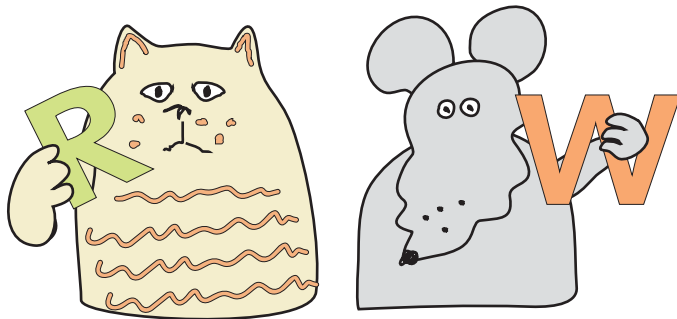


# Book Eleven

## Arr! Ow! Intro to "R" and "W" Controlled Vowels



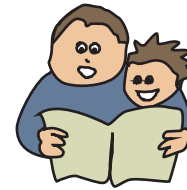
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

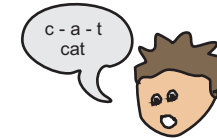
Copyright (c) 2004. 2005 by Miz Katz N. Ratz, patent pending

### Quick Start Guide



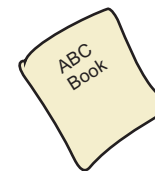
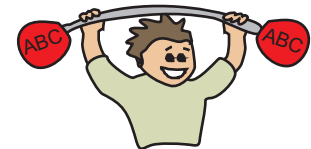
Read the book WITH your child. You read the "regular" text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

And most important of all, HAVE FUN!



## Quick Start Guide Continued...

Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".

Unless your child is a fluent reader, we recommend that the child read **ONLY** the big, red words the first one or two times through the book.

My cat is **black**, as **black** as night – except for **his back**, which is white as white.

Words or grammatical constructions that a child has not learned yet are written in black ink. **These words are supposed to be read by the parent/teacher. \*\***

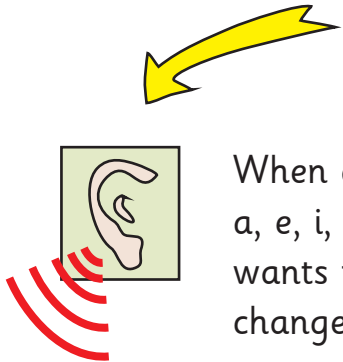
\*\* Your child can try to read them, but don't worry too much about them – they are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

## Table of contents

1	Quick start guide
3	The bossy "R"
23	The naughty "W"
40	When the letter "U" is naughty
49	Mix it up

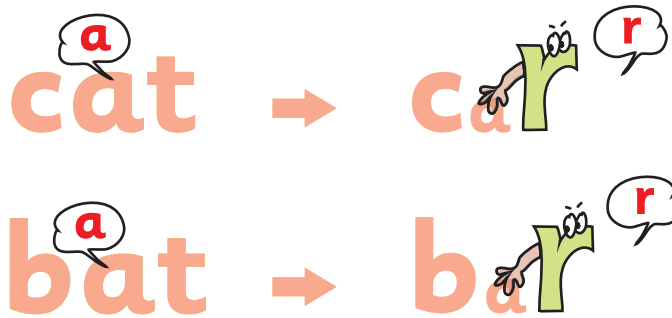
Note! You read pages like this TO your child.

(All pages with this “ear” on it are read TO the child; the “ear” means that the child is supposed to listen.)



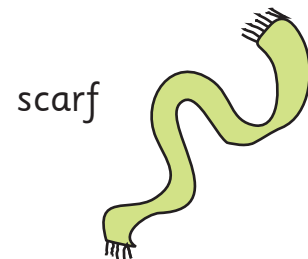
When an “R” comes AFTER a vowel (a letter a, e, i, o, or u) – watch out! The letter “R” wants to be the boss of the word, and changes how the vowel sounds.

When the letter “R” comes after the letter “a” – he changes “cat” to “car” and “bat” to “bar”.

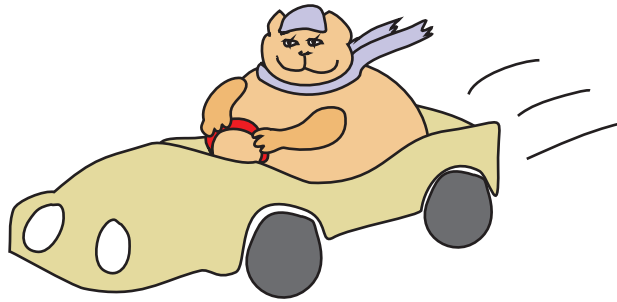


The “R” squashes the “a” and calls out his own name, “R”. Now you can hear only a little bit of the “a” and a lot of the “R” – car, far, star.

Listen to how the “R” sounds in these words – listen and say after me...



(More example words if you need them: far, scar, hard, mark, farm, sharp, start, cart, large, and starve.)

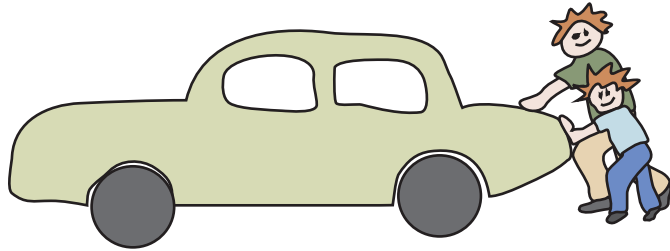


I know a **cat**  
 who is very, very **fat**.  
 He can't walk **far**,  
 so he drives a **car**.

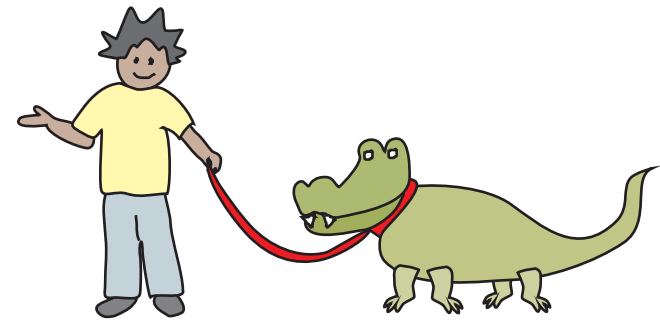
The **cat** puts on  
 his **hat** and **scarf**;  
 he gets in his **car**  
 and drives to the **park**.



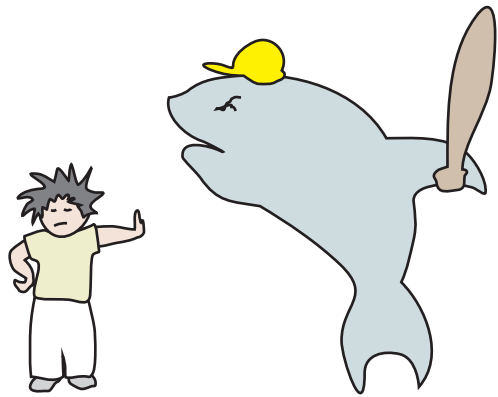
A **star** in a **jar** is better  
 than a **star** up in the sky –  
 you can wish upon a **star** in a **jar**  
 in the day, not just at night.  
 But I don't have a **star** in a **jar**,  
 though I try and try and try,  
 it is really **hard** to catch a **star** –  
 a **star** is much too high.



We got in the **car**  
 to go to the **park**;  
 we got in the **car**  
 but the **car** wouldn't **start**.  
 You can't go **far** in a  
**car** that will not **start**,  
 so we pushed the **car**  
 across the street to the **park**.



My dog, **Carl**, is not  
 too **smart** – he says  
 “raaaah” when he wants  
 to **bark**. He sleeps a lot  
 out in the **yard**; learning  
 how to sit is much too **hard**.  
 But I love **Carl**, though  
 he can't catch a ball –  
 sometimes I think **Carl**  
 is not a dog at all.

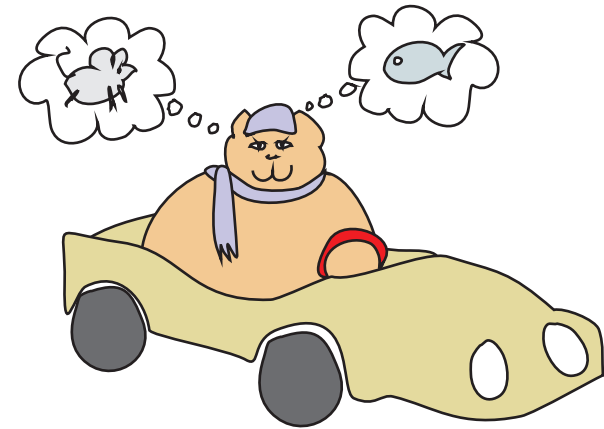


I am glad that I am not a **shark** – a **shark** is not allowed to play at the **park**. If I was I **shark**, I couldn't play at all – if you haven't got an **arm**, you can't catch a ball. So go away, you silly **shark** – you are not allowed to play at the **park**.

**Note! Comments by Miz Katz are read TO your child.**



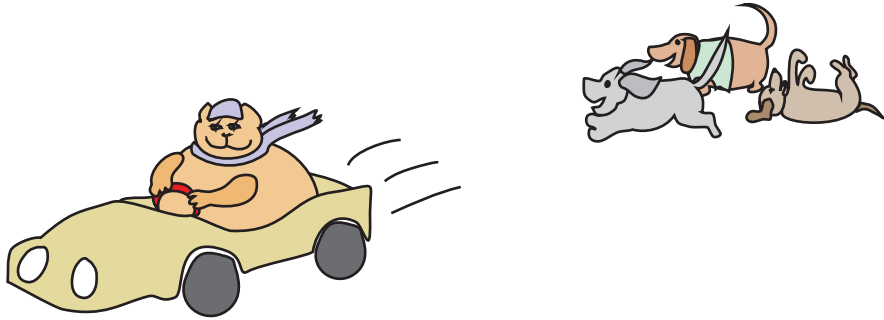
In the word “are”, the naughty silent “e” doesn't do anything, so “are” sounds like “car” and “far”.



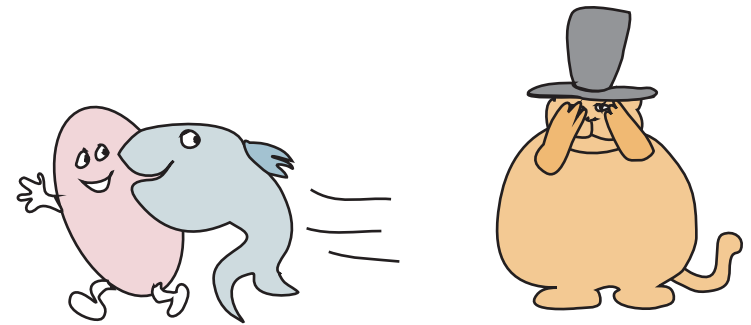
“Mice **are** nice,” said a cat called **Carl**, as he sat in his **car** with his hat and his **scarf**.

“Mice **are** nice, and fish **are** too.

They **are** nice for dinner – they **are** very good food.”



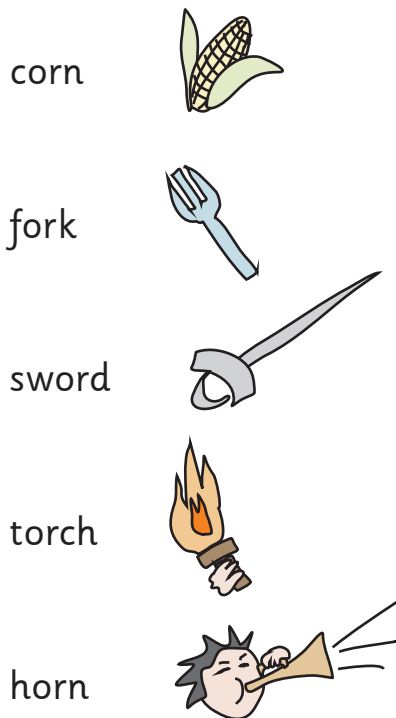
“We **are** big, and we **are** bad,”  
 said three big dogs to **Carl** the Cat.  
 But **Carl** just laughed and turned the key  
 to **start** his **car**, one, two, three.  
 “**Are** you tired?” **Carl** asked the dogs,  
 but not one dog was there – the dogs were  
**far** behind, gasping for air.



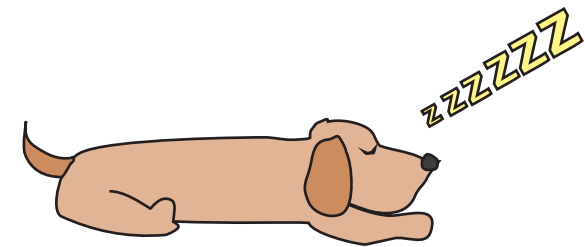
“My teeth **are sharp**,”  
 said the cat to the **carp** –  
 a **carp** is a kind of fish.  
 The **carp** said, “Cat, you **are**  
 silly in that hat, but I will give  
 you just one wish.” The cat closed  
 his eyes and oh, big surprise,  
 the **carp** ran away with the dish.



When the letter “R” comes after the letter “O”, he totally changes how the letter “O” sounds – he changes “shot” to “short” and “spot” to “sport” – listen to what the “R” is doing:



(More example words if you need them: storm, cord, lord, cork, fork, torn, port, sort, and north.)



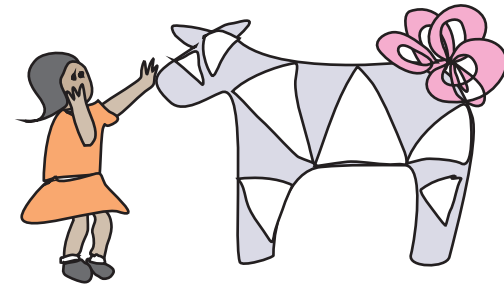
My dog, **Spot**,  
wants to play a **sport**,  
but which **sport** should  
he play? Could **Spot**  
play a **sport** like baseball?  
Could **Spot** play a **sport**  
like golf? **Or** maybe **Spot**  
just doesn't have time to chase  
a silly ball.





I am hungry **for** a fish,  
said the cat to himself.

A fish **for** lunch, **or** maybe  
some mice... **or** a frog, **or** a  
bug – no, those are not nice.



Oh, look! A gift **for** me!

Can I open it now, **or** should

I wait till three?

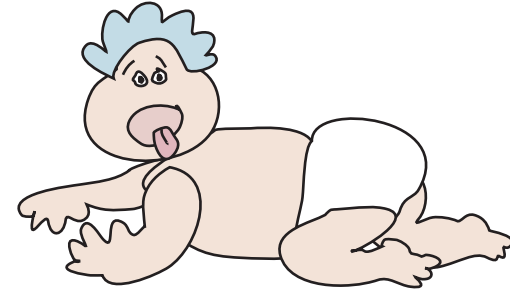
And, oh, what fun, I like to guess –

is this gift **for** me a cow?

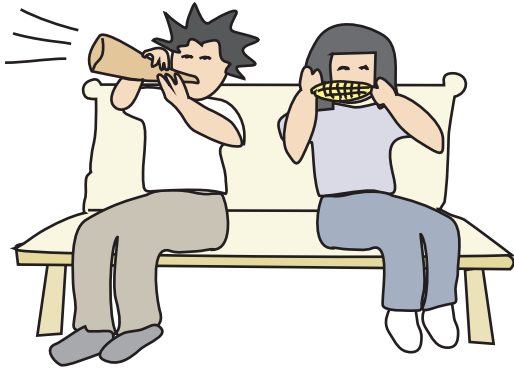
Please say yes!



All the people in New **York**  
 drink their water with a **fork**.  
 It makes them sniff,  
 and it makes them **snort** –  
 but that's how they drink  
 water in New **York**.



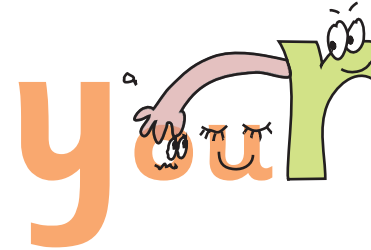
When I was **born**,  
 I was very, very **short**;  
 I could not run **or**  
 play any **sport**.  
 And now that I am one,  
 I am still very **short**.  
 I still can't walk,  
 and when I talk, I **snort**.



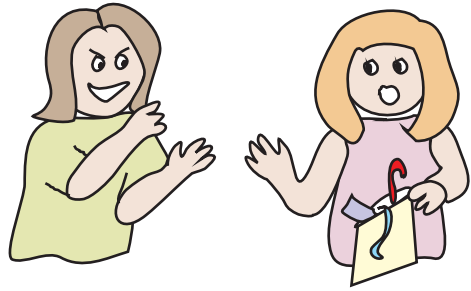
I sat on the **porch**,  
 and I ate some **corn**.  
 I listened to my brother  
 play a song on his **horn**.  
 A summer **storm** dropped  
 rain from the sky,  
 and as I ate my **corn**,  
 I was glad to be alive.



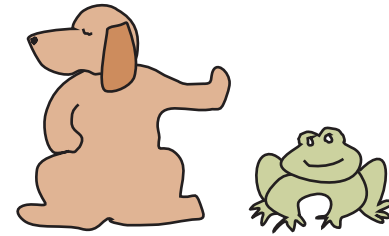
In the word “your”, the letter “u” is sleeping and doesn’t do anything to stop the letter “R” from changing the way the letter “o” sounds. Because of this, the word “your” sounds like “for” and “or”.



“**Your** hand is on my head,”  
 said the ‘O’ to the letter ‘R’ –  
 “I can’t call my name **or**  
 make my normal sound.”  
 But the ‘R’ just smiled,  
 “That is what an ‘R’ is **for**.”  
 And the letter ‘U’ said nothing –  
 she was sleeping on the floor.



Is **your** candy **for** you,  
**or** is it **for** me?  
 And is this **your** gum, **or**  
 is this gum **for** me?  
 One **for** you, and three **for** me –  
 I want to share **your** candy,  
 so give it to me.



**Your** cat came to my house **for**  
 a cup of hot tea. Then **your** dog  
 came over **for** a game of Frisbee.  
 Then it was **your** fish, and then  
 it was **your** frog. Then they all  
 went back to **your** house, except  
**for** the dog. **Your** dog is very  
 sorry, but he doesn't like **your** frog.



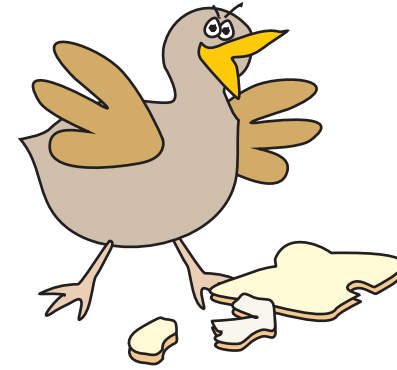
When the letter “R” comes after the letter “i”, oh boy! The letter “R” squashes the letter “i” so flat, that you can’t hear the “i” at all.



The letter “R” changes “bid” to “bird”, “dit” to “dirt”, and “stick” to “stir”.



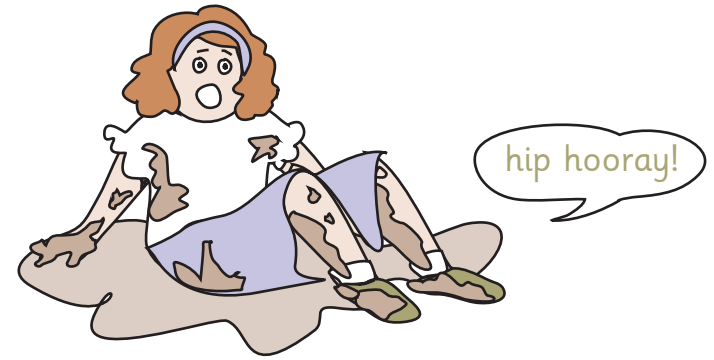
(More example words if you need them: birth, first, girl, shirt, skirt, squirt, third, stir.)



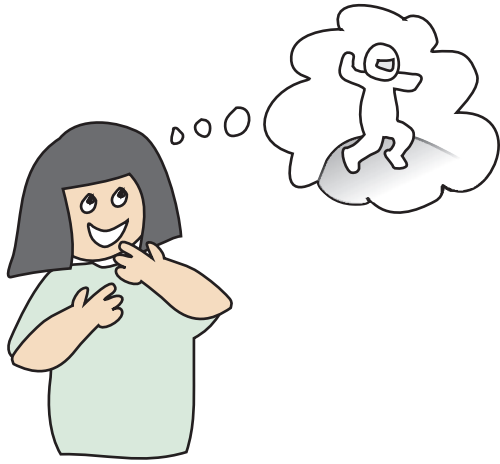
A **bird** took a **bite** of a **bit** of bread. A **bird** took a **bite** of me. The **bit** of bread said nothing; the **bird** said, “Hee, hee, hee.” And I said, “Oh you bad, bad **bird**,” to the bad **bird** that **bit** me.



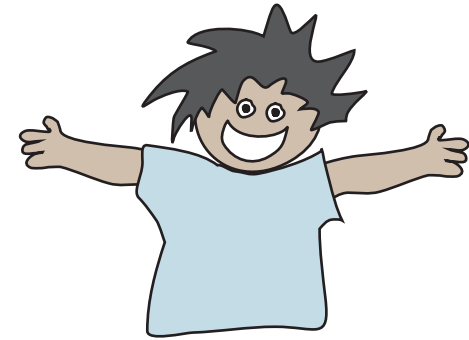
I use a **stick** to **stir** my soup,  
and I use a **stick** to **stir** my tea.  
I use a **stick** to scratch my back  
because I am a tree.



I fell down in the **dirt** three times today.  
The **first** time that I fell in the **dirt**,  
I got some **dirt** on my **shirt**.  
The second time that I fell in the **dirt**,  
I got some **dirt** on my **skirt**.  
The **third** time that I fell in the **dirt**,  
the **dirt** said, "Hip hooray!"



I would like to be  
 the **first girl** on the moon.  
 And I would like to be  
 the **first girl** in this room  
 to say that she would like to be  
 the **first girl** on the moon.



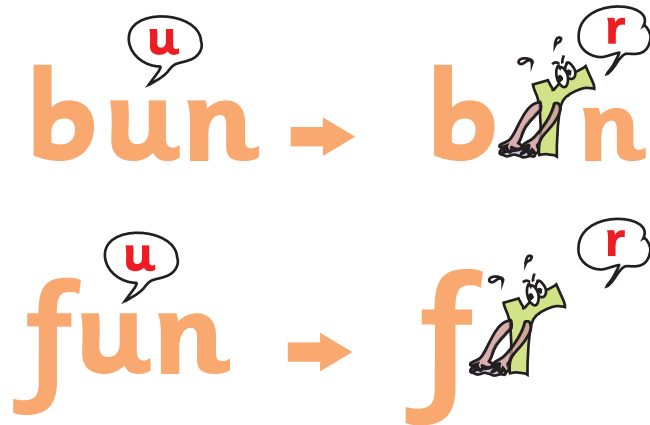
Today is my **birthday**,  
 hooray for me.  
 Today is my **birthday**,  
 and I am three.  
 I love my **birthday**,  
 and my **birthday** loves me –  
 if today is your **birthday**,  
 come play with me.



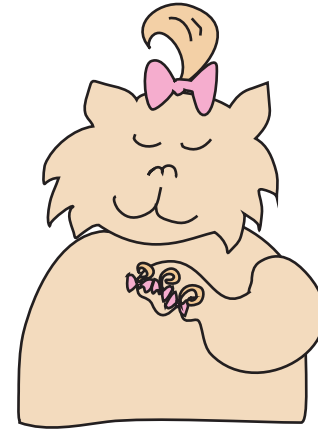
When the letter “R” comes after the letter “u”, the letter “R” also squashes the letter “u” flat so you can’t hear it.



The letter “R” changes “bun” to “burn” and “fun” to “fur”.

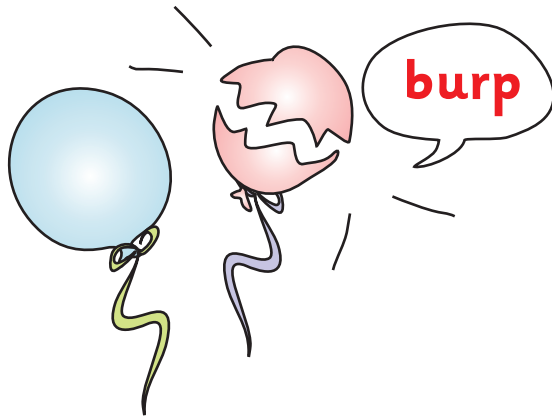


(More example words if you need them: blur, curl, lurk, hurl, turn, hurt, burp.)

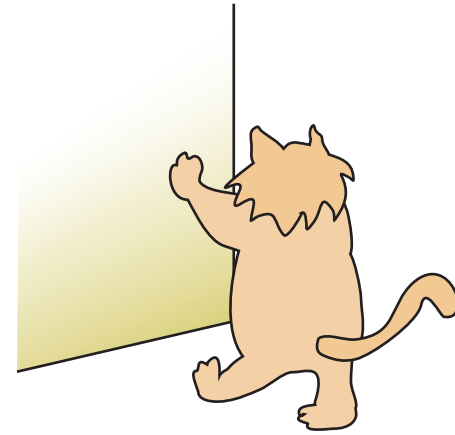


If I had a lot of **fur**,  
I think it would be **fun**,  
because if I had a lot of **fur**,  
it would be **fun** to **curl**  
my **fur** – a great, big **curl**  
above my nose and an itty-bitty  
**curl** on each of my toes.





Why can a baby **burp**,  
 when a kid can't **burp** at all?  
 And do you think  
 a bug can **burp**,  
 if a bug is on the wall?  
 And what makes a balloon go pop –  
 did it **burst**,  
 or did it **burp**?



My cat can't see too well;  
 to her, my face is a **blur**.  
 She will walk into the wall;  
 the wall is just a **blur**.  
 To my cat, everything is a **blur**  
 because my poor little cat  
 can't see past her **fur**.



I do not want to **burn** my hand,  
 so I never play with fire.  
 A **burn** can hurt –  
 a **burn** can hurt a lot.  
 So do not touch the fire,  
 and do not touch the pot.



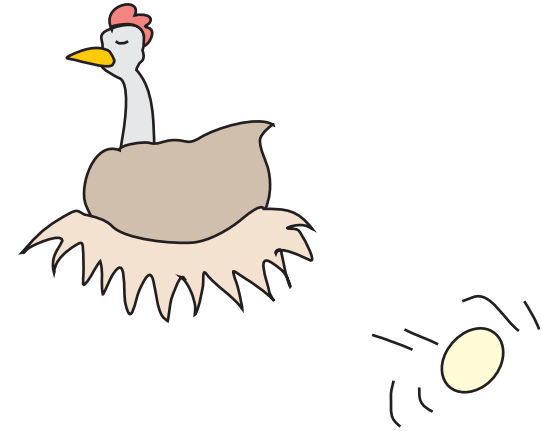
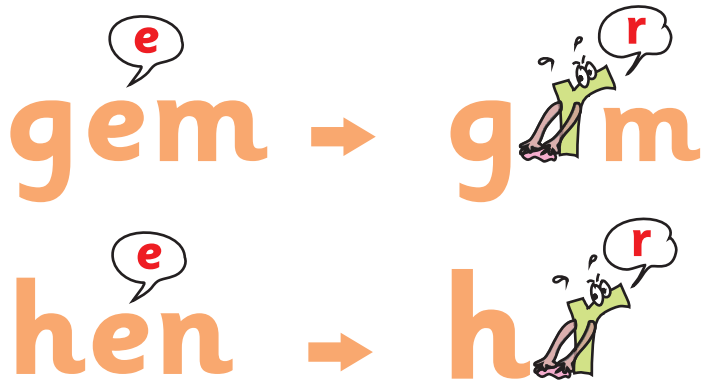
It is my **turn** to **turn** around –  
 to **turn** around and 'round.  
 I love to **turn** around,  
 I love to **turn, turn, turn.**



When the letter “R” comes after the letter “e”, the letter “R” squashes the letter “e” so flat that you can’t hear it at all.

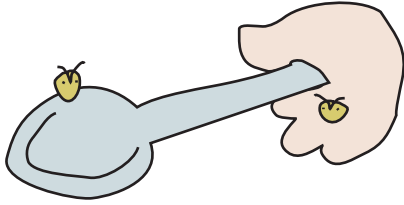


The letter “R” changes “gem” to “germ” and “hen” to “her”.



A **hen** sat on **her** leg;  
she sat on **her** leg all day.  
The **hen** didn't know that  
**her** silly, silly egg was  
rolling far away.

(More example words if you need them: Bert, germ, herb, verb, dessert, nerve, serve.)



A **germ** sat on my finger,  
 and a **germ** sat on my spoon.  
 You can find a **germ**  
 almost anywhere – but can you  
 find one on the moon?

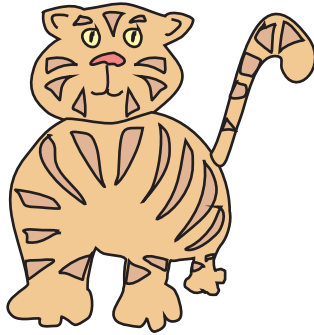


**Bert** is not a **jerk**; **Bert** is nice.  
 His mother thinks he is twice as nice.  
 “**Bert**,” she says, “Oh, **Bert**,”  
 says she, “you are the very best **Bert**  
 that a **Bert** can be.”



You will see “e” and “r” at the end of a lot of words, like “mother” and “brother”.

You will learn more about this later, but when you see an “e” and an “r” at the end of a word, you can’t really hear the “e” – it just sounds like a little “r” going “rrr” at the end of the word.



My **mother** and my **brother**,  
and my **sister** too, went to see  
a **tiger** at the zoo. The **tiger** had  
a tail that was **bigger** than me,  
and my **brother** said the **tiger**  
had **bigger, better** feet.



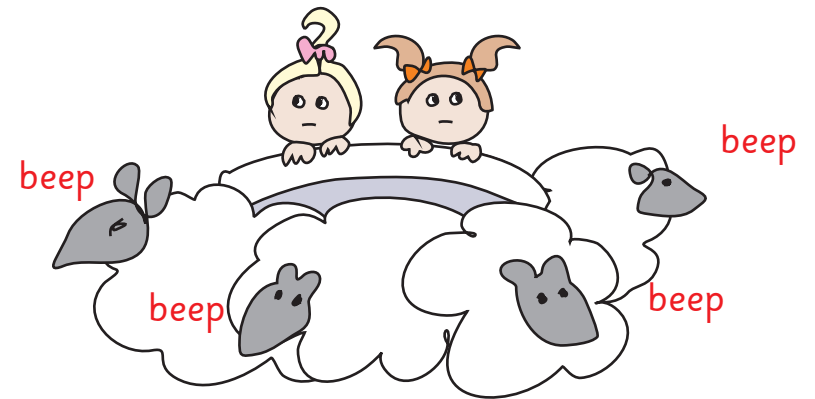
My **teacher** said  
a **letter** is **better**  
when you **never, ever**  
get it wet. If you get a  
**letter** wet, the **wetter**  
it gets, the **harder**  
it is to read.



I went for a run with my dog, **Rover**.  
 We ran **over** a bridge, and **under**  
 a tree; we jumped **over** a rock,  
 and **Rover** said, "Wheee!"



In the word "were", the naughty silent "e" doesn't do anything, so "were" sounds like "her".



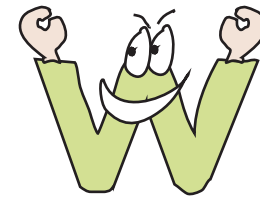
We **were** in **her** room,  
 but we **were** not asleep;  
 our teeth **were** clean,  
 and our feet **were** neat.  
 We **were** counting sheep,  
 to try to get to sleep,  
 but all **her** sheep **were**  
 saying beep, beep, beep.



**We were** standing in the rain,  
and **we were wet**.

**We** had no umbrella  
and **we were wet**.


My mother said not to come  
in yet – our shoes **were** muddy  
and **we were wet**.




## The naughty "W"



When the letter "W" comes after a vowel, the letter "W" can't help himself – he pinches the vowel - hard! - and the vowel says, "ow".

hot → ho 

corn → co 

(More example words if you need them: allow, brow, brown, chow, cow, crown, down, fowl, howl, now.)

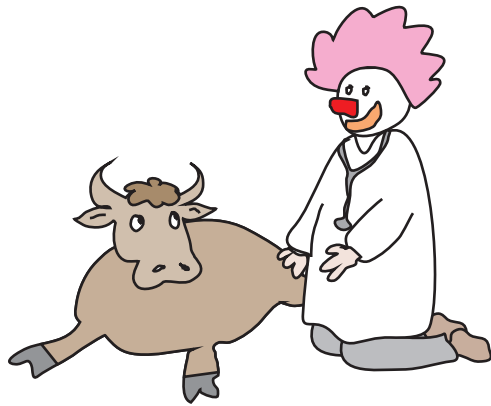


I knew the bath was **hot**, but I  
 did not know **how hot** it was.  
 I put my hand into the bath –  
 “**Ow!**” I said as I jumped way back.  
 The bath was **hot**, as **hot** as can  
 be – **how hot** was the bath?  
 Too **hot** for me!



I ran **down** the stairs  
 and into the yard.  
 I ran **down** the road  
 as fast as a car.  
 I went **down** to the store  
 for an ice cream – BUT...  
 do I gobble it **down**,  
 or eat it all up?





“**Ow!**” said the **cow** when she fell **down**. A doctor came, dressed as a **clown**. The doctor gave the **cow** a bath; the doctor made the little **cow** laugh.

“**How now, brown cow?**” said Doctor **Clown**.

The **cow** smiled and said,  
“**Now, wow!**”



My dog wanted to eat some **chow**.

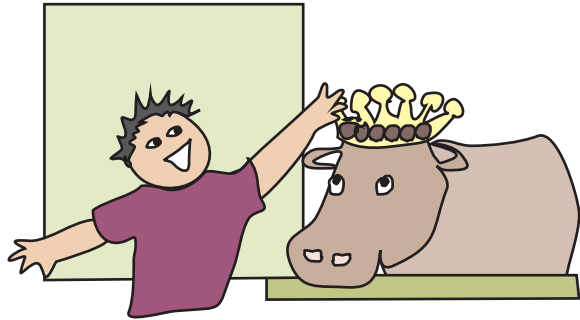
“**Not now,**” I said with a **frown**. My dog wanted to go out and play. I said, “**Not now** – please go away.”

My dog started to **scowl**.

My dog started to **growl**.

“**Bow-wow,**” said my dog, biting my toe. “**Not now!**”

I said with a **howl**.



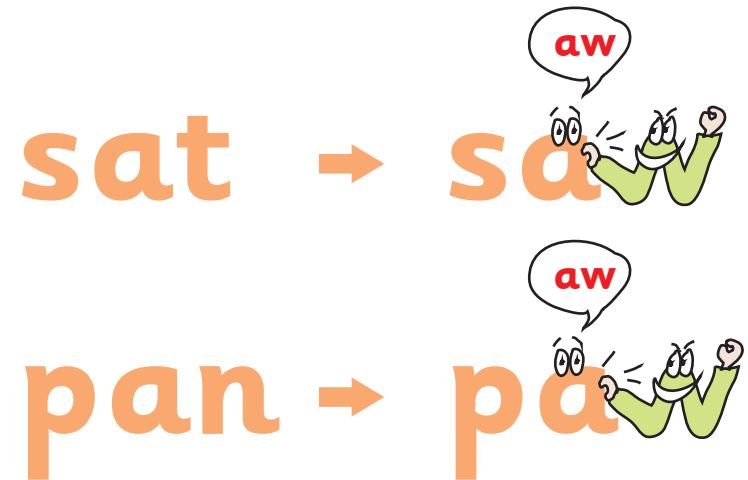
My **cow** thinks she's **the** queen  
of the **town**, but she wears her  
**crown** all upside **down**.

I told her not to wear her **crown**  
on her head all upside **down**.

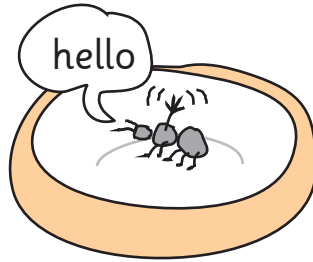
I fixed her **crown** of gold and  
**brown** and set it straight on her  
**brown brow**; I said, "**How**  
**now, crown cow?**" And  
the **cow** said, "**Now, wow!**"



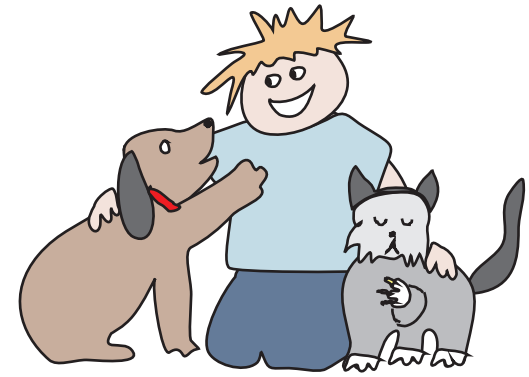
When the naughty "W" pinches  
the letter "A", the letter "A" says  
"awww!"



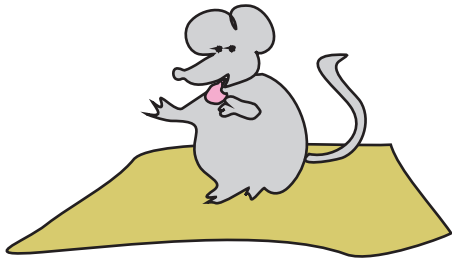
(More example words if you need them: crawl, dawn,  
draw, hawk, jaw, law, lawn, raw, shawl, thaw, yawn.)



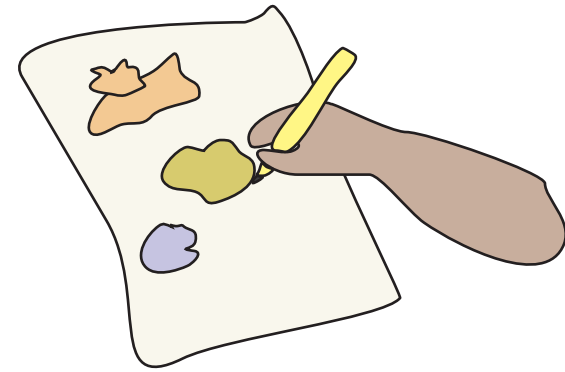
When I **sat** down to eat my lunch, I **saw** a bug in my bowl. The bug **sat** down when he **saw** me; he waved his hand and said, "Hello!"



I don't mind it if my dog tries to **pat** me with his **paw**, but I don't like it if my **cat** tries to scratch me with her **claw**.



I thought I **saw** a cat as it  
**sat** upon the mat; I **saw** the  
 cat with both my eyes, but my  
 eyes *were* telling lies. The cat  
 that I **saw** licking its **paw**  
 was a mouse – oh, **big** surprise!

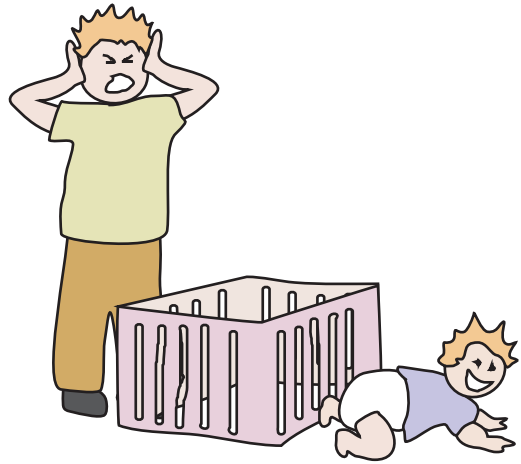


I can **draw** an orange cat,  
 or maybe that's a dog.

I can **draw** a house,  
 or maybe that's a blob.

I can even **draw** a circle –  
 oops, I think that is a star.

I can **draw** a lot of things,  
 I just don't know what they *are*.



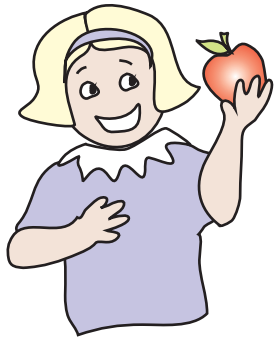
I **saw** my baby sister  
**crawl** across the floor.

I **saw** my baby sister  
**crawl** out the door.

I got my baby sister and  
put her back in her play pen;  
then I **saw** my baby sister  
**crawl** out again.



When I want to go to sleep,  
I **yawn** and **yawn** and  
**yawn**. I get so tired that I want  
to sleep from dusk until **dawn**.  
And then, after **dawn**, when the  
sun is in the sky, I lay down on the  
**lawn**, and **yawn** and **yawn**  
and **yawn**.




I do not like to eat  
**raw, raw** meat.


But a **raw** apple – yum!

Down into my tum!

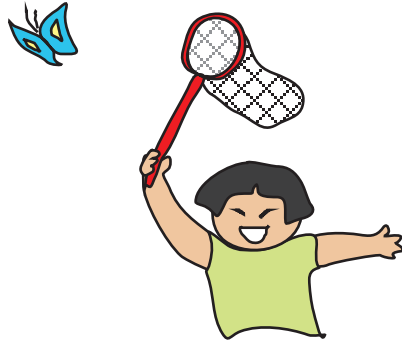


When the naughty “W” pinches  
the letter “E”, the letter “E” says  
“eewwww!”

net → ne 

fell → fe 

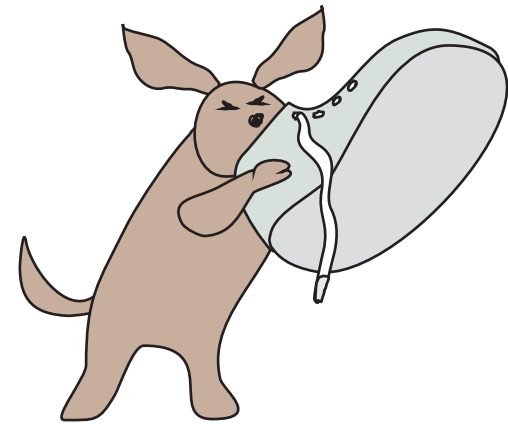
(More example words if you need them: blew, brew,  
chew, crew, drew, flew, grew, knew, stew.)



I bought myself a nice, **new net**  
to catch a butterfly.

I took my **new net** to the park  
and held my **new net** high.

But I did not catch a butterfly  
in my lovely, nice, **new net**;  
I caught some leaves and a lot of air  
in my lovely, nice, **new net**.



I like to **chew** bubble gum;  
my dog likes to **chew** my shoe.  
If I gave my dog some  
bubble gum to **chew**,  
would he **chew** the gum  
or blow bubbles with my shoe?



I thought I would eat a **few**  
 chocolate candies – just a **few**  
 bites, but I ate the whole bag – eeee!  
 So, mother dear, can we wait for  
 dinner? Just a **few** hours while  
 my tummy gets thinner?

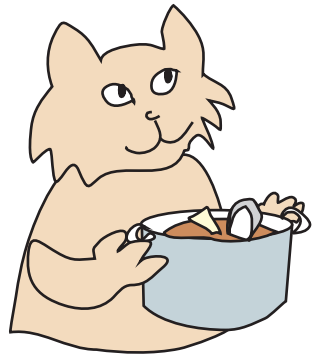


In the word, “knew” the letter  
 “K” is silent, so the word sounds  
 like “new” but when you read  
 and write it, it has the silent “K”.

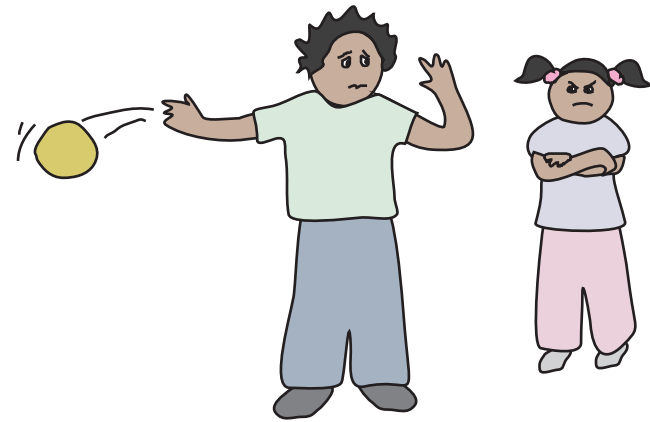


Last night I went to sleep in my  
**new** bed – and I **grew** and  
**grew** and **grew**.  
 I **knew** I was bigger when  
 I woke up – I **knew**  
 because my bed was smaller  
 than a cup.





I **knew** a cat who liked to cook **stew**. One day the cat said, “Try this **stew**.” I took a bite, and I said, “**Ew!**” Then I had to **chew** – and **chew** and **chew** and **chew**. I asked the cat if he **knew** what was in the **stew**. He said, “A stick of gum and a rubber shoe.”



My sister **threw** a ball at me – I **threw** it back, but I hit her on the knee. She **threw** the ball back, trying to hit me on the head; I did not want to fight, so I **threw** the ball away instead.



Sometimes, the naughty “W” doesn’t pinch the letter “O”, and the “O” is so happy that he calls out his name – “O”.

shot → show

bob → bowl

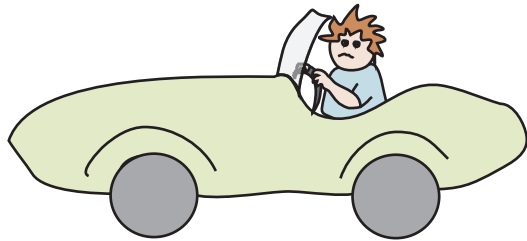
(More example words if you need them:, try: blow, crow, flow, glow, grow, know, low, mow, slow, snow, throw, tow.)



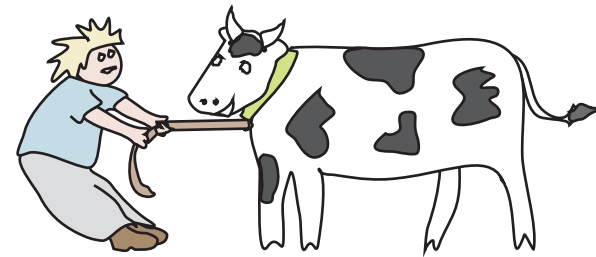
I want to **go** play in the **snow so** I can make a **snow** man. And if you **throw** some **snow** at me, then I will **throw** it back... **So** let’s **go** play in the **snow** and have a **snow** attack.



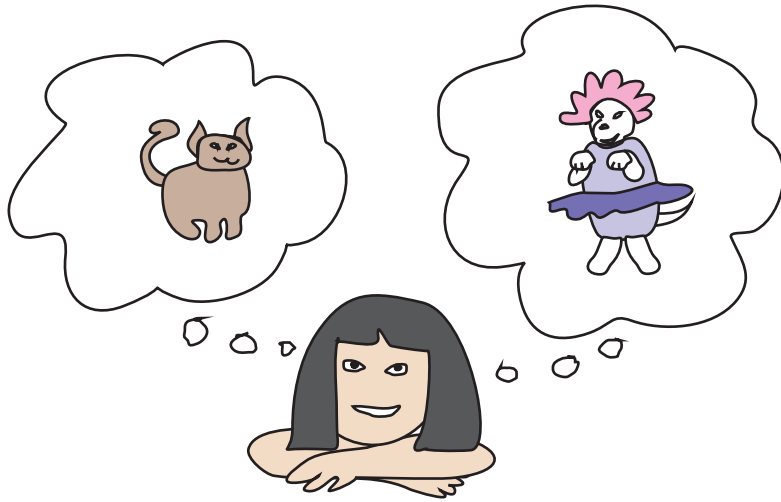
There is no easy rule on when the “W” pinches the letter “O” – you just have to say it both ways to figure out what makes sense. Soon, you will have it memorized and it will be easy.



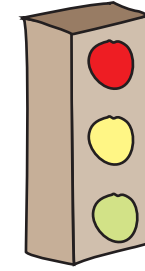
If I run too fast, my brother says **no**.  
 He says “**Go slow, go slow** –  
**no, no, no, go slow.**”  
 And when my brother grows up  
 and gets a car, I will say,  
 “**Go slow, go slow** –  
**no, no, no, go slow.**”



My **cow** was very **slow** –  
**so slow** she could barely **go**.  
 I told my **cow** to **go** faster;  
 I said, “Please,” when I asked her.  
 I even tried to **show** her **how**  
 to run along, **now, now, now**.  
 But my little **cow**, so very **slow**,  
 did not want to **go, go, go**.



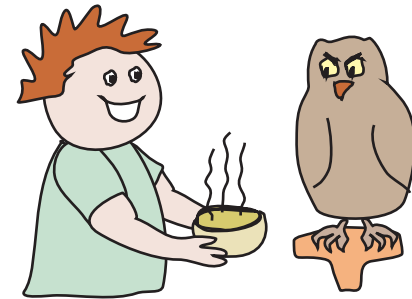
I wish I had a pet of my **own**,  
 but what pet should I **own**?  
 Should I **own** a cat, black or **brown**?  
 Or should I **own** a dog and dress it  
 like **clown**? But I can't have a cat  
 or a dog of my **own** – my mother says,  
 “Wait till you are **grown**!”



Red means **stop**,  
 and green means **go**.  
**Yellow** means careful –  
**yellow** means **slow**.  
 I like green because I like to **go**,  
 and **yellow** is... hmmm...  
**yellow** is too **slow**.



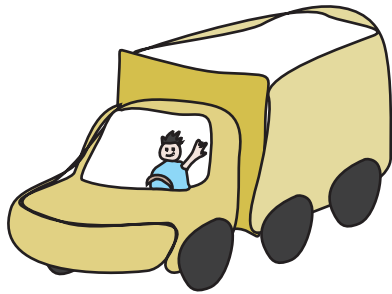
I went to **town** in my mother's **yellow gown**. I fell **down** in the mud, and the **gown** turned **brown**. "No, no, no," said my mother with a **frown**, "You can never wear my **yellow gown** to **town**." **Now** I have to wait till I am **grown** to get a **yellow gown** of my **own**.



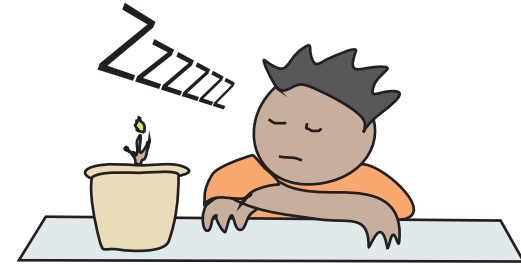
My brother has a pet **brown owl**; the **brown owl** always wears a **scowl**. Maybe the **owl** doesn't like to eat dinner with his big, **brown** feet. Maybe the **owl** wants dinner in a **bowl**; maybe he wants it hot, not cold. So I gave the **owl** a **bowl** of soup, and the **brown owl** thanked me with a hoot.



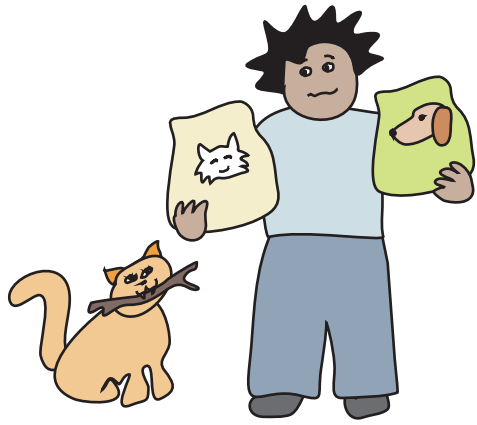
Remember, when you see the letters “K” and “N” together, the letter “K” is silent.



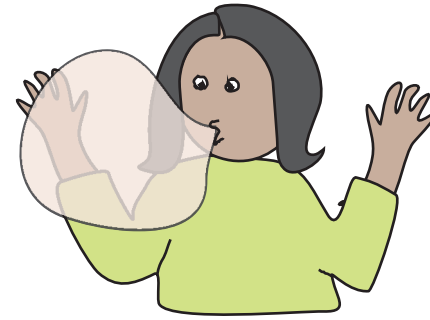
I **know** a lot of stuff **now** that  
 I am six: I **know how** to count,  
 I **know how** to read, and  
**how** to tie shoes on my feet.  
 But I don't **know how** to drive a  
 truck – my dad says he will **show** me  
**how** when I **grow** up.



I put a little tree in a pot;  
 I thought I would watch it **grow**.  
 But it took **so** long I fell asleep –  
 I did not **know** that a tree  
 was **so slow** to **grow**.



My cat thinks she is a dog, but  
 I **know** that she is a cat. My  
 cat thinks she says **bow-wow**,  
 But I **know** she says “meow”.  
 And **now** my cat wants doggie  
**chow**, and she wants to eat it  
**now**; but I have always fed her  
 doggie **chow** – do I feed her  
 cat food **now**?



I want to **blow** a bubble;  
 I want to **blow** one **now**;  
 I want to **show** my friends  
 that I really do **know how**.  
 I have a lot of bubble gum,  
 and air **down** in my lungs;  
 but I cannot **blow** a bubble –  
 can you please **show me how**?



Sometimes, when the letter “U” stands next to the letter “O”, the letter “U” is naughty (just like the letter “W”) and pinches the letter “O” very hard, making the letter “O” say “ow”.

hose

↙  
house

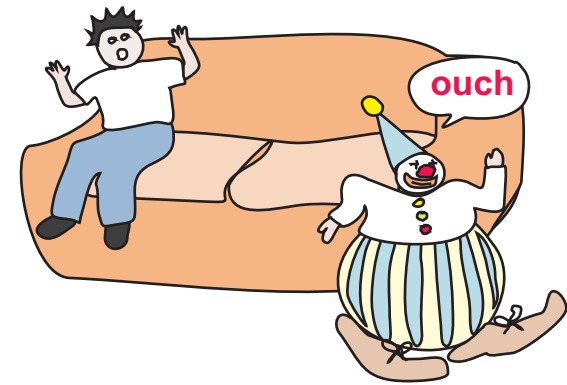


moth

↙  
mouth



(More example words if you need them: couch, count, found, loud, mouse, out, round, sound, south.)



The **couch** said “**ouch**” when I sat down, but it wasn’t the **couch**, it was a clown.

The clown turned **around** and ran **out** the door, before I could sit on him anymore.

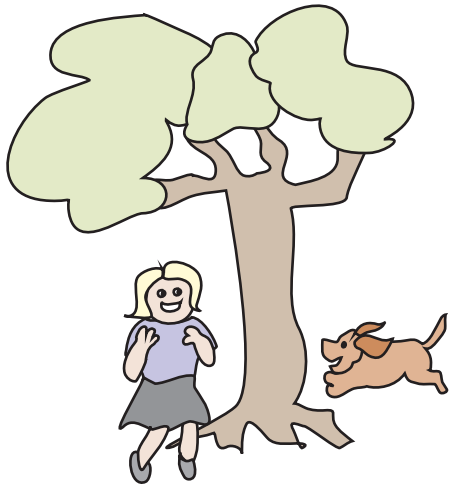




I have a dog with a very long **snout**; his **snout** is so long that he has to **shout**. But the **shout** gets lost in his very long **snout**, and it isn't a **shout** that ever comes **out** – by the time that the **shout** reaches my ear, an itty bitty whisper is all I can hear.



Look what I **found** in my toy box – I **found** a **round** clown. I put the **round** clown down on the **ground**; I pushed a button, and he made a **loud sound**.



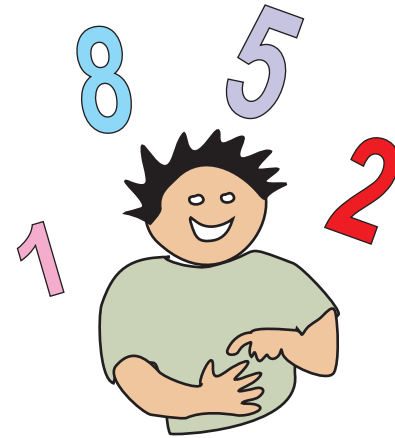
I ran **around** the tree;  
 my dog ran after me.  
 We ran **around** and  
**around** and **around** the tree –  
 I did not catch him,  
 and he did not catch me.



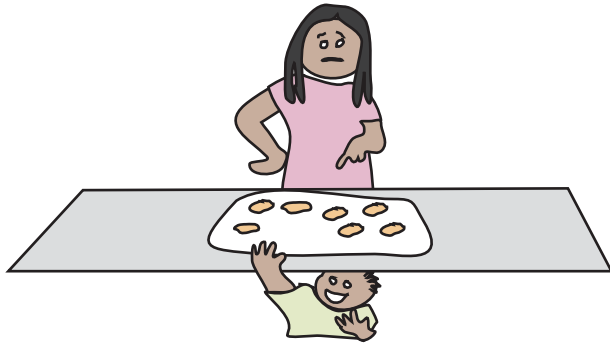
Did I fall down on the  
 muddy, brown **ground**,  
 or did the **ground** fall  
 up on me? And how **about**  
 the time I fell **out** the window –  
 did I fall **out**, or did the window  
 throw me **out**?



If I lived on a **cloud**,  
 I would have to speak **loud**,  
 so my mother and my brother  
 could hear me from the **cloud**.



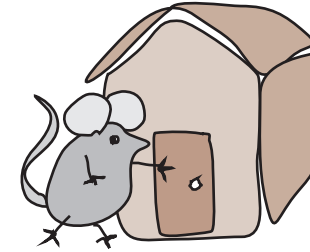
I can **count** from one to ten;  
 I can **count** again and again.  
 Can you **count** as well as me?  
 One, two, nine, ten, three.



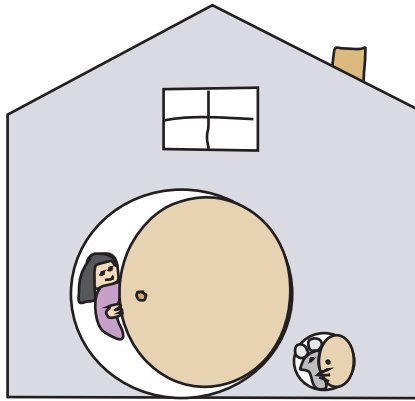
I know I know how to **count**;  
 I know I can **count** quite well.  
 I baked a bunch of cookies,  
 and, oh, how good they smell.  
 The first time I did a **count**,  
 I know the **count** was eleven –  
 but I just did another **count**,  
 and the **count** is only seven.



There is a silent “e” at the end of “mouse” and “house”, but the silent “e” doesn’t do anything to change the way “house” and “mouse” sound.



I read a book **about** a **mouse**  
 who lived by himself in a little brown  
**house**. The **mouse** ran **about**  
 his little brown **house**, looking for a cat  
 so that he could **shout**: “Get **out**,  
 get **out**, you big, bad cat – I am a man  
 of a **mouse**, and this is my **house**!”



I like drawing circles – they are nice and **round**. I draw them on paper; I draw them on the **ground**.

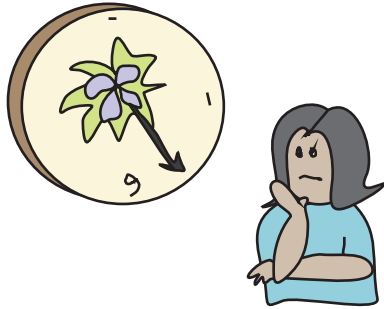
When I grow up and get my own **house**, I want a **round** door for me, and a **round** door for my **mouse**.



In the word “hour”, the “h” is silent, so it sounds just like another word - “our”.



I had to wait an **hour** for **our** dog to eat, and then I waited an **hour** for **our** dog to sleep. If I wait another **hour**, it will be too late; **hour** after **hour**, wait, wait, wait.



**Our** clock has no **hour** hand  
to point to the **hour**.

**Our** clock has no numbers,  
just a painted-on flower.

Why do we keep **our** clock?

We never know the time.

I want to throw away **our** clock,  
but **our** clock isn't mine.



I ate some candy that was  
so **sour**, my tongue jumped  
**out** for **about** an **hour**.

I glued it back on with water and  
**flour**, but it fell off again after  
an **hour**.



But the letter “U” doesn’t always get to pinch the letter “O”, like in the words “you” and “soup” –



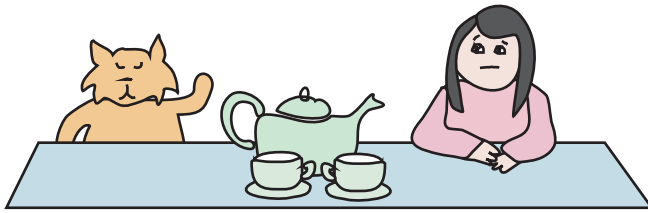
I made **you** a pot of **soup**  
**about** an **hour** ago.  
 I made a pot of **soup**, and I  
 made it just for **you** –  
 snails and stones and **about**  
 ten bones – **you** will like this  
**soup**, I made it just for you.



The letter “U” also doesn’t pinch the letter “O” in words like “four” and “your” –



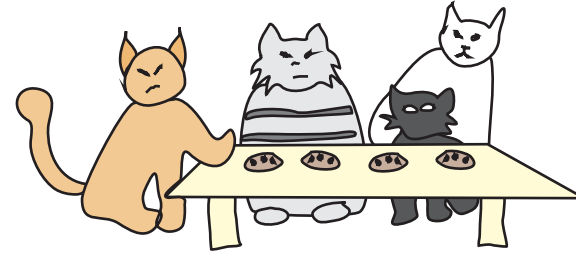
**Your four** fish are mean to me,  
 and **your four** fish will not speak  
 to me. Wait! Those are my fish, not  
**your** fish? Then my **four** fish  
 are mean to me, and my **four** fish  
 will not speak to me...



I asked my cat to **pour** me  
a nice hot cut of tea.  
I asked **four** times,  
but she did not **pour** the tea.  
Why did my cat not **pour** any  
tea? Because the **four** times I  
asked, I did not say please.



The words “for” and “four”  
sound the same, but we spell  
them differently so it’s easy to  
see which is which.

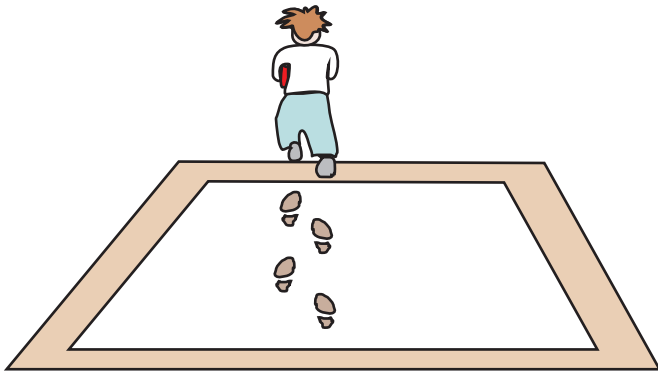


I want to have a party  
**for** my **four** cats and myself,  
and I want to have **four** cookies  
from the box up on the shelf.  
One **for** Jane, one **for** Kate,  
one **for** Fred, and one **for** Jake.  
But my cats don’t like cookies or tea,  
so I get **four** cookies just **for** me.





Isn't it funny – the words “you”, “your” and “our” all have “ou” in the middle, but they all sound different?



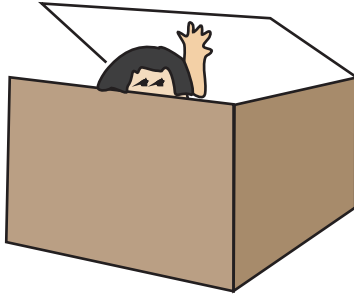
**Our** house is at the end of the street,  
and if **you** ever visit, **you** should  
wipe **your** feet. **Our** carpet is white,  
and **our** mother says, “No shoes!”  
So if **you** ever visit, **you** should  
never bring **your** shoes.



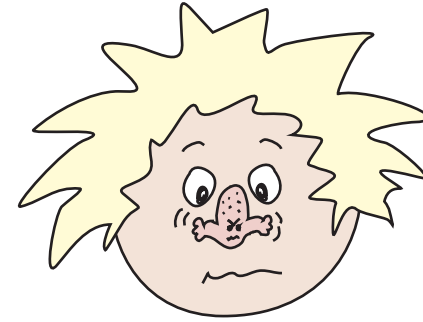
Here are six “stories” that “mix up” a variety of words learned in this book.

Read and re-read this book – and earlier Progressive Phonics books as necessary – until your child is very comfortable with these words.

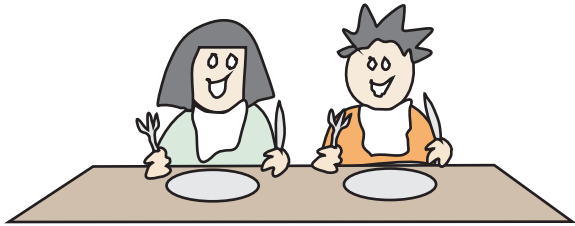
The whole idea is to get each word into a child’s “word bank” – many children need to see a word thirty or forty times to get it into his or her word bank. Children with a learning disability may need to see a word a hundred-and-forty or more times to get it into his or her word bank.



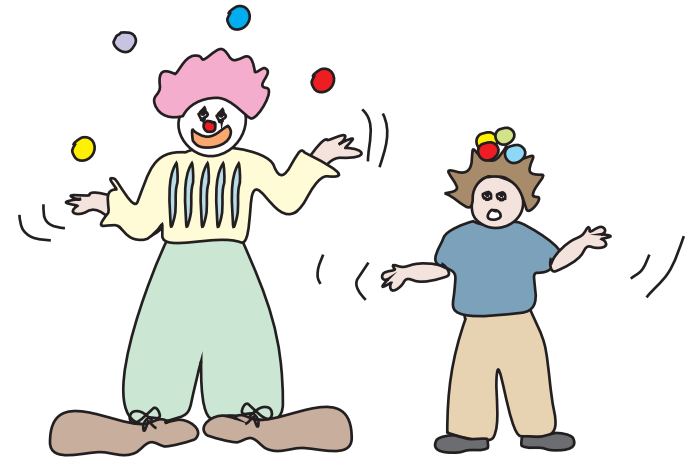
**We were** playing hide and seek, but no one **found** me. I waited **about** an hour, **or** maybe it was three. When I came **out**, there was no one **about**. “I am the **winner!**” I said with a **shout**. But when I **found** my **brother** – he was reading a book – he said, “You did not win, it was **your turn** to look.



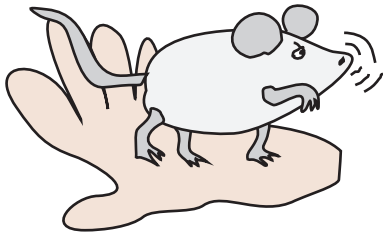
Is **your** nose nice?  
**Or** is it mean to **you**?  
 Does it honk **or** beep every time **you** try to eat? Does **your** nose drip **for** an **hour**; does it sneeze when **you** smell a flower?  
**Your** nose may be nice, but is it nice to **you**?



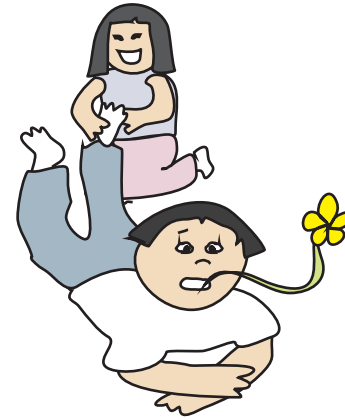
When we want **our dinner**,  
 we say, "**Now, now, now!**"  
**Our** tummies get so hungry  
 we say, "**Ow, ow, ow!**"  
 But if we forget **our** manners  
 and we do not say, "Please",  
 then we do not get **our dinner** –  
 not even **the** peas.



I **know** a **clown** who can  
 juggle with **four** balls. The **four**  
 balls go **around** and **around**,  
 and the **four** balls don't **fall down**.  
 If **you** had **four** balls, could **you**  
 keep them in the air? **Or** would  
**your four** balls **land in your** hair?



It took a **clown** an **hour** to walk to **our house**. Then the **clown** spent an **hour** talking to **your mouse**. Why did the **clown** come to **our house**? And why did the **clown** talk to **your mouse**? I wish **your mouse** would tell me – but **your mouse** will only sniff and smell me.



My very **loud brother** has a very **loud mouth** – he can **never** speak, he can only **shout**. If I tickled **four** of his toes **for about** an **hour**, do **you** think his **shout** would come **out** like a flower?

THE END