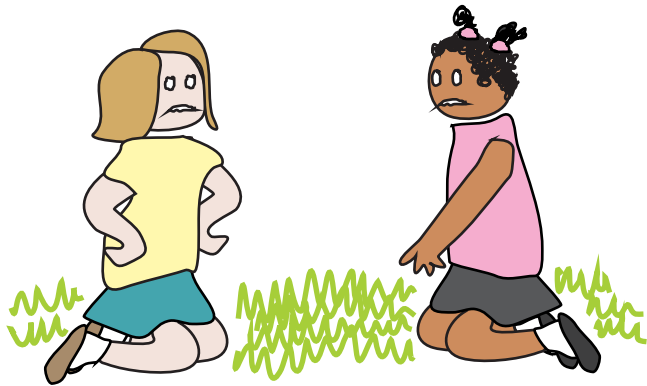
Are we having **fun** yet –
are we having **fun**?
We thought it would be
lots of **fun** to watch the
grass grow in the **sun**.

I like to **run** – I really
do.I can **run**, **run**, **run**
much faster than you.
If you want to **run** as fast
as me, you need another
foot – I **run** with three.

A baker baked a cinnamon **bun**
as big as a house — it weighed a ton.
That cinnamon **bun** was lots of **fun**,
but it got sticky in the **sun**.
The sugar on top of the cinnamon **bun**
started to melt and started to **run**.
The baker said, "oops," and he started
to **run**. The sugar chased the baker
all down the street, which is why you never
bake a **bun** that's much too sweet.
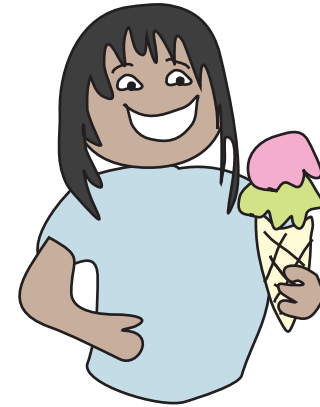
Ice cream is so yummy
yum. I like it in my
tummy **tum**. So I
want lots of yummy
yum to put inside
my tummy-**tum**.

hum hum hum

I like music and I like to **hum**. I can **hum** to almost any song. I would much, much rather **hum** a song, than mess up the words and get it wrong.
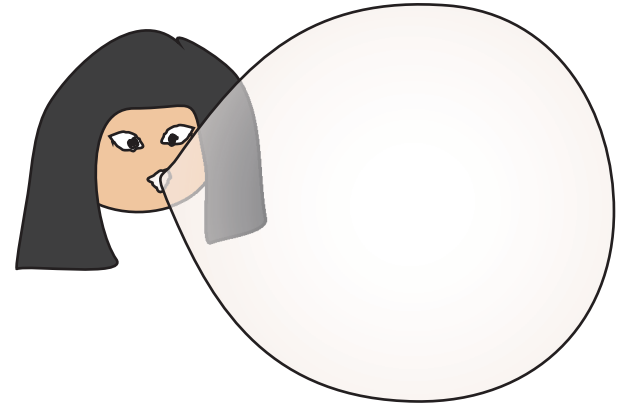
I like chewing bubble **gum**, so I chew a lot of **gum**. But when I put **gum** inside my mouth, big, bad, bubbles keep coming out.
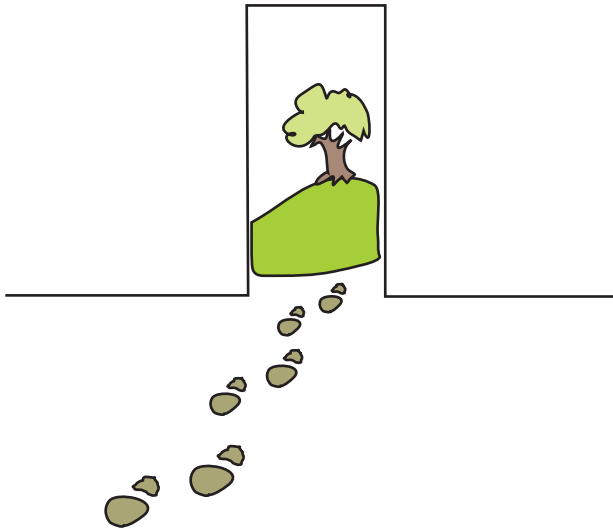
I didn't do it – it wasn't
me. I didn't get **mud**
on my two little feet.
It was the **mud**
that walked in the door,
and the **mud** left **mud**
footprints all over the floor.

I picked a flower **bud**
and gave it to my sister.
She tried to eat the **bud**
and cried until I kissed her.

Mix it up

When a child is comfortable reading the "Big Red Words" in this book, he/she is ready for "Mix It Up" – the part of the book where the child practices reading a variety of short vowel words.

What's the right way to **get rid of a bug**? Do **I** say goodbye and give **it a hug**? And what **if** the **bug is in a mug**? Do **I tip it** out all over the **rug**? And what **if** the **bug** crawls **up on** my toe? Do **I** scream and holler or just say, "No"?
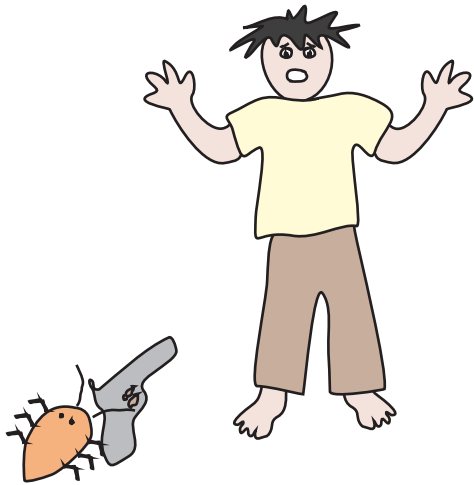
And what **if** the **bug is** waving **a gun**? Do **I** call **a cop** or **get up** and **run**? **I** just don't know, that's why **I** ask, because the **bug is on** you... and off me **at** last.
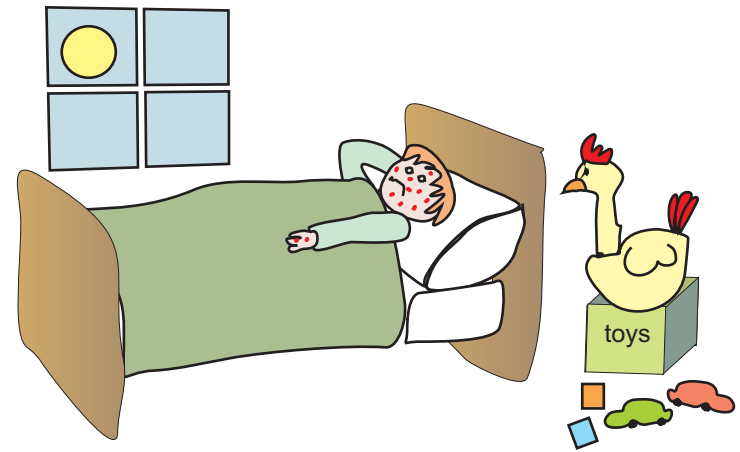
I want to have some **fun** **in** the **sun**. I want to **hop** and jump and **run**. **But** **I am in bed** with the chicken **pox**, and **I am** covered with **a** zillion dots. Why **is it** called the chicken **pox**? **Is a** chicken hiding, somewhere **in a box**?
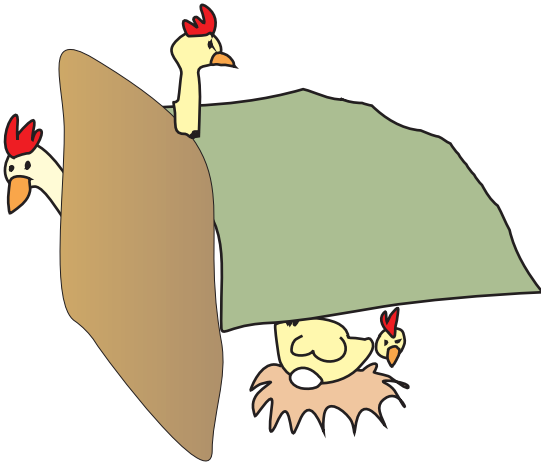
Or maybe **a** chicken **is** under my **bed**, making **a** nest and laying **an** egg. All **I** want **is** to go out and play — **I** wish these chickens would all **run** away.
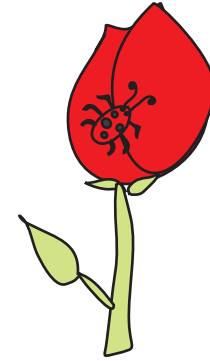
There's **a** lady **bug on** the flower **bud**, but I really don't know where. The **bug is red**, and the **bud is red** — the **bug is in bed but I** can't see where.

THE END